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Cambridge IGCSE Geography [Collins Educational](#) **An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching.**

Nursing Informatics 2016 EHealth for All: Every Level Collaboration - From Project to Realization [IOS Press](#) **As the importance of electronic and digital devices in the provision of healthcare increases, so does the need for interdisciplinary collaboration to make the most of the new technical possibilities which have become available. This book presents the proceedings of the 13th International Conference on Nursing Informatics, held in Geneva, Switzerland, in June 2016. This biennial international conference provides one of the most important opportunities for healthcare professionals from around the world to gather and exchange expertise in the research and practice of both basic and applied nursing informatics. The theme of this 13th conference is eHealth for All: Every Level Collaboration - From Project to Realization. The book includes all full papers, as well as workshops, panels and poster summaries from the conference. Subjects covered include a wide range of topics, from robotic assistance in managing medication to intelligent wardrobes, and from low-cost wearables for fatigue and back stress management to big data analytics for optimizing work processes, and the book will be of interest to all those working in the design and provision of healthcare today.**

Body Image, Eating, and Weight A Guide to Assessment, Treatment, and Prevention [Springer](#) **This book equips readers with the knowledge required to improve diagnosis and treatment and to implement integrated prevention programs in patients with eating and weight disorders. It does so by providing a comprehensive, up-to-date review of research findings and theoretical assumptions concerning the interface and interactions between body image and such disorders as anorexia nervosa, bulimia nervosa, binge eating disorder, other specified feeding and eating disorders, orthorexia nervosa, overweight, and obesity. After consideration of issues of definition and classification, the opening part of the book examines the concept of body image from a variety of viewpoints. A series of chapters are then devoted to the assessment of the multidimensional construct "body image", to dysmorphophobia/body dysmorphic disorder, and to muscle dysmorphia. The third part discusses body image in people suffering from different eating disorders and/or overweight or obesity, and two final chapters focus on body image in the integrated prevention of eating disorders and obesity, and cultural differences regarding body image. The book will be of interest to all health professionals who work in the fields of psychiatry, clinical psychology, eating disorders, obesity, body image, adolescence, public health, and prevention.**

The Engineer Presents professional information designed to keep Army engineers informed of current and emerging developments within their areas of expertise for the purpose of enhancing their professional development. Articles cover engineer training, doctrine, operations, strategy, equipment, history, and other areas of interest to the engineering community.

Polypharmacy and Medicines Optimisation Making It Safe and Sound **This report provides a definition of polypharmacy, considers the evidence around medicines management and concludes that there is a need for guidelines on the treatment of multi-morbidity and that clinicians need to work alongside patients to empower them to make informed decisions about their medication.**

Mild Traumatic Brain Injury Rehabilitation Toolkit [Department of the Army](#) **NOTE: NO FURTHER DISSCOUNT ON THIS PRODUCT TITLE --OVERSTOCK SALE -- Significantly reduced list price** **Traumatic brain injury (TBI) is a complex condition for which limited research exists. The recent conflicts in Iraq and Afghanistan have resulted in numerous service members returning home after sustaining TBI, and healthcare providers scrambling to find resources on how to treat them. This toolkit is a comprehensive source of inventories and therapy options for treating service members with mild TBI. All aspects of mild TBI are covered, including vestibular disorders, vision impairment, balance issues, posttraumatic headache, temporomandibular dysfunction, cognition, and fitness, among others. With easy-to-follow treatment options and evaluation instruments, this toolkit is a one-stop resource for clinicians and therapists working with patients with mild TBI.**

Building the Digital Enterprise A Guide to Constructing Monetization Models Using Digital Technologies [Springer](#)

