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KEY=SCHOOL - DARIO JAMARCUS

HANDBOOK FOR ARABIC LANGUAGE TEACHING PROFESSIONALS IN THE 21ST CENTURY

Taylor & Francis Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines, the Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II, provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide. Keeping a balance among theory, research and practice, the content is organized around 12 themes: Trends and Recent Issues in Teaching and Learning Arabic Social, Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation, Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs: Goals, Design and Curriculum Teaching and Learning Approaches: Content-Based Instruction and Curriculum Arabic Teaching and Learning: Classroom Language Materials and Language Corpora Assessment, Testing and Evaluation Methodology of Teaching Arabic: Skills and Components Teacher Education and Professional Development Technology-Mediated Teaching and Learning Future Directions The field faces new challenges since the publication of Volume I, including increasing and diverse demands, motives and needs for learning Arabic across various contexts of use; a need for accountability and academic research given the growing recognition of the complexity and diverse contexts of teaching Arabic; and an increasing shortage of and need for quality of instruction. Volume II addresses these challenges. It is designed to generate a dialogue—continued from Volume I—among professionals in the field leading to improved practice, and to facilitate interactions, not only among individuals but also among educational institutions within a single country and across different countries.

PARLIAMENTARY DEBATES (HANSARD).

HOUSE OF COMMONS OFFICIAL REPORT

DAILY GRAPHIC

ISSUE 19424 APRIL 2, 2014

Graphic Communications Group

OECD ENVIRONMENTAL PERFORMANCE REVIEWS: THE NETHERLANDS 2015

OECD Publishing This report is the third OECD review of environmental performance in the Netherlands. It evaluates progress towards sustainable development and green growth, with a focus on sustainable mobility, and waste and materials management.

HANDBOOK OF HUMAN AND SOCIAL CONDITIONS IN ASSESSMENT

Routledge The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human, cultural, historical, and societal influences upon assessment practices, policies, and statistical modeling. With chapters written by experts in the field, this book engages with numerous forms of assessment: from classroom-level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions. A unique and timely contribution to the field of Educational Psychology, the Handbook of Human and Social Conditions in Assessment is written for researchers, educators, and policy makers interested in how social and human complexity affect assessment at all levels of learning. Organized into four sections, this volume examines assessment in relation to teachers, students, classroom conditions, and cultural factors. Each section is comprised of a series of chapters, followed by a discussant chapter that synthesizes key ideas and offers directions for future research. Taken together, the chapters in this volume demonstrate that teachers, test creators, and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes.

THE FUNDING OF SCHOOL EDUCATION

CONNECTING RESOURCES AND LEARNING

OECD This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference. As OECD school systems have become more complex and characterised by multi-level governance, a growing set

of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. .

HANDBOOK ON THE INTERNATIONAL POLITICAL ECONOMY OF CHINA

Edward Elgar Publishing This book examines the processes, evolution and consequences of China's rapid integration into the global economy. Through analyses of Beijing's international economic engagement in areas such as trade, investment, finance, sustainable development and global economic governance, it highlights the forces shaping China's increasingly prominent role in the global economic arena. Chapters explore China's behavior in global economic governance, the interests and motivations underlying China's international economic initiatives and the influence of politics, including both domestic politics and foreign relations, on the country's global economic footprint.

OECD REVIEWS OF SCHOOL RESOURCES WORKING AND LEARNING TOGETHER RETHINKING HUMAN RESOURCE POLICIES FOR SCHOOLS

RETHINKING HUMAN RESOURCE POLICIES FOR SCHOOLS

OECD Publishing The staff working in schools are the most important resource for today's education systems, both educationally and financially. This report aims to provide guidance for the design of effective human resource policies that strengthen, recognise and preserve the positive impact that that teachers, school leaders and other school staff have on their students.

WE ANSWER TO ANOTHER

AUTHORITY, OFFICE, AND THE IMAGE OF GOD

Wipf and Stock Publishers The quest to escape authority has been a persistent feature of the modern world, animating liberals and Marxists, Westerners and non-Westerners alike. Yet what if it turns out that authority is intrinsic to humanity? What if authority is characteristic of everything we are and do as those created in God's image, even when we claim to be free of it? What if kings and commoners, teachers and students, employers and employees all possess authority? This book argues that authority cannot be identified with mere power, is not to be played off against freedom, and is not a mere social construction. Rather it is resident in an office given us by God himself at creation. This central office is in turn dispersed into a variety of offices relevant to our different life activities in a wide array of communal settings. Far from being a conservative bromide, the call to respect authority is foundational to respect for humanity itself.

