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**KEY=STATEMENTS - MORENO FRANCIS**

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## Social Work Supervision Contexts and Concepts

*SAGE* A book on social work supervision is desperately needed to bridge the gap between the demands of the field and the absence of literature. *Social Work Supervision: Contexts and Concepts* aims to provide readers with basic knowledge of theories, research, and practice of supervision. The book addresses the needs of social work supervisors, frontline practitioners, students, and educators and contains a comprehensive literature review of the historical development, theories and models, and empirical research studies of the subject. Equally important, this is a book from practice experience in supervision that enhances the competence of supervisory practice. It will help social workers, supervisors, and administrators to realize and revitalize their "mission" in social work, that is, to benefit clients.

## Field Instruction

*Simon and Schuster* In this book, Suanna Wilson provides a comprehensive overview of student supervision written directly for agency administrators as well as school faculty involved in field instruction. Based on her rich knowledge and extensive professional experience, she offers specific guidelines and directions for successful field placement, including interviewing and assigning students, monitoring and assessing their performance, analyzing and addressing the common needs and anxieties of both students and instructors, and much more. She also examines the characteristics of the accreditation process, the role and responsibilities of the school and the agency, and the legal aspects of field instruction itself. In addition, Appendices highlight typical problem situations encountered in student supervision and offer performance evaluation exercises, group training exercises, case examples and samples of documents useful in field instruction.

## Handbook of Clinical Social Work Supervision

*Routledge* Take social work supervision into the new millennium! This newly revised edition of the classic text is a thorough, comprehensive guidebook to every aspect of supervision, including learning styles, teaching techniques, emotional support for supervisors, and supervision in different settings. Its detailed discussions of ethics and legal issues in practice are invaluable. Designed for use by busy supervisors, *Handbook of Clinical Social Work Supervision, Third Edition*, offers a new partnership model of supervision. Thoroughly revised and updated, *Handbook of Clinical Social Work Supervision, Third Edition*, addresses the dramatic changes in the field brought by new technologies and managed care. Numerous case illustrations and exercises supplement the text to facilitate classroom discussion or continuing education seminars. Assessment scales have been modified to conform to more recent data, and the questionnaires have been extensively revised. In addition, you will find significant new material on crucial topics, including: using DSM-IV categories for diagnosis and assessment how managed care has changed treatment planning, practice protocols, documentation, and other aspects of social work issues of cultural diversity, including respect for persons with disabilities and handling gender issues dealing with specific problems and populations, including domestic violence, substance and alcohol abuse, and child and adolescent treatment a model for managing organizational change social worker stress and burnout new directions for social work as a profession *Handbook of Clinical Social Work Supervision, Third Edition*, will help you change your practice with the times by incorporating the capabilities of the Internet and other advanced technologies. It will also teach you to work around the restrictions created by managed care insurance plans. This bestselling textbook is ideal for classroom use as well as being an essential resource for any supervisor.

## Gerontological Social Work Supervision

*Routledge* This unique book clearly depicts a need for supervision in gerontological social work settings and provides a framework for approaching supervision. Grounded in two distinct bodies of literature, social work supervision and gerontological social work, this important book thoroughly examines present gerontological practice and principles and focuses on the stages and styles of helping, and teaching case workers to improve agency efficiency. *Gerontological Social Work Supervision* assumes some gerontological knowledge and experience with aging on the part of the supervisor, yet provides an abundance of informative and practical methods

to aid agency success rates with their clients. The authors discuss the supervisory position as a positive asset in all aspects of case work and management. Throughout the chapters, the value of a supervisor is compounded, whether the supervisor is helping a worker in seeing a broader scope of the field of social work with the elderly, providing guidance through gray areas of ethics, or teaching practice skills for work with individuals, groups, or families, the need for an involved and prepared case worker supervisor becomes increasingly clear through the theories and scenarios presented. Extensive examples and helpful considerations make this an invaluable book for agency supervisors and workers. An entire chapter is devoted to providing supervision in the educational arena, promoting a greater awareness of gerontological social work in students preparing for the field. The appendices are packed with lists of additional works on supervision in social work, bibliographies of selected readings in case management, entitlement, long term care, and family caregiving.

