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KEY=FRIENDS - BRADSHAW CAITLYN

LET'S TALK ABOUT GIRLS, BOYS, BABIES, BODIES, FAMILIES AND FRIENDS

Young children ask so many questions about their bodies and how they were made. This book answers those normal questions and helps even pre-school children feel proud and comfortable about their own bodies. It is useful for parents, teachers, librarians and health professionals to use with children.

IT'S NOT THE STORK!

A BOOK ABOUT GIRLS, BOYS, BABIES, BODIES, FAMILIES AND FRIENDS

Candlewick Press From the expert team behind IT'S PERFECTLY NORMAL and IT'S SO AMAZING! comes a book for younger children about their bodies — a resource that parents, teachers, librarians, health care providers, and clergy can use with ease and confidence. Young children are curious about almost everything, especially their bodies. And young children are not afraid to ask questions. What makes me a girl? What makes me a boy? Why are some parts of girls' and boys' bodies the same and why are some parts different? How was I made? Where do babies come from? Is it true that a stork brings babies to mommies and daddies? IT'S NOT THE STORK! helps answer these endless and perfectly normal questions that preschool, kindergarten, and early elementary school children ask about how they began. Through lively, comfortable language and sensitive, engaging artwork, Robie H. Harris and Michael Emberley address readers in a reassuring way, mindful of a child's healthy desire for straightforward information. Two irresistible cartoon characters, a curious bird and a squeamish bee, provide comic relief and give voice to the full range of emotions and reactions children may experience while learning about their amazing bodies. Vetted and approved by science, health, and child development experts, the information is up-to-date, age-appropriate, and scientifically accurate, and always aimed at helping kids feel proud, knowledgeable, and comfortable about their own bodies, about how they were born, and about the family they are part of.

IT'S NOT THE STORK!

A BOOK ABOUT GIRLS, BOYS, BABIES, BODIES, FAMILIES, AND FRIENDS

Family Library Uses bird and bee cartoon characters to answer questions that younger children frequently ask about the human body.

INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES

Psychology Press Introduction to Human Development and Family Studies is the first text to introduce human development and family studies (HDFS) as inextricably linked areas of study, giving students a complex yet realistic view of individuals and families. Pioneers of research paradigms have acknowledged that the family is one setting in which human development occurs. Moreover, in many academic programs, the lines of these two disciplines blur and much work is inherently multidisciplinary and interdisciplinary. This book helps to fortify an understanding of HDFS and subareas within it. Vignettes from current HDFS students as well as new professionals, an overview of the lifespan stage(s) within the family context, a wide description of research methods and applications, current policy issues relevant to the area, and discussions of practice/careers coupled with strategies for pursuing specializations or careers in the area are hallmarks of this textbook. Introduction to Human Development and Family Studies is essential reading for students new to the major and minor wanting to know: What is HDFS? Who are the people involved in HDFS? Why is HDFS important? How does theory and research inform work in HDFS? What does the pursuit of being an ethical professional require? What are the key areas in HDFS? Incredibly user-friendly both on the page and online, the text also features the following resources: Chapter Summaries where the main points of each chapter are pinpointed at the end of every chapter for review and study. Key Terms listed and defined within the margins of every chapter, a complete Glossary at the end of the text, and Flashcards online for additional review and study. Challenge: Integration section at the end of each chapter that underscores concepts from the chapter and draws connections between content presented in other chapters. Journal Questions to encourage reflection about the content and encourage thinking about some of the content coupled with students' own experiences. Suggested Resources that lists relevant websites, books, articles, and video links for further study. A Closer Look at Applied Experiences Appendix outlines the internship process and shows how the internship experience can be meaningful and useful, and a Consuming Research Appendix that focuses on what it means to be a consumer of research, the knowledge and skills consumers need, and considerations for transitioning from a consumer of research to a producer of research.