AN UNFOLDING STORY

A HISTORY OF CAREY BAPTIST COLLEGE

Lulu.com Baptists in New Zealand have built few lasting denominational institutions. In keeping with a congregational emphasis, the focus has been on the local church. The Missionary Society, born out of the recognition that some tasks are better done together, is an obvious exception. Another is Carey Baptist College. From nondescript beginnings, the college has become a broad-based theological provider in the first rank of New Zealand institutions. This volume unfolds the story of this crucial Baptist venture. The deeper narrative is of relationships, innovation and commitment. It is a story worth telling.

RUSSIAN ACTIVE MEASURES

BoD - Books on Demand The contributions gathered in this fascinating collection, in which scholars from a diverse range of disciplines share their perspectives on Russian covert activities known as Russian active measures, help readers observe the profound influence of Russian covert action on foreign states' policies, cultures, people's mentality, and social institutions, past and present. Disinformation, forgeries, major show trials, cooptation of Western academia, memory, and cyber wars, and changes in national and regional security doctrines of states targeted by Russia constitute an incomplete list of topics discussed in this volume. Most importantly, through a nexus of perspectives and through the prism of new documents discovered in the former KGB archives, the texts highlight the enormous scale and the legacies of Soviet/Russian covert action. Because of Russia's annexation of Crimea in 2014 and its on-going war in Ukraine's Donbas, Ukraine lately gained international recognition as the epicenter of Russian disinformation campaigns, invigorating popular and scholarly interest in conventional and non-conventional warfare. The studies included in this collection illuminate the objectives and implications of Russia's attempts to ideologically subvert Ukraine as well as other nations. Examining them through historical lenses reveals a cultural clash between Russia and the West in general.

TEACHING AND LEARNING SECONDARY SCHOOL MATHEMATICS

CANADIAN PERSPECTIVES IN AN INTERNATIONAL CONTEXT

Springer This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators. It is both representative of mathematics education generally, as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the learning of mathematics, as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a classroom teacher, making this volume unique

in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step.

INTERNATIONAL HANDBOOK ON RESPONSIBLE INNOVATION

A GLOBAL RESOURCE

Edward Elgar Publishing *The Handbook* constitutes a global resource for the fast growing interdisciplinary research and policy communities addressing the challenge of driving innovation towards socially desirable outcomes. This book brings together well-known authors from the US, Europe and Asia who develop conceptual and regional perspectives on responsible innovation as well as exploring the prospects for further implementation of responsible innovation in emerging technological practices ranging from agriculture and medicine, to nanotechnology and robotics. The emphasis is on the socio-economic and normative dimensions of innovation including issues of social risk and sustainability.

PROMOTING GLOBAL MONETARY AND FINANCIAL STABILITY

THE BANK FOR INTERNATIONAL SETTLEMENTS AFTER BRETTON WOODS, 1973-2020

Cambridge University Press A multi-faceted look at what global central bank cooperation has - and has not - achieved over the past half century.

EU PUBLIC PROCUREMENT AND INNOVATION

THE INNOVATION PARTNERSHIP PROCEDURE AND HARMONIZATION CHALLENGES

Edward Elgar Publishing This insightful book provides readers with a practical and theoretical explanation of the ways in which the new, tailor-made Innovation Partnership Procedure can be used throughout all Member States in the European Union. With a focus on the Procurement Directive for the public sector (Directive 2014/24/EU), Pedro Cerqueira Gomes argues that innovation is a crucial policy of the EU that must be extended to public procurement - implying interesting harmonisation challenges, mostly regarding the use of the Innovation Partnership Procedure and the national administrative law traditions of the Member States.

