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Medical Education: Theory and Practice E-Book [Elsevier Health Sciences](#) **Medical Education: Theory and Practice** is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading. **Understanding Medical Education Evidence, Theory, and Practice** [John Wiley & Sons](#) Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of **Understanding Medical Education** synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of **Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, Understanding Medical Education** continues to be an essential resource for both established educators and all those new to the field. **ABC of Learning and Teaching in Medicine** [John Wiley & Sons](#) **ABC of Learning and Teaching in Medicine** is an invaluable resource for both novice and experienced medical teachers. It emphasises the teacher's role as a facilitator of learning rather than a transmitter of knowledge, and is designed to be practical and accessible not only to those new to the profession, but also to those who wish to keep abreast of developments in medical education. Fully updated and revised, this new edition continues to provide an accessible account of the most important domains of medical education including educational design, assessment, feedback and evaluation. The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are. Four new chapters have been added covering topics such as social media; quality assurance of assessments; mindfulness and learner supervision. Written by an expert editorial team with an international selection of authoritative contributors, this edition of **ABC of Learning and Teaching in Medicine** is an excellent introductory text for doctors and other health professionals starting out in their careers, as well as being an important reference for experienced educators. **Teaching and Learning in Medical Education How Theory Can Inform Practice Health Promotion Programs From Theory to Practice** [John Wiley & Sons](#) **Health Promotion Programs** introduces the theory of health promotion and presents an overview of current best practices from a wide variety of settings that include schools, health care organizations, workplace, and community. The 43 contributors to **Health Promotion Programs** focus on students and professionals interested in planning, implementing, and evaluating programs that promote health equity. In addition to the focus on best practices, each chapter contains information on: Identifying health promotion programs Eliminating health disparities Defining and applying health promotion theories and models Assessing the needs of program participants Creating and supporting evidence-based programs Implementing health promotion programs: Tools, program staff, and budgets Advocacy Communicating health information effectively Developing and increasing program funding Evaluating, improving, and sustaining health promotion programs Health promotion challenges and opportunities Health promotion resources and career links "The authors have clearly connected the dots among planning, theory, evaluation, health disparity, and advocacy, and have created a user-friendly toolbox for health promotion empowerment." Ronald L. Braithwaite, PhD, professor, Morehouse School of Medicine, Departments of Community Health and Preventive Medicine, Family Medicine, and Psychiatry "The most comprehensive program planning text to date, this book examines all facets of planning and implementation across four key work environments where health educators function." Mal Goldsmith, PhD, CHES, professor and coordinator of Health Education, Southern Illinois University, Edwardsville "Health Promotion Programs . . . explores the thinking of some of our field's leaders and confirms its well-deserved place in the field and in our personal collections." Susan M. Radius, PhD, CHES, professor and program director, Health Science Department, Towson University Medical Education, Medical Colleges and the Regulation of the Practice of Medicine in the United States and Canada **Theory at a Glance A Guide for Health Promotion Practice International Handbook of Research in Professional and Practice-based Learning** [Springer](#) **The International Handbook of Research in Professional and Practice-based Learning** discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field. **Health Behavior Theory, Research, and Practice** [John Wiley & Sons](#) **The essential health behavior text, updated with the latest theories, research, and issues Health Behavior: Theory, Research and Practice** provides a thorough introduction to understanding and changing health behavior, core tenets of the public health role. Covering theory, applications, and research, this comprehensive book has become the gold standard of health behavior texts. This new fifth edition has been updated to reflect the most recent changes in the public health field with a focus on health behavior, including coverage of the intersection of health and community, culture, and communication, with detailed explanations of both established and emerging theories. Offering perspective applicable at the individual, interpersonal, group, and community levels, this essential guide provides the most complete coverage of the field to give public health students and practitioners an authoritative reference for both the theoretical and practical aspects of health behavior. A