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KEY=PAPERS - CAMERON NATHAN

EQUITY AND QUALITY IN EDUCATION SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS

SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS

OECD Publishing Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

PISA 2012 RESULTS: WHAT MAKES SCHOOLS SUCCESSFUL (VOLUME IV) RESOURCES, POLICIES AND PRACTICES

RESOURCES, POLICIES AND PRACTICES

OECD Publishing This fourth volume of PISA 2012 results examines how student performance is associated with various characteristics of individual schools and school systems.

SHADOW EDUCATION

PRIVATE SUPPLEMENTARY TUTORING AND ITS IMPLICATIONS FOR POLICY MAKERS IN ASIA

Asian Development Bank In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-

reaching economic and social implications.

THE PSYCHIC LIFE OF POWER

THEORIES IN SUBJECTION

Stanford University Press Judith Butler's new book considers the way in which psychic life is generated by the social operation of power, and how that social operation of power is concealed and fortified by the psyche that it produces. It combines social theory, philosophy, and psychoanalysis in novel ways, and offers a more sustained analysis of the theory of subject formation implicit in her previous books.

CONTINUOUS RENAL REPLACEMENT THERAPY

Oxford University Press In the past decade, CRRT has moved from a niche therapy within specific specialty centers to the standard of care for management of critically ill patients with acute renal failure. *Continuous Renal Replacement Therapy* provides concise, evidence-based, to-the-point bedside guidance about this treatment modality, offering quick reference answers to clinicians' questions about treatments and situations encountered in daily practice. Organized into sections on Theory; Practice; Special Situations; and Organizational Issues, *Continuous Renal Replacement Therapy* provides a complete view of CRRT theory and practice. Generous tables summarize and highlight key points, and key studies and trials are listed in each chapter.

PRIVATE TUTORING ACROSS THE MEDITERRANEAN

POWER DYNAMICS AND IMPLICATIONS FOR LEARNING AND EQUITY

Springer Science & Business Media Private tutoring—supplementary, out-of-school instruction offered at a fee to individuals or groups—represents a substantial household expenditure, even in systems that claim to have free public education. It plays out across, alongside, and even within some school systems. Emerging as a 'shadow education', private tutoring now operates as a system and industry crossing national, regional, and social-class boundaries. Private tutoring is provided through different modes of delivery including the internet. Policy makers, parents, teachers, trade unions, corporations, community associations, and students are implicated in the private tutoring industry. The debates over private tutoring are therefore part of the larger struggles over the ends of education in just and equitable societies. The authors in this volume address diverse national settings of private tutoring across the Mediterranean, and examine its political, economic, social, and cultural underpinnings. They draw on a range of conceptual frameworks, and deploy a variety of research methods to problematize the multifaceted relationships between tutoring, learning, and equity. The volume captures a multiplicity of voices, and focuses on some of the central challenges facing education in pluralistic societies

NORDIC NUTRITION RECOMMENDATIONS 2012

INTEGRATING NUTRITION AND PHYSICAL ACTIVITY

Nordic Council of Ministers The Nordic countries have collaborated in setting guidelines for dietary composition and recommended intakes of nutrients for several decades through the joint publication of the Nordic Nutrition Recommendations (NNR). This 5th edition, the NNR 2012, gives Dietary Reference Values (DRVs) for nutrients, and compared with earlier editions more emphasis has been put on evaluating the scientific evidence for the role of food and food patterns contributing to the prevention of the major diet-related chronic diseases. Recommendations on physical activity are included and interaction with physical activity has been taken into account for the individual nutrient recommendations wherever appropriate. A chapter on sustainable food consumption has been added. A Nordic perspective has been accounted for in setting the reference values. The NNR 2012 has used an evidence-based and transparent approach in assessing associations between nutrients and foods and certain health outcomes. Systematic reviews form the basis for the recommendations of several nutrients and topics, while a less stringent update has been done for others. The systematic reviews and individual chapters have been peer reviewed and the systematic reviews are published in the Food & Nutrition Research journal. The draft chapters were subject to an open public consultation. Recommendations have been changed only when sufficient scientific evidence has evolved since the 4th edition. The primary aim of the NNR 2012 is to present the scientific background of the recommendations and their application. A secondary aim is for the NNR 2012 to function as a basis for the national recommendations that are adopted by the individual

EDUCATIONAL FOUNDATIONS

Cengage Learning EDUCATIONAL FOUNDATIONS, Second Edition, explains today's schools for those who are trying to picture themselves within the education profession. The book makes educational foundations topics relevant and personally meaningful to both young learners and mature adult learners-while also offering the comprehensive scope, scholarly depth, and conceptual analysis of contemporary issues that will help readers understand the field and transition smoothly into their career. This new edition includes a greater emphasis on InTASC and Common Core State Standards, and incorporates a number of new features that enable readers to gain a realistic and insightful perspective of the education profession. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

PISA 2009 RESULTS: WHAT MAKES A SCHOOL SUCCESSFUL? RESOURCES, POLICIES AND PRACTICES (VOLUME IV)

RESOURCES, POLICIES AND PRACTICES

OECD Publishing This volume of PISA 2009 results examines how human, financial and material resources, and education policies and practices shape learning

outcomes.

