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JOURNAL OF INTERNATIONAL STUDENTS, 2020 VOL 10(2): 10TH ANNIVERSARY EDITION

OJED/STAR Our 10th Anniversary series features special essays from influential voices in the field who explore future directions for internationalization and student mobility, as well as the experiences of new generations of international students in less researched contexts and the need for more critical perspectives. Our 10th anniversary cover art celebrates the past ten years with an image of the Holi Festival of Colors celebrated around the world, including Nepal, the birthplace of our Founding & Executive Editor, Dr. Krishna Bista. The image is overlaid with the name of the journal in various languages to celebrate our authors and readers who span the globe, as well as our plans to publish future special issues in the many languages of our readers, similar to our recent Special Issue on International Students in China with full-length articles in Simplified Chinese. This issue features research and authors in Australia, Austria, Brazil, China, Lebanon, Malaysia, the Philippines, Portugal, and South Africa.

THE HANDBOOK OF BEHAVIOR CHANGE

Cambridge University Press Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, The Handbook of Behavior Change provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior.

THE CROWD

A STUDY OF THE POPULAR MIND

The Floating Press The following work is devoted to an account of the characteristics of crowds. Organized crowds have always played an important part in the life of peoples, but this part has never been of such moment as at present. The substitution of the unconscious action of crowds for the conscious activity of individuals is one of the principal characteristics of the present age. Crowds, doubtless, are always unconscious, but this very unconsciousness is perhaps one of the secrets of their strength. In the natural world beings exclusively governed by instinct accomplish acts whose marvelous complexity astounds us. Reason is an attribute of humanity of too recent date and still too imperfect to reveal to us the laws of the unconscious, and still more to take its place. The part played by the unconscious in all our acts is immense, and that played by reason very small.

PSYCHOLOGY

The images in this textbook are in grayscale. There is a color version available - search for ISBN 9781680922370. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

A THEORY OF COGNITIVE DISSONANCE

Stanford University Press Originally published: Evanston, Ill.: Row, Peterson, c1957.

REINFORCEMENT LEARNING, SECOND EDITION

AN INTRODUCTION

MIT Press The significantly expanded and updated new edition of a widely used text on reinforcement learning, one of the most active research areas in artificial intelligence. Reinforcement learning, one of the most active research areas

in artificial intelligence, is a computational approach to learning whereby an agent tries to maximize the total amount of reward it receives while interacting with a complex, uncertain environment. In Reinforcement Learning, Richard Sutton and Andrew Barto provide a clear and simple account of the field's key ideas and algorithms. This second edition has been significantly expanded and updated, presenting new topics and updating coverage of other topics. Like the first edition, this second edition focuses on core online learning algorithms, with the more mathematical material set off in shaded boxes. Part I covers as much of reinforcement learning as possible without going beyond the tabular case for which exact solutions can be found. Many algorithms presented in this part are new to the second edition, including UCB, Expected Sarsa, and Double Learning. Part II extends these ideas to function approximation, with new sections on such topics as artificial neural networks and the Fourier basis, and offers expanded treatment of off-policy learning and policy-gradient methods. Part III has new chapters on reinforcement learning's relationships to psychology and neuroscience, as well as an updated case-studies chapter including AlphaGo and AlphaGo Zero, Atari game playing, and IBM Watson's wagering strategy. The final chapter discusses the future societal impacts of reinforcement learning.

10 KEYS TO HAPPIER LIVING

'Happiness is not something ready made. It comes from your own actions' The Dalai Lama, patron of Action for Happiness. Vanessa King, positive psychology expert for Action for Happiness has created 10 key evidence-based actions that have been shown to increase happiness and wellbeing - at home, at work and in the world around you. If you have read The Art of Happiness, The Happiness Project or Sane New World, this book will be the perfect complement. We all want to be happy but what does that actually mean and what can we do in our everyday lives to be happier? Fortunately, psychologists, neuroscientists and other experts now have evidence of what really makes a difference and helps us to be happier and more resilient to life's ups and downs. In this book, Vanessa King of Action for Happiness has drawn on the latest scientific studies to create a set of evidence-based practical actions. They will help you connect with people, nurture your relationships and find purpose. You'll get ideas for taking care of your body, making the most of what's good and finding new ways to stimulate your mind. So here are the 10 Keys to Happier Living - ideas, insights and practical actions that you can take to create more happiness for yourself and those around you.