RELATIONSHIPS AND SEX EDUCATION 5-11

SUPPORTING CHILDREN'S DEVELOPMENT AND WELL-BEING

A&C Black A comprehensive examination of relationships, sex and sexuality issues faced by children during the primary phase of education.

EXPLORING THE DIMENSIONS OF HUMAN SEXUALITY

Jones & Bartlett Publishers Revised and updated with the latest statistics and recent developments, the fifth edition of Exploring the Dimensions of Human Sexuality addresses the many facets of sexuality, covering the biological, spiritual, psychological, and sociocultural dimensions. The authors are sure to present all information from both a factual and impartial view-point and encourage students discuss and discover their own perspective.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

LETTING CHILDREN BE CHILDREN

REPORT OF AN INDEPENDENT REVIEW OF THE COMMERCIALISATION AND SEXUALISATION OF CHILDHOOD

The Stationery Office This review by Reg Bailey, Chief Executive of Mothers' Union expresses the concerns at the commercialisation and sexualisation of childhood. We are all living in an increasingly sexual and sexualised culture and many parents feel that his culture is often inappropriate for their children. This leaves many feeling that children are being encouraged to grow up too quickly and that we don't allow them to be children. This is compounded in some new media where there is limited regulation. The review makes 14 recommendations covering 4 themes. The aims of these being: i) that sexualised images used in public places and on television, the internet, music videos and other places are more in line with what parents find acceptable, and that public space becomes more family-friendly; ii) that retailers do not sell or market inappropriate products or services for children; iii) that regulations protecting children from excessive commercial pressures are comprehensive and effective; and iv) that parents find it easier to voice their concerns, are listened to more readily when they do so and have their concerns visibly acted on by businesses and regulators. Ultimately of course these recommendations need to be implemented by broadcasters, advertisers, retailers, other businesses and regulators within a reasonable timescale

CHILD NEGLECT

A GUIDE FOR PREVENTION, ASSESSMENT, AND INTERVENTION

BUILDING COMMUNITIES OF ENGAGED READERS

READING FOR PLEASURE

Routledge Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.

WHAT EVERY MENTAL HEALTH PROFESSIONAL NEEDS TO KNOW ABOUT SEX, SECOND EDITION

Springer Publishing Company The second edition of this acclaimed guide to understanding sexuality and working with clients on sexuality issues is extensively updated to reflect recent scientific, practical, and social developments in the field. It provides updated information on relevant disorders in the DSM-5, new theoretical approaches, new pharmacological treatments, updated information on STDs, new understandings of transgender individuals, the impact of same-sex marriage laws, controversies over sex addiction, and much more. Chapters are enhanced with the addition of new take-away points, additional worksheets, and a glossary. Distinguished by an easy-to-read, down-to-earth approach, the text provides plentiful information, tools, and exercises to increase the confidence and comfort of both trainee and experienced mental health professionals treating sexual issues. Based on the premise that the therapist must be comfortable with his or her own sexuality in order to provide effective treatment, the book discusses the characteristics of healthy sexuality for both client and therapist and addresses issues of discomfort that may arise for the therapist. New to the Second Edition: Sexual and other disorders in DSM-5 New understandings of sexual identity and fluidity, including transgender Legal status of same-sex marriage New pharmacological treatments for sexual issues New methods of sexological research Updated and expanded coverage of assessment tools Mindfulness interventions Supplemental Instructor's Manual with quizzes and chapter-by-chapter PowerPoint slides Updated Practitioner Resources including informational handouts and illustrations

