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KEY=CONTEXT - NICHOLSON EVERETT

Human Diversity

Perspectives on People in Context

Jossey-Bass An intriguing dialogue on how different groups of people in our society confront different social realities. Leading scholars explore varied approaches to diversity in the research process and offer practical guidelines on conducting diversity-conscious and diversity-sensitive projects and research.

Moral Issues in Global Perspective - Volume 2: Human Diversity and Equality - Second Edition

Broadview Press Now available in three thematic volumes, the second edition of Moral Issues in Global Perspective is a collection of the newest and best articles on current moral issues by moral and political theorists from around the globe. Each volume seeks to challenge the standard approaches to morality and moral issues shaped by Western liberal theory and to extend the inquiry beyond the context of North America. Covering a broad range of issues and arguments, this collection includes critiques of traditional liberal accounts of rights, justice, and moral values, while raising questions about the treatment of disadvantaged groups within and across societies affected by globalization. Providing new perspectives on issues such as war and terrorism, reproduction, euthanasia, censorship, and the environment, each volume of Moral Issues in Global Perspective incorporates work by race, class, feminist, and disability theorists. Human Diversity and Equality, the second of the three volumes, examines issues of equality and difference and the effects, within and across borders, of kinds of discrimination on the basis of race, ethnicity, gender, disability, class, and sexual orientation. Nine essays are new, four of which were written especially for this volume. Moral Issues in Global Perspective is available in three separate volumes—Moral and Political Theory, Human Diversity and Equality, and Moral Issues.

Resources in Education

Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education

IGI Global Workforce diversity refers to a strategy that promotes and supports the integration of human diversity at all levels and uses focused diversity and inclusion policies and practices to guide this approach in work environments. While this concept is not new, publications outlining the programming, curriculum, and degree demands that should exist in universities to promote workforce diversity skill development are missing. Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education presents conceptual and research-based perspectives on course, program, and degree developments that emphasize workforce diversity skill development and prepare next-generation leaders for the modern and emerging workforce. Highlighting crucial topics relating to career development, human resources management, organizational leadership, and business education, this edited volume is a ground-breaking resource for business professionals, scholars, researchers, entrepreneurs, educators, and upper-level students working, studying, and seeking to advance workforce diversity learning across a variety of sectors.

Human Resource Management

Strategic and International Perspectives

SAGE A comprehensive introduction to HRM for students who are new to the field, but who will be seeking employment in a global market, working with diverse colleagues and across international borders. Broken down into three parts covering Strategic Issues in HRM, HRM in Practice and HRM in Context, and weaving international and cross-cultural perspectives throughout, the text explores the ever-changing world of human resource management. The various theories, practices and debates that populate this field are examined, and the challenges and controversies that arise when theory meets practice are explored. The international dimensions of HRM, including cross-cultural working, diversity, equality and international business, have been considered throughout. Practical learning features have been included to help students develop skills they can apply to their course and in graduate employment. In the new edition, all chapters have been thoroughly updated and the authors have included an additional chapter on Digitization and Artificial Intelligence in HRM. The book is supported by a wide range of online resources and tools for both lecturers and students, including access to SAGE journal articles, chapter specific podcasts, SAGE video, PowerPoint slides, interactive multiple choice questions and SAGE Business Cases. Suitable for undergraduates and post-graduate students looking for a strategic and international perspective of HRM.

Human Resource Management in a Global Context

A Critical Approach

Palgrave A global, contemporary and critical view of human resource management. Using international examples and case studies, this text covers the basic principles of HRM, whilst exposing students to real world issues facing managers on a daily basis. This text is essential reading for anyone who wants to understand and engage critically with HRM globally.

