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## KEY=FOR - MYA CARLSON

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### HOW LEARNING WORKS

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#### SEVEN RESEARCH-BASED PRINCIPLES FOR SMART TEACHING

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John Wiley & Sons Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning*

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## COMPTIA NETWORK+ REVIEW GUIDE

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### EXAM N10-008

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John Wiley & Sons Prep for success on the Network+ N10-008 exam and for your new career in network administration with this must-have resource In the newly updated Fifth Edition of the *CompTIA Network+ Review Guide: Exam: N10-008*, a leading expert in Network Operations, Jon Buhagiar, delivers a focused and concise handbook for anyone preparing for the new Network+ N10-008 exam or for a career in network administration. This guide is organized into five parts, with each part corresponding to one of the 5 objective domain areas of the Network+ exam: Fundamentals, Implementations, Operations, Security, and Troubleshooting. You'll handily learn crucial IT skills like designing and implementing functional networks, configuring and managing essential network devices, using switches and routers to segment network traffic, and securing existing networks. This book also allows you to: Quickly and comprehensively prepare for the Network+ N10-008 exam with intuitively organized info and efficient learning strategies Discover the skills and techniques required in an entry-level network administration interview and job Access the Sybex online learning center, with chapter review questions, full-length practice exams, hundreds of electronic flashcards, and a glossary of key terms Perfect as a standalone resource for those seeking to succeed on the CompTIA Network+ N10-008 exam or as a companion to the *CompTIA Network+ Study Guide* and *CompTIA Network+ Deluxe Study Guide*, this book is an indispensable reference for anyone preparing for a career in network administration, network analysis, or systems engineering.

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## CANADIAN CLINICAL NURSING SKILLS AND TECHNIQUES E-BOOK

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Elsevier Health Sciences Introducing the only fully comprehensive skills text on the market, distinctly for Canadian students! *Canadian Clinical Nursing Skills and Techniques* helps equip you with the skills you need to successfully care for patients within the Canadian social and institutional context. Building on the strength of *Clinical Nursing Skills & Techniques'* comprehensive coverage of over 200 basic, intermediate and advanced skills, this textbook features nearly 1,000 full-colour photographs and drawings, a nursing process framework, step-by-step instructions with

rationales, and a focus on critical thinking and evidence-informed practice. Written by the highly respected author team of Anne Griffin Perry, Patricia A. Potter, Wendy Ostendorf, and Canadian author Shelley L. Cobbett, it offers all the guidance and tools you need to perform nursing skills with complete confidence! Comprehensive coverage includes over 200 basic, intermediate, and advanced nursing skills. Streamlined theory content in each chapter features a quick, easy-to-read bullet format to help reduce repetition and emphasize the clinical focus of the book. Unique! Evidence-Informed Nursing Practice chapter covers the entire process of conducting research, including collecting, evaluating, and applying evidence from published research. Unique! Unexpected Outcomes and Related Interventions sections alert you to what might go wrong and how to appropriately intervene. Clinical Debriefs case-based review questions at the end of each chapter focus on issues such as managing conflict, care prioritization, patient safety, and decision-making to help you better prepare for the clinical setting. Nursing process framework incorporates the areas of delegation and collaboration; reporting and recording; safety guidelines; and teaching, pediatric, geriatric, and home care considerations. Basic skills presented in streamlined procedural guidelines format makes it easy learn and review basic nursing skills. Clinical Decision Points within skills address key safety issues or possible skill modifications for specific patient needs. Rationales for each skill step explain why steps are performed in a specific way, including their clinical significance and benefit, and incorporate the latest research findings. Video clip icons indicate video clips that are related to skills and procedures in the book and related lessons in Nursing Skills Online.

