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Essentials of Elementary Social Studies

"First edition published by Pearson Education, Inc 1994"--T.p. verso.

Essentials of Elementary Social Studies

Allyn & Bacon **Essentials of Elementary Social Studies** presents the essentials of pertinent research, valued classroom methodology, and current practice in teaching elementary social studies. This text offers a length, format, and price perfect for the undergraduate course in social studies methods and it is ideal for "block" courses where more than one content area's methods are taught. New to This Edition The chapter on dramatics has been further strengthened and expanded to include story path and new simulation material. NEW coverage given to the growing influence of the federal government and President Bush's "No Child Left Behind" initiative, as well as its impact on teaching the social studies. The emphasis on technology has been greatly increased for the changing climate. The issue of multiculturalism and how culture effects how children learn, has been thoroughly updated and integrated throughout the text. Middle East coverage has been expanded. Chapter 8 Thinking and Problem Solving has been updated to encourage thinking and learning skills into the social studies classroom. "Focus Activities" are now provided throughout the text. Chapter 10 on Dramatics has been further expanded to include story path and new simulation

material. Author bio: Dr. Thomas N. Turner, a professor of Social Science education at the University of Tennessee; holds degrees from the University of Cincinnati and Pennsylvania State University. He previously taught at the elementary, middle school, and college level in Ohio and Pennsylvania. He has published over a hundred professional articles and books as well as two children's books. In addition to his teaching, he is a traveling storyteller.

Essentials of Elementary Social Studies, (Part of the Essentials of Classroom Teaching Series), MyLabSchool Edition

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Essentials of Elementary Social Studies

Routledge **Essentials of Elementary Social Studies** is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. • Keeping with the book's emphasis on planning and teaching, a full, new chapter on lesson plans has been added. This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level (K-6). • A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. • Each chapter now includes a "Resources" section. The resources section provides various resources for further development. The section includes articles, books, and web resources. • Each chapter now includes "Extension" and "Focus" activities. These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios. Instructors can also use the extension and focus activities as class activities. • Brand new companion website expands on chapter content and provides resources for further study (www.routledge.com/cw/Turner).

Essentials of Elementary Social Studies

Routledge **Essentials of Elementary Social Studies** is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. A few of new features include: An expanded chapter on the decision-making process in elementary social studies. This chapter provides additional discussion about the importance of helping young learners better understand the decision-making process and offers strategies for helping teachers make connections between choices, values, character development, and social justice.

An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to virtual teaching and learning, media literacy, teaching with film, and numerous other ways to improve teaching and learning in the digital age. Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter. New "Checking for Understanding" section at the end of each chapter that focuses on comprehension, application, and reflection on key concepts throughout the chapters. An updated chapter on lesson plans, in keeping with the book's emphasis on planning and teaching. This chapter is designed to provide elementary social studies teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K-6).

Essentials of Middle and Secondary Social Studies

Routledge Building on the success of the first edition, **Essentials of Middle and Secondary Social Studies 2nd Edition** focuses on the key issues central to the teaching of middle and high school social studies, including lesson planning and instructional strategies. Written in an engaging, conversational style, the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. **NEW TO THIS EDITION** This second edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching middle and secondary social studies. New features include: An updated chapter on lesson plans, in keeping with the book's emphasis on planning and teaching. This chapter is designed to provide middle and secondary teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (6-12). An expanded chapter on planning. This chapter provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared. An updated chapter on technology designed to better prepare middle and secondary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology. "FYI" callouts throughout each chapter. These callouts provide helpful information and further explanation. An expanded discussion of the Common Core Standards and C3 Framework and how they impact teachers. An updated chapter titled "Experiencing Social Studies." This chapter focuses on topics such as teaching with drama, role play, field trips, and service learning. A "Helpful Resources" section that details various websites and online resources for further

discovery.