MIND IN SOCIETY

THE DEVELOPMENT OF HIGHER PSYCHOLOGICAL PROCESSES

Harvard University Press The great Russian psychologist L. S. Vygotsky has long been recognized as a pioneer in developmental psychology. But his theory of development has never been well understood in the West. Mind in Society corrects much of this misunderstanding. Carefully edited by a group of outstanding Vygotsky scholars, the book presents a unique selection of Vygotsky's important essays.

PROCESSES OF PREJUDICE

THEORY, EVIDENCE AND INTERVENTION

PSYCHOLOGY

INTRODUCING QUALITATIVE RESEARCH IN PSYCHOLOGY

ADVENTURES IN THEORY AND METHOD

Open University Press "...a textbook much to be recommended...not only locates developments in how psychology has come to be seen in a clearly explained philosophical framework, but provides detailed accounts of a rich sample of current qualitative methodologies. The hard question of choice among methods is tackled 'up front', so that the strengths and weaknesses of each research practice are clearly presented...The device of establishing an epistemological standard and presenting each method in relation to it is original and helps to make clear how these seemingly disparate ways of investigation...can be brought together. The addition of substantial case studies in the use of qualitative methodologies as appendices is just what is needed...The clarity and detail of the exposition throughout is a model for books of this kind." - Rom Harre, Linacre College, Oxford and Georgetown University * Why use qualitative research in psychology? * How is qualitative research in psychology carried out? * What are the major debates and unresolved issues surrounding this form of research? Introducing Qualitative Research in Psychology introduces students to the rationale behind qualitative research methods and provides clear guidance on how to carry out basic qualitative research. It describes and illustrates six distinct approaches to qualitative research in psychology, including grounded theory, interpretative phenomenology, case studies, discursive psychology, Foucauldian discourse analysis, and memory work. Each chapter introduces a different approach and its procedures and techniques for gathering and analysing data, setting out its advantages and disadvantages and discussing ways of writing up research. Useful features in support of the learning process include further reading at the end of each chapter and boxed discussions of the controversies surrounding each method. In addition, examples of work carried out by undergraduates, provided in three appendices, illustrate how qualitative research methods can be applied in practice within the real-world constraints of an undergraduate course. Introducing Qualitative Research in Psychology is an invaluable resource for students at all levels who are new to qualitative research. It is particularly suited to the needs

of research methods courses and for use in support of student research projects.

THE PSYCHOLOGY OF HUMAN THOUGHT

CUP Archive

STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES

A PATH FORWARD

National Academies Press **Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.**

PSYCHOLOGY OF INTELLIGENCE ANALYSIS

Pickle Partners Publishing **In this seminal work, published by the C.I.A. itself, produced by Intelligence veteran Richards Heuer discusses three pivotal points. First, human minds are ill-equipped ("poorly wired") to cope effectively with both inherent and induced uncertainty. Second, increased knowledge of our inherent biases tends to be of little assistance to the analyst. And lastly, tools and techniques that apply higher levels of critical thinking can substantially improve analysis on complex problems.**