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## DEMOCRACY AND EDUCATION

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Read Books Ltd This antiquarian volume contains a comprehensive treatise on democracy and education, being an introduction to the 'philosophy of education'. Written in clear, concise language and full of interesting expositions and thought-provoking assertions, this volume will appeal to those with an interest in the role of education in society, and it would make for a great addition to collections of allied literature. The chapters of this book include: 'Education as a Necessity of Life'; 'Education as a Social Function'; 'Education as Direction'; 'Education as Growth'; 'Preparation, Unfolding, and Formal Discipline'; 'Education as Conservative and Progressive'; 'The Democratic Conception in Education'; 'Aims in Education', etcetera. We are republishing this vintage book now complete with a new prefatory biography of the author.

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## MASTERY

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Profile Books 'Machiavelli has a new rival, and Sun-tzu had better watch his back' - New York Times Around the globe, people are facing the same problem - that we are born as individuals but are forced to conform to the rules of society if we want to succeed. To see our uniqueness expressed in our achievements, we must first learn the rules - and then how to change them completely. Charles Darwin began as an underachieving schoolboy, Leonardo da Vinci as an illegitimate outcast. The secret of their eventual greatness lies in a 'rigorous apprenticeship': by paying close and careful attention, they learnt to master the 'hidden codes' which determine ultimate success or failure. Then, they rewrote the rules as a reflection of their own individuality, blasting previous patterns of achievement open from within. Told through Robert Greene's signature blend of historical anecdote and psychological insight and drawing on interviews with world leaders, Mastery builds on the strategies outlined in The 48 Laws of Power to provide a practical guide to greatness - and how to start living by your own rules. From the internationally bestselling author of The 48 Laws of Power, The Art Of Seduction, and The 33 Strategies Of War.

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## THE MASTER KEY SYSTEM

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The Floating Press The Master Key System is a personal development book by Charles F. Haanel. Originally a 24 week correspondence course released in 1912, it was published in this book form in 1917. Along with "The Science of Getting Rich", by Wallace D. Wattles, the Master Key System was a primary inspiration for Rhonda Byrne's book and film "The Secret". Charles F. Haanel was an American author, millionaire, entrepreneur, and businessman who belonged to the American Scientific League and several Masonic societies.

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## DOSAGE CALCULATIONS: A RATIO-PROPORTION APPROACH

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Cengage Learning An excellent resource for anyone in or entering the field, market-leading DOSAGE CALCULATIONS: A RATIO-PROPORTION APPROACH, fourth edition, teaches users how to reduce errors while building their confidence in dosage calculation. Extremely reader friendly, the text includes a comprehensive math review, full-color drug labels, and numerous critical thinking assessments. It carefully examines both basic and advanced calculations, including intravenous medications and those specific to the pediatric patient. Reducing the math anxiety that many readers have, the text's unique three-step method of calculating dosages-Convert, Think, Calculate-trains students to approach calculations logically and with a decreased risk of medication errors. The fourth edition reflects the most current drugs and protocol, regulations on medication abbreviations, medication administration technologies, and safe medication practices. Clinical simulations and Clinical Reasoning Skills scenarios based on QSEN principles help students develop clinical reasoning skills, while Section Examinations include test items formatted like graduate licensure examinations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## MATHEMATICS FOR MACHINE LEARNING

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Cambridge University Press Distills key concepts from linear algebra, geometry, matrices, calculus, optimization, probability and statistics that are used in machine learning.

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## MANAGEMENT

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Cengage Learning MANAGEMENT, 12th Edition takes a practical, student-oriented approach toward teaching management with an emphasis on current topics, including issues of diversity, ethics, and technology. The student-friendly content features references to pop culture and cites current publications of interest to students. In addition to providing the management framework and introducing students to contemporary management topics, the text provides experiential activities to get students thinking and acting like real-life managers. A robust network of supplements helps students to understand the hands-on, real-world application of chapter concepts. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## CCNA CISCO CERTIFIED NETWORK ASSOCIATE REVIEW GUIDE

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### EXAM 640-802

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John Wiley & Sons

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## CHEMISTRY

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Cengage Learning CHEMISTRY allows the reader to learn chemistry basics quickly and easily by emphasizing a thoughtful approach built on problem solving. For the Eighth Edition, authors Steven and Susan Zumdahl have extended this approach by emphasizing problem-solving strategies within the Examples and throughout the text narrative. CHEMISTRY speaks directly to the reader about how to approach and solve chemical problems—to learn to think like a chemist—so that they can apply the process of problem-solving to all aspects of their lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## PASS: PREPARE, ASSIST, SURVIVE, AND SUCCEED