Extreme Stress and Communities: Impact and Intervention

Springer Science & Business Media Proceedings of the NATO Advanced Research Workshop on `Stress and Communities', Château de Bonas, France, June 14--18, 1994

Fresh Perspectives: Human Resource Management

Pearson South Africa

How People Learn II

Learners, Contexts, and Cultures

National Academies Press There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Multidimensional Contextual Practice: Diversity and Transcendence

Brooks/Cole Publishing Company MULTIDIMENSIONAL CONTEXTUAL PRACTICE: DIVERSITY AND TRANSCENDENCE offers a comprehensive perspective on human diversity. It addresses possible cognitive, emotional, behavioral, and social effects of stereotypes as well as the need for conscious change while honoring human complexities. A Framework for Human Diversity and Transcendence is introduced as a set of principles for approaching clients' experiences as contextual and multidimensional. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Development of Person-context Relations

Psychology Press Traditionally, developmental psychology has its focus on individuals. Developmentalists aim to describe regularities in individuals' change and development across time, to explain the processes and mechanisms that are involved in producing change and regularity, and eventually, to design strategies for optimization and modification of developmental pathways. Although the role of contexts has always been of central concern for these purposes, it is nevertheless quite surprising to note that compared to the effort devoted to individuals, relatively little attention has been paid to the study of the nature and organization of their contexts. This volume is an exploration of the idea that how we describe and explain human development will be closely tied to our understanding of what contexts are, how individuals and contexts become influential for one another, what contexts do to and with individuals, and how contexts and their influences change themselves across time. A major theme is whether the traditional dichotomy between individuals and their contexts may be artificial, perhaps culturally biased, and after psychologists have adhered to it for about a century, may have become an impediment to increasing our understanding of developmental processes. With this volume, the editors contribute a serious consideration of development and systematic change to emerging models of person-context relations, and provide suggestions about how it may be possible to incorporate these notions in developmental research and theorizing.

Human Diversity in Context

Health Promotion in Multicultural Populations

A Handbook for Practitioners and Students

SAGE Publications The thoroughly updated Second Edition of Health Promotion in Multicultural Populations grounds readers in the understanding that health promotion programs in multicultural settings require an in-depth knowledge of the cultural group being targeted. Numerous advances and improvements in theory and practice in health promotion and disease prevention (HPDP) are presented. Editors Michael V Kline and Robert M Huff have expanded the book to include increased attention directed to students and instructors while also continuing to provide a handbook for practitioners in the field. This book combines the necessary pedagogical features of a textbook with the scholarship found in a traditional handbook. Several new chapters have been added early in the text to provide stronger foundations for understanding the five sections that follow. The book considers five specific multicultural groups: Hispanic/Latino, African American, American Indian and Alaska Native, Asian American, and Pacific Islander populations. The first chapter in each of the five population group sections presents an overview devoted to understanding this special population from a variety of perspectives. The second chapter of each section explains how to assess, plan, implement, and evaluate health promotion programs for each of the specific groups. The third chapter in each section highlights a case study to emphasize points made in the overview and planning chapters. The fourth chapter in each section provides "Tips" for working with the cultural groups described in that section. New to the Second Edition Devotes a chapter to traditional health beliefs and traditions that can help the practitioner better understand how these beliefs and traditions can impact on Western biomedical practices Contains a new chapter that evaluates health disparities across the U.S. Presents a new chapter that examines ethical dilemmas and considerations in a multicultural context Offers updated citations and content throughout Gives selected Web sites of interest Intended Audience This book is ideal for practitioners and students in the fields of health promotion and education, public health, nursing, medicine, psychology, sociology, social work, physical therapy, radiology technology and other allied professions.

