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KEY=QUESTIONS - CORDOVA CLARA

Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation and Evaluation

Design, Implementation and Evaluation

IGI Global **"This book addresses intelligent tutoring system (ITS) environments from the standpoint of information and communication technology (ICT) and the recent accomplishments within both the e-learning paradigm and e-learning systems"--Provided by publisher.**

Advances in Intelligent Tutoring Systems

Springer Science & Business Media **May the Forcing Functions be with You: The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for Advances in Intelligent Tutoring S- tems. This collection, with contributions from leading researchers in the field of artificial intelligence in education (AIED), constitutes an overview of the many challenging research problems that must be solved in order to build a truly intel- gent tutoring system (ITS). The book not only describes some of the approaches and techniques that have been explored to meet these challenges, but also some of the systems that have actually been built and deployed in this effort. As discussed in the Introduction (Chapter 1), the terms "AIED" and "ITS" are often used int- changeably, and there is a large overlap in the researchers devoted to exploring this common field. In this foreword, I will use the term "AIED" to refer to the - search area, and the term "ITS" to refer to the particular kind of system that AIED researchers build. It has often been said that AIED is "AI-complete" in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research (AI) problems.**

ISET 2019

Proceedings of the 5th International Conference on Science, Education and Technology, ISET 2019, 29th June 2019, Semarang, Central Java, Indonesia

European Alliance for Innovation **The proceedings of International Conference on Science, Education, and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process.**

Writing Strategies for All Primary Students

Scaffolding Independent Writing with Differentiated Mini-Lessons, Grades K-3

John Wiley & Sons **A guide for teaching all your students the skills they need to be successful writers The 25 mini-lessons provided in this book are designed to develop students' self-regulated writing behaviors and enhance their self-perceived writing abilities. These foundational writing strategies are applicable and adaptable to all primary students: emergent, advanced, English Language Learners, and struggling writers. Following the SCAMPER (Screen and assess, Confer, Assemble materials, Model, Practice, Execute, Reflect) mini-lesson model devised by the authors, the activities show teachers how to scaffold the writing strategies that students need in order to take control of their independent writing. Reveals helpful writing strategies, including making associations, planning, visualizing, accessing cues, using mnemonics, and more Offers ideas for helping students revise, check, and monitor their writing assignments Explains the author's proven SCAMPER model that is appropriate for students in grades K-3 Let Richards and Lassonde—two experts in the field of childhood education—guide you through these proven strategies for enhancing young children's writing skills.**

Handbook of Research on Teaching With Virtual Environments and AI

IGI Global **The increasingly pervasive use of digital technology has catapulted society into an interconnected world where the natural boundaries between humankind and machine, virtual and real, individual and community have become less perceptible. As individuals interact with different digital technologies, they must build a digital intelligence, which must be further cultivated as it is a key competency for the future of school and work. Digital intelligence includes understanding the mutual strengths between people and technology, as well as developing an**

awareness in the use of digital tools in order to avoid common threats such as cyberbullying, addiction to video games, techno-stress, and more. As adolescents continue to engage with virtual reality and 3D virtual worlds where the online and offline overlap and coincide, it is important to build this intelligence as well as utilize these technologies to promote successful learning. The Handbook of Research on Teaching With Virtual Environments and AI explores the new personalized educational opportunities that are available with digital technology and virtual environments that can be used within education. This book focuses on the use of these tools and how to navigate the use of new technologies such as AI and virtual environments for educational practices. While highlighting topics such as virtual worlds, game-based learning, intelligent tutoring, augmented reality, and more, this book is ideal for teachers, administrators, technologists, educational software developers, IT specialists, practitioners, researchers, academicians, and students interested in how virtual environments and AI are being implemented in teaching practices.

