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First Lessons in Mental and Written Arithmetic On the Objective Method *Forgotten Books* Excerpt from **First Lessons in Mental and Written Arithmetic: On the Objective Method** The author calls attention to the following points as among the claims made for this book. 1. It treats Number objectively, and by a method believed to be new and simple. 2. The principles and processes are unfolded in natural order, as occasion demands them. 3. The greatest pains have been taken in the attempt to present clearly the most elementary and fundamental principles, in the firm belief that no sound scholarship can be erected on any other basis, and that the elements are not only the most important but are also the most difficult to teach successfully. If a pupil ever needs guidance and help it is when he sets out in the path of knowledge. Therefore, the aim has been so to instruct and encourage him in his first efforts that, gaining strength at each step, he shall advance with increasing interest and delight. 4. Special attention has been devoted to Notation and Numeration. Numbers consisting of three periods have been developed objectively. It is believed that children can use numbers having nine figures as readily and intelligently as those having three figures, if Notation and Numeration be understood. A careful examination of the method used is earnestly solicited. 5. Throughout the book the pupil is taught to use his reason and common-sense, and, as a rule, is not required to memorize until he perceives the truth of what is to be committed to memory. 6. From the commencement mental and written work are combined. At the outset the pupil is set to working on the blackboard. He first obtains his results mentally, and afterwards reproduces his work with his hands, and looks upon it with his eyes. 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