Generational Diversity at Work

New Research Perspectives

Routledge Over the past decade much attention has been paid to the apparent differences in consumption preferences or workplace attitudes and behaviours across generations. Within Western economies such as the USA, UK and Australia, it is commonly assumed that that there are now four generations in the workplace, namely Veterans (born 1925-1942), Baby Boomers (1943-1960), Generation X (1961-1981) and Generation Y (1982- 2000) The concept of generational differences at work is one that has recently been adopted by practitioners as a basis on which to design human resource

management and career management practices. However, there has been some concern in academic circles about the validity of the notion of generations and the evidence base that supports it. There is therefore a need for new perspectives and methodological approaches to investigating generational differences at work in order to establish the validity and value of generations as an axis of diversity. Generational Diversity at Work: New Research Perspectives will address this need by presenting and discussing research into generational diversity that adopts a range of new theoretical perspectives or methodological approaches. This book is designed as a first step in addressing the need to critically examine the theoretical and empirical basis for generational differences and to provide some new empirical data in this area.

Calling in Context

Social Location and Vocational Formation

InterVarsity Press Is the concept of calling universal? God calls all people, yes—but calling is not a monolithic concept. This path-breaking book helps Christians in the United States see how social location shapes assumptions and experiences with vocation, critically examining the cultural priorities of vocation that emphasize certainty, career paths, and personal achievement.

Diversity Perspectives for Social Work Practice

Pearson College Division This book examines the prevailing theoretical frameworks for viewing diversity in social work practice and helps students develop competencies for work with and on behalf of diverse populations. The theoretical frameworks presented in the text cover three major dimensions of the diversity theme in social work practice: ethnocultural diversity, oppression and social justice, and vulnerable, at-risk populations. While other texts tend to explore these dimensions through a single theoretical framework, Anderson provides an overview of these separate approaches. Chapters are organized so that instructors can teach and students can learn these frameworks comparatively and critically. Each chapter follows a similar outline, which includes 1) a summary of the major contributors to the framework presentation of the core concepts; 2) five to ten principles for practice in application of the framework; 3) an example of its application to a particular practice situation; 4) assessment of its strengths and limitations; 5) annotated sources for further study; and 6) discussion questions to promote critical thinking about the framework.

Voices of Social Justice and Diversity in a Hawai'i Context

Grandparents, Grandchildren, Schools, Communities, and Churches

BRILL This book offers collective and individual voices of grandparents and grandchildren of diverse backgrounds who live in Hawaii. Its focus is on the significant roles grandparents' and family members' legacies play in promoting social justice and the well-being of all.

Safe Spaces

Human Rights Education in Diverse Diverse

Springer Science & Business Media This book examines the crucial issues affecting Human Rights Education in contexts of culture, religious and societal diversity. It exhibits an impressive scholarly achievement, capturing and combining the insights of both established academics and emerging researchers. Each author succeeds in distilling the knowledge of their particular fields of interest, as well as conveying the essence of their intuitive understanding and the richness of the context. This book considers a variety of connected content and methodological issues in three major sections: 'Philosophical and policy perspectives', 'Gender discourses: diverse perspectives' and 'Discourses on narratives as safe spaces'. The Edition is further strengthened by allowing international reviewers the opportunity of engaging with the contributors in the Introduction and Conclusion, an innovative departure from conventional formats and which will provide a global perspective to the readers. The focus of the various chapters succeeds in establishing both a foundation and platform for dialogue surrounding human rights and human rights education in modern policy and governance. Aptly named "Safe Spaces", the Edition offers in-depth and credible ("safe") nuances ("spaces"), in terms of the somewhat reified concept of human rights, at a time when human rights remains a highly topical and contested international issue. As such, the book imparts an immense scope of theoretical and empirical perspectives, reflected by the distinguished intellectuals who navigate the terrain of their respective disciplines with profound erudition. This book represents a collaborative effort of immeasurable value. This exemplary edition is both timeous, and will prove timeless.

Teaching Music in American Society

A Social and Cultural Understanding of Music Education

Routledge Successful professional music teachers must not only be knowledgeable in conducting and performing, but also be socially and culturally aware of students, issues, and events that affect their classrooms. This book provides comprehensive overview of social and cultural themes directly related to music education, teacher training, and successful teacher characteristics. New topics in the second edition include the impact of Race to the Top, social justice, bullying, alternative schools, the influence of Common Core Standards, and the effects of teacher and school assessments. All topics and material are research-based to provide a foundation and current perspective on each issue.