Intelligent Information Technologies: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global **This set compiles more than 240 chapters from the world's leading experts to provide a foundational body of research to drive further evolution and innovation of these next-generation technologies and their applications, of which scientific, technological, and commercial communities have only begun to scratch the surface.**

Self-directed Learning Oriented Assessments in the Asia-

Pacific

Springer Science & Business Media **The Asia-Pacific region needs to maximize the benefits of education to enable it to compete in an economic future dominated by innovation, in which assessing student progress must be an empowering rather than delimiting factor. This detailed exposition of the theoretical basis and application tools of self-directed learning-oriented assessment (SLOA) reflects the very latest research championed by the Assessment Research Centre at The Hong Kong Institute of Education. Featuring a range of relevant case studies, it explores the varied theoretical issues related to SLOA and offers an integrated view of the system fully in line with the constructivist paradigm of learning which advocates formative rather than summative assessment. Many of the initiatives outlined here are firsts in the region. SLOA is already being applied in many schools with links to the ARC. It is an approach to assessment that acknowledges the centrality of self-directed learning and which positions assessment as a tool to enable and enhance self-directed learning. It draws on several theories of learning and assessment, including the constructivist notion that learning is best achieved when students take ownership of their educational process, setting their own goals and monitoring their own progress towards those goals. SLOA has been the research and service approach of the ARC since 2005. In the intervening years the centre has developed a number of tools to facilitate SLOA learning and assessment, including vertical ability scales, teacher-friendly computer software and packages for self-directed learning.**

Cases on Active Blended Learning in Higher Education

IGI Global **Active blended learning (ABL) is a pedagogical approach that combines sensemaking activities with focused interactions in appropriate learning settings. ABL has become a great learning tool as it is easily accessible online, with digitally rich environments, close peer and tutor interactions, and accommodations per individual learner needs. It encompasses a variety of concepts, methods, and techniques, such as collaborative learning, experiential learning, problem-based learning, team-based learning, and flipped classrooms. ABL is a tool used by educators to develop learner autonomy, engaging students in knowledge construction, reflection, and critique. In the current educational climate, there is a strong case for the implementation of ABL. Cases on Active Blended Learning in Higher Education explores strategies and methods to implement ABL in higher education. It will provide insights into teaching practice by describing the experiences and reflections of academics from around the world. The chapters analyze enablers,**

barriers to engagement, outcomes, implications, and recommendations to benefit from ABL in different contexts, as well as associated concepts and models. While highlighting topics such as personalized university courses, remote service learning, team-based learning, and universal design, this book is ideal for in-service and preservice teachers, administrators, instructional designers, teacher educators, practitioners, researchers, academicians, and students interested in pedagogical approaches aligned to ABL and how this works in higher education institutions.

Teaching High School Science Through Inquiry and Argumentation

Corwin Press **Teaching High School Science Through Inquiry is one of the few print resources devoted exclusively to developing and enhancing teachers' capacity to teach through scientific inquiry in grades 9-12. The second edition has been revised to include: -More emphasis on developing the prerequisite attitude and mind-set for becoming an inquiry-based teacher -Increased focus on scientific argumentation -Updated list of recommended resources The new edition of this best-seller ensures teachers have an up-to-date resource and solid guidance in integrating scientific argumentation into their lessons, and balancing the theory and practice of implementing an inquiry-based science classroom.**

Quality Questioning

Research-Based Practice to Engage Every Learner

Corwin Press **Realize the potential of quality questioning for student thinking and learning Quality questioning begins with the preparation of questions that engage all students in thinking and culminates in the facilitation of dialogue that takes learning deeper. Completely updated, this second edition reflects new research, addresses technological and policy changes, and includes new insights from the authors' work with teachers. Designed for immediate classroom use, readers will find: Graphics, tools, and strategies to develop student skills and create a powerful learning culture QR codes that link to more than twenty new classroom videos Tools and strategies to support personal**

reflection, classroom observations, and collaborative dialogue

Games and Simulations in Online Learning: Research and Development Frameworks

Research and Development Frameworks

IGI Global **"This book examines the potential of games and simulations in online learning, and how the future could look as developers learn to use the emerging capabilities of the Semantic Web. It explores how the Semantic Web will impact education and how games and simulations can evolve to become robust teaching resources"--Provided by publisher.**

Perspectives on Practice and Meaning in Mathematics and Science Classrooms

Springer Science & Business Media **This is a variegated picture of science and mathematics classrooms that challenges a research tradition that converges on the truth. The reader is surrounded with different images of the classroom and will find his beliefs confirmed or challenged. The book is for educational researchers, research students, and practitioners with an interest in optimizing the effectiveness of classrooms as environments for learning.**

