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## **KEY=2013 - SARAI CABRERA**

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### **THE ARTS AND INDIGENOUS KNOWLEDGE SYSTEMS IN A MODERNIZED AFRICA**

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*Cambridge Scholars Publishing This collection derives from a conference held in Pretoria, South Africa, and discusses issues of indigenous knowledge systems (IKS) and the arts. It presents ideas about how to promote a deeper understanding of IKS within the arts, the development of IKS-arts research methodologies, and the protection and promotion of IKS in the arts. Knowledge, embedded in song, dance, folklore, design, architecture, theatre, and attire, and the visual arts can promote innovation and entrepreneurship, and it can improve communication. IKS, however, exists in a post-millennium, modernizing Africa. It is then the concept of post-Africanism that would induce one to think along the lines of a globalized, cosmopolitan and essentially modernized Africa. The book captures leading trends and ideas that could help to protect, promote, develop and affirm indigenous knowledge and systems, whilst also making room for ideas that do not necessarily oppose IKS, but encourage the modernization (not Westernization) of Africa.*

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### **EDUCATIONAL PERFORMANCE OF THE POOR**

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### **LESSONS FROM RURAL NORTHEAST BRAZIL**

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*Oxford University Press Education policy of developing nations is often viewed as a choice between equal access for all students and quality of schools. This work proposes that such a dichotomy may be artificial. The research shows that improving the quality of education could lead to efficiency gains, sometimes large enough to offset the costs of such innovations. Using data collected over*

*seven years in rural northeast Brazil, this quantitative assessment of educational performance and school promotion in primary schools uniquely addresses important policy concerns facing developing countries.*

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## **NATIONAL LEGAL FRAMEWORKS IN DOMESTICATING EDUCATION AS A HUMAN RIGHT IN KENYA**

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### **WHERE TO BEGIN**

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### **COLLEGE ENGLISH QUIZ**

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### **HANDBOOK OF EMPLOYEE SELECTION**

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*Routledge The Handbook of Employee Selection summarizes the state of science and practice in the field of employee selection.*

### **OFQUAL'S RELIABILITY COMPENDIUM**

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### **OXFORD STUDENT'S DICTIONARY**

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### **EDUCATIONAL MANAGEMENT**

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### **THEORY AND PRACTICE**

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*University of Nairobi Press Written by an academic at the University of Nairobi, this book seeks to widen both the breadth and depth of the body of knowledge about educational management. The theories and practices are presented as an integrated subject and the issues covered are educational management in perspective, development of management, theories of motivation and job satisfaction, leadership, authority and power, discipline, communication, decision making, supervision, financial management, and human resource development.*

### **FROM STRATEGY TO CHANGE**

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### **IMPLEMENTING THE PLAN IN HIGHER EDUCATION**

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*John Wiley & Sons In From Strategy to Change-the last in a series-Daniel James Rowley comes full circle in defining his unique vision of the strategic planning process. Written with Herbert Sherman, From Strategy to Change shows how to take the next step after a*

*strategic plan has been formulated. The authors clearly show how to implement a strategic plan that will meet the myriad challenges of today's complex higher education environment and spell success for the academy."It is amazing that while sports teams of colleges and universities meticulously plan their contests against their opponents, their institutions' administrators don't spend nearly enough time or effort in creating and implementing a strategy. Institutions of higher education seem to be missing the requisite tools to develop and activate their 'play book.' With this new age of globally available real-time information, it becomes increasingly more essential to have a map to help go over and around obstacles, avoid the ever-present pitfalls, and effectively aid in selecting the best route. Rowley and Sherman provide such tools in this exciting and comprehensive new book. I wish that when I was a department chair, president of a faculty senate, and dean that this superb work was available. My function in planning would have been so much easier and more rewarding."--Barry R. Armandi, Distinguished Teaching Professor, SUNY - Old Westbury*

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## **ELECTROCHEMISTRY I**

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Springer

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## **ATLAS OF THE BREEDING BIRDS OF NEVADA**

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*A documentation of the first-ever statewide survey of breeding birds, undertaken between 1997 and 2000"*

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## **A DOLL'S HOUSE**

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BoD - Books on Demand *Reproduction of the original: A Doll's House by Henrik Ibsen*

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## **BETRAYAL IN THE CITY**

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### **A PLAY**

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East African Publishers *Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.*