Handbook of Applied Developmental Science

Promoting Positive Child, Adolescent, and Family Development Through Research, Policies, and Programs

SAGE The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory, research, and application from applied developmental science (ADS) and the positive psychology movement. It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society. The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children, adolescents, and families. In addition, the Handbook provides a detailed road map for future research and for actions that will promote positive child, youth, and family development. Published in four volumes, the Handbook features 95 chapters by more than 150 contributors, many of who are renowned leaders in the field. Volume 1 describes the foundation of applied developmental science, its historical development, and current scientific and professional efforts to develop policies and programs that promote positive child, adolescent, and family development. Volume 2 examines public policy and government service systems. Volume 3 discusses community systems for enhancing citizenship and promoting a civil society. Finally, Volume 4 outlines methods for university engagement and academic outreach. Feature and Benefits - Four comprehensive, topical volumes - Approximately 2,200 pages - 95 chapters - More than 150 contributors, many of whom are world-renowned leaders in applied development science from the academic, professional, and policy and political arenas - Forewords for each volume written by well-known authorities, including Edward Zigler, co-founder of the Head Start program; US Congressman Elijah E Cummings; David Bell, International Youth Foundation; and Graham Spanier, President, The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection. It offers a single source for information about fostering generations of healthy children and families. It is designed specifically to meet the needs of: - Faculty and students in the fields of psychology, human development, family studies, policy studies, nursing, allied health, and education - Staff and volunteers working in

non-governmental organizations - Members of local, state, national, and international government organizations and personnel involved in policy and program development and funding - Directors and staff at foundations that administer programs aimed at promoting positive your and family development

Context-Informed Perspectives of Child Risk and Protection in Israel

Springer Nature This volume adopts a context-informed framework exploring risk, maltreatment, well-being and protection of children in diverse groups in Israel. It incorporates the findings of seven case studies conducted at the Hebrew University of Jerusalem's NEVET Greenhouse of Context-Informed Research and Training for Children in Need. Each case study applies a context-informed approach to the study of perspectives of risk and protection among parents, children and professionals from different communities in Israel, utilizing varied qualitative methodologies. The volume analyses the importance of studying children and parents's perspectives in diverse societies and stresses the need for a context-informed perspective in designing prevention and intervention programs for children at risk and their families living in diverse societies. It further explores potential contribution to theory, research, practice, policy and training in the area of child maltreatment.

Religion, Education and Human Rights

Theoretical and Empirical Perspectives

Springer This book examines the interconnectedness between religion, education, and human rights from an international perspective using an interdisciplinary approach. It deals with compulsory or secondary school education in different contexts, as well as higher education, and has as its common theme the multiplicity of secularisms in different national contexts. Presenting rich cases, the contributions include empirical and theoretical perspectives on how international trends of migration and cultural diversity, as well as judicialization of social and political processes, and rapid religious and social changes come into play as societies find their way in an increasingly diverse context. The book contains chapters that present case studies on how confessional or non-confessional Religious Education (RE) at schools in different societal contexts is related to the concept of universal human rights. It presents cases studies that display an intriguing array of problems that point to the role of religion in the public sphere and show that historical contexts play important and different roles. Other contributions deal with higher education, where one questions how human rights as a concept and as discourse is taught and examines whether withdrawing from certain clinical training when in university education to become a medical doctor or a midwife on the grounds of conscientious objections can be claimed as a human right. From a judicial point of view one chapter discerns the construction of the concept of religion in the Swedish Education Act, in relation to the Swedish constitution as well European legislation. Finally, an empirical study comparing data from young people in six different countries in three continents investigates factors that explain attitudes towards human rights.