Emerging Technologies and Pedagogies in the

Curriculum

Springer Nature **This book explores the technologies that can be used in curricula to make education "smarter" and more adaptive in order to better meet the needs of today's learners. The main emphasis is based on the theory and best practices of incorporating emerging technologies into curricula so as to educate learners in the 21st century. The book provides valuable insights into the future of education and examines which pedagogies are most suitable for integrating emerging technologies. It will help educators and stakeholders design and implement curricula that effectively prepare learners for the challenges of tomorrow.**

Strategies for Teaching Adolescents with ADHD

Effective Classroom Techniques Across the Content Areas, Grades 6-12

John Wiley & Sons **ADHD expert offers help for teaching the content areas to students with attention problems Written by an expert in the field of ADHD, this important resource offers strategies to teach adolescents with ADHD across all core content areas: English Language Arts, Math, Science, and Social Studies. These strategies have been classroom-tested and proven to engage students during content instruction so that they will gain a lasting understanding of the material taught. As students interact with the content—talk, write, draw, and create a variety of media in relation to the content—all students, including those with ADHD, will learn the basics necessary for post-secondary education and employment. Offers an important guide for teaching core content to adolescents with ADHD Includes information for engaging ADHD students in a way that makes content memorable Explains how to use the strategies to teach all classroom students Written by a nationally known authority on ADHD Published in partnership with the acclaimed WestEd organization**

Developments in Current Game-Based Learning Design and Deployment

IGI Global **Educational gaming is becoming more popular at universities, in the military, and in private business. Multidisciplinary research which explores the cognitive and psychological aspects that underpin successful educational video games is therefore necessary to ensure proper curriculum design and positive learning outcomes. Developments in Current Game-Based Learning Design and Deployment highlights the latest research from professionals and researchers working in the fields of educational games development, e-learning, multimedia, educational psychology, and information technology. It promotes an in-depth understanding of the multiple factors and challenges inherent to the design and integration of game-based Learning environments.**

Adapting Interactive Learning Environments to Student Competences

The Case for Complex Dynamic Systems

Springer Nature

Digital Teaching Platforms

Customizing Classroom Learning for Each Student

Teachers College Press **The Digital Teaching Platform (DTP) brings the power of interactive technology to teaching and learning in classrooms. In this authoritative book, top researchers in the field of learning science and educational**

technology examine the current state of design and research on DTPs, the principles for evaluating them, and their likely evolution as a dominant medium for educational improvement. The authors examine DTPs in light of contemporary classroom requirements, as well as current initiatives such as the Common Core State Standards, Race to the Top, and the 2010 National Educational Technology Plan.

Spotlight on Language

A Teacher's Toolkit of Instant Language Activities

Routledge **Spotlight on Language offers teachers a wide variety of topics and activities to stimulate, engage, challenge, entertain and extend all pupils' language skills. This extremely practical resource provides busy teachers and teaching assistants with a collection of worksheets that can be used as instant, educationally appropriate learning activities written specifically with the inclusive classroom in mind. All the books in this series: Promote effective intervention and inclusion strategies for teachers and teaching assistants Provide materials that are solidly grounded in an understanding of how children learn and the particular difficulties of children with special needs. Stimulate discussion and interaction Can be used as part of an individual or small group learning programme for a child with special needs Provide 'whole class' materials that can also engage older children or those with a higher level of achievement Offer teachers quick, fun activities that never require additional resources, special materials or preparation. Spotlight on Language is an essential tool for any teacher striving to offer every pupil opportunities to maximise their own potential and develop strong language skills.**

The Read-Aloud Scaffold

Best Books to Enhance Content Area Curriculum, Grades

Pre-K–3

ABC-CLIO • **Detailed read-aloud plans created for trade books that scaffold learning across the curriculum in grades Pre-K–3 • Cites over 700 recently published children's trade books with annotations that correspond to content areas • Contains selections addressing a wide range of topics, including school and family matters, community, friendship, prejudice, and civil rights, as well as books containing funny stories, tall tales, nursery rhymes, and mysteries • Subject, title, and author indexes • Children's poetry anthologies to further scaffold learning in grades Pre-K–3 • Listings of wordless books and first-chapter books**