Essentials of Middle and Secondary Social Studies

Routledge Building on the success of a much-loved elementary text, **Essentials of Middle and Secondary Social Studies** focuses on the key issues central to the actual teaching of middle and high school social studies, including lesson planning and inclusive instructional strategies. Written in an engaging, conversational style, the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. Features of the book include: • A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans. The chapter includes two classroom tested lessons for each social science discipline---U.S. History, World History, Geography, Government, Economics, Psychology, & Sociology. • A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. • Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners, including English Language Learners and exceptional education students. • A section in each chapter provides various resources for further development. The section includes articles, books, and web resources. • Each chapter includes an “Extension” activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real-life scenarios. • “Focus activities” give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios. • Covers current topics such as NCSS Standards, Common Core State Standards, Technology, Media, Skills, Character Education, and Literacy.

Essentials of Elementary Science

Allyn & Bacon In an accessible style geared toward undergraduates, **Dobey** (science education, State University of New York-Fredonia) looks at current standards and the role of technology in the science classroom, and provides activities and vignettes on teaching children about science. Unfortunately, activities ar

The Essentials of Mathematics, K-6 Effective Curriculum, Instruction, and Assessment (Priorities in Practice)

ASCD Using national and state standards to guide your math program is just a start. You still have to decide how to apply the standards in your curriculum, determine when students should learn different content, and decide which programs and textbooks will help you make math come alive in the classroom. That's where this new ASCD resource comes in. **Priorities in Practice: The Essentials of Mathematics K-6** explores how educators--from classroom teachers to central office administrators--are tackling these major challenges in math education: * Emphasizing algebraic thinking, problem solving, and communication * Relying on research to guide the implementation of new teaching practices * Connecting math activities to larger purposes and everyday experiences * Differentiating instruction based on students' learning styles, interests, and readiness levels * Helping teachers use classroom assessment to guide instruction * Improving math teaching practices through teacher professional development and analysis of student work. Whether you're working with an established math curriculum or rethinking your whole approach, here's an opportunity to see where your program stands in the context of current trends. This is the first volume in a new series from ASCD that explores tested methods of teaching and administrating curriculum in the major content areas. Note: This product listing is for the reflowable (ePub) version of the book.

A Compassionate Vision for Elementary Social Studies A Holistic View

Routledge This text offers readers a holistic view of elementary social studies that instills compassion for all classroom voices and for those outside the classroom. This approach provides a social studies perspective that enables readers to

articulate, apply, and defend engaging learning experiences that value each student. A revision of the original textbook by John Hoge and contributions by Laura E. Pinto, the work presents a comprehensive view of social studies that encourages reader awareness of and appreciation for their emotional and social identities. By being comfortable with themselves and their biases, readers may better appreciate the different perspectives of social studies content and better facilitating learning experiences that value the voices of all students.

Essentials of Classroom Teaching

Elementary School Social Studies

Cinematic Social Studies

A Resource for Teaching and Learning Social Studies With Film

IAP Action! Film is a common and powerful element in the social studies classroom and *Cinematic Social Studies* explores teaching and learning social studies with film. Teaching with film is a prominent teaching strategy utilized by many teachers on a regular basis. *Cinematic Social Studies* moves readers beyond the traditional perceptions of teaching film and explores the vast array of ideas and strategies related to teaching social studies with film. The contributing authors of this volume seek to explain, through an array of ideas and visions, what cinematic social studies can/should look like, while providing research and rationales for why teaching social studies with film is valuable and important. This volume includes twenty-four scholarly chapters discussing relevant topics of importance to cinematic social studies. The twenty four chapters are divided into three sections. This stellar collection of writings includes contributions from noteworthy scholars like Keith Barton, Wayne Journell, James Damico, Cynthia Tyson, and many more.

Teaching Elementary Social Studies

Principles and Applications

Pearson College Division Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students. Chapters on differentiated instruction (Chapter 4) and culturally-responsive teaching (Chapter 5) provide a strong foundation and context for the strategies and teaching tips that follow in later chapters. Reflecting the national trends toward standards-based instruction and greater utilization of technology, this book is a great resource for your first classroom and beyond. Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and social studies connection, as well as existing chapters on the history and current status of social studies; lesson and unit planning; cooperative learning; critical thinking; technology; assessment; integrating the language arts, the visual arts, and the performing arts; citizenship education; history and geography; and the other social sciences. Finally, instructors and students have praised earlier editions of this book because of its pragmatic and accessible style.