Diversity Across the Disciplines

Research on People, Policy, Process, and Paradigm

IAP Diversity research and scholarship has evolved over the past several decades and is now reaching a critical juncture. While the scholarship on diversity and inclusion has advanced within various disciplines and subdisciplines, there have been limited conversations and collaborations across distinct areas of research. Theories, paradigms, research models and methodologies have evolved but continue to remain locked within specific area, disciplines, or theoretical canons. This collaborative edited volume examines diversity across disciplines in higher education. Our book brings together contributions from the arts, sciences, and professional fields. In order to advance diversity and inclusion across campuses, multiple disciplinary perspectives need to be acknowledged and considered broadly. The current higher education climate necessitates multicultural and interdisciplinary collaboration. Global partnerships and technological advances require faculty, administrators, and graduate students to reach beyond their disciplinary focus to achieve successful programs and research projects. We need to become more familiar discussing diversity across disciplines. Our book investigates diversity across disciplines with attention to people, process, policies, and paradigms. The four thematic categories of people, process, policies, and paradigms describe the multidisciplinary nature of diversity and topics relevant to faculty, administrators, and students in higher education. The framework provides a structure to understand the ways in which people are impacted by diversity and the complicated process of engaging with diversity in a variety of contexts. Policies draw attention to the dynamic nature of diversity across disciplines and paradigms presents models of diversity in research and education.

Understanding People in Context

The Ecological Perspective in Counseling

John Wiley & Sons This exceptional book emphasizes uniquely designed interventions for individual counseling, group work, and community counseling that consider clients as individuals within the contexts of families, cultural groups, workplaces, and communities. Part I describes the theoretical research base and major tenets of the ecological perspective and its applications to counseling practice. In Part II, experts who have used the ecological perspective in their work discuss its usefulness in various applications, including counseling diverse clients with specific life challenges; assessment, diagnosis, and treatment planning; and in schools, substance abuse programs, faith-based communities, and counselor training programs. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Engineering Practice in a Global Context

Understanding the Technical and the Social

CRC Press This volume aims to provide the reader with a broad cross-section of empirical research being carried out into engineers at work. The chapters provide pointers to other relevant studies over recent decades an important aspect, we believe, because this area has only recently begun to coalesce as a field of study and up to now relevant empirical re

Global and Asian Perspectives on International Migration

Springer This volume examines key aspects of the migration process that are particularly relevant in the Asian context. It looks into established concepts and theoretical propositions that have found application in other areas, particularly in the West and explores their validity and relevance in understanding the realities of migration in Asia. Global and Asian Perspectives on International Migration features the perspectives of scholars from Asia and other parts of the world, as well as diverse backgrounds. It presents a variety of forms, directions, policies and institutions, including circular and temporary migration; the management of cultural diversity; the gender perspective on migration in North America, Europe and Asia; returning migrants; migration governance in the ASEAN economic community; and the determinants of migration. In conclusion, the book explores migration transition in Asia and revisits select theories in light of recent evidence. With its dialogic approach to migration in Asia by renowned authors from various regions and disciplines, this book will serve as a valuable resource to policy makers in research and academia, civil society, international organizations and the private sector.

Behavioral Development

Concepts of Approach/Withdrawal and Integrative Levels

Routledge First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

Self-Construction in a Transcultural Context

Young Chinese Immigrants Constructing Selves in the UK

Springer Nature This book explores the ways in which individuals construct and integrate self-positions in a transcultural context, by adopting a pluralist theoretical and methodological approach that includes both Western post-modern viewpoints and ancient Chinese philosophical ideas. The book starts with stories of two second-generation Chinese young people and their mothers' life experiences in the UK, which can be seen as an epitome of individuals living in the modern and complex environment of the time. Using social constructionist viewpoints, it then analyzes the overt interaction between the individual and outside environment and interprets the recessive interaction, such as the individual's psychological response to the outside environment, which might be unknown to him or herself, using the psychodynamic approach based on object relations theory and other psychoanalytic concepts, such as defense mechanisms. The book uses Confucian philosophy to show how Chinese people think about the relation between other people and themselves and also integrates different and even opposing theories and viewpoints from Taoist philosophy. This creative book provides a theoretical and practical approach to explore the conception of "self" and the way in which individuals construct their self-positions in a complex context. Combining cutting-edge Western psycho-social viewpoints and ancient Chinese philosophy, it appeals to readers interested in "self," psycho-social approaches, psychoanalytic viewpoints and Chinese philosophy.