PSYCHOLOGY

Psychology is the internationally best-selling introduction to one of the world's most exciting sciences. This popular text explores every major branch in the field, allowing students to discover classic and contemporary topics, theories and applications. This new 6th edition has been thoroughly revised and updated and includes over 1000 new references, as well as coverage of the DSM5 and new topics such as social neuroscience, spurious correlations, new theories of intelligence, the history of neuroscience and the Dark Tetrad. It also includes a discussion of the importance of replication, to encourage students to engage with this topical issue. A range of engaging pedagogical features bring alive the diverse strands within the subject. These include: ♦ Cutting Edge: 62 all new sections for this edition, introducing important and exciting research from across the discipline. ♦ Controversies in Psychological Science: current debates that encourage students to reflect upon the complex nature of topics within the field, covering issues such as: what is the role of oxytocin in trustworthiness? When is it right to deceive participants in psychological studies? Does brain training work? Do learning styles exist? ... and many more. ♦ Psychology in Action: sections highlighting the link between theory and application. Consider a range of real world examples such as: what will make you a better student? Does speed-reading work? ♦ International Perspectives: covers topics such as happiness and how brain research is being conducted in a global context. Richly illustrated throughout, with examples from across the globe, this is an essential read for students of psychology and related disciplines just beginning their studies, as well as for those who simply want to explore psychology in more depth.

POPULAR SCIENCE

Popular Science gives our readers the information and tools to improve their technology and their world. The core belief that Popular Science and our readers share: The future is going to be better, and science and technology are the driving forces that will help make it better.

A HISTORY OF MODERN PSYCHOLOGY

Academic Press **A History of Modern Psychology, 3rd Edition discusses the development and decline of schools of thought in modern psychology. The book presents the continuing refinement of the tools, techniques, and methods of psychology in order to achieve increased precision and objectivity. Chapters focus on relevant topics such as the role of history in understanding the diversity and divisiveness of contemporary psychology; the impact of physics on the cognitive revolution and humanistic psychology; the influence of mechanism on Descartes's thinking; and the evolution of the third force, humanistic psychology. Undergraduate students of psychology and related fields will find the book invaluable in their pursuit of knowledge.**

SOCIAL GROUPS IN ACTION AND INTERACTION

Routledge **Social Groups in Action and Interaction reviews and analyzes the human group as it operates to create both**

social good and, potentially, social harm. It summarizes current knowledge and contemporary research, with real-world examples in succinct yet engaging chapters, to help students understand and predict group behavior. Unlike other texts, the book considers a wide range of topics--such as conformity, leadership, task performance, social identity, prejudice, and discrimination--from both an intragroup and an intergroup perspective. By looking at behavior both within and between groups, it bridges the gap between these interconnected approaches. The second edition is thoroughly updated to include new discussion of the biology and neuroscience of group formation, recent developments in social identity theory, and recent advances in the study of social networks. It also includes questions for review and discussion in the classroom. It provides the most comprehensive and essential resource for courses on group dynamics and behavior.

DEMOCRACY AND EDUCATION

[Read Books Ltd](#) This antiquarian volume contains a comprehensive treatise on democracy and education, being an introduction to the 'philosophy of education'. Written in clear, concise language and full of interesting expositions and thought-provoking assertions, this volume will appeal to those with an interest in the role of education in society, and it would make for a great addition to collections of allied literature. The chapters of this book include: 'Education as a Necessity of Life'; 'Education as a Social Function'; 'Education as Direction'; 'Education as Growth'; 'Preparation, Unfolding, and Formal Discipline'; 'Education as Conservative and Progressive'; 'The Democratic Conception in Education'; 'Aims in Education', etcetera. We are republishing this vintage book now complete with a new prefatory biography of the author.

HEALTH PSYCHOLOGY

Offering a balanced perspective, this text incorporates the latest research findings and statistics. It provides explanations of biological, psychological and social factors in health issues, reinforced with case studies.

INTRINSIC MOTIVATION

[Springer Science & Business Media](#) As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

PSYCHOLOGY OF PHYSICAL ACTIVITY

DETERMINANTS, WELL-BEING AND INTERVENTIONS

[Routledge](#) Now publishing in a fully revised, updated and expanded fourth edition, *Psychology of Physical Activity* is the most authoritative, engaging and up-to-date introduction to exercise psychology currently available. It is essential reading for all students working in exercise and health sciences.