## Journal of Human Services Abstracts

### Gerontological Supervision

## A Social Work Perspective in Case Management and Direct Care

*Routledge* The growing population of aging Americans is bringing with it thousands of new workers into agencies serving the elderly each year. Now, the need for supervisors to administer and train staff in programs for older persons is increasing as well. This is a practical, "how-to" guide for the supervision of case managers, personal care providers, and interns working in community services and long-term care of ill or disabled older persons. This updated edition expands its focus by offering the latest, up-to-date ideas and proven "practice wisdom" for handling many of the field's most common problems. Filled with direct and composite case examples, this useful guide looks at concerns central to the changing field of practice. Part one gives an overview of the social work perspective. Parts two and three consider practice and administrative issues. Supervision of interns is covered in part four, and part five expands the scope of original edition by discussing the similarities and differences between home care and long-term care settings. Chapters include coverage of: dual emphasis on person and environment treatment with dignity and respect stages of helping, learning, and teaching negotiating the balance between dependence and independence styles of learning and teaching tuning in and anticipatory empathy assessment, case planning, on-going work, and termination empowerment, mediation, and advocacy the supervisor as "middle management" staff development the supervisory conference and recording requirements evaluation in group supervision home care residential care Gerontological Supervision is an invaluable resource for supervisors with or without MSWs and RNs, as well as case managers, personal care providers, interns, and educators and students in social work.

### Gerontological Supervision

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## Management and Information Systems in Human Services

## Implications for the Distribution of Authority and Decision Making

*Psychology Press* Aimed at human services managers and students of administration, this highly challenging book demonstrates how computer use and information systems can alter the bases of power and decision-making authority as they currently exist in an organization. Author Richard Caputo explores the changes in the availability, nature, and use of information that have had important implications not only for administrators but for direct service professionals as well. *Management and Information Systems in Human Services* examines the kinds of organizational problems likely to result from the implementation of automated information systems and identifies effective solutions. It will further challenge your thinking by elaborating the operational premises that the distribution of the "decision load" reflects the organizational structure of an agency and that the introduction of an information system in any organization challenges the legitimacy upon which that structure rests. This important textbook is an ideal core or supplementary text for students in the human services, including education, social welfare, public administration, and public policy programs.

## Supervision in Educational, Social and Medical Services Professions

*Cambridge Scholars Publishing* *Supervision in Educational, Social and Medical Services Professions* investigates both theoretical and practical aspects of stress, burnout and brain-drain; the need for supervision; the benefits of professional supervision; and the most common types of supervision; and provides a definition of the supervisor and their role in educational, social and medical professions. The book also presents quantitative research on a sample of 400 professionals (educators, medical assistants, psychologists, and social workers), aimed at identifying the need for supervision, the understanding and acceptance level of supervision, the advantages of supervision, as well as the burnout and brain-drain levels of professionals supplying direct services to their clients. The book is the result of a postdoctoral grant and will appeal to a wide range of professionals such as social workers, psychologists, medical assistants and doctors, teachers, researchers, as well as to all those interested in the field of social work and willing to develop professionally and personally.

## Empirical Studies in Field Instruction

*Routledge* This landmark volume tackles the long overdue critical examination and evaluation of the state of the art of field instruction in social work education. For the first time, the findings of empirical research are consolidated to review, test, and question prevailing assumptions in social work field instruction. The vigorous assessment of the state of the art in field instruction, the field placement process, field instructors, and students enables the social work profession to reflect upon its accomplishments and review its practices. Provocative, informative, and controversial, *Empirical Studies in Field Instruction* also urges the profession to make changes and to insist on continued high caliber empirical research efforts in field instruction. It is an excellent resource for directors of field instruction, faculty field liaisons, field instructors, social work students, classroom instructors, researchers, and doctoral students.