Spotlight on Your Inclusive Classroom

A Teacher's Toolkit of Instant Inclusive Activities

Routledge **Spotlight on Your Inclusive Classroom offers teachers an interesting miscellany of topics and activities to stimulate, engage, challenge, entertain and extend all pupils' thinking skills and knowledge base. This extremely practical resource provides busy teachers and teaching assistants with a collection of worksheets that can be used as instant, educationally appropriate learning activities written specifically with the inclusive classroom in mind. All the books in this series: promote effective intervention and inclusion strategies for teachers and teaching assistants provide materials that are solidly grounded in an understanding of how children learn and the particular difficulties of children with special needs. stimulate discussion and interaction can be used as part of an individual or small group learning programme for a child with special needs provide 'whole class' materials that can also engage older children or those with a higher level of achievement offer teachers quick, fun activities that never require additional resources, special materials or preparation. Spotlight on Your Inclusive Classroom is an essential tool for any teacher striving to offer every pupil opportunities to maximise their own potential.**

Ready-Set-Teach!

101 Tips for Classroom Success

FriesenPress **ANY TEACHER CAN BECOME MORE EFFECTIVE—STARTING TODAY! Author Jim Gomes provides what every teacher wants—real solutions to real problems teachers face every day. Packed with practical, proven tips and tools for teaching excellence, this easy-to-use book will accelerate student learning while bringing order and breathing life into your classroom. Jim's powerhouse tips offer professional insights, real-life examples, and actual classroom dialogue—helping you to build rapport and connect with your students right from Day One. LEARN HOW YOU CAN: Model the behaviours you expect from students (Tip 6). Minimize disruptions with nonverbal cues (Tip 25). Modify student behaviour by being firm but fair (Tip 28). Maintain student focus with attention grabbing strategies (Tips 47-51). Maximize participation and learning by laying down a challenge (Tip 57). Motivate students—and yourself—by "keeping it real" (Tip 69). Master the parent-teacher interview (Tips 86-89). From newcomers to seasoned veterans, this book will leave you feeling prepared, organized, and confident. Don't delay—put Jim's more than three decades of experience to work for you!**

The Federal Reserve Bank of New York Discount Window Advance of $22.6 Billion Extended to the Bank of New York

Hearing Before the Subcommittee on Domestic

Monetary Policy of the Committee on Banking, Finance, and Urban Affairs, House of Representative, Ninety-ninth Congress, First Session, December 12, 1985

Field Artillery

Differentiation in Practice

A Resource Guide for Differentiating Curriculum, Grades 9-12

ASCD **Provides nine core-subject units for grades 9-12, including annotated lesson plans with correlations to state standards, learning goals, and links to other units and disciplines.**

Learning to Teach Psychology in the Secondary School

A Companion to School Experience

Taylor & Francis **Learning to Teach Psychology in the Secondary School offers a comprehensive and accessible introduction to the teaching and learning of psychology. Written for trainee teachers and those new to teaching psychology, it will help you to develop your subject knowledge and gain a deeper understanding of the purpose and**

potential of psychology within the secondary curriculum as well as support the practical skills needed to plan, teach, and evaluate stimulating and creative lessons. Drawing on theory and the latest research, the text demonstrates how key pedagogical issues link to classroom practice and encourages you to reflect on your own learning and practice to maximise student learning. Written by experts in the field and featuring useful resources, summaries of key points and a range of tasks enabling you to put learning into practice in the classroom, the chapters cover: Using psychology to teach psychology Teaching specific areas of psychology Ethics in psychology teaching Teaching research methods Teaching the skills of evaluation, analysis and application in psychology Assessment and feedback Inclusion Using technology Career progression and professional development This exciting new addition to the market leading Learning to Teach in the Secondary School series is essential reading for all those who aspire to become an inspirational and engaging psychology teacher.