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## **ADVANCED MACHINE LEARNING TECHNOLOGIES AND APPLICATIONS**

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### **SECOND INTERNATIONAL CONFERENCE, AMLTA 2014, CAIRO, EGYPT, NOVEMBER 28-30, 2014. PROCEEDINGS**

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*Springer* This book constitutes the refereed proceedings of the Second International Conference on Advanced Machine Learning Technologies and Applications, AMLTA 2014, held in Cairo, Egypt, in November 2014. The 49 full papers presented were carefully reviewed and selected from 101 initial submissions. The papers are organized in topical sections on machine learning in Arabic text recognition and assistive technology; recommendation systems for cloud services; machine learning in watermarking/authentication and virtual machines; features extraction and classification; rough/fuzzy sets and applications; fuzzy multi-criteria decision making; Web-based application and case-based reasoning construction; social networks and big data sets.

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## **HELPING STUDENTS MOTIVATE THEMSELVES**

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### **PRACTICAL ANSWERS TO CLASSROOM CHALLENGES**

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*Routledge* Give your students the tools they need to motivate themselves with tips from award-winning educator Larry Ferlazzo. A comprehensive outline of common classroom challenges, this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves. With coverage of brain-based learning, classroom management, and using technology, these strategies can be easily incorporated into any curriculum. Learn to implement solutions to the following challenges: How do you motivate students? How do you help students see the importance of personal responsibility? How do you deal with a student who is being disruptive in class? How do you regain control of an out-of-control class? And more! Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self-control, personal responsibility, brain growth, and perseverance. He uses many "on-the-spot" interventions designed to engage students and connect with their personal interests. Use these practical, research-based ideas to ensure all of your students are intrinsically motivated to learn!

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## **BLOSSOMS OF THE SAVANNAH**

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*Longhorn Kenya* Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive

*socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.*

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## **NEW PEDAGOGICAL CHALLENGES IN THE 21ST CENTURY**

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### **CONTRIBUTIONS OF RESEARCH IN EDUCATION**

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*BoD – Books on Demand The societies of the twenty-first century are subject to social, cultural, political, and economic changes. In this context, the school is asked to educate the future citizens in the present. To respond to this kaleidoscopic reality, the school is immersed in a pedagogical revolution. In this book, the reader will find a selection of avant-garde research works from different disciplines and contexts, which have their epicenter in the school and in the faculties of education. New issues in pedagogy and education, and new roles of teachers and students, are discussed in a global and diverse context. And new methodological and formative proposals are also proposed to build the ideal school and the ideal teacher, from the initial and continuous teacher training.*

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### **SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS**

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#### **YOUR HANDBOOK FOR ACTION**

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*Corwin Press Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations*

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#### **PUBLIC EXAMINATIONS EXAMINED**

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*World Bank Publications High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for*

employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

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## **SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS**

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## **PREPARING EDUCATORS AND IMPROVING SCHOOLS**

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Routledge *School, Family, and Community Partnerships: Preparing Educators and Improving Schools* addresses a fundamental question in education today: How will colleges and universities prepare future teachers, administrators, counselors, and other education professionals to conduct effective programs of family and community involvement that contribute to students' success in school? The work of Joyce L. Epstein has advanced theories, research, policies, and practices of family and community involvement in elementary, middle, and high schools, districts, and states nationwide. In this second edition, she shows that there are new and better

ways to organize programs of family and community involvement as essential components of district leadership and school improvement. *THE SECOND EDITION OFFERS EDUCATORS AND RESEARCHERS: A framework for helping rising educators to develop comprehensive, goal-linked programs of school, family, and community partnerships. A clear discussion of the theory of overlapping spheres of influence, which asserts that schools, families, and communities share responsibility for student success in school. A historic overview and exploration of research on the nature and effects of parent involvement. Methods for applying the theory, framework, and research on partnerships in college course assignments, class discussions, projects and activities, and field experiences. Examples that show how research-based approaches improve policies on partnerships, district leadership, and school programs of family and community involvement. Definitive and engaging, School, Family, and Community Partnerships can be used as a main or supplementary text in courses on foundations of education methods of teaching, educational administration, family and community relations, contemporary issues in education, sociology of education, sociology of the family, school psychology, social work, education policy, and other courses that prepare professionals to work in schools and with families and students.*

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## **SCHOOL-BASED EVALUATION**

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### **A DIALOGUE FOR SCHOOL IMPROVEMENT**

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Emerald Group Publishing Presents a conceptual framework for school evaluation, and evaluation methods that can be used within the framework of the school. This work is based on concepts and ideas originally developed in the area of program evaluation and combining internal and external evaluation, that provides a common ground for school evaluation.