PISA 2012 RESULTS: EXCELLENCE THROUGH EQUITY (VOLUME II) GIVING EVERY STUDENT THE CHANCE TO SUCCEED

GIVING EVERY STUDENT THE CHANCE TO SUCCEED

OECD Publishing This second volume of PISA 2012 results defines and measures equity in education and analyses how equity in education has evolved across countries between PISA 2003 and 2012.

STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES

A PATH FORWARD

National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

PISA TAKE THE TEST SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

OECD Publishing This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.

NATIONAL PLANNING POLICY FRAMEWORK 2012

The Stationery Office The National Planning Policy Framework 2012 sets out the Government's planning policies for England in achieving sustainable development and how these are expected to be applied. It sets out the requirements for the

planning system only to the extent that it is relevant, proportionate and necessary to do so. It provides a framework within which local people and their accountable councils can produce their own distinctive local and neighbourhood plans, which reflect the needs and priorities of their communities. This Framework does not contain specific policies for nationally significant projects for which particular considerations apply. Divided into thirteen chapters, with three annexes, it looks at the following areas, including: building a competitive economy; ensuring town centre vitality; supporting a high quality communications infrastructure; delivering high quality homes; protecting the Green Belt; meeting the challenges of climate change, flooding and coastal change; conserving the natural and historic environments and facilitating the sustainable use of minerals.

HANDBOOK OF SUSTAINABLE DEVELOPMENT THROUGH GREEN ENGINEERING AND TECHNOLOGY

CRC Press Green engineering involves the designing, innovation, and commercialization of products and processes which promote sustainability without eliminating both efficiency and economic viability. This handbook focuses on sustainable development through green engineering and technology. It is intended to address the applications and issues involved in their practical implementation. A new range of renewable-energy technologies, modified to provide green engineering, will be described in this handbook. It will explore all green technologies required to provide green engineering for the future. These include, but are not limited to, green smart buildings, fuel-efficient transportation, paperless offices, and many more energy-efficient measures. Handbook of Sustainable Development through Green Engineering and Technology acts as a comprehensive reference book to use when identifying development for programs and sustainable initiatives within the current legislative framework. It aims to be of great interest to researchers, faculty members, and students across the globe.

RAISING THE STANDARD

A COMPENDIUM OF AUDIT RECIPES FOR CONTINUOUS QUALITY IMPROVEMENT IN ANAESTHESIA

REGULATING PRIVATE TUTORING FOR PUBLIC GOOD

POLICY OPTIONS FOR SUPPLEMENTARY EDUCATION IN ASIA

THE ROUTLEDGE HANDBOOK OF SECOND LANGUAGE ACQUISITION AND LANGUAGE TESTING

Routledge This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds,

and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research, (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers.

CEMENTITIOUS MATERIALS

COMPOSITION, PROPERTIES, APPLICATION

Walter de Gruyter GmbH & Co KG Aside from water the materials which are used by mankind in highest quantities are cementitious materials and concrete. This book shows how the quality of the technical product depends on mineral phases and their reactions during the hydration and strengthening process. Additives and admixtures influence the course of hydration and the properties. Options of reducing the CO₂-production in cementitious materials are presented and numerous examples of unhydrous and hydrous phases and their formation conditions are discussed. This editorial work consists of four parts including cement composition and hydration, Special cement and binder mineral phases, Cementitious and binder materials, and Measurement and properties. Every part contains different contributions and covers a broad range within the area. Contents Part I: Cement composition and hydration Diffraction and crystallography applied to anhydrous cements Diffraction and crystallography applied to hydrating cements Synthesis of highly reactive pure cement phases Thermodynamic modelling of cement hydration: Portland cements – blended cements – calcium sulfoaluminate cements Part II: Special cement and binder mineral phases Role of hydrotalcite-type layered double hydroxides in delayed pozzolanic reactions and their bearing on mortar dating Setting control of CAC by substituted acetic acids and crystal structures of their calcium salts Crystallography and crystal chemistry of AFm phases related to cement chemistry Part III: Cementitious and binder materials Chemistry, design and application of hybrid alkali activated binders Binding materials based on calcium sulphates Magnesia building material (Sorel cement) – from basics to application New CO₂-reduced cementitious systems Composition and properties of ternary binders Part IV: Measurement and properties Characterization of microstructural properties of Portland cements by analytical scanning electron microscopy Correlating XRD data with technological properties No cement production without refractories

QUALITY ASSURANCE OF ASEPTIC PREPARATION SERVICES STANDARDS HANDBOOK

Standards for unlicensed aseptic preparation in the UK, as well as practical information for implementing the standards.