## Performance Review and Quality in Social Care

*Jessica Kingsley Publishers* Performance review has become a major topic in social work. As an all-embracing term, it encompasses broad concepts such as 'quality' and 'accountability' and the specific techniques for measuring and managing performance. This volume is divided into four parts to survey the subject in different areas and to examine its implications from the perspectives of the voluntary sector, management, professional practice, the client, and those implementing performance review. The importance of supervision and the need for proper consultation with carers when making policy decisions are also discussed, as well as such areas as quality assurance schemes and the proper implementation of complaints procedures. Also included is an analysis of performance review and quality in General Practice. The final Part provides a general overview of performance and quality review and examines how effective the Citizen's Charter and other quality assurance schemes are and what they mean when put into practice.

## Strengths-Based Supervision in Clinical Practice

*SAGE Publications* Moving away from the usual medical-modeled framework of mental health focused on problems, *Strengths-Based Supervision in Clinical Practice* by Jeffrey K. Edwards takes a postmodern, social construction approach, looking for and amplifying strengths and encouraging stakeholders to use them. Based on research in brain science, as well as from the Information Age/Connectivity Age thinking, the book reframes the focus of supervision, management, and leadership to one that collaborates and builds on strengths with supervisees as competent stakeholders in their work with their clients.

## Reassessing Social Work Practice with Children

*CRC Press* Physical and mental abuse, gang-related violence, homelessness and neglect are just a few of the dangers that a child must face. Child welfare officers, school social workers, and family service providers have been the primary line of defense against these hazards, but in order to provide a more effective form of social care, these fields must be seen as an integrated whole. They must also have the skill to act as multidisciplinary teams. Taken from an issue of the journal *Early Child Development and Care*, *Reassessing Social Work Practice with Children* provides professionals with a dynamic orientation that offers a holistic approach to

social work practice with children. This view encompasses any and all measures of practice designed to protect and promote the bio-psycho-social development of children, including education, protective services, and substitutive services.

## Supervision as Collaboration in the Human Services

### Building a Learning Culture

*SAGE* The authors have assembled some of the finest minds in the field of supervision studies to produce *Supervision as Collaboration in the Human Services*. Key aspects of a learning organization and the process of organizational learning are explored across the various human services (social, mental health, health, and aging), making this an essential core text for graduate and undergraduate students of social work and counselling, as well as for human services supervisors and practitioners.

## Clinical Supervision in Alcohol and Drug Abuse Counseling

### Principles, Models, Methods

*John Wiley & Sons* "The perfect handbook for the clinical supervisor." —Nancy Waite-O'Brien, director, Education and Training, Betty Ford Center "An outstanding contribution to the professional well-being of the addiction field." —Thomas McGovern, editor, *Addiction Treatment Quarterly* "Forever useful." —S. Beckett, education and training coordinator, National Association of Alcohol and Drug Abuse Counselors

## Field Instruction in Social Work Settings

*Routledge* *Field Instruction in Social Work Settings* explores the relationship between field instruction and the setting in which it occurs. The book asserts that certain aspects of social work, including laws, funding, political climate, organizational policies, and values, affect the relationship between student and field instructor and shape teaching and learning. The book explores dimensions of the student/field instructor relationship such as goals and expectations, development of professional identity, uses of the self, issues of diversity, authority, dependency, autonomy, value dilemmas, and the structure of supervision. It presents a framework for teaching field instruction and uses the framework to explore its relevance, meaning, and use in the following settings: perinatal AIDS program public child welfare child advocacy agency public school occupational health and safety project family service psychiatric hospital case management program for the elderly day center for the elderly *Field Instruction in Social Work Settings* is the only book available relating field instruction to the specific context in which it occurs. It recognizes the social work field's diminished budget and increased demands and points out the critical necessity of students learning to address and manage policy and organizational issues as they develop their social work skills. This book is an aid to field instructors balancing increases in enrollment and curriculum content and decreases in placements and budgets. It integrates all of these concerns with field practice and seeks to provide a model for those working in the field as instructors and students. *Field Instruction in Social Work Settings* applies classroom material to social work settings and emphasizes the value of field instruction by relating it to the branches of child welfare, mental health, and health care. It allows the reader to integrate social work policy and advocacy with field work, and it provides the reader with an appreciation of how social work and field instruction can work together directly.