CÓMO AYUDAR A SU HIJO DURANTE LOS PRIMEROS AÑOS DE LA ADOLESCENCIA

DEVELOPMENTAL-BEHAVIORAL PEDIATRICS E-BOOK

Elsevier Health Sciences Addressing the major advances in biomedical, psychological, social, and environmental sciences over the past decade, Developmental-Behavioral Pediatrics, 5th Edition, remains the reference of choice for professionals in a wide range of fields, including medicine and health care, education, social service, advocacy, and public policy. This foundational, pioneering resource emphasizes children's assets and liabilities, not just categorical labels. Comprehensive in scope, it offers information and guidance on normal development and behavior, psychosocial, and biologic influences on development, developmental disorders, neurodevelopmental disabilities, and mental health conditions. It also discusses tools and strategies for diagnosis and management, including new assessments that can be used in telehealth encounters. Offers a highly practical focus, emphasizing clinical approaches to evaluation, counseling, treatment, and ongoing care. Provides new or expanded information on theoretical foundations of human development and behavior; trauma, adverse childhood events, and resilience across the life span; mechanisms of genetic, epigenetic, and neurological conditions; and principles of psychological assessment, including a broad array of evaluation approaches. Discusses management and treatment for developmental and behavioral conditions, spanning common factors, cognitive behavior therapies, rehabilitative services, integrative medicine, and psychopharmacology. Contains up-to-date chapters on celebrating socio-cultural diversity and addressing racism and bias, acute stress and post-traumatic stress disorder in youth, sexuality and variation, and alternatives to restrictive guardianship. Begins each chapter with a colorful vignette that demonstrates the importance of the human dimensions of developmental-behavioral pediatrics. Offers viewpoints from an interdisciplinary team of editors and contributors, representing developmental-behavioral pediatrics, general pediatrics, psychiatry, psychology, occupational and physical therapy, speech-language pathology, and law. Provides the latest drug information in the updated and revised chapters on psychopharmacology. Includes key points boxes, tables, pictures, and diagrams to clarify and enhance the text.

CASE-SMITH'S OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS - E-BOOK

Elsevier Health Sciences The number one book in pediatric OT is back! Focusing on children from infancy to adolescence, Case-Smith's Occupational Therapy for Children and Adolescents, 8th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on application of evidence-based practice includes: eight new chapters, a focus on clinical reasoning, updated references, research notes, and explanations of the evidentiary basis for specific interventions. Coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in-step with the latest advances in the field. Developmental milestone tables serve as a quick reference throughout the book! NEW! Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children, Development of Occupations and Skills From Infancy Through Adolescence, Therapeutic Use of Self, Observational Assessment and Activity Analysis, Evaluation Interpretation, and Goal Writing, Documenting Outcomes, Neonatal Intensive Care Unit, and Vision Impairment. NEW! A focus on theory and principles Practice Models promote clinical reasoning. NEW! Emphasis on application of theory and frames of reference in practice appear throughout chapters in book. NEW! Developmental milestone tables serve as quick reference guides. NEW! Online materials included to help facilitate your understanding of what's covered in the text. NEW! Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF.

TRANSGENDER CHILDREN AND YOUNG PEOPLE

BORN IN YOUR OWN BODY

Cambridge Scholars Publishing This book is a collection of essays about the current theory and practice of transgenering children. Essays are written against the grain of the popularised medical definition of 'the transgender child' as a young person whose 'true' gender lies in the brain, or pre-social 'identity'. Contributors contest this diagnosis from a range of perspectives, including as social theorists, psychotherapists, persons living as transgender, individuals who have de-transitioned, and parents of adolescents identifying as transgender. They argue that medicine, social policy and the law build ideas about 'the transgender child', and contend that it is politics, not science, which accounts for the exponential rise in the number of children diagnosed as transgender by gender identity clinics. They conclude that today's medical and social trend for transgenering children is not liberal and progressive, but politically reactionary, physically and psychologically dangerous and abusive.