The digital economy is at a tipping point. This practical book defines digital ecosystems, discusses digital design using converging technologies of social networking, mobility, big data and cloud computing, and provides a methods for linking digital technologies together to meet the challenges of building a digital enterprise in the new economy. **Ladder Supporting students towards successful futures and confident career choices** [Crown House Publishing Ltd](#) Foreword by Colonel Dame Kelly Holmes. Regardless of one's plans for the future, many people's careers are founded on a series of chance encounters, experiences and serendipity. School, college, university, jobs, family, sports, hobbies, friends, relationships - these are all fertile grounds for career-related conversations and explorations. What if we teachers, guides, mentors, parents and peers started to notice these seemingly unconnected happenings and, indeed, started to engineer and encourage them to happen? Using the mantra 'every adult is a careers teacher', The Ladder will inspire teachers to explicitly link their subject area to students' futures, both in school and outside its walls, and support them in doing so. Bernie draws upon his 30-year career in education and business development to bring clarity, focus and ideas to educators as to how they can best start students on their own ladders to success. Ultimately, in writing this book, Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures - regardless of their upbringing, academic achievements or ethnic background.

GCSE Science Single Award CCEA Foundation and Higher Tier Help your students perfect their understanding and prepare for examinations with accessible science content presented at the right level. An accessible Revision Guide that completely covers the most recent specification with up-to-date revision questions. Written by best-selling authors with substantial examining experience at both Foundation and Higher level for CCEA. - Ensures students' understanding with clear worked examples and content written at the correct level - Provides practice for assessment with lots of Revision Questions - Enables students to improve their grade with helpful exam tips that covers key terminology and guidance on preparing for assessment - Helps students to practise and remember key terms with a full Glossary

The Enlightened College Applicant A New Approach to the Search and Admissions Process [Rowman & Littlefield](#) Deluged with messages that range from "It's Ivy League or bust" to "It doesn't matter where you go," college applicants and their families often find themselves lost, adrift in a sea of information overload. Finally—a worthy life preserver has arrived. The Enlightened College Applicant presents a no-nonsense account of how students should approach the college search and admissions process. Instead of providing recycled entrance statistics or anecdotal generalizations about campus life, authors Belasco and Bergman incorporate cutting-edge data and research to pull back the curtain on critical topics such as: Whether college prestige really matters, How to maximize your college admission prospects Which schools and degrees provide the best return on investment How to minimize the costs of a college education What college-related skills are valued in the job market, and much more. Whether you are a valedictorian or a B/C student, this easy-to-read book will improve your college savvy and enable you to maximize the benefits of your higher education.

Research for Educational Change Transforming researchers' insights into improvement in mathematics teaching and learning [Routledge](#) Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses - that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice - the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Collaboration and the Future of Education Preserving the Right to Think and Teach Historically [Routledge](#) Current educational reforms have given rise to various types of "educational Taylorism," which encourage the creation of efficiency models in pursuit of a unified way to teach. In history education curricula, this has been introduced through scripted textbook-based programs such as Teacher Curriculum Institute's History Alive! and completely online curricula. They include the jargon of authentic methods, such as primary sources, cooperative learning, differentiated instruction, and access to technology; yet the craft of teaching is removed, and an experience that should be marked by discovery and reflection is replaced with comparatively empty processes. This volume provides systematic models and examples of ways that history teachers can compete with and effectively halt this transformation. The alternatives the authors present are based on collaborative models that address the art of teaching for pre-service and practicing secondary history teachers as well as collegiate history educators. Relying on original research, and a maturing body of secondary literature on historical thinking, this book illuminates how collaboration can create real historical learning.

IGCSE Information and Communication Technology Please note this title is still being made available for students sitting their examinations in 2015. Our second edition supports the updated syllabus for first examination 2016. Textbook and free CD-ROM, endorsed by Cambridge International Examinations for the IGCSE syllabus in Information and Communication Technology (0417) for final examination 2015. - Written by experienced examiners and teachers, who bring a wealth of theoretical knowledge and practical experience to both the book and the CD - Ensures that students are fully prepared for both the written theory paper as well as the two practical papers. - Each Section of the syllabus is fully covered in the text book, with clear explanations and plenty of tasks and activities. - The CD