deep understanding of human behaviors is essential for effective public health and health care management. This guide provides the most complete, up-to-date information in the field, to give you a real-world understanding and the background knowledge to apply it successfully. Learn how e-health and social media factor into health communication Explore the link between culture and health, and the importance of community Get up to date on emerging theories of health behavior and their applications Examine the push toward evidence-based interventions, and global applications Written and edited by the leading health and social behavior theorists and researchers, **Health Behavior: Theory, Research and Practice** provides the information and real-world perspective that builds a solid understanding of how to analyze and improve health behaviors and health. DHHS Publication No. (PHS). **Clinical Education for the Health Professions Theory and Practice of Communism in 1971, Part 1-A, Hearings Before the ... Health Behavior and Health Education Theory, Research, and Practice** [John Wiley & Sons](#) Resources for teaching and learning are posted at tinyurl.com/Glanz4e and www.med.upenn.edu/hbhe4. This fourth edition of the classic book, **Health Behavior and Health Education: Theory, Research, and Practice** provides a comprehensive, highly accessible, and in-depth analysis of health behavior theories that are most relevant to health education. This essential resource includes the most current information on theory, research, and practice at individual, interpersonal, and community and group levels. This edition includes substantial new content on current and emerging theories of health communication, e-health, culturally diverse communities, health promotion, the impact of stress, the importance of networks and community, social marketing, and evaluation. **Introduction to Health Behavior Theory** [Jones & Bartlett Learning](#) **Health Behavior, Education, & Promotion The Educational Annual The Eagle and the Dragon Globalization and European Dreams of Conquest in China and America in the Sixteenth Century** [John Wiley & Sons](#) In this important new book the renowned historian Serge Gruzinski returns to two episodes in the sixteenth century which mark a decisive stage in global history and show how China and Mexico experienced the expansion of Europe. In the early 1520s, Magellan set sail for Asia by the Western route, Cortes seized Mexico and some Portuguese based in Malacca dreamed of colonizing China. The Aztec Eagle was destroyed but the Chinese Dragon held strong and repelled the invaders - after first seizing their cannon. For the first time, people from three continents encountered one other, confronted one other and their lives became entangled. These events were of great interest to contemporaries and many people at the time grasped the magnitude of what was going on around them. The Iberians succeeded in America and failed in China. The New World became inseparable from the Europeans who were to conquer it, while the Celestial Empire became, for a long time to come, an unattainable goal. Gruzinski explores this encounter between civilizations that were different from one another but that already fascinated contemporaries, and he shows that our world today bears the mark of this distant age. For it was in the sixteenth century that human history began to be played out on a global stage. It was then that connections between different parts of the world began to accelerate, not only between Europe and the Americas but also between Europe and China. This is what is revealed by a global history of the sixteenth century, conceived as another way of reading the Renaissance, less Eurocentric and more in tune with our age. **The Second Media Age** [John Wiley & Sons](#) This book examines the implications of new communication technologies in the light of the most recent work in social and cultural theory and argues that new developments in electronic media, such as the Internet and Virtual Reality, justify the designation of a "second media age". **Remediation in Medical Education A Mid-Course Correction** [Springer Science & Business Media](#) Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course. This book offers an evidence-based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards. As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous, medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society. Remediation in Medical

Education: A Mid-Course Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies; discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education; explores themes that provide context for remediation, including professional identity formation and moral reasoning, verbal and nonverbal learning disabilities, attention deficit disorders in high-functioning individuals, diversity, and educational and psychiatric topics; and reviews system issues involved in remediation, including policy and leadership challenges and faculty development. **Exploring Implicit Cognition: Learning, Memory, and Social Cognitive Processes** Learning, Memory, and Social Cognitive Processes IGI Global While widely studied, the capacity of the human mind remains largely unexplored. As such, researchers are continually seeking ways to understand the brain, its function, and its impact on human behavior. **Exploring Implicit Cognition: Learning, Memory, and