New Perspectives in Southeast Asian and Pacific Prehistory

ANU Press 'This volume brings together a diversity of international scholars, unified in the theme of expanding scientific knowledge about humanity's past in the Asia-Pacific region. The contents in total encompass a deep time range, concerning the origins and dispersals of anatomically modern humans, the lifestyles of Pleistocene and early Holocene Palaeolithic hunter-gatherers, the emergence of Neolithic farming communities, and the development of Iron Age societies. These core enduring issues continue to be explored throughout the vast region covered here, accordingly with a richness of results as shown by the authors. Befitting of the grand scope of this volume, the individual contributions articulate perspectives from multiple study areas and lines of evidence. Many of the chapters showcase new primary field data from archaeological sites in Southeast Asia. Equally important, other chapters provide updated regional summaries of research in archaeology, linguistics, and human biology from East Asia through to the Western Pacific.' Mike T. Carson Associate Professor of Archaeology Micronesian Area Research Center University of Guam

Handbook of Psychotherapies with Children and Families

Springer Science & Business Media This handbook presents a comprehensive overview of the current array of intervention approaches in the child mental health field. Its coverage reflects current trends of intervention with specific problems and populations, empirical support of the approach, and the integration of treatment approaches, proceeding from global presentations of basic theoretical approaches to applications with specific problems and populations. Unique features are its focus on future directions for research and clinical practice, a structured format across diverse interventions with a focus on empirical validation, and interventions that integrate different theoretical components.

Human Factors and Ergonomics in Consumer Product Design

Methods and Techniques

CRC Press Every day we interact with thousands of consumer products. We not only expect them to perform their functions safely, reliably, and efficiently, but also to do it so seamlessly that we don't even think about it. However, with the many factors involved in consumer product design, from the application of human factors and ergonomics principles to reducing risks of malfunction and the total life cycle cost, well, the process just seems to get more complex. Edited by well-known and well-respected experts, the two-volumes of Handbook of Human Factors and Ergonomics in Consumer Product Design simplify this process. The first volume, Human Factors and Ergonomics in Consumer Product Design: Methods and Techniques, outlines the how to incorporate Human Factors and Ergonomics (HF/E) principles and knowledge into the design of consumer products in a variety of applications. It discusses the user-centered design process, starting with how mental workload affects every day interactions with consumer products and what lessons may be applied to product design. The book then highlights the ever-increasing role of information technology, including digital imaging, video and other media, and virtual reality applications in consumer product design. It also explores user-centered aspect of consumer product development with discussions of user-centered vs. task-based approach, articulation and assessment of user requirements and needs, interaction with design models, and eco design. With contributions from a team of researchers from 21 countries, the book covers the current state of the art methods and techniques of product ergonomics. It provides an increased knowledge of how to apply the HF/E principles that ultimately leads to better product design.