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### A GUIDE TO PASSING THE PRAXIS EXAM IN SCHOOL PSYCHOLOGY, 2ND EDITION

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Routledge Barbara Bole Williams and Rosemary Mennuti are back with a thorough update to their essential guide to preparing for and achieving the best score possible on the Praxis Exam in School Psychology. Pulling from their years of experience and hands-on involvement in the continued revision of the exam, and presented using their PASS model (Prepare, Assist, Survive, Succeed), these two veteran school psychologists have revised this easy-to-use resource to reflect the most recent exam content, professional standards, as well as the most current practical knowledge for school psychologists. Also included are student test reflections and information on how to obtain and maintain your NCSP credential

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## THE NATIONAL CURRICULUM IN ENGLAND (2020 UPDATE)

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In this UPDATED edition of the National Curriculum for England for Key Stages 1 and 2, you will find full programmes of study for all 11 original primary subjects plus three new subjects: Relationships Education; Relationships and Sex Education; and Health Education (to be taught in English schools in September 2020). The National Curriculum for England sets out the framework for the national curriculum at key stages 1 and 2. This statutory guidance includes information about the school curriculum and the national curriculum the aims for the national curriculum statements on inclusion, and on pupils' competence in numeracy and maths, language and literacy across the school programmes of study for KS 1 and 2 for all the subjects that are taught at these key stages.

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## HOW PEOPLE LEARN

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### BRAIN, MIND, EXPERIENCE, AND SCHOOL: EXPANDED EDITION

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National Academies Press First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

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## **ESSENTIALS OF PEDIATRIC NURSING**

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Lippincott Williams & Wilkins "Essentials of Pediatric Nursing is intended for Pediatric Nursing courses with an integrated pediatric curriculum. It provides a unique concept-based approach and nursing process focus, that helps students go from concept to application by building on previously mastered knowledge from other courses. Organized into four logical units, Kyle: Essentials of Pediatric Nursing covers a broad scope of topics with an emphasis on common issues and pediatric-specific information. In addition, it has a variety of learning features to ensure student retention, such as, Healthy People 2010 boxes, Threaded Case Studies and Comparison Charts highlighting common diseases. Plus, it includes a BONUS CD-ROM and companion website that provide numerous resources for both students and instructors, including video clips of each developmental stage and care of the hospitalized child!

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## **ESSENTIALS OF FAMILY MEDICINE**

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Lippincott Williams & Wilkins A staple of family medicine training for 30 years, Essentials of Family Medicine offers a comprehensive introduction to this specialty designed just for clerkship students. Covering principles of family medicine, preventive care, and a full range of common ambulatory care problems, it provides all the guidance you need to succeed on a clinical rotation in family medicine.

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## **PRECALCULUS: FUNCTIONS AND GRAPHS**

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Cengage Learning The latest edition of Swokowski and Cole's PRECALCULUS: FUNCTIONS AND GRAPHS retains the elements that have made it so popular with instructors and students alike: clear exposition, an appealing and uncluttered layout, and applications-rich exercise sets. The excellent, time-tested problems have been widely praised for their consistency and their appropriate level of difficulty for precalculus students. The book also provides calculator examples, including specific keystrokes that show students how to use various graphing calculators to solve problems more quickly. The Twelfth Edition features updated topical references and data, and continues to be supported by outstanding technology resources. Mathematically sound, this book effectively prepares students for further courses in mathematics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **TALIS CREATING EFFECTIVE TEACHING AND LEARNING ENVIRONMENTS FIRST RESULTS FROM TALIS**

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### **FIRST RESULTS FROM TALIS**

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OECD Publishing This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

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### **MAKE IT STICK**

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Harvard University Press Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