THE ROOTS OF NAZI PSYCHOLOGY

HITLER'S UTOPIAN BARBARISM

[University Press of Kentucky](#) Adolf Hitler has always been and will continue to be a tempting subject for psychological analysis -- even if, despite Peter Gay's classic *Freud for Historians*, psychohistory and psychobiography are still considered the black sheep of historical biography. Gonen (a retired professor of psychology at the University of Cincinnati and author of *A Psychohistory of Zionism*) offers a brief study and analysis of what he claims is a "Nazi psychology". Drawing from an extensive and rigorous reading of Hitler's speeches and published writings (especially *Mein Kampf*), Freudian theories and social, economic and cultural history, Gonen ponders whether Hitler was an aberration in German society or a "man of the people". (The German masses, he concludes, shared in Hitler's paranoia and delusions.) Chapters cover the role of ideology in shaping mass thinking, as well as anti-Semitism, lebensraum and the idea of the Volkish state -- and contain fascinating passages on the image of the Jew, the role of women and the interrelatedness of kitsch and death in the Nazi mentality. Although Gonen doesn't really say anything new ("Hitler", he tells us, for example, "was a messianic paranoid"), what he offers is compellingly written and blessedly free of social science jargon. What is troubling, however, is that Gonen fails to explore concepts central to his inquiry, such as "utopia" and "barbarism", and that he contends that Nazism had its own "internal (or) inherent logic". Slightly flawed, this is still a good introduction to a difficult subject.

HOW TO BE YOUR OWN THERAPIST

A STEP-BY-STEP GUIDE TO BUILDING A COMPETENT, CONFIDENT LIFE

[McGraw Hill Professional](#) **Self-help tools that work with--or without--the aid of a therapist** *How to Be Your Own Therapist* provides tools for those who want to replace unhealthy behaviors with actions that bring satisfaction and success. Drawing from her 20 years as a licensed therapist, Dr. Patricia Farrell has developed an approach that enables individuals to manage their own lives by reclaiming the personal power to take action. With intelligence and insight, Dr. Farrell shares the innovative techniques and exercises that promote successful results in her own patients--patients whom Farrell quickly enables to move into independent problem-solving action. Also included here are dozens of proven self-assessment tests, compelling case studies, and helpful symptom-identification sidebars. Her "power tools" include how to: Fire one's parents Quit whining Make lots of mistakes Stick up for oneself

COMMUNITY PSYCHOLOGY

LINKING INDIVIDUALS AND COMMUNITIES

[Cengage Learning](#) Dalton, Elias, and Wandersman have answered the challenge of transforming an abstract, theoretical topic into a lively and understandable subject for students. Through concrete examples and consistent pedagogy, this text helps students understand the concepts and provides opportunities for students to apply the concepts. After introducing community psychology and its history, the authors describe methods of community research and discuss how to understand communities from the perspectives of sense of community, coping, and social support. The focus then shifts to community programs and actions: preventing problem behavior and promoting social competence, citizen participation, organizing for community and social change, and program evaluation and development.