Spiritual Diversity in Social Work Practice

The Heart of Helping

Oxford University Press Many of the people served by social workers draw upon spirituality, by whatever names they call it, to help them thrive, to succeed at challenges, and to infuse their resources and relationships with meaning beyond mere survival value. This revised and expanded edition of a classic provides a comprehensive framework of values, knowledge, skills, and evidence for spiritually sensitive practice with diverse clients. Weaving together interdisciplinary theory and research, as well as the results from a national survey of practitioners, the authors describe a spiritually oriented model for practice that places clients' challenges and goals within the context of their deepest meanings and highest aspirations. Using richly detailed case examples and thought-provoking activities, this highly accessible text illustrates the professional values and ethical principles that guide spiritually sensitive practice. It presents definitions and conceptual models of spirituality and religion; draws connections between spiritual diversity and cultural, gender, and sexual orientation diversity; and offers insights from Buddhism, Christianity, Confucianism, Hinduism, Indigenous religions, Islam, Judaism, Existentialism, and Transpersonal theory. Eminently practical, it guides professionals in understanding and assessing spiritual development and related mental health issues and outlines techniques that support transformation and resilience, such as meditation, mindfulness, ritual, forgiveness, and engagement of individual and community-based spiritual support systems. For social workers and other professional helpers committed to supporting the spiritual care of individuals, families, and communities, this definitive guide offers state-of-the-art interdisciplinary and international insights as well as practical tools that students and practitioners alike can put to immediate use.

Pluralism in Islamic Contexts - Ethics, Politics and Modern Challenges

Springer Nature This book brings together international scholars of Islamic philosophy, theology and politics to examine these current major questions: What is the place of pluralism in the Islamic founding texts? How have sacred and prophetic texts been interpreted throughout major Islamic intellectual history by the Sunnis and Shi'a? How does contemporary Islamic thought treat religious and political diversity in modern nation states and in societies in transition? How is pluralism dealt with in modern major and minor Islamic contexts? How does modern political Islam deal with pluralism in the public sphere? And what are the major internal and external challenges to pluralism in Islamic contexts? These questions that have become of paramount relevance in religious studies especially during the last three-four decades are answered as critically highlighted in Islamic founding sources, the formative classical sources and how it has been lived and practiced in past and present Islamic majority societies and communities around the world. Case studies cover Egypt, Turkey, Indonesia, and Thailand, besides various internal references to other contexts.

Cultures of Human Development and Education

Challenge to Growing Up African

Nova Science Pub Incorporated The core objective of this book is to explore, with the aim of stimulating awareness and illuminating the extent to which Africa is equipping her next generations with responsible values and the right techno-cognitive orientation to cope with and make progress in a competitive, knowledge-driven world in continuous transition. The focal issue revolves on the strategy Africa can adopt to raise children to be African in the light of global trends and requirements. Of course, African children cannot be anything else, but African. Given today's masked hegemonies, can Africa 'be allowed' to develop in its own terms? Can Africans even notice covert hegemonies and pretensions of mutual collaboration? Thus, the book is prepared from awareness that understanding African life journeys and developmental pathways and educational praxis and needs constitute essential foreknowledge for future prospects and progress. The book attempts to enrich the fields of psychology, education, development work and cultural studies with alternative lines and models of theorisation and reinterpretation of existing evidence.

The People Make the Place

Dynamic Linkages Between Individuals and Organizations

CRC Press This volume, in honor of Ben Schneider, highlights his work on the Attraction-Selection-Attrition (ASA) model of organizational behavior which has become one of the most important models in the history of Personnel Psychology. The central tenet of the ASA model is that people matter. Although organizational structure processes, and climate and culture are important, they are fundamentally a reflection of the unique collection of people who populate an organization. This edited volume of original scholarly contributions will add insight to the many implications of Schneider's thinking on the ASA model and organizational climate.