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## **EMPOWERING TEACHERS TO BUILD A BETTER WORLD**

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### **HOW SIX NATIONS SUPPORT TEACHERS FOR 21ST CENTURY EDUCATION**

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Springer Nature This open access book presents a comparative study on how large-scale professional development programs for teachers are designed and implemented. Around the world, governments and educators are recognizing the need to educate students in a broad range of higher order cognitive skills and socio-emotional competencies, and providing effective opportunities for teachers to develop the expertise needed to teach these skills is a crucial aspect of effective implementation of curricula which include those goals. This study examines how large-scale efforts to empower teachers for deeper instruction have been designed, how they have been implemented, and their outcomes. To do so, it investigates six programs from England, Colombia, Mexico, India, and the United States. Though all six are intended to broaden and deepen students' curricular aspirations, each takes this expansion of curricular goals in a different direction. The ambitious education reforms studied here explicitly focus on building teachers' capacity to teach on a broader set of goals. Through a discerning analysis of program documents, evaluations, and interviews with senior leaders and participants in the programs, the book identifies the various theories of action used in these programs, examines how they were implemented, and discusses what they achieved. As such, it offers an indispensable resource for education leaders interested in designing and implementing professional development programs for teachers that are aligned with ambitious instructional goals.

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## **HOW PEOPLE LEARN II**

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### **LEARNERS, CONTEXTS, AND CULTURES**

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National Academies Press There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in

school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

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## COMPTIA A+ 220-801/220-802 PEARSON UCERTIFY COURSE AND LABS AND TEXTBOOK BUNDLE

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Pearson It Certification

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## FEMINISM AND THE MASTERY OF NATURE

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Routledge Two of the most important political movements of the late twentieth century are those of environmentalism and feminism. In this book, Val Plumwood argues that feminist theory has an important opportunity to make a major contribution to the debates in political ecology and environmental philosophy. *Feminism and the Mastery of Nature* explains the relation between ecofeminism, or ecological feminism, and other feminist theories including radical green theories such as deep ecology. Val Plumwood provides a philosophically informed account of the relation of women and nature, and shows how relating male domination to the domination of nature is important and yet remains a dilemma for women.

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## INTRODUCTION TO MATERNITY AND PEDIATRIC NURSING - E-BOOK

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Elsevier Health Sciences Build the knowledge and clinical judgment you need to succeed in maternity and pediatric nursing! Written in a clear, easy-to-read style, *Introduction to Maternity and Pediatric Nursing, 9th Edition* describes how you can provide effective, evidence-based care for women during pregnancy, labor, and delivery, and for newborns and growing children. The text spans the continuum of child development, organizing topics from simple to complex and from health to illness; this approach makes it easy to locate information. Another hallmark of the book is its strong focus on family-centered care, health promotion, and illness prevention. Written by noted nursing educator Gloria Leifer, this bestselling text includes new Next-Generation NCLEX® exam-style case studies plus updates on infection control, pandemic responses, and more. Unfolding case studies follow one family through the conception and birth process, and include open-ended critical thinking questions applying the content to practice. More than 25 nursing care plans include nursing diagnoses plus goals, nursing interventions, and rationales, along with critical thinking questions to promote clinical decision-making skills. Detailed nursing skills cover a wide range of maternal and pediatric nursing interventions. Safety alerts highlight the importance of protecting patients and others from accidents, medication errors, and the spread of disease. Nursing tips include practical, evidence-based information applicable in the clinical setting. Nursing guidelines reflect the World Health Organization's Baby Friendly Hospital Initiative, alternative therapies, immunization mandates, emergency preparedness, preventing medication errors, and more. Get Ready for the NCLEX® Examination! at the end of each chapter includes a summary of key points, additional online resources, review questions, and critical thinking questions. Cultural Considerations boxes help you address the needs of culturally diverse patients and families. Patient Teaching boxes help you communicate instructions for self-care with patients and families. Medication tables provide quick access to information about commonly used medications. NEW! Next-Generation NCLEX® examination-style case studies include new-format questions to help you prepare for the licensure examination. NEW! Discussion of the NCSBN Clinical Judgment Measurement Model helps you learn decision making and develop the skills needed to plan effective nursing interventions. NEW! Thorough updates include infection control, pandemic responses, pharmacologic tables, and pediatric treatments.