Handbook of Research on Teaching and Learning in K-20 Education

IGI Global **While the general agreement in education remains that the more senses involved in learning, the better we learn; the question still remains as to the distinction between the education of children and the education of adults. Handbook of Research on Teaching and Learning in K-20 Education provides well-rounded research in providing teaching and learning theories that can be applied to both adults and children while acknowledging the difference between both. This book serves as a comprehensive collection of expertise, research, skill, and experiences which will be useful to educators, scholars, and practitioners in the K-12 education, higher education, and adult education field.**

Ontologies and Adaptivity in Dialogue for Question Answering

IOS Press **Question answering (QA) has become one of the fastest growing topics in computational linguistics and information access. To advance research in the area of dialogue-based question answering, we propose a combination**

of methods from different scientific fields (i.e., Information Retrieval, Dialogue Systems, Semantic Web, and Machine Learning). This book sheds light on adaptable dialogue-based question answering. We demonstrate the technical and computational feasibility of the proposed ideas, the introspective methods in particular, by beginning with an extensive introduction to the dialogical problem domain which motivates the technical implementation. The ideas have been carried out in a mature natural language processing (NLP) system, the SmartWeb dialogue system, which was developed between 2004 and 2007 by partners from academia and industry. We have attempted to make this book a self-containing text and provide an extra section on the interdisciplinary scientific background. The target audience for this book comprises of researchers and students interested in the application potential of semantic technologies for difficult AI tasks such as working dialogue and QA systems.

The Role of Criticism in Understanding Problem Solving

Honoring the Work of John C. Belland

Springer Science & Business Media **In 1991, Denis Hlynka and John Belland released Paradigms Regained, a well received reader for graduate students in the field of educational technology. The Role of Criticism in Understanding Problem Solving updates some of those ideas initially proposed in Paradigms Regained, and extends the conversation into the contemporary discourse regarding problem based learning (PBL). Paradigms proposed the idea of criticism as a third method for the conduct of educational research, the first two being qualitative and qualitative. The concept of criticism as a tool for research is not well established in educational technology, although it is well established in other educational research traditions such as Curriculum Studies. Unfortunately, it is not always clear how criticism can be applied. This book views criticism as a way to step back and look at an educational intervention within educational technology through a particular critical lens. Criticism is viewed as a valuable approach to guiding meta analyses and theoretical studies, serving to prevent the proverbial "spinning of the wheels" that often happens in educational research. By indicating new potential research questions and directions, criticism approaches can invigorate educational research. This book revisits the ideals of criticism in order to establish their usefulness for studying educational technology interventions to support problem based learning. First, a few foundational chapters set the stage for the conversations on criticism. Then, the role criticism can play in enhancing analysis and interpretation of**

the PBL literature is explored. Finally, case studies addressing the central concepts of the text are presented and dissected. This book represents a complete overhaul and rethinking of the use of criticism as a method for understanding and furthering the research area of PBL within the field of Educational technology.

Teaching and Using Document-based Questions for Middle School

Libraries Unlimited **A guide to using document-based questions to teach middle school students about American history that explains how to help students analyze a wide variety of visual and graphic sources.**

Language Disorders from Infancy Through Adolescence - E-Book

Listening, Speaking, Reading, Writing, and Communicating

Elsevier Health Sciences **Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps**

you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

The Wiley Handbook of Problem-Based Learning

John Wiley & Sons **The first book to offer an in-depth exploration of the topic of problem-based learning with contributions from international experts The Wiley Handbook of Problem-Based Learning is the first book of its kind to present a collection of original essays that integrate the research and practice of problem-based learning in one comprehensive volume. With contributions from an international panel of leading scholars, researchers, practitioners and educational and training communities, the handbook is an authoritative, definitive, and contemporary volume that clearly demonstrates the impact and scope of research-based practice in problem-based learning (PBL). After many years of its successful implementation in medical education curricula, problem-based learning is now being emphasized and practiced more widely in K-12, higher education, and other professional fields. The handbook provides timely and stimulating advice and reflection on the theory, research, and practice of PBL. Throughout the book the contributors address the skills needed to implement PBL in the classroom and the need for creating learning environments that are active, collaborative, experiential, motivating and engaging. This important resource: Addresses the need for a comprehensive resource to problem-based learning research and implementation Contains contributions from an international panel of experts on the topic Offers a rich collection of scholarly writings that challenge readers**

to refresh their knowledge and rethink their assumptions Takes an inclusive approach that addresses the theory, design, and practice of problem-based learning Includes guidelines for instructional designers, and implementation and assessment strategies for practitioners Written for academics, students, and practitioners in education, The Wiley Handbook of Problem-Based Learning offers a key resource to the most recent information on the research and practice of problem-based learning.

