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KEY=RESEARCH - TORRES KEENAN

FIELD METHODS FOR ACADEMIC RESEARCH: INTERVIEWS, FOCUS GROUPS AND QUESTIONNAIRES 3RD EDITION

Academic Conferences Limited Interviews, focus groups and questionnaires are everyday tools of the academic researcher in business and management studies. Most research degrees and many academic peer reviewed journal papers have employed one or more of these techniques. Ironically the knowledge and skills required to use these tools are not often well taught and the books available on these topics can be daunting. This highly accessible book addresses these three field methods and explains how they may be employed to good effect. The book also provides examples or research protocols, letters and checklists which are of direct use to researchers using these methods. The new edition includes chapters on data management, data saturation and more. "Field Methods for Academic Research provides an accessible reference guide for those, like me, who need to be introduced to these practices in a jargon-free way." Robert Pulley "Great job and indeed a very original book. You have got what it takes to reflect both your academic and life experiences that assist many new researchers like myself." George Simataa

DOING ACTION RESEARCH IN YOUR OWN ORGANIZATION

SAGE The Fourth Edition of this best-selling book is packed full of practical, expert advice on how to navigate the murky waters of ethics, politics and management in your own organization. Multidisciplinary in its approach to action research, the book sets out a step-by-step template for researchers to follow and adapt. Coghlan and Brannick: Introduce and contextualize action research as a method Provide guidance on how to design and implement your action research project Explore interlevel dynamics Discuss role duality and access Suggest effective ways to analyze your data Provide helpful tips on how to disseminate your findings. The book and supporting companion website are the ideal resource for students, researchers and practitioners hoping to generate real change through their action research project and will be particularly relevant to those studying Business and Management, Nursing and Health, Education and Sociology.

HANDBOOK OF RESEARCH ON TEACHING IN MULTICULTURAL AND MULTILINGUAL CONTEXTS

IGI Global Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms. While English has become the world language, most communities remain, and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

TEXTUAL AND CONTEXTUAL ANALYSIS IN EMPIRICAL TRANSLATION STUDIES

Springer This book presents the state-of-art research in ETS by illustrating useful corpus methodologies in the study of important translational genres such as political texts, literature and media translations. Empirical Translation Studies (ETS) represents one of the most exciting fields of research. It gives emphasis and priority to the exploration and identification of new textual and linguistic patterns in large amounts of translation data gathered in the form of translation data bases. A distinct feature of current ETS is the testing and development of useful quantitative methods in the study of translational corpora. In this book, Hannu Kemppanen explores the distribution of ideologically loaded keywords in early Finnish translation of Russian political genres which yielded insights into the complex political relation between Finland and Russia in the post-Soviet era. Adriana Pagano uses multivariate analysis in the study of a large-scale corpus of Brazilian fiction translations produced between 1930s-1950s which is known as the golden age of Latin American translation. The statistical analysis detected a number of translation strategies in Brazilian Portuguese fictional translations which point to deliberate efforts made by translators to re-frame original English texts within the Brazilian social and political context in the first three decades under investigation. Meng Ji uses exploratory statistical techniques in the study of recent Chinese media translation by focusing three important media genres, i.e. reportage, editorial and review. The statistical analysis effectively detected important variations among three news genres which are analysed in light of the social and communicative functions of these news genres in informing and mobilising the audience in specific periods of time in Mainland China.

COMPUTER SCIENCE AND ITS APPLICATIONS

UBIQUITOUS INFORMATION TECHNOLOGIES

Springer The 6th FTRA International Conference on Computer Science and its Applications (CSA-14) will be held in Guam, USA, Dec. 17 - 19, 2014. CSA-14 presents a comprehensive conference focused on the various aspects of advances in engineering systems in computer science, and applications, including ubiquitous computing, U-Health care system, Big Data, UI/UX for human-centric computing, Computing Service, Bioinformatics and Bio-Inspired Computing and will show recent advances on various aspects of computing technology, Ubiquitous Computing Services and its application.

RESEARCH ANTHOLOGY ON MACHINE LEARNING TECHNIQUES, METHODS, AND APPLICATIONS

IGI Global Machine learning continues to have myriad applications across industries and fields. To ensure this technology is utilized appropriately and to its full potential, organizations must better understand exactly how and where it can be adapted. Further study on the applications of machine learning is required to discover its best practices, challenges, and strategies. The Research Anthology on Machine Learning Techniques, Methods, and Applications provides a thorough consideration of the innovative and emerging research within the area of machine learning. The book discusses how the technology has been used in the past as well as potential ways it can be used in the future to ensure industries continue to develop and grow. Covering a range of topics such as artificial intelligence, deep learning, cybersecurity, and robotics, this major reference work is ideal for computer scientists, managers, researchers, scholars, practitioners, academicians, instructors, and students.