## Social Workers' Desk Reference

*Oxford University Press, USA* "Equally useful for students, teachers, and practitioners, the *Social Workers' Desk Reference* provides comprehensive information on all of the various aspects of social work. Topics covered within the 146 chapters include crisis management, family therapy

## Internship Training in Professional Psychology

*Taylor & Francis* First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

## Catholic Charities USA

### 100 Years at the Intersection of Charity and Justice

*Liturgical Press* In honor of Catholic Charities USA's centennial celebration, this masterful work explores the development of Catholic Charities in the United States over the last one hundred years. Featuring contributions by renowned Catholic scholars and respected leaders in the Catholic Charities movement, this work delves into the social and demographic realities that gave rise to the National Conference of Catholic Charities in 1910, the role of parishes in the development of diocesan agencies, the professionalization of social work and its impact on Catholic Charities, and the effect of church-state partnerships on the identity of Catholic charitable organizations. This thoughtful work also explores Catholic social teaching and the theological foundation for Catholic Charities, the seminal self-studies that have shaped the direction of Catholic Charities since Vatican II, the meaning of Catholic mission and identity



in a pluralistic society, the relationship between charity and justice in the work of Catholic Charities, and the role of Catholic Charities in fulfilling the social mission of the church. J. Bryan Hehir is the Parker Gilbert Montgomery Professor of the Practice of Religion and Public Life at the Kennedy School of Government at Harvard University. He is also the Secretary for Health and Social Services for the Archdiocese of Boston. Prior to assuming these positions, Father Hehir served as President and CEO of Catholic Charities USA from 2001 to 2003. He taught for several years at Georgetown University's School of Foreign Service and Kennedy Institute in Ethics as well as at the Harvard Divinity School. He also spent nearly twenty years working at the US Conference of Catholic Bishops.

## Journal of Social Development in Africa

## The Routledge International Handbook of Social Work Supervision

*Routledge* This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory, practice, and research. Presented in seven parts: International perspectives Supervision settings Roles, responsibilities, and relationships Models and approaches The interactional process Leading and managing supervision Emerging areas The book examines how supervision contributes to the well-being, development, and practice of social workers. It also sets the agenda for the future development of social work supervision internationally. Social work supervision is examined across countries, practice settings, and in terms of participants' roles, relationships, and responsibilities. Contributors show how and why social work supervision is integral to social work and the rich diversity of ways supervision can be practiced. Bringing together an international team of social work supervision scholars, researchers, supervisors, and practitioners, this handbook is essential reading for social workers, supervisors, managers, policy advisors, and professional leaders.

## Strategies in Social Work Consultation

## From Theory to Practice in the Mental Health Field

*Addison-Wesley Longman Limited*

## Social Work Administration

## Dynamic Management and Human Relationships

*Allyn & Bacon* \*HH05, Social Work Administration: Dynamic Management and Human Relations, 3/e, Rex A. Skidmore(University of Utah), 66903-6, 304 pp., 6 x 9, 013-669037-8, casebound, 1995, \$31.00nk, October\*/This book reflects the growing demand for administrative specialists in the field of social work. It draws material from issues in both management and human relations for an integrated look at the basic principles, concepts, and processes of management. It is designed to give the reader a broad understanding of the role of administration in the overall context of social work theory and practice.