SUCCESSFUL SCHOOL LEADERSHIP

POST-SOVIET CONFLICT POTENTIALS

Taylor & Francis Instead of resurrecting old images and nourishing new narratives about a 'New Cold War', *Post-Soviet Conflict Potentials* features politically and legally oriented critical investigations into conflict potentials and dynamics in the post-Soviet region and beyond. Contributions coming from the disciplinary perspectives of international relations, international law, and comparative political science are linked to investigations dealing with international, transnational, regional and local levels of the dynamics between conflict and cooperation in the region. Despite the diversity of perspectives, the authors of this volume take a shared critical view on an alleged 'New Cold War' as their point of departure, observing that contemporary post-Soviet conflict potentials are produced through various discursive practices ranging from intentional choices of belligerent language to unintentional misinterpretations. The chapters in this volume seek to shed light on conflict potentials from different angles as well as on processes that increase or decrease the probability of political and violent conflicts in the post-Soviet region. Together, the authors offer individual and shared outside-the-box approaches to the study of conflict dynamics and potentials in the post-Soviet space. The book draws connections to conflict potentials on the cross-regional and global levels, providing varied perspectives on what can be learned in and from the post-Soviet region. The chapters in this book were originally published as a special issue of *Europe-Asia Studies*.

INTERNATIONAL DEVELOPMENT POLICY PRIORITIES IN THE FY 2012 BUDGET

HEARING BEFORE THE COMMITTEE ON FOREIGN RELATIONS, UNITED STATES SENATE, ONE HUNDRED TWELFTH CONGRESS, FIRST SESSION, APRIL 13, 2011

THE HANDBOOK OF EUROPEAN DEFENCE POLICIES AND ARMED FORCES

Oxford University Press The armed forces of Europe have undergone a dramatic transformation since the collapse of the Soviet Union. *The Handbook of European Defence Policies and Armed Forces* provides the first comprehensive analysis of national security and defence policies, strategies, doctrines, capabilities, and military operations, as well as the alliances and partnerships of European armed forces in response to the security challenges Europe has faced since the end of the cold war. A truly cross-European comparison of the evolution of national defence policies and armed forces remains a notable blind spot in the existing literature. *The Handbook of European Defence Policies and Armed Forces* aims to fill this gap with fifty-one contributions on European defence and international security from around the world. The six parts focus on: country-based assessments of the evolution of the national defence policies of Europe's major, medium, and lesser powers since the end of the cold war; the alliances and security partnerships developed by European states to cooperate in the provision of national security; the security challenges faced by European states and their armed forces, ranging from interstate through intra-state and transnational; the national security strategies and doctrines developed in response to these challenges; the military capabilities, and the underlying defence and technological industrial base, brought to bear to support national strategies and doctrines; and, finally, the national or multilateral military operations by European armed forces. The contributions to *The Handbook* collectively demonstrate the fruitfulness of giving analytical precedence back to the comparative study of national defence policies and armed forces across Europe.

AMERICAN CREATIONISM, CREATION SCIENCE, AND INTELLIGENT DESIGN IN THE EVANGELICAL MARKET

Springer Nature 'In this compelling and thoroughly researched book, Benjamin Huskinson demonstrates that just as there is broad diversity within evangelicalism, so too there is broad diversity among "creationists." His work on the Intelligent Design movement is superb, and he prompts me to rethink my long held conviction that Intelligent Design is merely the most recent evolutionary form of creationism. This is a very fine book.' —Randall Balmer, Author of *Evangelicalism in America* and writer-host of "In the Beginning": The Creationist Controversy 'Benjamin Huskinson's study of American creationism will be an eye-opener for those who sit on the opposite side of the evolution debate. He shows that far from being a unified assault on Darwinism, the campaign was actually a sequence of separate movements launched by rival evangelical groups competing for influence within their own community.' —Peter Bowler, Author of *Monkey Trials and Gorilla Sermons: Evolution and Christianity from Darwin to Intelligent Design* 'A thoughtful and careful analysis that throws as much light on the diversity of American evangelicalism as it does on Christian attitudes to evolutionary theory. Huskinson offers a smart analysis of religious anti-evolution movements which neither demonises nor ridicules but seeks to understand the tenets and beliefs of a movement far more complex and multivalent than most of us appreciate. A must-read for science communicators.' —Philippa Levine, Walter Prescott Webb Chair in History and Ideas, University of Texas at Austin, USA This book explores the cultural history of anti-evolution efforts in the United States from 1960 to the present, refuting several popular narratives about creation science in evangelical America. Separating theological terms like "creationism" from cultural movements such as "creation science" and "intelligent design" in an evangelical marketplace of ideas, it contests assumptions that evangelical movements against evolution are homogeneous, and it argues that intelligent design is not an off-shoot of the creation-science movement. It demonstrates that the rationale of creationist groups is relational as well as ideological, showing that the social function of American creationism, which is to establish the boundaries of 'orthodox' religion, is key to understanding the competing strategies of creation-science organisations.