HEALTH PSYCHOLOGY

[McGraw-Hill Education](#) Since the first edition was published in 1986, Health Psychology has helped thousands of college students learn how to maintain their health and guard against illness. The goal of this book has always been to make research accessible in a way that integrates theory with practical applications so that people can lead healthier lives. The importance of social relationships, health behaviors, and co-management of health and illness are themes that are woven throughout the text. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments. Digital • Connect®—The Connect Suite effectively engages students in the course so they are better prepared for class, more active in discussion, and achieve better results. Its innovative and adaptive technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities, each attached to learning objectives. Connect, part of the Connect suite, is a web-based assignment and assessment platform that features a number of powerful tools that make managing assignments easier for instructors and learning and studying more engaging and efficient for students. • Connect Insight™—As part of the Connect Suite, Insight™ puts real-time analytics in your hands so you can take action early and keep struggling students from falling behind. Designed for your tablet or desktop computer, Insight is a series of visual displays providing at-a-glance information regarding how your section, students, and assignments are doing. • SmartBook—As part of the Connect Suite, SmartBook is the first and only adaptive reading and learning experience that changes the way students read. It creates a personalized, interactive reading environment like no other by highlighting important concepts, while helping students identify their strengths and weaknesses. This ensures that he or she is focused on the content needed to close specific knowledge gaps, while it simultaneously promotes long term learning. • LearnSmart—As part of the Connect Suite, LearnSmart is an adaptive learning program designed to help students learn faster, study smarter, and retain more knowledge for greater success. Millions of students have answered billions of questions in LearnSmart, making it the most widely used tool that's proven to strengthen memory recall, retain student attendance, and boost grades.

WRITING FOR PSYCHOLOGY

[Cengage Learning](#) **WRITING FOR PSYCHOLOGY, Fourth Edition** offers concise assistance for students writing their research analyses using APA style. By providing concrete examples of common errors, the authors show rather than merely tell students what to do and what to avoid. This manual will help students adhere to the basics of APA style; refine critical thinking skills, library search skills, revising skills, editing skills, and proofing skills; and avoid plagiarism. Checklists precede a summary at the end of every chapter, giving students the chance to make sure they have been thorough in their reports. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE PSYCHOLOGY OF EVERYDAY THINGS

Basic Books

APPLIED SOCIAL PSYCHOLOGY

UNDERSTANDING AND ADDRESSING SOCIAL AND PRACTICAL PROBLEMS

[SAGE](#) **Applied Social Psychology: Understanding and Addressing Social and Practical Problems** is an excellent

introductory textbook that helps students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on social psychological theory and research. Editors Frank W. Schneider, Jamie A. Gruman, and Larry M. Coutts examine the contributions of social and practical problems in several areas including everyday life, clinical psychology, sports, the media, health, education, organizations, community psychology, the environment, and human diversity.

THE DESIGN OF EVERYDAY THINGS

REVISED AND EXPANDED EDITION

[Hachette UK](#) Design doesn't have to be complicated, which is why this guide to human-centered design shows that usability is just as important as aesthetics. Even the smartest among us can feel inept as we fail to figure out which light switch or oven burner to turn on, or whether to push, pull, or slide a door. The fault, argues this ingenious -- even liberating -- book, lies not in ourselves, but in product design that ignores the needs of users and the principles of cognitive psychology. The problems range from ambiguous and hidden controls to arbitrary relationships between controls and functions, coupled with a lack of feedback or other assistance and unreasonable demands on memorization. The Design of Everyday Things shows that good, usable design is possible. The rules are simple: make things visible, exploit natural relationships that couple function and control, and make intelligent use of constraints. The goal: guide the user effortlessly to the right action on the right control at the right time. The Design of Everyday Things is a powerful primer on how -- and why -- some products satisfy customers while others only frustrate them.

PSYCHOLOGY IN ACTION

[John Wiley & Sons](#) Covering all the major concepts and theories while still presenting the exciting and practical applications of psychology is a challenge. In order to meet this challenge, Huffman presents a fully integrated package that sets the stage for a perfectly choreographed learning experience. It includes a pedagogical system that makes psychology easier to learn. Readers will also find a robust suite of multimedia learning resources, including animations, interactive exercises, simulations and virtual experiments, and brief video clips. Psychologists can use the ninth edition as a reference for the theories and concepts.