## Supervision in Social Work

## Contemporary Issues

*Routledge* Supervision is currently a "hot topic" in social work. The editors of this volume, both social work educators and researchers, believe that good supervision is fundamental to the development and maintenance of effective practice in social work. Supervision is seen as a key vehicle for continuing development of professional skills, the safeguarding of competent and ethical practice and oversight of the wellbeing of the practitioner. As a consequence the demand for trained and competent supervisors has increased and a perceived gap in availability can create a call for innovation and development in supervision. This book offers a collection of chapters which contribute new insights to the field. Authors from Australia and New Zealand, where supervision inquiry is strong, offer research-informed ideas and critical commentary with a dual focus on supervision of practitioners and students. Topics include external and interprofessional supervision, retention of practitioners, practitioner resilience and innovation in student supervision. This book will be of interest to supervisors of both practitioners and students and highly relevant to social work academics. This book was originally published as a special issue of *Australian Social Work*.

## Social Casework

## Social service review

# Handbook of Clinical Social Work

*Jossey-Bass Incorporated Pub*

## Social Work Supervision

In this overview of historical and current approaches to social work supervision, topics range from the first documented origins of supervision to the field's future trends, with special emphasis on organizational authority and the increasingly controversial issue of professional autonomy. In Social Work Supervision, the author offers social work students, instructors, and practicing supervisors valuable practical guidelines and a solid intellectual foundation for an effective and efficient approach to social work supervision, in a compact reference work.

## An Introduction to Clinical Social Work Supervision

Routledge People living in rural areas need resources and programs that respond directly to their specific needs and culture. Drug Use in Rural American Communities provides an in-depth look at many such communities, the people who live there, and their need for drug and alcohol counseling. Everyone interested in solving the problems of drug use in rural towns will find pertinent information in this new book. Ruth Edwards brings together experts who present their findings on drug use in small towns and rural areas of the United States. You will find diverse topics in this book--as diverse as the residents of small towns. Several of the topics covered are drug use by adolescents, including marijuana and hard drugs, drug use patterns among specific ethnic groups such as American Indian and Alaskan Native youth, drug abuse treatment, and future research needs.

## Effective Leadership, Management and Supervision in Health and Social Care

SAGE This book offers a comprehensive introduction to the areas of leadership, management and supervision for line managers, supervisors and senior practitioners Taking a problem-solving approach, the book explores different aspects of leadership and management including personal effectiveness, managing and leading supervision, managing training and development, managing resources and leading and developing a team. A precise review of each project area is linked to a set of audit tools that a manager can mobilise in order to review team and personal effectiveness and develop practice.

## Social Work

## Supervision

## A Decision-making Approach

## Patterns in the Mosaic

## Patterns and Issues in Contemporary Practice : Purpose, Context and Technology : Proceedings 1982, Fourth Annual Symposium for the Advancement of Social Work with Groups, Toronto, Ontario, Canada, October 21-23, 1982

## Burnout and Role Stress Among Social Work Supervisors Social Work in a Changing World

# An International Perspective on Practice Learning

Practice teaching and learning in social work is concerned with the way in which social work students learn about social work practice when they are placed in social work agencies. This is a topic of increasing interest and importance. This book provides a source of new ideas and concrete advice about how to promote and enable students' learning. It brings together major contributors in the field of practice learning from across the world. In addition to comparative text, it provides: frameworks for conceptualizing practice learning; chapters on key themes about how to teach and assess students; case examples drawn from different parts of the world to illustrate the implementation of strategies to promote practice learning in different situations.

## Study Guide

## A Guide for Candidates Preparing for the ASWB Social Work Examination

## Supervision in Social Work

*Columbia University Press* First published in 1976, *Supervision in Social Work* has become an essential text for social work educators and students, detailing the state of the field and the place, function, and challenges of supervision in social work practice. This fifth edition takes into account the sizable number of articles and books published on supervision since 2002. Changes in public health and social welfare policy have intensified concern about the social work supervision of licensed practitioners. Tax and spending limitations at all levels of government, combined with the unfolding effects of welfare reform and managed health care, have increasingly emphasized the need for the efficient and accountable administration of health and social services in the private and public sectors. This edition confronts issues raised by these developments, including budgetary allocation and staff management, the problems of worker burnout and safety, the changing demographics and growing diversity of the supervising workforce, evidence-based and licensure supervision, and performance appraisal.

## Journal of human services abstracts

## Skills of Supervision and Staff Management

Wadsworth



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