contains source files for the tasks and activities, as well as examination-style questions (with model answers) and a glossary. **GCSE Geography Edexcel B** [Oxford University Press - Children](#) A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress. **Broken Bargain Bankers, Bailouts, and the Struggle to Tame Wall Street** [Yale University Press](#) A history of major financial crises—and how taxpayers have been left with the bill In the 1930s, battered and humbled by the Great Depression, the U.S. financial sector struck a grand bargain with the federal government. Bankers gained a safety net in exchange for certain curbs on their freedom: transparency rules, record-keeping and antifraud measures, and fiduciary responsibilities. Despite subsequent periodic changes in these regulations, the underlying bargain played a major role in preserving the stability of the financial markets as well as the larger economy. By the free-market era of the 1980s and 90s, however, Wall Street argued that rules embodied in New Deal-era regulations to protect consumers and ultimately taxpayers were no longer needed—and government agreed. This engaging history documents the country's financial crises, focusing on those of the 1920s, the 1980s, and the 2000s, and reveals how the two more recent crises arose from the neglect of this fundamental bargain, and how taxpayers have been left with the bill. **Islamic Finance in Europe Towards a Plural Financial System** [Edward Elgar Publishing](#) Highlighting the impact of current globalization on financial markets, this topical book challenges the universality of Western property rights and interprets Islamic finance in Europe as part of a plural financial system, where different conceptions of economic justice(s) co-exist and influence each other. The contributing authors analyse key economic development and social integration issues from an Islamic perspective and outline the European approach to accommodating Islamic finance, with particular regard to the peculiarities of individual nation-states. Set in this context, the book presents financial pluralism as a device to enhance a level playing field in the global marketplace, as well as to foster a plural open society. Providing a comprehensive and methodological guide to Islamic finance in Europe, this book will prove an illuminating and informative read for academics, students and policymakers with an interest in the impact on financial regulation of an increasingly globalized world. **Jigs & Reels** [Random House](#) 'Evocative, mystical and funny - perfect for curling up on the sofa with' **COMPANY TANTALISING SHORT STORIES FROM THE BESTSELLING AUTHOR OF CHOCOLAT AND THE STRAWBERRY THIEF...** Take your partners, please. Suburban witches, defiant old ladies, ageing monsters, suicidal Lottery winners, wolf men, dolphin women and middle-aged manufacturers of erotic leatherwear: in Joanne Harris's first collection of short stories the miraculous goes hand-in-hand with the mundane, the sour with the sweet, and the beautiful, the grotesque, the seductive and the disturbing are never more than one step away. This is an eclectic selection of tales for our times that shows a side to Joanne Harris you have never seen before. So go on, be tempted. After all, it's only dancing. 'Tantalising and suggestive, and leaves us wanting more' **SUNDAY TIMES** Reading in the mobile era a study of mobile reading in developing countries **UNESCO** Millions of people do not read for one reason: they do not have access to text. But mobile phones and cellular networks are transforming a scarce resource into an abundant one. Drawing on the analysis of over 4,000 surveys collected in seven developing countries and corresponding qualitative interviews, this report paints a detailed picture of who reads books and stories on mobile devices and why. The findings illuminate, for the first time, the habits, beliefs and profiles of mobile readers in developing countries. This information points to strategies to expand mobile reading and, by extension, the educational and socio-economic benefits associated with increased reading. **Mobile technology can advance literacy and learning in underserved communities around the world. This report shows how.** **ECRM2013-Proceedings of the 12th European Conference on Research Methods ECRM 2013** [Academic Conferences Limited](#) Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited. **Rethinking Value-Added Models in Education Critical Perspectives on Tests and Assessment-Based Accountability** [Routledge](#) Since passage of the of No Child Left Behind Act in 2001, academic researchers, econometricians, and statisticians have been exploring various analytical methods of documenting students' academic progress over time. Known as value-added models (VAMs), these methods are meant to measure the value a teacher or school adds to student learning from one year to the next. To date, however, there is very little evidence to support the trustworthiness of these models. What is becoming increasingly evident, yet often ignored mainly by policymakers, is that VAMs are 1) unreliable, 2) invalid, 3) nontransparent, 4) unfair, 5) fraught with measurement errors and 6) being inappropriately used to make consequential decisions regarding such things as teacher pay, retention, and termination. Unfortunately, their unintended consequences are not fully recognized at this point either. Given such, the timeliness of this well-researched and thoughtful book cannot be overstated. This book sheds important light on the debate surrounding VAMs and thereby offers states and practitioners a highly important resource from which they can move forward in more research-based ways. **The Marriage and Family Experience: Intimate Relationships in a Changing Society** [Cengage Learning](#) **THE MARRIAGE & FAMILY EXPERIENCE: INTIMATE RELATIONSHIPS IN A CHANGING SOCIETY** brings together all elements of the course -- including intimate relationships, family policy, and family issues. Striking a balance between an academic and more functional approach, the authors draw from research to present a sound sociological and family studies base enhanced by perspectives from anthropology, history, psychology, journalism, literature, economics, and gender studies. The book explores recent research on topics such as adoptive parenting, the transgender experience, childbearing patterns, gay and lesbian families, communication and conflict resolution, the influence of popular culture, and working families. Real-life examples and a focus on self-assessment and reflection make the book accessible and encourage students to think and act for themselves. The thirteenth edition retains a progressive approach to diversity yet remains rooted in a positive, pro-family perspective. **Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.** **Innovation in Language Learning and Teaching The Case of Thailand** [Springer](#) This book investigates the ways in which new