MENTAL HEALTH IN THE DIGITAL AGE

GRAVE DANGERS, GREAT PROMISE

Oxford University Press, USA The Internet and related technologies have reconfigured every aspect of life, including mental health. Although the negative and positive effects of digital technology on mental health have been debated, all too often this has been done with much passion and few or no supporting data. In Mental Health in the Digital Age, Elias Aboujaoude and Vladan Starcevic have edited a book that brings together distinguished experts from around the world to review the evidence relating to this area. The first part of the book addresses threats resulting from the growing reliance on, and misuse of, digital technology; it also looks at how some problematic behaviors and forms of psychopathology have been shaped by this technology. This section reviews problematic Internet and video game use, effects of violent video games on the levels of aggression and of online searches for health-related information on the levels of health anxiety, use of digital technology to harm other people, and promotion of suicide on the Internet. The second part of Mental Health in the Digital Age examines the ways in which digital technology has boosted efforts to help people with mental health problems. These include the use of computers, the Internet, and mobile phones to educate and provide information necessary for psychiatric treatment and to produce programs for psychological therapy, as well as use of electronic mental health records to improve care. Mental Health in the Digital Age is a unique and timely book because it examines comprehensively an intersection between digital technology and mental health and provides a state-of-the-art, evidence-based, and well-balanced look at the field. The book is a valuable resource and guide to an area often shrouded in controversy, as it is a work of critical thinking that separates the hype from the facts and offers data-driven conclusions. It is of interest particularly to mental health professionals, but also to general audience.

CORONAVIRUS: A BOOK FOR CHILDREN

Nosy Crow What is the coronavirus, and why is everyone talking about it? Engagingly illustrated by Axel Scheffler, this approachable and timely book helps answer these questions and many more, providing children aged 5-10 and their parents with clear and accessible explanations about the coronavirus and its effects - both from a health perspective and the impact it has on a family's day-to-day life. With input from expert consultant Professor Graham Medley of the London School of Hygiene & Tropical Medicine, as well as advice from teachers and child psychologists, this is a practical and informative resource to help explain the changes we are currently all experiencing. The book is free to read and download, but Nosy Crow would like to encourage readers, should they feel in a position to, to make a donation to: <https://www.nhscharitiestogether.co.uk/>

WORKING TOGETHER TO SAFEGUARD CHILDREN (2018)

Please note this publication is available as a free pdf download from the DfE website. If, like me, you get frustrated by a photocopy falling out of a ringbinder, here is a bound copy for your bookshelf. Nothing is more important than children's welfare. Children who need help and protection deserve high quality and effective support as soon as a need is identified. We want a system that responds to the needs and interests of children and families and not the other way around. In such a system, practitioners will be clear about what is required of them individually, and how they need to work together in partnership with others.

CHILDREN'S NEEDS - PARENTING CAPACITY

CHILD ABUSE, PARENTAL MENTAL ILLNESS, LEARNING DISABILITY, SUBSTANCE MISUSE, AND DOMESTIC VIOLENCE

The Stationery Office This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.

TREATING SEXUAL ABUSE AND TRAUMA WITH CHILDREN, ADOLESCENTS, AND YOUNG ADULTS WITH DEVELOPMENTAL DISABILITIES

A WORKBOOK FOR CLINICIANS

Charles C Thomas Publisher This workbook was written to promote a standard in the field for clinicians to increase confidence, competence, and effectiveness in addressing child sexual abuse and trauma treatment with children, adolescents, and young adults with developmental disabilities. The workbook is divided into two parts: the first part is focused on research and education regarding trauma treatment, developmental disabilities, and a module for treatment within this population, while the second part of the workbook presents examples of interventions, worksheets, and therapeutic activities for use with clients. Disorders such as Cerebral Palsy, Down Syndrome, Autistic Spectrum Disorders, Attention Deficit/Hyperactivity Disorder (ADHD), Nonverbal Learning Disorder, and Fetal Alcohol Syndrome or Effects are reviewed in this manual. Additionally, motor, communication, sensory, and feeding problems are briefly discussed. This manual is not intended to provide detailed information on all developmental disabilities but rather provide a general overview of more common developmental disorders to increase understanding of assessment and treatment interventions discussed. It is intended for use with individuals with a moderate to high functioning level. The workbook can be used as a guide for masters and doctoral-level clinicians who are either licensed or are in training and under the supervision of a licensed mental health professional. It will also be a valuable resource for researchers, scholars, special educators, counselors, social workers, and professionals who work with sexual abuse survivors.