REPORT OF THE NATIONAL READING PANEL : TEACHING CHILDREN TO READ : AN EVIDENCE-BASED ASSESSMENT OF THE SCIENTIFIC RESEARCH LITERATURE ON READING AND ITS IMPLICATIONS FOR READING INSTRUCTION

IMPROVING MEASUREMENT OF PRODUCTIVITY IN HIGHER EDUCATION

National Academies Press Higher education is a linchpin of the American economy and society: teaching and research at colleges and universities contribute significantly to the nation's economic activity, both directly and through their impact on future growth; federal and state governments support teaching and research with billions of taxpayers' dollars; and individuals, communities, and the nation gain from the learning and innovation that occur in higher education. In the current environment of increasing tuition and shrinking public funds, a sense of urgency has emerged to better track the performance of colleges and universities in the hope that their costs can be contained without compromising quality or accessibility. Improving Measurement of Productivity in Higher Education presents an analytically well-defined concept of productivity in higher education and recommends empirically valid and operationally practical guidelines for measuring it. In addition to its obvious policy and research value, improved measures of productivity may generate insights that potentially lead to enhanced departmental, institutional, or system educational processes. Improving Measurement of Productivity in Higher Education constructs valid productivity measures to supplement the body of information used to guide resource allocation decisions at the system, state, and national levels and to assist policymakers who must assess investments in higher education against other compelling demands on scarce resources. By portraying the productive process in detail, this report will allow stakeholders to better understand the complexities of--and potential approaches to--measuring institution, system and national-level performance in higher education.

THE FUNDING OF SCHOOL EDUCATION

CONNECTING RESOURCES AND LEARNING

OECD This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference. As OECD school systems have become more complex and characterised by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. .

TALIS CREATING EFFECTIVE TEACHING AND LEARNING ENVIRONMENTS FIRST RESULTS FROM TALIS

FIRST RESULTS FROM TALIS

OECD Publishing This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

EDUCATION AND TRAINING POLICY NO MORE FAILURES TEN STEPS TO EQUITY IN EDUCATION

TEN STEPS TO EQUITY IN EDUCATION

OECD Publishing No More Failures challenges the assumption that there will always be failures and dropouts, those who can't or won't make it in school. It provides ten concrete policy measures for reducing school failure and dropout rates.

PISA 2012 ASSESSMENT AND ANALYTICAL FRAMEWORK MATHEMATICS, READING, SCIENCE, PROBLEM SOLVING AND FINANCIAL LITERACY

MATHEMATICS, READING, SCIENCE, PROBLEM SOLVING AND FINANCIAL LITERACY

OECD Publishing This book presents the conceptual framework underlying the fifth cycle of PISA, which covers reading, science and this year's focus: mathematical literacy, along with problem solving and financial literacy.

CLINICAL PRACTICE GUIDELINES FOR CHRONIC KIDNEY DISEASE

MANAGING THE RISKS OF EXTREME EVENTS AND DISASTERS TO ADVANCE CLIMATE CHANGE ADAPTATION

SPECIAL REPORT OF THE INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE

Cambridge University Press This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation. Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster risk. Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental

disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

RICS NEW RULES OF MEASUREMENT

DETAILED MEASUREMENT FOR BUILDING WORKS. NRM 2

The rules have been written to provide a standard set of measurement rules that are understandable by all those involved in a construction project. They provide advice and best practice guidance to RICS members involved in the cost management of construction projects worldwide. This volume, NRM 2: detailed method of measurement for capital building works, provides fundamental guidance on the detailed measurement and description of building works for the purpose of obtaining a tender price. The rules address all aspects of bill of quantities (BQ) production, including setting out the information required from the employer and other construction consultants to enable a BQ to be prepared, as well as dealing with the quantification of non-measurable work items, contractor designed works and risks. Guidance is also provided the content, structure and format of BQ, as well as the benefits and uses of BQ

THE FOURTH INDUSTRIAL REVOLUTION

Penguin UK The founder and executive chairman of the World Economic Forum on how the impending technological revolution will change our lives We are on the brink of the Fourth Industrial Revolution. And this one will be unlike any other in human history. Characterized by new technologies fusing the physical, digital and biological worlds, the Fourth Industrial Revolution will impact all disciplines, economies and industries - and it will do so at an unprecedented rate. World Economic Forum data predicts that by 2025 we will see: commercial use of nanomaterials 200 times stronger than steel and a million times thinner than human hair; the first transplant of a 3D-printed liver; 10% of all cars on US roads being driverless; and much more besides. In The Fourth Industrial Revolution, Schwab outlines the key technologies driving this revolution, discusses the major impacts on governments, businesses, civil society and individuals, and offers bold ideas for what can be done to shape a better future for all.