INTERNATIONAL HANDBOOK OF TEACHER EDUCATION

VOLUME 1

Springer The International Handbooks of Teacher Education cover major issues in the field through chapters that offer detailed literature reviews designed to help readers to understand the history, issues and research developments across those topics most relevant to the field of teacher education from an international perspective. This volume is divided into two sections: The organisation and structure of teacher education; and, knowledge and practice of teacher education. The first section explores the complexities of teacher education, including the critical components of preparing teachers for teaching, and various aspects of teaching and teacher education that create tensions and strains. The second examines the knowledge and practice of teacher education, including the critical components of teachers' professional knowledge, the pedagogy of teacher education, and their interrelationships, and delves into what we know and why it matters in teacher education.

CONGRESSIONAL-EXECUTIVE COMMISSION ON CHINA ANNUAL REPORT 2015

Government Printing Office

POSTWAR JAPAN

GROWTH, SECURITY, AND UNCERTAINTY SINCE 1945

Rowman & Littlefield Japanese security, economic, institutional, and developmental policies have undergone a remarkable evolution in the 70 years since the end of World War II. In this volume, distinguished Japanese scholars reflect on the evolution of these policies and draw lessons for the coming decades. The pillars of Japan's reentry into the international community since 1945 remain no less important seven decades later as Japan's economy and society enter the next phase of maturity. The authors demonstrate the continuing viability of Japan's postwar strategic choices, as well as the inevitability of adaptation to challenging new circumstances. This book will be of interest to historians of U.S.-Japan relations and policy makers seeking to place today's policy issues in a historical context. Contributions by Akiko Imai, Akiko Fukushima, Jun Saito, Kazuya Sakamoto, Yoshihide Soeya, and Yoko Takeda

EXPANSIVE LEARNING IN TEACHER EDUCATION

Frontiers Media SA

MOSBY'S TEXTBOOK FOR LONG-TERM CARE ASSISTANTS

RESIDENTIAL, HOME AND COMMUNITY AGED CARE

Elsevier Health Sciences The fourth edition of Long-term Caring: Residential, Home and Community Aged Care is an ideal reference for students undertaking a Certificate III Individual Support and Certificate IV Ageing Support. Written by leading educators and practitioners from Australia and New Zealand, the text prepares students for all aspects of personal care in a variety of aged care settings. Aligned to the Community Services Training Package CHC33015 Certificate III Individual Support and CHC43015 Certificate IV Ageing Support Step-by-step instructions on day-to-day carer activities to develop skills and techniques Person-centred support reinforced throughout. Evolve resources for Lecturers: Case Studies Testbank PowerPoints Image collection. Revised to align with CHC33015 Certificate III Individual Support Now meets requirements of CHC43015 Certificate IV Ageing Support Features 3 streams of carers: aged care, disability and home and community care Increased focus on disability and NDIS, mental health and dementia An eBook included with print purchase.

WONG'S NURSING CARE OF INFANTS AND CHILDREN AUSTRALIA AND NEW ZEALAND EDITION - E-BOOK

FOR PROFESSIONALS

Elsevier Health Sciences This new text has been adapted from the highly trusted Wong's Nursing Care of Infants and Children to provide a reference for professional nurses working in paediatric and child and family health settings in Australia and New Zealand. The content covers all aspects of infant, child and adolescent care, including anatomy and physiology, child and adolescent mental health, nursing care guidelines, critical thinking, family-centred care, rural and remote health, cultural and psychosocial considerations, common presenting conditions, and therapeutic management. With input from leading local expert paediatric clinicians and academics, and carefully curated for practising paediatric nurses, and nurses newly entering paediatrics, the text aligns with local professional standards, health policies, legal and ethical considerations and population data. Well-established, comprehensive text that focuses on clinical relevance for professional nurses Covers all aspects of infant, child and adolescent health through an assessment and management approach Foundational information builds a solid knowledge base in paediatric nursing Written to help nurses develop a deeper understanding of the psychosocial needs of infants, children, adolescents and their families Case studies and research questions to build critical thinking skills Aligned to National Safety and Quality Health Service (NSQHS) Standards User-friendly, accessible content suitable for practising paediatric nurses across a variety of clinical settings and geographic locations