UNDERSTANDING INTERPERSONAL COMMUNICATION: MAKING CHOICES IN CHANGING TIMES, ENHANCED EDITION

Cengage Learning West and Turner's UNDERSTANDING INTERPERSONAL COMMUNICATION: MAKING CHOICES IN CHANGING TIMES, Enhanced Second Edition, empowers you by providing both the knowledge and practical skills you need to be effective communicators in today's rapidly changing and technologically advanced society. An innovative theory-skill framework, integrated in every chapter, uniquely combines theory and practice, eliminating the perceived division between them while clarifying their fundamental interconnections. The text powerfully supports skill development; rather than telling you how to communicate, the authors list a toolbox of key skills pertaining to each theory so you can actively choose and experiment with strategies appropriate for a given situation. Filled with realistic examples and scenarios that reflect the diversity and interactions of today's students, UNDERSTANDING INTERPERSONAL COMMUNICATION: MAKING CHOICES IN CHANGING TIMES, Enhanced Second Edition, makes clear connections between theory, skills, and the life situations we all encounter on a daily basis. This enhanced second edition includes the student workbook bound in at the end of the text, with chapter goals, outlines, interactive student activities, InfoTrac activities, and journal entries. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

RESEARCH METHODS IN EDUCATION

Routledge This rewritten, expanded and updated 7th edition of the long-running bestseller Research Methods in Education encompasses the whole range of methods currently employed by educational research at all stages. It offers plentiful and rich practical advice, underpinned by clear theoretical foundations, research evidence and up-to-date references. Chapters new to this edition cover: Causation, critical educational research, evaluation and the politics of research, including material on cross-cultural research, mixed methods and participatory research Choosing and planning a research project, including material on sampling, research questions, literature reviews and ethical issues Meta-analysis, research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data, content analysis, coding and computer analysis, themes, narratives, conversations and discourses, grounded theory Understanding and choosing statistical tests, descriptive and inferential statistics, multi-dimensional measurement and factor analysis Research Methods in Education is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research. The textbook

is accompanied by a website: www.routledge.com/textbooks/cohen7e. PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points, ideal for both lecturers and students.? Within the book a variety of internet resources are referred to and these references have been included here, with links to the websites.? A wide range of supplementary documents are available for many chapters, providing additional guidance and examples.? They range from guidelines for the contents of a research proposal with a worked example, to screen-print manuals for using SPSS and QSR N6 NUD*IST (exportable to N-Vivo) plus data files.

LEADERSHIP IN DIVERSE LEARNING CONTEXTS

Springer This book presents the outcomes of research and practical endeavour in some of the diverse contexts in which learning takes place: classrooms, schools, professional development settings, community projects and service sector agencies. It invites the reader to engage with two related questions of contemporary concern in the leadership field: "What can we learn about the important influence of different contexts on leadership practice and how are people brought together as collective human agents in different patterns of distributive leadership?" In doing so, this collection emphasises three of the critical concepts at play when leadership is viewed, not as position, but as activity. The three concepts are purpose, context and human agency. When this view of leadership is understood, it is always about achieving shared goals with people power, no matter the circumstances in which they are gathered together.

NEW BEGINNING IN US-MUSLIM RELATIONS

PRESIDENT OBAMA AND THE ARAB AWAKENING

Springer This book carries out a comparative study of the US response to popular uprisings in the Middle East as an evaluation of President Barack Obama's foreign policy commitments. In 2009, Obama publicly pledged "a new beginning in US-Muslim relations," causing eager expectation of a clear shift in US foreign policy after the election of the 44th president of the United States. However, the achievement of such a shift was made particularly difficult by the existence of multiple, and sometimes conflicting, US interests in the region which influenced the Obama administration's response to the popular uprisings in five Muslim-majority countries: Egypt, Bahrain, Yemen, Libya, and Syria. After providing a detailed analysis of the traditional features of both US foreign policy rhetoric and practice, this book turns its focus to the Obama administration's response to the 2011 Arab Awakening to determine whether Obama's foreign policy has indeed brought about a new beginning in US-Muslim relations.