FAMILIES, FOOD, AND PARENTING

INTEGRATING RESEARCH, PRACTICE AND POLICY

Springer Nature This book examines the many roles of families in their members' food access, preferences, and consumption. It provides an overview of factors - from micro- to macro-levels - that have been linked to food insecurity and discusses policy approaches to reducing food insecurity and hunger. In addition, it addresses the links between food insecurity and overweight and obesity. The book describes changes in the U.S. food environment that may explain increases in obesity during recent decades. It explores relationships between parenting practices and the development of eating behaviors in children, highlighting the importance of family mealtimes in healthful eating. The volume provides an overview of efforts to prevent or reduce obesity in children, with attention to minority populations and discusses research findings on targets for obesity prevention, including a focus on fathers as change agents who play a crucial, yet understudied, role in food parenting. The book acknowledges that with the current obesigenic environment in the United States and elsewhere around the world, additional and innovative efforts are needed to foster healthful eating behavior and orientations toward food in childhood and in families. This book is a must-have resource for researchers, professors, clinicians, professionals, and graduate students in developmental psychology, family studies, public health as well as numerous interrelated disciplines, including sociology, demography, social work, prevention science, educational policy, political science, and economics.

MAKE A DIFFERENCE: TALK TO YOUR CHILD ABOUT ALCOHOL

Government Printing Office "Why develop a booklet about helping kids avoid alcohol?" Alcohol is a drug, as surely as cocaine and marijuana are. It's also illegal to drink under the age of 21. And it's dangerous. Kids who drink are more likely to: * Be victims of violent crime. * Have serious problems in school. * Be involved in drinking-related traffic crashes. This guide is geared to parents and guardians of young people ages 10 to 14. These suggestions are just that--suggestions. Trust your instincts. Choose ideas you are comfortable with, and use your own style in carrying out the approaches you find useful. Your child looks to you for guidance and support in making life decisions--including the decision not to use alcohol. Audience: Parents, child counselors, educators, child psychologists, physicians, school guidance counselors, and teenagers may be interested in this resource. Related products: Other products related to Women's Health can be found here: <https://bookstore.gpo.gov/catalog/health-benefits/womens-health> Other products related to Alcoholism can be found here: <https://bookstore.gpo.gov/catalog/health-benefits/alcoholism-smoking-substance-abuse> Other products produced by National Institute on Alcohol Abuse and Alcoholism can be found here: <https://bookstore.gpo.gov/agency/1720>

PREGNANCY DAY BY DAY

Penguin The complete guide to pregnancy, day-by-day No other pregnancy book provides this level of detail, allied with such extraordinary photographs, 3D scans and illustrations which reveal in unprecedented clarity exactly what is happening to you and your baby every single day. From early fetal development to how your hormones prepare you for birth, learn from world-class experts. Plus, obstetricians, midwives and parents advise on your baby's development, medical matters, your changing body, diet, fitness and much more. A special hour-by-hour rundown of what to expect during and immediately after birth, plus further reassurance for the first two weeks of your baby's life, will give a helping hand through the culmination of your pregnancy, from pain relief to those first intimate and unique moments between you and your child.

HELPING VULNERABLE CHILDREN AND ADOLESCENTS TO STAY SAFE

CREATIVE IDEAS AND ACTIVITIES FOR BUILDING PROTECTIVE BEHAVIOURS

Jessica Kingsley Publishers Helping vulnerable children and young people to build protective behaviours is the key to keeping them safe. Full of creative ideas and activities, this guide provides the tools to help children develop these key skills. Topics include work around: building resilience and problem solving skills; identifying a 'safety network'; developing emotional literacy; awareness of grooming strategies and safe/unsafe touch; and cyber safety. The range of tried and tested techniques will be sure to engage any child in thinking about their personal safety, allowing adult carers to have confidence that their child will be empowered to better identify and avoid harmful situations and behaviours. Practical and easy to use, this is a valuable resource for professionals working with vulnerable children and young people, such as adopted or fostered children and those in residential care, as well as the parents and carers of these children.