developments in areas of language teaching practice, such policymaking, planning, methodology and the use of educational technology spread globally and are adopted, rejected or adapted locally. Immunisation against infectious diseases [The Stationery Office](#) This is the third edition of this publication which contains the latest information on vaccines and vaccination procedures for all the vaccine preventable infectious diseases that may occur in the UK or in travellers going outside of the UK, particularly those immunisations that comprise the routine immunisation programme for all children from birth to adolescence. It is divided into two sections: the first section covers principles, practices and procedures, including issues of consent, contraindications, storage, distribution and disposal of vaccines, surveillance and monitoring, and the Vaccine Damage Payment Scheme; the second section covers the range of different diseases and vaccines. Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry Executive Summary [The Stationery Office](#) This public inquiry report into serious failings in healthcare that took place at the Mid Staffordshire NHS Foundation Trust builds on the first independent report published in February 2010 (ISBN 9780102964394). It further examines the suffering of patients caused by failures by the Trust: there was a failure to listen to its patients and staff or ensure correction of deficiencies. There was also a failure to tackle the insidious negative culture involving poor standards and a disengagement from managerial and leadership responsibilities. These failures are in part a consequence of allowing a focus on reaching national access targets, achieving financial balance and seeking foundation trust status at the cost of delivering acceptable care standards. Further, the checks and balances that operate within the NHS system should have prevented the serious systemic failure that developed at Mid Staffs. The system failed in its primary duty to protect patients and maintain confidence in the healthcare system. This report identifies numerous warning signs that could and should have alerted the system to problems developing at the Trust. It also sets out 290 recommendations grouped around: (i) putting the patient first; (ii) developing a set of fundamental standards, easily understood and accepted by patients; (iii) providing professionally endorsed and evidence-based means of compliance of standards that are understood and adopted by staff; (iv) ensuring openness, transparency and candour throughout system; (v) policing of these standards by the healthcare regulator; (vi) making all those who provide care for patients, properly accountable; (vii) enhancing recruitment, education, training and support of all key contributors to the provision of healthcare; (viii) developing and sharing ever improving means of measuring and understanding the performance of individual professionals, teams, units and provider organisations for the patients, the public, and other stakeholders. Advancing Equity and Achievement in America's Diverse Schools Inclusive Theories, Policies, and Practices [Routledge](#) Advancing Equity and Achievement in America's Diverse Schools illustrates how educators, students, families and community partners can work in strategic ways to build on social, cultural, and ethnic diversity to advance educational equity and achievement. By drawing on the latest data on demographic change, constructions of culture and cultural difference, and the politics of school reform in urban, rural, and suburban school communities, this volume looks toward solutions and strategies for meaningful educational improvement. Contributors consider both the diversity of youth and families served in public schools, and the culture of U.S. schooling, highlighting the influence of policy and reform agendas; students' identities and agency; experiences and approaches of diverse educators; and the workings of effective school partnerships. Chapters also focus on those often overlooked in educational scholarship such as Native Americans, students experiencing poverty and/or homelessness, Muslim students, students with special needs, and students and educators who are lesbian, gay, bisexual, transgender, intersex, or queer. In all, this edited collection stresses the need for high quality education that is inclusive, culturally responsive and unifying so all students can experience academic success. This book is a meaningful resource for educators, policymakers, and community-based leaders interested in doing such transformative work. Pettet, Lowry & Reisberg's Company Law [Pearson UK](#) Cochrane Handbook for Systematic Reviews of Interventions [Wiley](#) Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves. Equity and excellence: liberating the NHS [The Stationery Office](#) Equity and Excellence : Liberating the NHS: Presented to Parliament by the Secretary of State for Health by Command of Her Majesty Advanced Computing [Springer Science & Business Media](#) This proceedings volume collects review articles that summarize research conducted at the Munich Centre of Advanced Computing (MAC) from 2008 to 2012. The articles address the increasing gap between what should be possible in Computational Science and Engineering due to recent advances in algorithms, hardware, and networks, and what can actually be achieved in practice; they also examine novel computing architectures, where computation itself is a multifaceted process, with hardware awareness or ubiquitous parallelism due to many-core systems being just two of the challenges faced. Topics cover both the methodological aspects of advanced computing (algorithms, parallel computing, data exploration, software engineering) and cutting-edge applications from the fields of chemistry, the geosciences, civil and mechanical engineering, etc., reflecting the highly interdisciplinary nature of the Munich Centre of Advanced Computing. HM Treasury: Autumn Statement 2013 - Cm. 8747 [The Stationery Office](#) Despite the improvement in the public finances, this year's Autumn statement is fiscally neutral and locks in lower spending by reducing departmental budgets for 2014-15 and 2015-16 by 1.1% but excluding local government, Security &