FIFTEEN YEARS IMPLEMENTING THE RIGHT TO FOOD GUIDELINES

REVIEWING PROGRESS TO ACHIEVE THE 2030 AGENDA

Food & Agriculture Org. The Right to Food Guidelines provide practical guidance on ways to implement the right to adequate food in a wide range of policy and programmes areas through a human rights-based approach. Since the adoption of the Right to Food Guidelines, FAO and its partners have produced a wealth of tools, strengthened capacity, and facilitated multi-stakeholder dialogues worldwide. But the goal of realizing the right to food of everyone is not accomplished yet- over 820 million people are currently suffering from chronic hunger. This fifteen-Year Retrospective on the Right to Food Guidelines helps us look back and understand what has worked and why, where the bottlenecks lie, and how governments and their partners can be most effective in the fight against hunger and malnutrition.

ECRM 2018 17TH EUROPEAN CONFERENCE ON RESEARCH METHODS IN BUSINESS AND MANAGEMENT

Academic Conferences and publishing limited These proceedings represent the work of researchers participating in the 17th European Conference on Research Methodology for Business and Management Studies (ECRM) which is being hosted this year by Università Roma TRE, Rome, Italy on 12-13 July 2018.

HANDBOOK OF SOCIAL INFLUENCES IN SCHOOL CONTEXTS

SOCIAL-EMOTIONAL, MOTIVATION, AND COGNITIVE OUTCOMES

Routledge The Handbook of Social Influences in School Contexts draws from a growing body of research on how and why various aspects of social relationships and contexts contribute to children's social and academic functioning within school settings. Comprised of the latest studies in developmental and educational psychology, this comprehensive volume is perfect for researchers and students of Educational Psychology. Beginning with the theoretical perspectives that guide research on social influences, this book presents foundational research before moving on to chapters on peer influence and teacher influence. Next, the book addresses ways in which the school context can influence school-related outcomes (including peer and teacher-student relationships) with specific attention to research in motivation and cognition. Within the chapters authors not only present current research but also explore best-practices, drawing in examples from the classroom. With chapters from leading experts in the field, The Handbook of Social Influences in School Contexts provides the first complete resource on this topic.

SOCIAL SCIENCE RESEARCH

PRINCIPLES, METHODS, AND PRACTICES

CreateSpace This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

RESEARCH DESIGN

QUALITATIVE, QUANTITATIVE, AND MIXED METHODS APPROACHES

SAGE Publications This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.

JOURNAL OF INTERNATIONAL STUDENTS, 2013 VOL. 3(2)

OJED/STAR The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

ONLINE COURSE MANAGEMENT: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

JOURNAL OF INTERNATIONAL STUDENTS, 2013 VOL. 3(1)

OJED/STAR The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

NATURAL LANGUAGE PROCESSING AND INFORMATION SYSTEMS

5TH INTERNATIONAL CONFERENCE ON APPLICATIONS OF NATURAL LANGUAGE TO INFORMATION SYSTEMS, NLDB 2000, VERSAILLES, FRANCE, JUNE 28-30, 2000; REVISED PAPERS

Springer Science & Business Media This book constitutes the thoroughly refereed post-proceedings of the 5th International Conference on Application of Natural Language to Information Systems, NLDB 2000, held in Versailles, France, in June 2000. The 29 revised full papers presented together with two invited papers and seven posters and

demonstrations have passed through two rounds of reviewing and selection. The book offers topical sections on linguistics in information design, temporal databases, word-sense disambiguation, semantic relationships in databases, semantic and contextual document retrieval, natural language generation for answering email and OLAP, NLP techniques for information retrieval, Web information retrieval, technical databases, users and interactions in Web querying, and conceptual patterns.

ENTREPRENEURSHIP AND CONTEXT

Edward Elgar Publishing This book identifies Friederike Welter's key contribution to entrepreneurship research over recent decades, and shows how her work is contextualised in time and place. The book gives a differentiated understanding of entrepreneurship and contexts, celebrating diversity as well as complexity.

QUALITATIVE RESEARCH DESIGN

AN INTERACTIVE APPROACH

SAGE Qualitative Research Design: An Interactive Approach, Second Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. A bestseller in its First Edition, this invaluable book presents an innovative approach to the components of design and how they interact with each other. The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues. Based on a course the author taught for seven years at the Harvard Graduate School of Education, the work is written in an informal, jargon-free style and incorporates many examples and hands-on exercises.