LEARNING SQL

MASTER SQL FUNDAMENTALS

[O'Reilly Media](#) Updated for the latest database management systems -- including MySQL 6.0, Oracle 11g, and Microsoft's SQL Server 2008 -- this introductory guide will get you up and running with SQL quickly. Whether you need to write database applications, perform administrative tasks, or generate reports, Learning SQL, Second Edition, will help you easily master all the SQL fundamentals. Each chapter presents a self-contained lesson on a key SQL concept or technique, with numerous illustrations and annotated examples. Exercises at the end of each chapter let you practice the skills you learn. With this book, you will: Move quickly through SQL basics and learn several advanced features Use SQL data statements to generate, manipulate, and retrieve data Create database objects, such as tables, indexes, and constraints, using SQL schema statements Learn how data sets interact with queries, and understand the importance of subqueries Convert and manipulate data with SQL's built-in functions, and use conditional logic in data statements Knowledge of SQL is a must for interacting with data. With Learning SQL, you'll quickly learn how to put the power and flexibility of this language to work.

REAL TALK: REALITY TELEVISION AND DISCOURSE ANALYSIS IN ACTION

[Springer](#) This is the first book to examine the discourse of reality television. Chapters provide rigorous case studies of the discourse practices that characterise a wide range of generic and linguistic/cultural contexts, including dating shows in China and Spain, docudramas in Argentina and New Zealand, and talent shows in the UK and USA.

CORPORATE SOCIAL RESPONSIBILITY AND ORGANIZATIONAL PSYCHOLOGY: QUID PRO QUO

[Frontiers Media SA](#) Researchers, corporate leaders, and other stakeholders have shown increasing interest in Corporate Social Responsibility (CSR)—a company's discretionary actions and policies that appear to advance societal well-being beyond its immediate financial interests and legal requirements. Spanning decades of research activity, the scholarly literature on CSR has been dominated by meso- and macro-level perspectives, such as studies within corporate strategy that examine relationships between firm-level indicators of social/environmental performance and corporate financial performance. In recent years, however, there has been an explosion of micro-oriented CSR research conducted at the individual-level of analysis, especially with respect to studies on how and why job seekers and employees perceive and react to CSR practices. This micro-level focus is reflected in 12 articles published in this edited volume as a research topic collection in Frontiers in Psychology (Organizational Psychology Specialty Section) titled "Corporate social responsibility and organizational psychology: Quid pro quo."

PSYCH 101

PSYCHOLOGY FACTS, BASICS, STATISTICS, TESTS, AND MORE!

[Simon and Schuster](#) From perception tests and the Rorschach blots to B. F. Skinner and the stages of development, this

primer for human behavior is packed with hundreds of ... psychology basics and insights...

COORDINATION IN LARGE-SCALE AGILE SOFTWARE DEVELOPMENT

INTEGRATING CONDITIONS AND CONFIGURATIONS IN MULTITEAM SYSTEMS

[Springer](#) This book explores coordination within and between teams in the context of large-scale agile software development, providing readers a deeper understanding of how coordinated action between teams is achieved in multiteam systems. An exploratory multiple case study with five multiteam systems and a total of 66 interviewees from development teams at SAP SE is presented and analyzed. In addition, the book explores stereotypes of coordination in large-scale agile settings and shares new perspectives on integrating conditions for coordination. No previous study has researched this topic with a similar data set, consisting of insights from professional software development teams. As such, the book will be of interest to all researchers and practitioners whose work involves software product development across several teams.

EDUCATIONAL PSYCHOLOGY

Rex Bookstore, Inc.

PEDAGOGY OF THE OPPRESSED

PSYCHOLOGY OF DENIAL

Nova Science Pub Incorporated Includes bibliographical references and index.

GAME-BASED LEARNING ACROSS THE DISCIPLINES

[Springer Nature](#) The volume focuses on epistemological, theoretical and empirical issues of game-based learning in various disciplines. It encompasses questions of game design as well as instructional integration and organizational implementation of game-based learning across various disciplines and includes contributions from different levels of the formal educational system (i.e., primary, secondary and tertiary education) as well as contributions reporting the use of game-based learning in informal learning settings. The volume addresses scholars, practitioners and students who are interested in how games and game-based learning can be designed, implemented and evaluated in a cross-, inter- and transdisciplinary perspective.