Intelligence Agencies and HMRC. The Government will: cap the Retail Prices Index in business rates to 2% in 2014-15 and extend the doubling of Small Business Rate Relief to April 2014; will provide a business rate discount of £1,000 in 2014-15 and 2014-16 for retail properties with a rateable value of up to £50,000 and a 50% discount from business rates for new occupants of previously empty retail premises for 18 months; abolish National Insurance Contributions for under 21 year olds on earnings up to £813 per week; remove cap on higher education student numbers; announce further reforms to make the most of the UK's science base; introduce a new tax relief for shale gas, and increase support for employee ownership and the creative industries; improve the UK's infrastructure with the National Infrastructure Plan 2013; and take further action to increase housing supply and support home ownership. Fuel prices will be frozen and the impact of policies on energy bills will be reduced. The average increase in rail fares will be capped. Married couples & civil partners will be allowed to transfer £1,000 of their income tax personal allowance to their spouse where neither is a higher rate taxpayer.

National Audit Office - Department of Health: Maternity Services in England - HC 794 [Department of Health The Stationery Office](#) Since the Department's 2007 Maternity Matters strategy, there has been improvement in maternity services. However, there is wide variation between trusts in performance. The Department did not fully consider the implications of delivering its ambitions and has failed to demonstrate that it satisfactorily considered the achievability and affordability of implementing the strategy. Nor has it monitored national progress against it. In 2011, one in 133 babies was stillborn or died within several days of birth. The mortality rate has fallen over time, but comparisons with the other UK nations suggest scope for further improvement. Trusts paid £482 million for maternity clinical negligence cover in 2012-13, equating to around a fifth of spending on maternity services. The level of consultant presence has substantially improved but over half of maternity units (including all of the largest units) do not meet recommended levels. The NHS is also not meeting a widely recognised benchmark of one midwife to 29.5 births. The government has commissioned more places to study midwifery, but it is unclear whether these will be enough. Meeting the benchmark would require around 2,300 additional midwives nationally. In terms of choice of place of birth, 79 per cent of women are currently within a 30-minute drive of both an obstetric and midwifery-led unit, compared with 59 per cent in 2007. However, choice is restricted where units have to close because of a lack of physical capacity or midwives. Over a quarter of units closed for half a day or more between April and September 2012