EBOOK: UNDERSTANDING CHARACTER EDUCATION AND PERSONAL DEVELOPMENT: APPROACHES, ISSUES AND APPLICATIONS

McGraw-Hill Education (UK) Understanding Character Education introduces readers to the key ideas, practices and concepts that are shaping character education in schools today. The book explores the principles underpinning character education and the pedagogical practices which ensure it comes alive in schools. Each chapter includes a variety of features to help navigate through the ideas, themes and practices examined. These include: •Chapter objectives to help readers understand the core focus and intentions of each chapter •Reflective activities to help readers to think more deeply about particular ideas and issues, and to consider how practices described are, or could be, applied in their own contexts •Case studies to help readers to understand how character education is approached and implemented by educators in and beyond schools •Annotated further readings to help readers take a closer and more detailed look at the methods, applications and issues covered This book is essential reading for all those involved in the teaching and learning of young people, as well as those studying this vital topic on education studies, teacher education and postgraduate level courses. "Highly recommended for all leaders and practitioners dedicated to enabling children and young people to flourish through the development of good character." Tom Haigh, CEO, Association for Character Education "I wish Chapter 2: The Character of the Teacher was made a compulsory read for every person working in a UK school; that would be transformational." Nat Parnell, Regional Director, United Learning "A must read for all trainee teachers of any phase." Catherine Carden, Director of Learning and Teaching, Faculty of Arts Humanities & Education, Canterbury Christ Church University, UK Paul Watts is a Lecturer at the Jubilee Centre for Character and Virtues, University of Birmingham, UK. He has worked closely with school leaders and teachers in the research and development of character education. Michael Fullard is a Research Fellow at the Jubilee Centre for Character and Virtues, University of Birmingham, UK, having previously been a primary school teacher in the UK for 9 years. Andrew Peterson is Professor of Character and Citizenship Education at the Jubilee Centre for Character and Virtues, University of Birmingham, UK. He has worked with a number of schools to develop their approaches to character education.

POSITIONING THE BRONZE AGE IN SOCIAL THEORY AND RESEARCH CONTEXT

Almqvist & Wiksell International

ENTREPRENEURSHIP IN CITIES

NEIGHBOURHOODS, HOUSEHOLDS AND HOMES

Edward Elgar Publishing Entrepreneurship in Cities focuses on the neglected role of the home and the residential neighbourhood context for entrepreneurship and businesses within cities. The overall objective of the book is to develop a new interdisciplinary perspective that links entrepreneurship research with neighbourhood and urban studies. A key contribution is to show that entrepreneurship in cities is more than agglomeration economies and high-tech clusters. This is the first book to connect entrepreneurship with neighbourhoods and homes, recognising that business activity in the city is not confined to central business districts, high streets and industrial estates but is also found in residential neighbourhoods. It highlights the importance of home-based businesses for the economy of cities. These often overlooked types of businesses and workers significantly contribute to the 'buzz' that makes cities favourable places to live and work.

INTERCULTURAL FOREIGN LANGUAGE TEACHING AND LEARNING IN HIGHER EDUCATION CONTEXTS

IGI Global While research into intercultural teaching has grown exponentially during the past two decades, the research has primarily resorted to the use of quantitative data collection instruments and the interpretation of scores calculated through them. As such, studies in the field can seem somewhat decontextualized, ignoring in some cases setting-specific parameters. Therefore, further study is needed to bring together theory, research, and practice demonstrating how this teaching is reflected in research design and how it is undertaken in different settings. Intercultural Foreign Language Teaching and Learning in Higher Education Contexts is an essential reference source that provides a series of rich insights into the way intercultural education is practiced in numerous international contexts and showcases practical examples of teaching situations and classroom activities that demonstrate its impact within the classroom. Featuring research on topics such as higher education, multilingualism, and professionalism, this book is ideally designed for educators, researchers, administrators, professionals, academicians, and students seeking pedagogical guidance on intercultural teaching.

ROCK ART STUDIES - NEWS OF THE WORLD VOLUME 3

Oxbow Books This is the third in the five-yearly series of surveys of what is happening in rock art studies around the world. As always, the texts reflect something of the great differences in approach and emphasis that exist in different regions. The volume presents examples from Europe, Asia, Africa, and the New World. During the period in question, 1999 to 2004, there have been few major events, although in the field of Pleistocene art many new discoveries have been made, and a new country added to the select list of those with Ice Age cave art. Some regions such as North Africa and the former USSR have seen a tremendous amount of activity, focusing not only on recording but also on chronology, and the conservation of sites. With the global increase of tourism, the management of rock art sites that are accessible to the public is a theme of ever-growing importance.