COLONIAL CONTEXTS AND POSTCOLONIAL THEOLOGIES

STORYWEAVING IN THE ASIA-PACIFIC

Springer Colonial Contexts and Postcolonial Theology focuses on what postcolonial theologies look like in colonial contexts, particularly in dialogue with the First Nations Peoples in Australia and the Asia-Pacific. The contributors have roots in the Asia-Pacific, but the struggles, theologies and concerns they address are shared across the seas.

SOCIAL CONTEXT, POLICIES, AND CHANGES IN SINGAPORE: BEYOND THE FIRST 50 YEARS

World Scientific This book is a collection of essays by thought and advocacy leaders, policymakers, and academics in Singapore who have been and are in positions of influence in shaping social policies, and hence the social context, in the country. These essays are meant to initiate discussion, promote debate and broaden understanding of the social issues at play, the challenges faced, and the trade-offs involved in enhancing social policies, strengthening the social compact, and shaping the social context in Singapore. This is done through addressing issues and challenges in (1) Government and Civil Society; (2) Education; (3) Employability and Employment; (4) Social and Family Development; (5) Demographics and Social Spending; (6) Healthcare and Healthcare Financing; (7) Urban Planning and the Environment; (8) Disruptions, New Technologies and Smart Nation. It is hoped this book will be useful for students of sociology, social policy or public policy, as they discuss the dynamics and trade-offs involved in planning, shaping and implementing social and public policies in Singapore. This book also hopes to inform and initiate dialogues among Singaporeans on the social issues and challenges we face in our city-state and which we have to collectively address as a nation.

INTERNATIONAL HANDBOOK OF EARLY CHILDHOOD EDUCATION

Springer This international handbook gives a comprehensive overview of findings from longstanding and contemporary research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume of the handbook addresses theory, methodology, and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs, curriculum and assessment, and conceptions and research into child, family and communities. The two volumes of this handbook address the current theory, methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices. By paying special attention to what is happening in the larger world contexts, the volumes provide a representative overview of early childhood education practices and research, and redress the current North-South imbalance of published work on the subject.

REGIONAL INSTITUTIONS, GEOPOLITICS AND ECONOMICS IN THE ASIA-PACIFIC

EVOLVING INTERESTS AND STRATEGIES

Routledge This volume discusses the relationship between economics, geopolitics and regional institutional growth and development in the Asia-Pacific region. How do states (re)define their relationships amid the current global power transition? How do rival actors influence the rules and formation of new institutions for their own benefit? What role will institutions take as independent actors in influencing and constraining the behavior of states? Institutional development in Asia is characterized by idiosyncratic and diverse motivations (both material and non-material), a variety of policy strategies (strategic and norm-based), and the looming question of China's future depth of involvement as its economic position becomes more stable and its confidence in foreign affairs grows. The book reflects the broadening definition of Asia by examining multiple perspectives, including Japan, China, South Korea, the United States, Australia, India, Russia, and Taiwan. In addition to state actors, the contributors address several important regional institutions in development such as the ASEAN (+3, +6, and the East Asian Summit), the Asian Infrastructure Investment Bank (AIIB), the Asian Development Bank (ADB), existing security alliances, and other bilateral institutions. Ultimately, this volume describes the unique, slow, and diverse growth of a multitude of regional institutions, the complexities of generating cooperation, membership concerns, and competition between states and with existing institutions in the context of China's increasing confidence and strength. This book will be of much interest to students of Asian politics, regional security, international organizations, and foreign policy.

CREATIVITY AND INNOVATION IN TIMES OF CRISIS (COVID-19)

Frontiers Media SA

HISTORICAL DICTIONARY OF POLAND 1945-1996

Routledge Located between the former Soviet Union and eastern Germany, Poland has the potential to become a political and economic bridge between the East and West. It is crucial to European security and stabilization; yet the list of reference books on recent Polish history is very short. This book fills that gap, providing information on Polish political, economic, and cultural history since 1945.