Social Cognitive Processes** explores research surrounding the ways in which an individual's unconscious is able to influence and impact that person's behavior without their awareness. Focusing on topics pertaining to social cognition and the unconscious process, this title is ideal for use by students, researchers, psychologists, and academicians interested in the latest insights into implicit cognition. **Medical Education and Training From Theory to Delivery** Oxford University Press A comprehensive review of medical education and training, across both undergraduate and postgraduate years, incorporating recent dramatic changes in the ways doctors learn and practice. **Philosophies and Theories for Advanced Nursing Practice** Jones & Bartlett Publishers Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master's and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse's role. **Philosophies and Theories for Advanced Nursing Practice, Second Edition** covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content. **Placement Learning in Medical Nursing E-Book** A guide for students in practice Elsevier Health Sciences Are you unsure about your medical nursing placement? Do you need guidance on what to prepare to get the most out of your practice learning? Will you have the range of clinical skills to care for individual patients? What learning opportunities will there be to meet your competencies? How can you maximise your learning during this placement? This book will help you with all these concerns. It will advise you on what to expect from the placement, what you can learn, how to link theory and practice, and how to make the most of your learning opportunities and meet your competencies. **Placement Learning in Medical Nursing** covers the following areas: Takes a logical, step-by-step approach to preparing for learning on a medical nursing placement Provides the principles of care, treatment and management of an individual, linking university-learned theory to clinical practice Gives helpful evidence-based practice examples and resources to support placement learning Identifies clinical skills that underpin care of an individual Highlights potential learning opportunities and experiences available on a medical nursing placement Explains how to develop your clinical portfolio by completing specific exercises and activities Maps all activities and exercises to the NMC competencies Advises on approaches to a range of situations that may arise as a student nurse Adopts a case-study/patient pathway approach to consolidating learning, from pre-diagnosis, through a range of treatment options to discharge. Series features: A unique guide to getting the most from clinical placements How to prepare for your placement What you can expect to learn during a placement Clear links to, and examples of, achieving NMC competencies Guidance on what to use as evidence for your portfolio Case studies that link theory with practice How to consolidate your experience and learn from the placement Tips, activities, further reading suggestions and useful websites. **The American Catalogue** American national trade bibliography. **Health Professions Education A Bridge to Quality** National Academies Press The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. **Health Professions Education: A Bridge to Quality** is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system. **Practice Theory Perspectives on Pedagogy and Education Praxis, Diversity and Contestation** Springer This book examines the way in which the "practice turn" in education and pedagogy offers unique perspectives on the nature of educational work. Through a plurality of "practice theories" deeper understandings emerge about a range of education and concepts, providing useful tools for advancing and developing practice theory in education and pedagogy. The book discusses the related and dual perspectives of pedagogy as both a teaching and an upbringing practice. It also explores education in a range of contexts and sectors beyond school, including VET, tertiary and non-formal settings. Education is seen as serving a dual purpose - the development of individuals and the betterment of societies and community, and this conceptualisation of education underpins the book. It acknowledges that there are diverse understandings and perspectives of practice theory, pedagogy and education, each of which is contestable and ripe for further development, and this is examined throughout the book. This book was developed alongside an invited symposium held in June 2015 in Brisbane, Australia where the authors and interested others gathered to discuss practice theory perspectives on pedagogy and education. The title - *Practice Theory Perspectives on Pedagogy and Education* - captures the central overarching focus that underpins the book. **Health Promotion Effectiveness, Efficiency and Equity** Nelson Thornes Text examines general issues of health promotion, and the application of these issues in particular settings. It focuses on multi-setting interventions, partnerships and intersectoral working and addresses recent government initiatives. **How Society Makes Itself** The Evolution of Political and Economic Institutions M.E. Sharpe **Community/Public Health Nursing - E-Book Promoting the Health of Populations** Elsevier Health Sciences Master the knowledge and skills you need to succeed in community health nursing! **Community/Public Health Nursing, 8th Edition** discusses the nurse's role in population health promotion with a unique upstream preventive focus and a strong social justice approach, all in a concise, easy-to-read text. It shows how nurses can take an active role in social action and health policy -- especially in caring for diverse and vulnerable population groups. This edition integrates the NCSBN Clinical Judgment Measurement Model to help you prepare for the Next Generation NCLEX(R). Clinical examples and photo novellas show how nursing concepts apply to the real world. **Active Learning boxes** test your knowledge of the content you've just read, helping provide clinical application and knowledge retention. **UNIQUE!