

The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education. **Wait, What? And Life's Other Essential Questions** HarperCollins New York Times Bestseller "What, What? is a welcome—and joyful—reminder that true wisdom comes from asking the right questions. Should you read this book? Absolutely." —Clayton Christensen, bestselling author of How Will You Measure Your Life? Based on the wildly popular commencement address, the art of asking (and answering) good questions by the Dean of Harvard University's Graduate School of Education. Whether we're in the boardroom or the classroom, we spend far too much time and energy looking for the right answer. But the truth is that questions are just as important as answers, often more so. If you ask the wrong question, for instance, you're guaranteed to get the wrong answer. A good question, on the other hand, inspires a good answer and, in the process, invites deeper understanding and more meaningful connections between people. Asking a good question requires us to move beyond what we think we know about an issue or a person to explore the difficult and the unknown, the awkward, and even the unpleasant. In Wait, What?, Jim Ryan, dean of Harvard University's Graduate School of Education, celebrates the art of asking—and answering—good questions. Five questions in particular: Wait, what?; I wonder...? Couldn't we at least...?; How can I help?; and What truly matters? Using examples from politics, history, popular culture, and social movements, as well as his own personal life, Ryan demonstrates how these essential inquiries generate understanding, spark curiosity, initiate progress, fortify relationships, and draw our attention to the important things in life—from the Supreme Court to Fenway Park. By regularly asking these five essential questions, Ryan promises, we will be better able to answer life's most important question: "And did you get what you wanted out of life, even so?" At once hilarious and illuminating, poignant and surprising, Wait, What? is an inspiring book of wisdom that will forever change the way you think about questions. **L.A.P.L. Broadcaster Make Good Art** Hachette UK From the bestselling author of the acclaimed novel AMERICAN GODS and the prize-winning THE OCEAN AT THE END OF THE LANE. In May 2012, Neil Gaiman delivered the commencement address at Philadelphia's University of the Arts, in which he shared his thoughts about creativity, bravery, and strength. He encouraged the fledgling painters, musicians, writers, and dreamers to break rules and think outside the box. Most of all, he urged them to make good art. The book MAKE GOOD ART, designed by renowned graphic artist Chip Kidd, contains the full text of Gaiman's inspiring speech. Praise for Neil Gaiman: "A very fine and imaginative writer" The Sunday Times 'Exhilarating and terrifying' Independent 'Urbane and sophisticated' Time Out 'A jaw-droppingly good, scary epic positively drenched in metaphors and symbols... As Gaiman is to literature, so Antoni Gaudi was to architecture' Midweek 'Neil Gaiman is a very good writer indeed' Daily Telegraph **Certain Trumpets The Nature of Leadership** Simon and Schuster This "beautifully written and reasoned" (Booklist) narrative by Pulitzer Prize-winning author Garry Wills examines what constitutes meaningful leadership, and why it is so essential to society. What makes a leader? How do we identify effective leadership, and how should—and shouldn't—that power be used? In Certain Trumpets, Garry Wills presents portraits of eminent leaders including FDR to Ross Perot, King David, Martha Graham, and many others, offering an illuminating lens for studying society and ourselves. Dividing these portraits into sixteen leadership categories ranging from military to charismatic, intellectual, rhetorical, and elected, Wills highlights what makes each of his subjects unique, crafting along the way a distinct and incisive definition of leadership as a reciprocal engagement between two contrasting wills that serves to mobilize us toward a common good, and explaining why leadership is so often a contentious and emotionally charged subject. "A stunningly literate and thoughtful examination of what makes a leader...[and] a welcome antidote to some of the more egregious 'management style' drivel," (Kirkus Reviews). Certain Trumpets is an inspiring and edifying tour through the history of an indispensable social art. **Famous** Wings Press FAMOUS is a short illustrated poem. Both text and illustrations have a charmingly ironic take on what it means to be "famous." At once simple and profound, it "opens minds and hearts." Ironically, it is this famous poet's most famous poem, with an established fan base! FROM THE POET: Over the years when I visited schools, students of all ages gathering in their libraries or auditoriums would often clamor to ask me, "Are you famous, Miss?" before I even began speaking about writing. The concept confounded me. Of course I could never say "Yes" and I realized that saying "No" might mean they would be less attentive, so I meditated on the oddity of the word and the concept itself and wrote this little poem that I could read whenever they asked. Sometimes they thought I was trying to trick them. Huh? Sometimes they laughed. But they always paid good attention afterwards, and I liked that the poem might bend their idea of what the word even means. Sometimes I started by saying "Everything is famous if you notice it. Sure, here's my answer." I think the poem has served me well. My biggest surprise has been, everyone always wants me to read this poem. I guess it is one of my three most often-requested poems. Teachers always mention it. Parents have told me they copy it on graduation cards for their high school seniors. I've seen it hand-printed on posters in many classrooms. Students participating in UIL public speaking competitions often recite it. It's been printed on more than one standardized test. I allow it to be printed because I like to imagine students can have friendly moments even while taking ominous tests. Book artist Lisa Desimini, whose work I cherish and delight in, honored me by wanting to illustrate this poem and create a visual experience for the poem as well. Lisa and I imagine Famous as a possible gift book for people of all ages. People who have been famous to us, whom we wish to encourage, who are at a crossroads, who are graduating, w **Speak Out, Call In Public Speaking as Advocacy The Gettysburg Address** Penguin UK The Address was delivered at the dedication of the Soldiers' National Cemetery in Gettysburg, Pennsylvania, on the afternoon of Thursday, November 19, 1863, during the American Civil War, four and a half months after the Union armies defeated those of the Confederacy at the decisive Battle of Gettysburg. In just over two minutes, Lincoln invoked the principles of human equality espoused by the Declaration of Independence and redefined the Civil War as a struggle not merely for the Union, but as "a new birth of freedom" that would bring true equality to all of its citizens, and that would also create a unified nation in which states' rights were no longer dominant. Throughout history, some books have changed the world. They have transformed the way we see ourselves - and each other. They have inspired debate, dissent, war and revolution. They have enlightened, outraged, provoked and comforted. They have enriched lives - and destroyed them. Now Penguin brings you the works of the great thinkers, pioneers, radicals and visionaries whose ideas shook civilization and helped make us who we are. **Indianapolis Monthly** Indianapolis Monthly is the Circle City's essential chronicle and guide, an indispensable authority on what's new and what's news. Through coverage of politics, crime, dining, style, business, sports, and arts and entertainment, each issue offers compelling narrative stories and lively, urbane coverage of Indy's cultural landscape. **Bulletin of the Atomic Scientists Congressional Record Proceedings and Debates of the ... Congress The Innovator's Mindset Empower Learning, Unleash Talent, and Lead a Culture of Creativity** The traditional system of education requires students to hold their questions and compliantly stick to the scheduled curriculum. But our job as educators is to provide new and better opportunities for our students. It's time to recognize that compliance doesn't foster innovation, encourage critical thinking, or inspire creativity--and those are the skills our students need to succeed. **Religious Expression in Public Schools A Statement of Principles An American Dictionary of the English Language A Psalm of Life The Garth Brooks Scrapbook** Citadel Press Traces the life and career of the popular country music singer, and discusses each of his albums