A TAXONOMY FOR LEARNING, TEACHING, AND ASSESSING

A REVISION OF BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES

Pearson This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in

educational psychology or educational methods for grades K-12.

LEARNING THEORIES

AN EDUCATIONAL PERSPECTIVE

Addison Wesley Longman An essential resource for understanding the main principles, concepts, and research findings of key theories of learning-especially as they relate to education-this proven text blends theory, research, and applications throughout, providing readers with a coherent and unified perspective on learning in educational settings. Key features of the text include: Vignettes at the start of each chapter illustrating some of the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation (Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all related to teaching and learning. Updated sections on learning from technology and electronic media and how these advancements effectively promote learning in students (Chapters 7 & 10) Detailed content-area learning and models of instruction information form coherence and connection between teaching and learning in different content areas, learning principles, and processes (Chapters 2-10). Over 140 new references on the latest theoretical ideas, research findings, and applications in the field.

THE SECOND ECONOMIC ADJUSTMENT PROGRAMME FOR GREECE

FIRST REVIEW, DECEMBER 2012

Recoge: 1. Introduction - 2. Macroeconomic and financial developments - 3. Programme implementation - 4. Debt sustainability analysis and programme financing.

HOW TO DESIGN AND EVALUATE RESEARCH IN EDUCATION

McGraw-Hill Humanities, Social Sciences & World Languages How to Design and Evaluate Research in Education provides a comprehensive introduction to educational research. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research.

THE STATE OF FOOD INSECURITY IN THE WORLD 2010

ADDRESSING FOOD INSECURITY IN PROTRACTED CRISES

Food & Agriculture Org The State of Food Insecurity in the World 2010 presents the latest statistics on global underinvestment and concludes that structural problems of underinvestment have impeded progress towards the World Food Summit goal and

the first Millennium Development Goal hunger reduction target. This disappointing state of affairs has been exacerbated by first the food crisis and now the global economic crisis that, together, have increased the number of undernourished people in the world to more than one billion for the first time since 1970. This crisis is different from the crisis developing countries have experienced in the past. In the context of the enormous financial pressures faced by governments, the twin-track approach remains an effective way to address growing levels of hunger in the world. Investments in the agriculture sector, especially for public goods, will be critical if hunger is to be eradicated. Also published in Arabic, Chinese, French, Russian and Spanish.

STATISTICAL QUALITY CONTROL FOR QUANTITATIVE MEASUREMENT PROCEDURES

PRINCIPLES AND DEFINITIONS- APPROVED GUIDELINE

NCCLC This document provides definitions of analytical intervals, planning of quality control procedures, and guidance for quality control applications.

PRINCIPLES AND PRACTICE IN SECOND LANGUAGE ACQUISITION

Pergamon The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

BUILDING TEACHER QUALITY IN INDIA

EXAMINING POLICY FRAMEWORKS AND IMPLEMENTATION OUTCOMES

Emerald Group Publishing India has one of the largest student populations in the world; the quality of teaching is blamed for the poor performance by Indian students on internationally-comparative assessments. By analyzing various measures of teacher quality, this book provides a framework for policymakers to further improve teacher quality in India.

THE SUDS MANUAL

This guidance document is aimed at providing comprehensive advice on the implementation of SUDS in the UK. It provides information for all aspects of the life cycle of SUDS, from initial planning, design through to construction and their management in the context of the current regulatory framework.

STANDARD METHODS FOR THE EXAMINATION OF WATER AND

WASTEWATER

WHO GUIDELINES FOR INDOOR AIR QUALITY

SELECTED POLLUTANTS

World Health Organization This book presents WHO guidelines for the protection of public health from risks due to a number of chemicals commonly present in indoor air. The substances considered in this review, i.e. benzene, carbon monoxide, formaldehyde, naphthalene, nitrogen dioxide, polycyclic aromatic hydrocarbons (especially benzo[a]pyrene), radon, trichloroethylene and tetrachloroethylene, have indoor sources, are known in respect of their hazardousness to health and are often found indoors in concentrations of health concern. The guidelines are targeted at public health professionals involved in preventing health risks of environmental exposures, as well as specialists and authorities involved in the design and use of buildings, indoor materials and products. They provide a scientific basis for legally enforceable standards.