SYSTEMATIC REVIEWS IN HEALTH RESEARCH

META-ANALYSIS IN CONTEXT

John Wiley & Sons Systematic Reviews in Health Research Explore the cutting-edge of systematic reviews in healthcare In this Third Edition of the classic Systematic Reviews textbook, now titled Systematic Reviews in Health Research, a team of distinguished researchers deliver a comprehensive and authoritative guide to the rapidly evolving area of systematic reviews and meta-analysis. The book demonstrates why systematic reviews—when conducted properly—provide the highest quality evidence on clinical and public health interventions and shows how they contribute to inference in many other contexts. The new edition reflects the broad role of systematic reviews, including: Twelve new chapters, covering additional study designs, methods and software, for example, on genetic association studies, prediction models, prevalence studies, network and dose-response meta-analysis Thorough update of 15 chapters focusing on systematic reviews of interventions Access to a companion website offering supplementary materials and practical exercises (www.systematic-reviews3.org) A key text for health researchers, Systematic Reviews in Health Research is also an indispensable resource for practitioners, students, and instructors in the health sciences needing to understand research synthesis.

APTET-CHILD DEVELOPMENT & PEDAGOGY EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

Chandresh Agrawal SGN.The Ebook APTET-Child Development & Pedagogy Covers Objective Questions From Various Competitive Exams With Answers.

SCIENCE & PUBLIC POLICY

A HANDBOOK FOR THE STUDY OF MENTAL HEALTH

SOCIAL CONTEXTS, THEORIES, AND SYSTEMS

Cambridge University Press With chapters written by leading scholars and researchers, the third edition of A Handbook for the Study of Mental Health provides an updated, comprehensive review of the sociology of mental health. The volume presents an overview of the historical, social, and institutional frameworks for understanding mental health and illness. Part I examines the social factors that shape psychiatric diagnosis and the measurement of mental health and illness, the theories that explain the definition and treatment of mental disorders, and cultural variability in mental health. The section addresses the DSM-5 and its potential influence on diagnosis and research on mental health outcomes. Part II investigates the effects of social context on mental health and illness. Part III focuses on the organization, delivery, and social context of mental health treatment. The chapters in Part III address the likely impact of the Affordable Care Act on mental health care. This volume is a key resource for students, researchers, advocates, and policymakers seeking to understand mental health and mental health delivery systems.

ADVANCES IN PRACTICAL APPLICATIONS OF CYBER-PHYSICAL MULTI-AGENT SYSTEMS: THE PAAMS COLLECTION

15TH INTERNATIONAL CONFERENCE, PAAMS 2017, PORTO, PORTUGAL, JUNE 21-23, 2017, PROCEEDINGS

Springer This book constitutes the refereed proceedings of the 15th International Conference on Practical Applications of Scalable Multi-Agent Systems, PAAMS 2017, held in Porto, Portugal, in June 2017. The 11 revised full papers, 11 short papers, and 17 Demo papers were carefully reviewed and selected from 63 submissions. The papers report on the application and validation of agent-based models, methods, and technologies in a number of key application areas, including day life and real world, energy and networks, human and trust, markets and bids, models and tools, negotiation and conversation, scalability and resources.

EXPLORING IMPLICIT COGNITION: LEARNING, MEMORY, AND SOCIAL COGNITIVE PROCESSES

LEARNING, MEMORY, AND SOCIAL COGNITIVE PROCESSES

IGI Global While widely studied, the capacity of the human mind remains largely unexplored. As such, researchers are continually seeking ways to understand the brain, its function, and its impact on human behavior. Exploring Implicit Cognition: Learning, Memory, and Social Cognitive Processes explores research surrounding the ways in which an individual's unconscious is able to influence and impact that person's behavior without their awareness. Focusing on topics pertaining to social cognition and the unconscious process, this title is ideal for use by students, researchers, psychologists, and academicians interested in the latest insights into implicit cognition.

ACCA F2 FMA STUDY TEXT PDF FULL VIEW DOWNLOAD

THE SAGE HANDBOOK OF QUALITATIVE RESEARCH IN THE ASIAN CONTEXT

SAGE Spanning the full research process, from philosophy and ethics to design and methods and through data collection, management, analysis, and dissemination, this handbook focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the Asian context.

EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

SINGLE CASE RESEARCH METHODOLOGY

APPLICATIONS IN SPECIAL EDUCATION AND BEHAVIORAL SCIENCES

Routledge Single Case Research Methodology, 3rd Edition presents a thorough, technically sound, user-friendly, and comprehensive discussion of single case research methodology. This book can serve as a detailed and complex reference tool for students, researchers, and practitioners who intend to conduct single case research design studies; interpret findings of single case design studies; or write proposals, manuscripts, or reviews of single case methodology research. The authors present a variety of single case research studies with a wide range of participants, including preschoolers, K-12 students, university students, and adults in a variety of childcare, school, clinical, and community settings, making the book relevant across multiple disciplines in social, educational, and behavioral science including special and general education; school, child, clinical, and neuropsychology; speech, occupational, recreation, and physical therapy; and social work.

THE STATE OF WORLD FISHERIES AND AQUACULTURE 2020

SUSTAINABILITY IN ACTION

Food and Agriculture Organization of the United Nations The 2020 edition of The State of World Fisheries and Aquaculture has a particular focus on sustainability. This reflects a number of specific considerations. First, 2020 marks the twenty-fifth anniversary of the Code of Conduct for Responsible Fisheries (the Code). Second, several Sustainable Development Goal indicators mature in 2020. Third, FAO hosted the International Symposium on Fisheries Sustainability in late 2019, and fourth, 2020 sees the finalization of specific FAO guidelines on sustainable aquaculture growth, and on social sustainability along value chains. While Part 1 retains the format of previous editions, the structure of the rest of the publication has been revised. Part 2 opens with a special section marking the twenty fifth anniversary of the Code. It also focuses on issues coming to the fore, in particular, those related to Sustainable Development Goal 14 and its indicators for which FAO is the "custodian" agency. In addition, Part 2 covers various aspects of fisheries and aquaculture sustainability. The topics discussed range widely, from data and information systems to ocean pollution, product legality, user rights and climate change adaptation. Part 3 now forms the final part of the publication, covering projections and emerging issues such as new technologies and aquaculture biosecurity. It concludes by outlining steps towards a new vision for capture fisheries. The State of World Fisheries and Aquaculture aims to provide objective, reliable and up-to-date information to a wide audience - policymakers, managers, scientists, stakeholders and indeed everyone interested in the fisheries and aquaculture sector.

COLLABORATIVE AND DISTRIBUTED E-RESEARCH: INNOVATIONS IN TECHNOLOGIES, STRATEGIES AND APPLICATIONS

INNOVATIONS IN TECHNOLOGIES, STRATEGIES AND APPLICATIONS

IGI Global "This book offers insight into practical and methodological issues related to collaborative e-research and furthers readers understanding of current and future trends in online research and the types of technologies involved"--Provided by publisher.

TRIBES AND TERRITORIES IN THE 21ST CENTURY

RETHINKING THE SIGNIFICANCE OF DISCIPLINES IN HIGHER EDUCATION

Routledge The 'tribes and territories' metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s. This book draws together research, data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel. Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty-first century, and so a need for new metaphors. Using a social practice approach, the editors and contributors argue that disciplines are alive and well, but that in a turbulent environment where many other forces conditioning academic practices exist, their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent - how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity, having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their significance in other areas of work in universities? This timely book addresses a pressing concern in modern education, and will be of great interest to university professionals, managers and policy-makers in the field of higher education.

PRESERVATION EDUCATION

SHARING BEST PRACTICES AND FINDING COMMON GROUND

University Press of New England Over the past twenty years, there has been a fundamental shift in the institutional organization of historic preservation education. Historic preservation is the most recent arrival in the collection of built environment disciplines and therefore lacks the pedagogical depth and breadth found in allied endeavors such as architecture and planning. As the first degree programs in preservation only date to the 1970s and the first doctoral programs to the 1990s, new faculty are confronted with pedagogical challenges that are unique to this relatively nascent field. Based on a conference that included educators from around the world, Barry L. Stiefel and Jeremy C. Wells now present a collection that seeks to address fundamental issues of preservation pedagogy, outcome-based education and assessment, and global issues of authenticity and significance in historic preservation. The editors argue that the subject of the analysis has shifted from, "What is the best way to fix a historic building?" to, "What are the best ways for teaching people how to preserve historic properties (and why) according to the various standards that have been established?" This important reconsideration of the state of the field in historic preservation education will appeal to a broad audience across numerous disciplines.