The Essentials of Social Studies, Grades K-8

Effective Curriculum, Instruction, and Assessment (Priorities in Practice)

ASCD In today's climate of accountability and high-stakes testing, many U.S. schools are choosing to focus on the three Rs to the exclusion of other subjects, including social studies. Yet it is more crucial than ever for schools to foster the qualities that will enable students to actively participate in a democratic and global society. The Essentials of Social

Studies, Grades K-8 takes a look at how innovative educators are helping students to hone these skills. Readers of this book will learn more about *The challenges that elementary and middle school teachers face in keeping social studies in the curriculum. * How to align social studies lessons with curriculum standards. * Strategies to infuse social studies instruction with passion and purpose. * Ways to promote students' deep understanding of social studies content. * Why lessons and assessments should give students opportunities to solve problems, work on projects, and engage in simulations. * How social studies can prepare students for a lifetime of active civic involvement. * Professional development that will help teachers bring the social studies curriculum to life in the classroom. The future of the United States in no small part depends on how well social studies teachers prepare students to assume their responsibilities as citizens. The Essentials of Social Studies, Grades K-8 will help teachers rise to this considerable challenge.

Digital Social Studies

IAP **The world is ever changing and the way students experience social studies should reflect the environment in which they live and learn. Digital Social Studies explores research, effective teaching strategies, and technologies for social studies practice in the digital age. The digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies. What is digital social studies? Why do we need it and what is its purpose? What will social studies look like in the future? The contributing authors of this volume seek to explain, through an array of ideas and visions, what digital social studies can/should look like, while providing research and rationales for why digital social studies is needed and important. This volume includes twenty-two scholarly chapters discussing relevant topics of importance to digital social studies. The twenty-two chapters are divided into two sections. This stellar collection of writings includes contributions from leading scholars like Cheryl Mason Bolick, Michael Berson, Elizabeth Washington, Linda Bennett, and many more.**

Creative Adventures in Social Studies

Engaging Activities & Essential Questions to Inspire Students

This book provides social studies teachers and education professors with new ideas that will invigorate their classrooms and energize students. These creative activities and resources will help teachers make learning fun, inject humor into the classroom, and illustrate the connections between American history, cultural changes, human behavior, current events, and students' lives. The lessons tap into students' creativity, encourage spontaneity, cater to visual and aural learners, involve movement, and incorporate art.

Contemporary Social Studies

An Essential Reader

IAP **The field of social studies is unique and complex. It is challenged by the differing perspectives related to the definition, goals, content, and purpose of social studies. Contemporary Social Studies: An Essential Reader discusses the contemporary issues surrounding social studies education today. Contemporary Social Studies: An Essential Reader encourages and inspires readers to think. The chapters included in this volume are written by prominent scholars in the field of social studies. The collection inspires and provokes readers to reconsider and reexamine social studies and its contemporary state. Readers will explore the various critical topics that encompass contemporary social studies. This collection provides readers with rich chapters which are sure to be cited as key works. Compelling and accessible, this collection brings to light the critical topics relevant to contemporary social studies and is sure to serve as a cornerstone and seminal text for the future.**

Unpuzzling History with Primary Sources

IAP Recent advances in technology have created easy access for classroom teachers and students alike to a vast store of primary sources. This fact accompanied by the growing emphasis on primary documents through education reform movements has created a need for active approaches to learning from such sources. **Unpuzzling History with Primary Sources** addresses this need. It looks at the role that primary sources can play in a social studies curriculum in the 21st century. Each chapter deals with a different aspect of teaching primary sources. Each chapter includes a discussion of key issues, model activities, and resources for upper elementary through high school teachers. A model lesson plan also appears at the end of most chapters. Chapter one presents a unique perspective on the nature of history and primary sources. This is followed by chapters on how historical thinking and inquiry relate to primary sources. Other chapters deal with individual types of primary sources. A glance at the table of contents will certainly draw the teacher's interest regardless of teaching style. The skills that students gain from working with primary sources prepare them for the many responsibilities and duties of being a citizen in a democracy. Therefore, the book closes with a chapter pointing to the relationship of primary sources to citizenship education. This book will be useful as a resource for teachers and might serve as a text for in-service, college methods courses, and school libraries. All four authors have experience in the K-12 classroom as well as social studies teacher education.