HOUSE OF COMMONS - DEFENCE COMMITTEE: TOWARDS THE NEXT DEFENCE AND SECURITY REVIEW: PART ONE - HC 197

PART 1, SEVENTH REPORT OF SESSION 2013-14, VOL. 1: REPORT, TOGETHER WITH FORMAL MINUTES AND ORAL EVIDENCE

The Stationery Office In this report the Defence Committee argues that the capabilities of HM Forces should be determined not by budgetary constraints but by a fully-developed strategy which defines the position in the world that the UK wants to adopt. The report urges the government to produce a comprehensive national security strategy in the first place and let that document, along with the Comprehensive Spending Review (CSR), direct the next Strategic Defence and Security Review (SDSR). The allocation of resources will be based on national spending priorities set to meet the nation's security needs. There is a danger of defence becoming a matter of discretionary spending. Decisions about the expeditionary capability that the UK retains must be based on proper strategic decision making about the UK's place in the world and not simply flow from the "horse-trading" that surrounds the CSR process. The report points to a lack of understanding amongst the public of why we have Armed Forces. General sympathy and support for the Armed Forces must not obscure a hard-headed understanding of what they are for. The process of producing the next Defence and Security Review is the opportunity to engage the public in understanding the future of the Armed Forces. The Committee has very real concerns about the focus that will be given to the number of asymmetric security threats to the UK, such as from terrorism or cyber attack. The Government must think more strategically about the resilience of the country's critical infrastructure and recovery following an attack.

THE ROUTLEDGE INTERNATIONAL HANDBOOK ON HATE CRIME

Routledge This edited collection brings together many of the world's leading experts, both academic and practitioner, in a single volume handbook that examines key international issues in the field of hate crime. Collectively it examines a range of pertinent areas with the ultimate aim of providing a detailed picture of the hate crime 'problem' in different parts of the world. The book is divided into four parts: An examination, covering theories and concepts, of issues relating to definitions of hate crime, the individual and community impacts of hate crime, the controversies of hate crime legislation, and theoretical approaches to understanding offending. An exploration of the international geography of hate, in which each chapter examines a range of hate crime issues in different parts of the world, including the UK, wider Europe, North America, Australia and New Zealand. Reflections on a number of different perspectives across a range of key issues in hate crime, examining areas including particular issues affecting different victim groups, the increasingly important influence of the Internet, and hate crimes in sport. A discussion of a range of international efforts being utilised to combat hate and hate crime. Offering a strong international focus and comprehensive coverage of a wide range of hate crime issues, this book is an important contribution to hate crime studies and will be essential reading for academics, students and practitioners interested in this field.

SPINGLISH

THE DEFINITIVE DICTIONARY OF DELIBERATELY DECEPTIVE LANGUAGE

Penguin Spinglish—the devious dialect of English used by professional spin doctors—is all around us. And the fact is, until you've mastered it, politicians and corporations (not to mention your colleagues and friends) will continue putting things over on you, and generally getting the better of you, every minute of every day—without your even knowing it. However, once you perfect the art of terminological inexactitude, you'll be the one manipulating and one-upping everyone else! And here's the beauty part: Henry Beard and Christopher Cerf, authors of the New York Times semi-bestseller *The Official Politically Correct Dictionary and Handbook*, have compiled this handy yet astonishingly comprehensive lexicon and translation guide—a fictionary, if you will—to help you do just that. If you want to succeed in business (or politics, sports, the arts, or life in general) without really lying, this is the book for you! (Your results may vary.) Spinglish includes these nifty bits of spurious verbiage and over a thousand more: aesthetic procedure - face-lift dairy nutrients - cow manure enhanced interrogation techniques - torture "For your convenience." - "For our convenience." hands-on mentoring - sexual relations with a junior employee incomplete success - failure rightsizing - firing people zero-tasking - doing nothing With each and every entry sourced from some of the greatest real-life language benders in the world today, you're virtually guaranteed to have the perfectly chosen tried-and-untrue term right at the tip of your forked tongue. Wish you could nimbly sidestep a question without batting an eye? Not sure how to apologize while also . . . not apologizing? Spinglish has you covered. Simply consult this convenient, shoot-from-the-lip glossary, and before you know it, you'll be telling it like it isn't, it wasn't, and it couldn't ever have been.