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## DRIVE

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## THE SURPRISING TRUTH ABOUT WHAT MOTIVATES US

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Canongate Books Forget everything you thought you knew about how to motivate people - at work, at school, at home. It's wrong. As Daniel H. Pink explains in his new and paradigm-shattering book *DRIVE: THE SURPRISING TRUTH ABOUT WHAT MOTIVATES US*, the secret to high performance and satisfaction in today's world is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does - and how that affects every aspect of our lives. He demonstrates that while the old-fashioned carrot-and-stick approach worked successfully in the 20th century, it's precisely the wrong way to motivate people for today's challenges. In *DRIVE*, he reveals the three elements of true motivation: **AUTONOMY** - the desire to direct our own lives; **MASTERY** - the urge to get better and better at something that matters; **PURPOSE** - the yearning to do what we do in the service of something larger than ourselves. Along the way, he takes us to companies that are enlisting new approaches to motivation and introduces us to the scientists and entrepreneurs who are pointing a bold way forward. *DRIVE* is bursting with big ideas - the rare book that will change how you think and transform how you live.

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## **PRINCIPLES AND PRACTICE IN SECOND LANGUAGE ACQUISITION**

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**Pergamon** The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

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## **COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT**

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### **COMPANION VOLUME**

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**Council of Europe** The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.

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## **INTRODUCING MICROSOFT POWER BI**

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**Microsoft Press** This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Introducing Microsoft Power BI enables you to evaluate when and how to use Power BI. Get inspired to improve business processes in your company by leveraging the available analytical and collaborative features of this environment. Be sure to watch for the publication of Alberto Ferrari and Marco Russo's upcoming retail book, *Analyzing Data with Power BI and Power Pivot for Excel* (ISBN 9781509302765). Go to the book's page at the Microsoft Press Store here for more details:<http://aka.ms/analyzingdata/details>. Learn more about Power BI at <https://powerbi.microsoft.com/>.

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## **A TAXONOMY FOR LEARNING, TEACHING, AND ASSESSING**

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### **A REVISION OF BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES**

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**Pearson** This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

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## **LEARNER-CENTERED TEACHING**

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### **FIVE KEY CHANGES TO PRACTICE**

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**John Wiley & Sons** In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. *Learner-Centered Teaching* shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

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## **REWIRE YOUR BRAIN**

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### **THINK YOUR WAY TO A BETTER LIFE**

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**John Wiley & Sons** How to rewire your brain to improve virtually every aspect of your life-based on the latest research in neuroscience and psychology on neuroplasticity and evidence-based practices Not long ago, it was thought that the brain you were born with was the brain you would die with, and that the brain cells you had at birth were the most you

would ever possess. Your brain was thought to be “hardwired” to function in predetermined ways. It turns out that's not true. Your brain is not hardwired, it's "softwired" by experience. This book shows you how you can rewire parts of the brain to feel more positive about your life, remain calm during stressful times, and improve your social relationships. Written by a leader in the field of Brain-Based Therapy, it teaches you how to activate the parts of your brain that have been underactivated and calm down those areas that have been hyperactivated so that you feel positive about your life and remain calm during stressful times. You will also learn to improve your memory, boost your mood, have better relationships, and get a good night sleep. Reveals how cutting-edge developments in neuroscience, and evidence-based practices can be used to improve your everyday life Other titles by Dr. Arden include: Brain-Based Therapy-Adult, Brain-Based Therapy-Child, Improving Your Memory For Dummies and Heal Your Anxiety Workbook Dr. Arden is a leader in integrating the new developments in neuroscience with psychotherapy and Director of Training in Mental Health for Kaiser Permanente for the Northern California Region Explaining exciting new developments in neuroscience and their applications to daily living, Rewire Your Brain will guide you through the process of changing your brain so you can change your life and be free of self-imposed limitations.