Edexcel Chemistry Letts and Lonsdale Revise for AS & A2 Biology with confidence! Providing complete study support throughout the two A Level years, this Edexcel Chemistry study guide matches the curriculum content and provides in-depth course coverage. Written by experienced AS and A2 examiners this book includes invaluable advice on how to get the best results in the exams. Providing plenty of exam practice and frequent progress checks and questions to consolidate learning, this AS & A2 Edexcel Chemistry study guide contains invaluable advice and preparation for the exam. Extensive coverage of the Edexcel course: * AS & A2 specification checklists to organise your studies * tick boxes to record your progress and plan your revision * in-depth coverage of core AS & A2 topics Also included in this book: * examiner's tips that reveal how to achieve higher marks * exam board labels that allow students to identify content relevant to their course * topics subdivided into short, manageable sections * highlighted key points and terminology, and examiner's hints to offer guidance * progress check questions to test recall and understanding * sample questions and model answers that reveal what examiners are looking for * exam-style questions and answers that provide crucial exam practice

Supplemental Nutrition Assistance Program Examining the Evidence to Define Benefit Adequacy [National Academies Press](#) For many Americans who live at or below the poverty threshold, access to healthy foods at a reasonable price is a challenge that often places a strain on already limited resources and may compel them to make food choices that are contrary to current nutritional guidance. To help alleviate this problem, the U.S. Department of Agriculture (USDA) administers a number of nutrition assistance programs designed to improve access to healthy foods for low-income individuals and households. The largest of these programs is the Supplemental Nutrition Assistance Program (SNAP), formerly called the Food Stamp Program, which today serves more than 46 million Americans with a program cost in excess of \$75 billion annually. The goals of SNAP include raising the level of nutrition among low-income households and maintaining adequate levels of nutrition by increasing the food purchasing power of low-income families. In response to questions about whether there are different ways to define the adequacy of SNAP allotments consistent with the program goals of improving food security and access to a healthy diet, USDA's Food and Nutrition Service (FNS) asked the Institute of Medicine (IOM) to conduct a study to examine the feasibility of defining the adequacy of SNAP allotments, specifically: the feasibility of establishing an objective, evidence-based, science-driven definition of the adequacy of SNAP allotments consistent with the program goals of improving food security and access to a healthy diet, as well as other relevant dimensions of adequacy; and data and analyses needed to support an evidence-based assessment of the adequacy of SNAP allotments. Supplemental Nutrition Assistance Program: Examining the Evidence to Define Benefit Adequacy reviews the current evidence, including the peer-reviewed published literature and peer-reviewed government reports. Although not given equal weight with peer-reviewed publications, some non-peer-reviewed publications from nongovernmental organizations and stakeholder groups also were considered because they provided additional insight into the behavioral aspects of participation in nutrition assistance programs. In addition to its evidence review, the committee held a data gathering workshop that tapped a range of expertise relevant to its task.

High Quality Care for All NHS Next Stage Review Final Report [The Stationery Office](#) This review incorporates the views and visions of 2,000 clinicians and other health and social care professionals from every NHS region in England, and has been developed in discussion with patients, carers and the general public. The changes proposed are locally-led, patient-centred and clinically driven. Chapter 2 identifies the challenges facing the NHS in the 21st century: ever higher expectations; demand driven by demographics as people live longer; health in an age of information and connectivity; the changing nature of disease; advances in treatment; a changing health workplace. Chapter 3 outlines the proposals to deliver high quality care for patients and the public, with an emphasis on helping people to stay healthy, empowering

patients, providing the most effective treatments, and keeping patients as safe as possible in healthcare environments. The importance of quality in all aspects of the NHS is reinforced in chapter 4, and must be understood from the perspective of the patient's safety, experience in care received and the effectiveness of that care. Best practice will be widely promoted, with a central role for the National Institute for Health and Clinical Excellence (NICE) in expanding national standards. This will bring clarity to the high standards expected and quality performance will be measured and published. The review outlines the need to put frontline staff in control of this drive for quality (chapter 5), with greater freedom to use their expertise and skill and decision-making to find innovative ways to improve care for patients. Clinical and managerial leadership skills at the local level need further development, and all levels of staff will receive support through education and training (chapter 6). The review recommends the introduction of an NHS Constitution (chapter 7). The final chapter sets out the means of implementation.