Arts Integration in Diverse K–5 Classrooms

Cultivating Literacy Skills and Conceptual Understanding

Teachers College Press Partnerships are now pervasive in global education and development, but are they creating equitable, cooperative, and positive relationships? Through case studies of prominent multistakeholder partnerships—including the Education Cannot Wait Fund and Global Partnership for Education—as well as a comprehensive analysis of the global education network, this book exposes clear power imbalances that persist in the international aid environment. The author reveals how actors and organizations from high-income countries continue to wield disproportionate influence, while the private sector holds a growing degree of authority in public policy circles. In light of such evidence, this book questions if partnerships truly ameliorate power asymmetries, or if they instead reproduce the precise inequities they are meant to eliminate. "This text offers a thoughtful look into both theoretical and practical issues surrounding arts integration as a viable strategy for increasing students' achievement and access to higher education and career pathways. It is especially timely in the context of a widespread focus on equity and inclusion as teachers are facing more diversity in the classroom than ever before." —Kristen Greer-Paglia, CEO, P.S. ARTS "This book, offering a rich buffet of art-based activities grounded in critical ideas about teaching and learning, includes topics as oral language development, visual thinking strategies, making meaning of narrative and informational texts, and expression through narrative and informational writing. An excellent guide to teachers aspiring to integrate the arts into their curriculum, it is both a delightful and useful read!" —Liora Bresler, University of Illinois, Champaign-Urbana

Confessing Christ in the Naga Context

Towards a Liberating Ecclesiology

LIT Verlag Münster In this book, author Bendangjungshi brings into dialogue the three leading Northeast Indian tribal theologians - Renthy Keitzar, K. Thanzauva, and Wati Longchar - with the Western theology of Dietrich Bonhoeffer, who suffered martyrdom under the Nazi dictatorship in Germany. Negotiating between Bonhoeffer's political approach and Naga cultural identity, Bendangjungshi develops a liberating ecclesiology for Naga Christians, who have been suffering under Indian military occupation since the withdrawal of the British colonizers from Nagaland. (Series: ContactZone. Explorations in Intercultural Theology - Vol. 8)

Working at the Interface of Cultures

Eighteen Lives in Social Science

Routledge Social scientists study people and society, yet too often, the view is put forward that there is some kind of culture free, objective reality that can be observed. This collection of essays, by leading cross cultural researchers, brings the personal experience of the observer back to centre stage. Each contributor relates his or her own personal experience of working with different cultures and examines the influence this has had on their way of thinking, way of working and way of perceiving the world. Each essay offers a unique introduction to the work of a well-known cross-culturalist. Select contributors include: Gustav Jahoda, Kenneth Gregen, Peter Weinreich, Stella Ting-Toomey and Harry Triandis.

HRM in the Global South

A Critical Perspective

Springer Nature This edited collection offers an insight into the dynamic of HRM in thirteen developing countries across Africa, Asia, and the Middle East. Taking readers through the realities of HRM in the global South, the book identifies the significance of contexts, diversity of cultures, and dissimilarity of processes in managing people. In other words, the book addresses general issues of HRM in cross-national settings to give readers an understanding of HR that is comparative and country-specific. Covering issues in Nigeria, South Africa, Egypt, China, India, Pakistan, Malaysia, Bahrain, Jordan, United Arab Emirates, and Argentina, each chapter draws out the unique and diverse configurations of HRM in each country. Also examining digital HRM, technology-based entrepreneurship, gig work, artificial intelligence and digitalization in business practice, this book is an invaluable resource for all HRM practitioners, policymakers, students, HRM scholars, international HRM, international business, and business managers across the globe.

HCI International 2020 - Late Breaking Papers: User Experience Design and Case Studies

22nd HCI International Conference, HCII 2020, Copenhagen, Denmark, July 19–24, 2020, Proceedings

Springer Nature This book constitutes late breaking papers from the 22nd International Conference on Human-Computer Interaction, HCII 2020, which was held in July 2020. The conference was planned to take place in Copenhagen, Denmark, but had to change to a virtual conference mode due to the COVID-19 pandemic. From a total of 6326 submissions, a total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings before the conference took place. In addition, a total of 333 papers and 144 posters are included in the volumes of the proceedings published after the conference as "Late Breaking Work" (papers and posters). These contributions address the latest research and development efforts in the field and highlight the human aspects of design and use of computing systems. The 54 late breaking papers presented in this volume were organized in two topical sections named: User Experience Design and Evaluation Methods and Tools; Design Case Studies; User Experience Case Studies.