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## **PORTHS PATHOPHYSIOLOGY**

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LWW Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. The 10th edition of Porth's Pathophysiology: Concepts of Altered Health States continues a legacy of excellence by providing comprehensive, nursing-focused coverage designed to help grasp both the physical and psychological aspects of altered health. The book's unique emphasis on "concepts" of altered health states, as opposed to factual descriptions of diseases and disorders, helps students grasp both the physical and psychological aspects of altered health. Porth's Pathophysiology: Concepts of Altered Health States Tenth Edition Tommie L. Norris, DNS, RN Meet today's clinical challenges with the trusted authority in pathophysiology Make the most of your pathophysiology course and master the knowledge to ensure clinical success. Trusted for more than 30 years and updated to reflect today's nursing challenges, this engaging text makes complex concepts accessible and helps you easily and confidently grasp normal body function, the effects of disease on body systems, and the body's ability to compensate and adapt. This edition also considers the many technological advances that allow healthcare providers to diagnose earlier and with more accuracy. Highlights of the Tenth Edition Approachable presentation builds understanding from basic to advanced concepts and defines key terms as you progress. "Chunked" content keeps you focused on the most critical information and helps you review salient points efficiently. Unit-Opening Case Studies, which are revisited in one or more chapters in the unit, bring pathophysiology to life and equip you for success in clinical practice. Approximately 1,000 vibrant illustrations clarify the clinical manifestations of diseases and disease processes. Understanding boxes break physiologic processes and phenomena into their sequential parts, providing insight into the many opportunities for disease to disrupt the processes. Key Points boxes and In Summary sections reduce the need for memorization and help you incorporate important points into broader conceptual units. NEW! Pediatric Considerations and Geriatric Considerations boxes in each chapter specify how the chapter content applies to these two special populations. NEW! Concept Mastery Alerts explain topics that students can find confusing. Review Exercises at the end of each chapter test your retention and identify areas for further study. References provide fast, efficient access to normal laboratory values in both conventional and SI units, as well as a comprehensive glossary. Narrated animations referenced by icons in the text and available online enhance your understanding of the most challenging and clinically relevant concepts.

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## **A HANDBOOK FOR TEACHING AND LEARNING IN HIGHER EDUCATION**

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### **ENHANCING ACADEMIC PRACTICE**

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Routledge First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

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### **SCIENCE TEACHING RECONSIDERED**

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#### **A HANDBOOK**

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National Academies Press Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

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#### **FLIP YOUR CLASSROOM**

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#### **REACH EVERY STUDENT IN EVERY CLASS EVERY DAY**

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International Society for Technology in Education Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You'll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalized education. This simple concept is easily replicable in any

classroom, doesn't cost much to implement, and helps foster self-directed learning. Once you flip, you won't want to go back!

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## **LEARNING AND UNDERSTANDING**

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### **IMPROVING ADVANCED STUDY OF MATHEMATICS AND SCIENCE IN U.S. HIGH SCHOOLS**

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**National Academies Press** This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

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### **ELSEVIER'S INTEGRATED PATHOLOGY E-BOOK**

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**Elsevier Health Sciences** Each title in the new Integrated series focuses on the core knowledge in a specific basic science discipline, while linking that information to related concepts from other disciplines. Case-based questions at the end of each chapter enable you to gauge your mastery of the material, and a color-coded format allows you to quickly find the specific guidance you need. These concise and user-friendly references provide crucial guidance for the early years of medical training, as well as for exam preparation. This title includes additional digital media when purchased in print format. For this digital book edition, media content is not included. Includes case-based questions at the end of each chapter Features a colour-coded format to facilitate quick reference and promote effective retention This title includes additional digital media when purchased in print format. For this digital book edition, media content is not included.

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### **CLASSROOM ASSESSMENT AND THE NATIONAL SCIENCE EDUCATION STANDARDS**

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**National Academies Press** The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading-and how it fits into the larger, comprehensive assessment system.

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### **DISTANCE EDUCATION FOR TEACHER TRAINING**

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Routledge First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

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### **TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8**

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#### **A UNIFYING FOUNDATION**

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**National Academies Press** Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to

**improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.**