Essential Questions

Opening Doors to Student Understanding

ASCD What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how

to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors ***Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.**

First Grade Essentials for Social Studies: Everything You Need - In One Great Resource!

Everything Book **The 1st Grade Essentials for Social Studies: Everything You Need - In One Great Resource! Is a standards-based book that includes more than 100 1st Grade-specific reproducible pages covering topics essential for instruction. Fun attractive pages present content concisely and clearly making it easy-to-read and easy-to-understand! "Everything you need in one great resource!"**

Essentials of Classroom Teaching

Elementary Social Studies

Prentice Hall **For some time, I have wanted to write a text about teaching the social studies. Mainly, I wanted to do it because it is something that I deeply care about and because I found other textbooks did not have all I wanted them to**

have or did not say it in a way that I thought really put the message across. From the preface by the author.

Visualizing Elementary Social Studies Methods

Wiley An excellent resource for social studies teachers, this book will help them learn about and reflect on their responsibilities in our society. It focuses on classroom-based experiences and real-world contexts. The teaching methods discussed are also closely associated to social studies subject matter so they can be integrated into the actual classroom. Each chapter also examines how social studies is situated within the larger elementary curriculum to demonstrate the interdisciplinary nature of the instruction.

Teaching Social Studies

A Methods Book for Methods Teachers

IAP **Teaching Social Studies: A Methods Book for Methods Teachers**, features tasks designed to take preservice teachers deep into schools in general and into social studies education in particular. Organized around Joseph Schwab's commonplaces of education and recognizing the role of inquiry as a preferred pedagogy in social studies, the book offers a series of short chapters that highlight learners and learning, subject matter, teachers and teaching, and school context. The 42 chapters describe tasks that the authors assign to their methods students as either in-class or as outside-of-class assignments. The components of each chapter are: > Summary of the task > Description of the exercise (i.e., what students are to do, the necessary resources, the timeframe for completion, grading criteria) > Description of how students respond to the activity > Description of how the task fits into the overall course > List of readings and references > Appendix that supplements the task description

Social Studies for Young Children

Preschool and Primary Curriculum Anchor

Rowman & Littlefield This completely revised early childhood curriculum resource, emphasizing social studies as an anchor for teaching an integrated curriculum of math, science, literacy, art, and social-emotional learning, shows current educators and aspiring teachers the significance of social studies in the lives of young children.

The Teaching of Elementary Social Studies (Education 30 and 38)

The Essentials of Teaching Physical Education Curriculum, Instruction, and Assessment

Human Kinetics The Essentials of Teaching Physical Education, Second Edition, delivers the vital information future and current physical educators need to know, with a focus on social justice and equity issues. It uses a standards-based teaching for learning approach and helps readers develop the skills in planning, management, teaching, and assessment they need to begin successful careers

Essentials of Middle and Secondary Social Studies

Taylor & Francis Group Building on the success of a much-loved elementary text, Essentials of Middle and Secondary Social Studies focuses on the key issues central to the actual teaching of middle and high school social studies, including lesson planning and inclusive instructional strategies. Written in an engaging, conversational style, the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. Features of the book include: * A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans. The chapter includes two

classroom tested lessons for each social science discipline---U.S. History, World History, Geography, Government, Economics, Psychology, & Sociology. * A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. * Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners, including English Language Learners and exceptional education students. * A section in each chapter provides various resources for further development. The section includes articles, books, and web resources. * Each chapter includes an "Extension" activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real-life scenarios. * "Focus activities" give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios. * Covers current topics such as NCSS Standards, Common Core State Standards, Technology, Media, Skills, Character Education, and Literacy. dle and secondary social studies teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. * Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners, including English Language Learners and exceptional education students. * A section in each chapter provides various resources for further development. The section includes articles, books, and web resources. * Each chapter includes an "Extension" activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real-life scenarios. * "Focus activities" give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios. * Covers current topics such as NCSS Standards, Common Core State Standards, Technology, Media, Skills, Character Education, and Literacy. Core State Standards, Technology, Media, Skills, Character Education, and Literacy.