Cambridge International AS and A Level Biology [Hachette UK](#) This title covers the entire syllabus for Cambridge International Examinations' International AS and A Level Biology (9700). It is divided into separate sections for AS and A Level making it ideal for students studying both the AS and the A Level and also those taking the AS examinations at the end of their first year. - Explains difficult concepts using language that is appropriate for students around the world - Provides practice throughout the course with carefully selected past paper questions at the end of each chapter We are working with Cambridge International Examinations to gain endorsement for this title.

Demotivation in Second Language Acquisition Insights from Japan [Multilingual Matters](#) SLA literature tends to focus predominantly on what motivates language learners, but what demotivates them has not been widely discussed. This book, focusing exclusively on demotivation, will help readers to understand motivational issues from a different perspective. The aims of the work are threefold: to present the current developments of demotivation research in the field of SLA and bridge motivational theory/research and demotivation research; to promote the understanding of possible causes of demotivation; and to expand the focus of demotivation research through a reflection on current motivation theory/research and a discussion of methodological issues. The research presented in this book is situated in Japanese English-teaching contexts and will serve as a foundation for anyone wishing to better understand the causes of demotivation in SLA and to explore the topic in their own contexts.

Foundations of Education: An EMS Approach [Jones & Bartlett Learning](#) The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines. **Foundations of Education: An EMS Approach, Third Edition**, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions.

Evidence-Based Content In addition to foundational topics such as teaching philosophy and classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting.

Highlights -Covers current educational theory and teaching methodologies specific to EMS -Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors -Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

Virtual Currencies and Beyond Initial Considerations [International Monetary Fund](#) New technologies are driving transformational changes in the global financial system. Virtual currencies (VCs) and the underlying distributed ledger systems are among these. VCs offer many potential benefits, but also considerable risks. VCs could raise efficiency and in the long run strengthen financial inclusion. At the same time, VCs could be potential vehicles for money laundering, terrorist financing, tax evasion and fraud. While risks to the conduct of monetary policy seem less likely to arise at this stage given the very small scale of VCs, risks to financial stability may eventually emerge as the new technologies become more widely used. National authorities have begun to address these challenges and will need to calibrate regulation in a manner that appropriately addresses the risks without stifling innovation. As experience is gained, international standards and best practices could be considered to provide guidance on the most appropriate regulatory responses in different fields, thereby promoting harmonization and cooperation across jurisdictions.

The School Reform Landscape Reloaded More Fear, Myths, and Lies [Rowman & Littlefield Publishers](#) **The School Reform Landscape Reloaded: More Fear, Myths, and Lies** peels back the curtain of school reform to examine the tensions that exist between the democratic and equitable system of public education and the emerging dual system based on elite interests aimed at profit-making and decreasing education equity. The author takes in-depth and controversial look at school reform since the launch of Sputnik I. Education reform events, proposals, and policies are examined through the lens of progressivist philosophy and critical social theory. Some of the issues and policies critiqued include the neoliberal corporate influence on education, the Sputnik myth, A Nation At Risk, standardization, charter schools, and other relevant topics. The author provides an evidence-based view of the free-market reform ideas and he pierces the veil of the new reform policies to find that they are not built upon empirical evidence, but instead rest solidly on foundations of myth, fear, and lies. Ideas for a new set of reform policies, based on empirical evidence and supportive of a unitary, equitable, and democratic system of education are presented.

Advanced Problems in Mathematics Preparing for University This new and expanded edition is intended to help candidates prepare for entrance examinations in mathematics and scientific subjects, including STEP (Sixth Term Examination Paper). STEP is an examination used by Cambridge Colleges for conditional offers in mathematics. They are also used by some other UK universities and many mathematics departments recommend that their applicants practice on the past papers even if they do not take the examination. **Advanced Problems in Mathematics** bridges the gap between school and university mathematics, and

prepares students for an undergraduate mathematics course. The questions analysed in this book are all based on past STEP questions and each question is followed by a comment and a full solution. The comments direct the reader's attention to key points and put the question in its true mathematical context. The solutions point students to the methodology required to address advanced mathematical problems critically and independently. This book is a must read for any student wishing to apply to scientific subjects at university level and for anyone interested in advanced mathematics. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.