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## **THE RETURN OF MGOFU**

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### **A PLAY**

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## **INCENTIVES TO LEARN**

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World Bank Publications "We report results from a randomized evaluation of a merit scholarship program for adolescent girls in Kenya. Girls who scored well on academic exams had their school fees paid and received a cash grant for school supplies. Girls eligible for the scholarship showed significant gains in academic exam scores (average gain 0.12-0.19 standard deviations) and these gains persisted following the competition. There is also evidence of positive program externalities on learning: boys, who were ineligible for the awards, also showed sizeable average test gains, as did girls with low pretest scores, who were unlikely to win. Both student and

teacher school attendance increased in the program schools. We discuss implications both for understanding the nature of educational production functions and for the policy debate surrounding merit scholarships"--National Bureau of Economic Research web site.

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## **A DICTIONARY OF EPIDEMIOLOGY**

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Oxford University Press, USA This edition is the most updated since its inception, is the essential text for students and professionals working in and around epidemiology or using its methods. It covers subject areas - genetics, clinical epidemiology, public health practice/policy, preventive medicine, health promotion, social sciences and methods for clinical research.

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## **SOCIAL SCIENCES, GRADE 5**

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Study & Master Social Sciences has been specially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book: \* provides activities that develop learners' skills and understanding of each of the modules specified by the CAPS curriculum \* includes good-quality illustrations, photographs and diagrams in full colour \* offers current and relevant content clearly set out according to the curriculum document. The innovative Teacher's Guide includes: \* step-by-step guidance on the teaching of each lesson and activity as well as each form of assessment \* Remedial and Extension activities for each module \* bright ideas to extend the curriculum into the world outside the classroom \* a complete section on Formal Assessment, with sample examinations and their memoranda as well as photocopiable record sheets and templates.

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## **PTE REVISION EDUCATION**

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East African Publishers

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## **INFLUENCE OF PARENTAL ATTITUDE TOWARDS EDUCATION ON ACADEMIC PERFORMANCE OF DAY SECONDARY SCHOOL STUDENTS IN UASIN GISHU COUNTY, KENYA**

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## **RENAL ATTITUDE TOWARDS EDUCATION**

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Research Paper (undergraduate) from the year 2014 in the subject Pedagogy - School System, Educational and School Politics, language: English, abstract: Parental attitude towards education is consistently found to be positively associated with a student's academic performance. However, there has been little investigation about mechanisms that explain this association. The objective of the study was to establish the relationship between parental attitude towards education and academic performance of day secondary

students. The specific research objectives were: to establish the relationship between parents' attitude towards educational involvement and academic performance of day secondary school students; to examine the relationship between parents' attitude towards absenteeism and academic performance of day secondary school students; to establish the relationship between parents' attitude towards provision of basic educational needs and academic performance of day secondary students in Uasin Gishu. The theoretical framework of this study was derived from functionalist and learning theories. The Data for this study was collected from primary and secondary sources. The research instruments were questionnaires for students and parents, interview schedules for parents and teachers and parent-child relationship scale for students. The study population comprised of 1804 students, 80 parents representatives and 51 teachers. A correlation research design was adopted based on a sample drawn from five secondary schools in the study area. Purposive sampling was used to select a sample 18 teachers and 36 parents while stratified random sampling was used in the selection of 180 students. Spearman Brown Prophecy coefficient formula was used to test the internal consistency of questionnaires and interview schedules after piloting had been done. Parent-child relationship scale reliability was established by use of Cronbach's alpha coefficients. The reliability coefficients of 0.

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## **MAKING SCHOOLS WORK**

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### **NEW EVIDENCE ON ACCOUNTABILITY REFORMS**

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World Bank Publications "This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationally and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control

resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

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## **IMPLEMENTING DEEPER LEARNING AND 21ST CENTURY EDUCATION REFORMS**

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### **BUILDING AN EDUCATION RENAISSANCE AFTER A GLOBAL PANDEMIC**

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Springer Nature This open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings.