Elementary Social Studies

A Practical Guide

Allyn & Bacon Elementary Social Studies: A Practical Guide, Eighth Edition, clearly presents, in a friendly tone, the essential content and methods for teaching social studies in the K-8 classroom, while reflecting on the recent trends in

technology, teaching English Language Learners, and meeting the needs of diverse students. This brief, but thorough text deals with the various social studies disciplines in a way that reflects the field's greater focus on teaching history, geography, economics, and civic education. The content focuses on central concerns in teaching social studies in a standards-based environment, and prepares new teachers to successfully implement a social studies curriculum with concepts, strategies, and values relevant to elementary and middle grades. This edition has been thoroughly updated to include new content on technology (podcasts, blogs, e-books), a focus on teaching English Learners, and meeting the needs of diverse students. The text also features full chapters in history, civic education, geography, and economics with multiple activities to show how these subjects can be taught in a creative and engaging way to help all students to think and act as democratic citizens.

Powerful Social Studies for Elementary Students

Cengage Learning **POWERFUL SOCIAL STUDIES FOR ELEMENTARY STUDENTS** examines the nature and purpose of social studies as it outlines ways to select content and teach history, geography, and social sciences meaningfully. The book's respected and experienced authors present principles and illustrative examples to help pre-service and in-service teachers plan well-organized, rigorous, and creative social studies instruction that produces positive student outcomes. The fourth edition emphasizes the importance of using developmentally appropriate content and methods when helping students to develop social understanding and prepare for civic life. It also includes a solid research base, uses additional visuals to display content, provides examples of curriculum and design, and reflects principles emphasized in the new College, Career, and Civic Life Framework for Social Studies State Standards. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

(Re)Imagining Elementary Social Studies

A Controversial Issues Reader

IAP The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research. This reader stands out as a collection of approaches aimed

specifically at teaching controversial issues in elementary social studies. This reader challenges social studies education (i.e., classrooms, teacher education programs, and research) to engage controversial issues--those topics that are politically, religiously, or are otherwise ideologically charged and make people, especially teachers, uncomfortable--in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field. The reader is organized into three sections: 1) pushing the boundaries of how the field talks about elementary social studies, 2) elementary social studies teacher education, and 3) elementary social studies teaching and learning. Individual chapters either A) conceptually unpack a specific controversial issue (e.g. Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be/is incorporated in an elementary social studies methods courses and classrooms or B) present research on elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources. Endorsement: (Re)Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be. Grounded in a politics of social justice, this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today. -- Wayne Au, Professor, University of Washington Bothell, Editor, Rethinking Schools

Swashbuckling Social Studies

Drama Activities and Creative Writing to Make Social Studies Come Alive : American History

Legion Publishing Swashbuckling Social Studies is jam-packed with monologues, skits, songs, and creative writing projects that allow young scholars to put words into the mouths of social studies topics. These fresh, fun twists on social studies will have your students begging for history class! And you'll say yes, because these research-based activities promote literacy, build research skills, allow students to engage in public speaking, encourage social studies

content knowledge, and make history come alive. This is readers' theater at its absolute best. For grades 4-8.

Essential Mathematics for Political and Social Research

Cambridge University Press This 2006 book addresses the comprehensive introduction to the mathematical principles needed by modern social scientists.

Every Book is a Social Studies Book

How to Meet Standards with Picture Books, K-6

ABC-CLIO This text offers a teacher and student-friendly collection of lessons and activities that help educators use picture books to engage younger students in meaningful social studies activities and bring this critical subject back in elementary schools. * Includes excerpts of primary source materials for student activities * Contains various photographs, illustrations, charts, and graphs throughout the text * Extensive annotated bibliography of picture books for each chapter that includes a discussion question for each book * Appendixes include invaluable planning templates, reproducible handouts, and other teacher resources