COGNITIVE ROBOTICS

MIT Press The current state of the art in cognitive robotics, covering the challenges of building AI-powered intelligent robots inspired

by natural cognitive systems. A novel approach to building AI-powered intelligent robots takes inspiration from the way natural cognitive systems—in humans, animals, and biological systems—develop intelligence by exploiting the full power of interactions between body and brain, the physical and social environment in which they live, and phylogenetic, developmental, and learning dynamics. This volume reports on the current state of the art in cognitive robotics, offering the first comprehensive coverage of building robots inspired by natural cognitive systems. Contributors first provide a systematic definition of cognitive robotics and a history of developments in the field. They describe in detail five main approaches: developmental, neuro, evolutionary, swarm, and soft robotics. They go on to consider methodologies and concepts, treating topics that include commonly used cognitive robotics platforms and robot simulators, biomimetic skin as an example of a hardware-based approach, machine-learning methods, and cognitive architecture. Finally, they cover the behavioral and cognitive capabilities of a variety of models, experiments, and applications, looking at issues that range from intrinsic motivation and perception to robot consciousness. *Cognitive Robotics* is aimed at an interdisciplinary audience, balancing technical details and examples for the computational reader with theoretical and experimental findings for the empirical scientist.

THE PALGRAVE HANDBOOK OF SEXUALITY EDUCATION

Springer This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

HIGHER EDUCATION SYSTEM REFORM

AN INTERNATIONAL COMPARISON AFTER TWENTY YEARS OF BOLOGNA

BRILL Higher Education System Reform provides a comparative analysis of the position of 12 Higher Education Systems since the Bologna Declaration of 1999. It discusses and reflects on the original Bologna goals, the adopted paths of reform and the achieved results.

ADDRESSING INEQUALITY IN SOUTH ASIA

World Bank Publications *Inequality in South Asia* appears to be moderate when looking at standard indicators such as the Gini index, which are based on consumption expenditures per capita. But other pieces of evidence reveal enormous gaps, from extravagant wealth at one end to lack of access to the most basic services at the other. Which prompts the question: How bad is inequality in South Asia? And why would that matter? This book takes a comprehensive look at the extent, nature, and drivers of inequality in this very dynamic region of the world. It discusses how some dimensions of inequality, such as high returns to investments in human capital, contribute to economic growth while others, such as high payoffs to rent-seeking or broken aspirations, undermine it. Drawing upon a variety of data sources, it disentangles the contribution that opportunity in young age, mobility in adult years, and support throughout life make to inequality at any point in time. Equally important, the book sheds light on the prospects of escaping disadvantage over time. The analysis shows that South Asia performs poorly in terms of opportunity. Access to basic services is partial at best, and can be traced to characteristics at birth, including gender, location, and caste. Conversely, the region has had a robust performance in terms of geographical and occupational mobility despite its cluttered urbanization and widespread informality. Migration and jobs have served disadvantaged groups better than the rest, highlighting the importance of the urbanization and private sector development agendas. Support falls somewhere in between. Poverty alleviation programs are pervasive. But the mobilization of public resources is limited and much of it is wasted in regressive subsidies, while inter-government transfers do not do enough to mitigate spatial inequalities.

DISPUTE SYSTEM DESIGN

PREVENTING, MANAGING, AND RESOLVING CONFLICT

Stanford University Press *Dispute System Design* walks readers through the art of successfully designing a system for preventing, managing, and resolving conflicts and legally-framed disputes. Drawing on decades of expertise as instructors and consultants, the authors show how dispute systems design can be used within all types of organizations, including business firms, nonprofit organizations, and international and transnational bodies. This book has two parts: the first teaches readers the foundations of Dispute System Design (DSD), describing bedrock concepts, and case chapters exploring DSD across a range of experiences, including public and community justice, conflict within and beyond organizations, international and comparative systems, and multi-jurisdictional and complex systems. This book is intended for anyone who is interested in the theory or practice of DSD, who uses or wants to understand mediation, arbitration, court trial, or other dispute resolution processes, or who designs or improves existing processes and systems.