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## **MOBILE PASTORALISTS AND EDUCATION**

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### **STRATEGIC OPTIONS**

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IIED

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## **ISSUES IN MATHEMATICS TEACHING**

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Routledge This book presents the key debates that the mathematics teacher will need to understand, reflect on and engage in as part

of their professional development. *Issues in Mathematics Teaching* is suitable for those at initial training level right through to practising mathematics teachers. Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate.

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## **LEARNING ACTIVITIES, GRADE 1**

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Carson-Dellosa Publishing *Brighter Child(R) Learning Activities* helps children in grade 1 learn and reinforce skills - by solving problems, playing games, and completing fun brainteasers. Offering 80 pages of full-color activities, easy-to-follow directions, and complete answer key, children will have fun learning basic skills necessary for school success! Features activities that teach: \*Numbers to 25 \*Skip counting \*Beginning letter sounds \*Colors & shapes \*Word classification \*Long & short vowels \*Rhyming words \*Time The popular *Brighter Child(R) Workbook* series offers a full complement of instruction, activities, and information in 51 subject-specific workbooks. Encompassing preschool to grade 6, this series covers key subjects including basic skills, English & grammar, math, phonics, reading, science, and Spanish. This series is helping prepare children by giving them a solid foundation in key skills necessary for success in the classroom!

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## **WORLD YEARBOOK OF EDUCATION 2016**

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### **THE GLOBAL EDUCATION INDUSTRY**

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Routledge This latest volume in the *World Yearbook of Education* series examines the global education industry both in OECD\* countries as well as developing countries, and presents the works of scholars based in different parts of the world who have significantly contributed to this area of research. Focusing on the areas of cross-over in public-private partnerships in education, *WYBE 2016* critically examines the actors and factors that have propelled the global rise of the education industry. Split into three key sections, Part I explores how education agendas are shaped; Part II considers the private financing of education and the export of school improvements to professional consultancies; and Part III analyses new market niches, such as low-fee private schooling and for-profit education provisions. The book draws upon case studies of many global organizations, including: The Bill and Melinda Gates Foundation Pearson Affordable Learning Fund Bridge International Academies Teach for All Omega Schools Co-edited by three internationally renowned scholars, Antoni Verger, Christopher Lubienski and Gita Steiner-Khamsi, *WYBE 2016* will be a valuable resource for researchers, graduates and policy makers who are interested in the global education industry. \*Convention on the Organisation for Economic Co-operation and Development.

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## RESEARCH METHODS IN EDUCATION

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### AN INTRODUCTION

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Pearson College Division Accompanying CD-ROM contains ... "[t]he data sets that are used to illustrate statistical procedures in Chapters 16 and 17"--Page xvii.

### LSE

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### A HISTORY OF THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, 1895-1995

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Clarendon Press This is the first history of the LSE, one of the most famous academic institutions in the world. Ralf Dahrendorf, a former Director of the School, provides a comprehensive account of its first century, enlivened by his own personal insights. The story of the individuals who played a role in the LSE's history is interwoven with the development of the social sciences in the twentieth century and an assessment of the LSE's world-wide links and influence.

### EVERYTHING LEADERSHIP

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### STUDY AND MASTER LIFE SCIENCES GRADE 11 CAPS STUDY GUIDE

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### FROM MOI TO KIBAKI

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### AN ASSESSMENT OF THE KENYAN TRANSITION

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### LENSES ON TEACHING

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### DEVELOPING PERSPECTIVES ON CLASSROOM LIFE

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Wadsworth Publishing Company An introduction to field experiences for pre-service teachers, *LENSES ON TEACHING*, Fourth Edition is

*a combined workbook and text that student teachers can use to focus their observations in elementary and secondary classrooms. At the beginning of each chapter, the authors cover a broad spectrum of topics related to teaching. This expository coverage is followed by a series of related activities designed to sharpen students' observation and interviewing skills, encourage self-analysis, and foster continued growth. The book's expository coverage, observations, and structured interviewing tasks help make the book suitable for use as a field guide or supplement to an introductory or methods text. Additionally, its core activities, journal entries, and references for each chapter provide support for theory and direction for application.*

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**I'LL BE BACK SHORTLY**

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Oxford University Press, USA