Elementary Educator's Guide to Primary Sources: Strategies for Teaching

ABC-CLIO Focusing on student analysis of primary sources, this book explores several proven analysis strategies to use with students, including methods from the Library of Congress, the Stanford History Education Group, and Harvard's Project Zero. • Explains how to identify compelling primary sources by searching online and local resources • Helps readers to recognize the role primary source analysis can play in student learning across subject areas and grade levels • Offers readers an understanding of an array of primary source analysis techniques as well as ways to modify those techniques in unique situations

Crash Course

The Life Lessons My Students Taught Me

Simon and Schuster **The inspiring true story of how a group of inner city school kids taught their teacher how to overcome personal adversity and achieve success and happiness: “Kim Bearden’s message is one that should be heard by all” (Ron Clark). Crash Course chronicles the life lessons that Kim Bearden has learned during an award-winning career in education. From her challenges as a first-year teacher to her triumphs as the cofounder of the highly acclaimed Ron Clark Academy, Kim shares how children can teach each of us the importance of building relationships, abandoning fear, discovering resilience, embracing one’s unique gifts, and living with passion. Full of honesty, humor, heartbreak, and humanity, Kim’s experiences show how children can help any one of us find joy and meaning in both our personal and professional lives. Crash Course is “humorous and sensitive” (Kirkus Reviews), an important resource for every home library.**

Visible Learning for Social Studies, Grades K-12

Designing Student Learning for Conceptual Understanding

Corwin **Help students move from surface-level learning to the transfer of understanding. How do social studies teachers maximize instruction to ensure students are prepared for an informed civic life? This book shows how the field is more than simply memorizing dates and facts—it encapsulates the skillful ability to conduct investigations, analyze sources, place events in historical context, and synthesize divergent points of view. Best practices for applying visible learning are presented through:**

- A scaffolded approach including surface-level learning, deep learning, and transfer of learning
- Examples of strategies, lessons, and activities best suited for each level of learning
- Planning tools, rubrics, and

templates to guide instruction

Inside the Social Studies Classroom

Routledge EDUCATION/ SOCIAL STUDIES "... a much-needed addition to elementary social studies that will move the field ahead." Keith C. Barton, University of Cincinnati "This text fills a valuable niche and should quickly become a leading reference for teachers and teacher educators." Linda S. Levstik, University of Kentucky This book, resulting from a collaboration among an educational psychologist, a social studies educator, and a primary teacher, describes in rich detail and illustrates with excerpts from recorded lessons how primary teachers can engage their students in social studies lessons and activities that are structured around powerful ideas and have applications to their lives outside of school. The teaching portrayed connects concepts and skills emphasized in national and state standards, taught in ways that build on students' prior experiences in their local communities and connect with their family backgrounds and home cultures. The analyses include rich descriptions of the teacher-student interactions that occur during lessons, detailed information about how and why the teacher adapted lesson plans to meet her students' background experiences and adjusted these plans to take advantage of teachable moments that emerged during lessons, and what all of this might imply concerning principles of practice. The principles are widely applicable in elementary schools across the country, as well as across the curriculum (not just in social studies) and across the elementary grades (not just the primary grades).

Reading Essentials

The Specifics You Need to Teach Reading Well

Heinemann In this easy-to-read and research-based text, Regie Routman provides clarity, support, specific demonstrations, and confidence to teachers so they can teach reading well and get high test scores too - regardless of the reading program they use. Detailed lessons, immediately doable ideas, teaching tips, and lots of practical suggestions make this an essential text for excellent and enjoyable teaching and learning.

National Standards for History

National Center for History in **This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5?12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5?12**

Essentials of Landscape Ecology

Oxford University Press, USA **Human activity during the Anthropocene has transformed landscapes worldwide on a scale that rivals or exceeds even the largest of natural forces. Landscape ecology has emerged as a science to investigate the interactions between natural and anthropogenic landscapes and ecological processes across a wide range of scales and systems: from the effects of habitat or resource distributions on the individual movements, gene flow, and population dynamics of plants and animals; to the human alteration of landscapes affecting the structure of biological communities and the functioning of entire ecosystems; to the sustainable management of natural resources and the ecosystem goods and services upon which society depends. This novel and comprehensive text presents the principles, theory, methods, and applications of landscape ecology in an engaging and accessible format that is supplemented by numerous examples and case studies from a variety of systems, including freshwater and marine "scapes."**