Quantitative Methodologies using Multi-Methods Models for Social Science and Information Technology Research

Routledge **Quantitative Methodologies using Multi-Methods is a multifaceted book written to help researchers. It is a user-friendly introduction to the popular methods of data mining and data analysis. The book avoids getting involved into details that are more suitable for more advanced users; it is written for readers who have, at most, a surface-level knowledge of the methods presented in the book. The book also serves as an introductory guide to the subject of complementarity of the tools and techniques of data analysis. It shows how methods could be used in synergy to offer insights into the issues that could not be dissected by any single method alone. This text can also be used as a set of templates, where, given a set of research questions, the investigator could identify a set of methodological modules for answering the research questions of interest. This is not entirely unlike the relationship between the analysis and design phases of the systems development life cycle—where the What of the analysis phase has to be translated into the How of the design phase. The book can guide the identification of modules (the How) that are suitable for answering research questions (the What). It can aid in transitioning a conceptual domain of the research questions into a scaffolding of data analytic and data mining methods. The book is also a guide to exploring what data under investigation holds. For example, an investigator may use the methodological modules presented in this book to generate a set of preliminary questions which, after a careful consideration and a requisite culling, could be formulated into a set of questions consistent within a selected theory or a framework. Finally, the book can be used as a generator of new research questions. Applying every method in each of the book's modules opens a new dimension**

ripe with follow-up questions such as, Why is this so? The answers to this question may provide new insight and lead to the development of a new theory.

Autism in the School-Aged Child

Expanding Behavioral Strategies and Promoting Success

Autism Family Press

Assessing Middle and High School Social Studies & English

Differentiating Formative Assessment

Routledge **For middle and high school teachers teachers of social studies and English, this book is filled with examples of instructional strategies that address students' readiness levels, interests, and learning preferences. It shows teachers how to formatively assess their students by addressing differentiated learning targets. Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes. Teachers will learn how to adjust instruction for the whole class, for small groups, and for individuals. They will also uncover step-by-step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities.**

Artificial Intelligence in Education

21st International Conference, AIED 2020, Ifrane, Morocco, July 6–10, 2020, Proceedings, Part I

Springer Nature **This two-volume set LNAI 12163 and 12164 constitutes the refereed proceedings of the 21th International Conference on Artificial Intelligence in Education, AIED 2020, held in Ifrane, Morocco, in July 2020.* The 49 full papers presented together with 66 short, 4 industry & innovation, 4 doctoral consortium, and 4 workshop papers were carefully reviewed and selected from 214 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas. *The conference was held virtually due to the COVID-19 pandemic.**

ECGBL 2018 12th European Conference on Game-Based Learning

Academic Conferences and publishing limited

Conference proceedings. ICT for language learning

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Talk About Writing

The Tutoring Strategies of Experienced Writing Center Tutors

Routledge **Talk about Writing: The Tutoring Strategies of Experienced Writing Center Tutors offers a book-length empirical study of the discourse between experienced tutors and student writers in satisfactory conferences. The study uses a research-driven, iteratively tested framework to help writing center directors, tutors, writing program administrators, rhetoric and composition researchers, first-year composition instructors, and others interested in talk about writing to systematically analyze tutors' talk and to use that analysis to train new tutors. The book strives toward two main goals: to provide an analytical research and assessment tool—the coding scheme—that other researchers can use to understand writing center tutor talk and to provide a close, empirical analysis of experienced tutor talk that can facilitate tutor training. The study details tutors' use of three categories of tutoring strategies—instruction, cognitive scaffolding, and motivational scaffolding—at macro- and microlevels and results in practical recommendations for improving tutor training.**

Disposed to Learn

Schooling, Ethnicity and the Scholarly Habitus

A&C Black **Disposed to Learn explores the relationship between ethnicity and dispositions towards learning, with a focus on primary school students of Chinese, Pasifika and Anglo Australian backgrounds. The authors challenge the tendency towards the essentializing of ethnicity within multiculturalism to argue for a more nuanced understanding of the relationship between culture and academic performance. Drawing on the work of Bourdieu, they examine how home and school practices produce particular attributes that are embodied as dispositions towards learning - the scholarly habitus. These home and school practices entail different modes of discipline which help or hinder student engagement. The book underlies the need for a better understanding of cultural diversity in schooling to address issues of educational inclusion.**

Assess in One Page Or Less

Teacher Created Resources