

A Guide For Developing Interdisciplinary Thematic Units 4th Edition

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A Guide For Developing Interdisciplinary

Description. A supplement for general elementary, middle school, secondary, and K-12 methods courses. These authors offer a step-by-step approach to developing and using ITUs to help K-12 students acquire the knowledge and develop the problem-solving skills required for today's changing—and challenging—times. Revised to encompass significantly more material on curriculum standards, scoring guides, and the relationship between the interdisciplinary thematic unit approach and professional ...

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A Guide for Developing Interdisciplinary Thematic Units (4th Edition) by Patricia L. Roberts, Richard D. Kellough and a great selection of related books, art and collectibles available now at AbeBooks.com.

A Guide for Developing Interdisciplinary Thematic Units ...

Patricia L. Roberts joined the faculty of the School of Education at California State University, Sacramento where she taught courses in children's literature, reading, and language arts, and served as coordinator of a Teacher Education Center in Elementary Education and as an Associate Chair and Chair of the Department of Teacher Education. In addition, Dr. Roberts is the author and co-author of more than 20 teacher resource books and texts, including A Guide to Developing Interdisciplinary ...

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In summary, A Guide for Developing Interdisciplinary Thematic Units, Third Edition, is intended as a beginning point for caring educators who find themselves challenged by students who face a world with many complex concerns. These students are in need of problem-solving skills that may best be developed through the most meaningful kinds of learning--such as can be offered through the use of ITUs in an integrated curriculum.

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A guide for developing interdisciplinary thematic units ...

A Guide for Developing Interdisciplinary Thematic Units is a very user-friendly book for those interested in creating interdisciplinary units. It simplifies the work of creating an ITU through it's use of information followed by plenty of examples. The information and options for various forms of assessment were very

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