** Social justice approach promotes health for all people, emphasizing society's responsibility to protect all human life and ensure that all people have their basic needs met, such as adequate health protection. **UNIQUE!** Veterans' Health chapter presents situations and considerations unique to the care of military veterans. **Genetics in Public Health boxes** reflect increasing scientific evidence supporting the health benefits of using genetic tests and family health history to guide public health interventions. **UNIQUE!** Upstream focus addresses contributing factors of poor health and promotes community efforts to address potential health problems before they occur. Case studies present the theory, concepts, and application of the nursing process in practical and manageable examples. **UNIQUE!** Photo novellas -- stories in photograph form -- show real-life clinical scenarios and highlight the application of important community/public health nursing roles. Consistent pedagogy at the beginning of each chapter includes learning objectives, key terms and chapter outlines to help you locate important information and focus your study time. Clinical Examples present snippets of real-life client situations. Theoretical frameworks common to nursing and public health aid in the application of familiar and new theory bases to problems and challenges in the community. **Research Highlights** introduce you to the growing amount of community/public health nursing research literature. **Ethical Insights boxes** present situations of ethical dilemmas or considerations pertinent to select chapter topics. **NEW!** Online case studies for the Next Generation NCLEX(R) Examination (NGN) provide you with the necessary tools to prepare for the NGN. **NEW!** Overview of the NCSBN Clinical Judgment Measurement Model provides information on the latest recommendations to promote evidence-based client decisions. **NEW!** **Healthy People 2030 boxes** highlight the most current national health care goals and objectives throughout the text. **The Educational Times**, and **Journal of the College of Preceptors Foundations for Health Promotion - E-Book** Elsevier Health Sciences The new edition of the highly successful **Foundations for Health Promotion** continues to offer a wealth of information in a unique, user-friendly format. Containing over 300 artworks, tables and 'pull out' boxes, this helpful text covers the theory, strategies and methods, settings and implementation of health promotion. Applicable to a wide range of health and social care professionals and anyone engaged with education about health and wellbeing. Comprehensive updating and expansion to reflect recent research findings and major organizational and policy changes. Clear structure and signposting for ease of reading and study. Wide choice of examples and illustrative case studies reflect the needs of a variety of professional groups in health services, local and municipal services and education. **Interactive learning activities** with indicative answers help readers consolidate their learning. **Comprehensively updated** and expanded to reflect major organizational and policy changes. **Interactive learning activities** with indicative answers at the end of each chapter. 'Pull out' boxes illustrate recent research findings and case studies of practice. **Handbook of Research on Applied Learning Theory and Design in Modern Education** IGI Global The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience. Research advances help to make these improvements happen and are essential to the continued improvement of education. The **Handbook of Research on Applied Learning Theory and Design in Modern Education** provides international perspectives from education professors and researchers, cyberneticists, psychologists, and instructional designers on the processes and mechanisms of the global learning environment. Highlighting a compendium of trends, strategies, methodologies, technologies, and models of applied learning theory and design, this publication is well-suited to meet the research and practical needs of academics, researchers, teachers, and graduate students as well as curriculum and instructional design professionals. **Contemporary Challenges in Medical Education From Theory to Practice** University Press of Florida This book provides a roadmap for frontline clinician-educators who are grappling with how best to teach learners in the fast paced learning environment of clinical medicine where the hidden curriculum still remains. We provide insight into how to approach these topics with learners, and pose unanswered questions for future scholarly work. **Inclined to Liberty** Ludwig von Mises Institute **Using Your Learning Styles** Religion and Mental Health A Bibliography References to 1836 journal articles, dissertations, and books published since 1970. Also contains foreign-language titles. Focuses on literature dealing with the theoretical and practical relationships between religion and mental health. Classified arrangement. Each entry gives bibliographical information and abstract. Author, subject indexes. **Ethical Issues and Guidelines in Psychology** Routledge How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behavior of others? Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology. There are a number of famous many psychological studies that appear to have been harmful or cruel to the people or animals who took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory, he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government would you do it? If so, why and if not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas. The book uses many examples of psychological research to look at key ethical issues. **Ethical guidelines of psychologists** socially sensitive research ethics in applied psychology the use of animals in research This book will be essential reading for and undergraduate and pre-undergraduate students studying psychology and students of other subjects concerned with ethics. **E-learning Theory and Practice** SAGE Publications In **E-learning Theory and Practice** the authors set out different perspectives on e-learning. The book deals with the social implications of e-learning, its transformative effects, and the social and technical interplay that supports and directs e-learning. The authors present new perspectives on the subject by exploring the way teaching and learning are changing with the presence of the Internet and participatory media; providing a theoretical grounding in new learning practices from education, communication and information science; addressing e-learning in

terms of existing learning theories, emerging online learning theories, new literacies, social networks, social worlds, community and virtual communities, and online resources; and emphasizing the impact of everyday electronic practices on learning, literacy and the classroom, locally and globally. This book is for everyone involved in e-learning including teachers, educators, graduate students and researchers. **Organizational Behavior, Theory, and Design in Health Care** [Jones & Bartlett Publishers](#) "Organizational behavior is the study of individual and group dynamics within an organization setting (micro level of analysis), whereas, organization theory is the study of the organization as a whole (macro level of analysis). In other words, organizational behavior is the psychology of organizations and organizational theory is the sociology of organizations (Daft, 2004)"-- **Statebuilding** [John Wiley & Sons](#) After civil wars end, what can sustain peace in the long-term? In particular, how can outsiders facilitate durable conflict-managing institutions through statebuilding - a process that historically has been the outcome of bloody struggles to establish the state's authority over warlords, traditional authorities, and lawless territories? In this book, Timothy Sisk explores international efforts to help the world's most fragile post-civil war countries today build viable states that can provide for security and deliver the basic services essential for development. Tracing the historical roots of statebuilding to the present day, he demonstrates how the United Nations, leading powers, and well-meaning donors have engaged in statebuilding as a strategic approach to peacebuilding after war. Their efforts are informed by three key objectives: to enhance security by preventing war recurrence and fostering community and human security; to promote development through state provision of essential services such as water, sanitation, and education; to enhance human rights and democracy, reflecting the liberal international order that reaffirms the principles of democracy and human rights, . Improving governance, alongside the state's ability to integrate social differences and manage conflicts over resources, identity, and national priorities, is essential for long-term peace. Whether the global statebuilding enterprise can succeed in creating a world of peaceful, well-governed, development-focused states is unclear. But the book concludes with a road map toward a better global regime to enable peacebuilding and development-oriented statebuilding into the 21st century. **Global Media Studies An Ethnographic Perspective** [Routledge](#) Global Media Studies explores the theoretical and methodological threats that are defining global media studies as a discipline. Emphasizing the connection of globalisation to local culture, this collection considers the diversity of modes of reception, reception contexts, uses of media content, and the performative and creative relationships that audiences develop with and through the media. Through ethnographic case studies from Brazil, Denmark, the UK, Japan, Lebanon, Mexico, South Africa, Turkey and the United States, the contributors address such questions as: what links media consumption to a lived global culture; what role cultural tradition plays globally in confronting transnational power; how global elements of mediated messages acquire class; and regional and local characteristics.