TOWARDS RATIONAL EDUCATION

A SOCIAL FRAMEWORK OF MORAL VALUES AND PRACTICES

Routledge Towards Rational Education explores how education can become rational by serving character building, rational thinking and the common good. It uses evidence-based psychology, philosophy, sociology and political science to support transforming education and provides a brand-new framework for effective universal education. This book endorses Rational-Emotive Behavior Theory (REBT) and rational education philosophy theories as main vehicles paving a viable set of rational education values and practices. Collective wisdom, rational living, freedom, mental health, altruism, solidarity, equality and fraternity are seen as the foundational values for shaping already existing schools of the world become more rational and in establishing Rational Education Communities (REC) and Rational Schools (RS). Calling for a philosophical and socio-political shift in education values and practices, the book cites principles, tools and practices that rational educators, philosophers, psychologists, other related scientists-practitioners and people have offered us as a legacy for building a more rational and positive education for all people universally, without sacrificing cultural sensitivity and expressivity. This book will be of great interest for the general audience and a special interest for academics, researchers and post-graduate students in the fields of the philosophy of education, positive psychology, educational psychology and educational policy.

PRACTICAL SOLUTIONS TO PRACTICALLY EVERY PROBLEM

THE SURVIVAL GUIDE FOR EARLY CHILDHOOD PROFESSIONALS

Redleaf Press An encyclopedic how-to guide for the universal early childhood program problems. Practical Solutions to Practically Every Problem attempts to provide solutions to every possible problem faced by early childhood teachers—before teachers encounter them. This classic resource has been updated to focus on current issues faced by educators, including teaching twenty-first century life skills, technology, and cultural responsiveness. This easy-to-use guide gives you quick practical help, now! Educators will save time and energy with over eight hundred solutions to two hundred problems, including: Daily dilemmas and classroom issues Partnering with families to raise happy children Dealing with problematic behaviors from co-workers Learning to take care of yourself to prevent burn-out Steffen Saifer, EdD, a former early childhood teacher and Head Start director and trainer, is currently an international consultant and writer based in Spain. He has worked on projects for the Open Society Foundation, The World Bank, and UNICEF, in many countries including Bangladesh, Russia, and Zimbabwe. Dr. Saifer works with programs on culturally responsive curriculum development and implementation and with universities to develop graduate programs for ECD teachers, administrators, and leaders. When in the United States, Saifer resides in Portland, Oregon

CHILD DEVELOPMENT AND EDUCATION

Pearson Higher Education AU Child Development and Education is a comprehensive child development text written especially for educators. It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds, characteristics and needs. The text draws from innumerable theoretical concepts, research studies conducted around the world and the authors' own experiences as parents, teachers, psychologists and researchers to identify strategies for promoting young people's physical, cognitive and social-emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies and controversies have been reflected.

THE ROUTLEDGE INTERNATIONAL HANDBOOK OF CHILDREN, ADOLESCENTS AND MEDIA

Routledge The roles that media play in the lives of children and adolescents, as well as their potential implications for their cognitive, emotional, social and behavioral development, have attracted growing research attention in a variety of disciplines. The Routledge International Handbook of Children, Adolescents and Media analyses a broad range of complementary areas of study, including children

as media consumers, children as active participants in media making, and representations of children in the media. The handbook presents a collection that spans a variety of disciplines including developmental psychology, media studies, public health, education, feminist studies and the sociology of childhood. Essays provide a unique intellectual mapping of current knowledge, exploring the relationship of children and media in local, national, and global contexts. Divided into five parts, each with an introduction explaining the themes and topics covered, the handbook features 57 new contributions from 71 leading academics from 38 countries. Chapters consider vital questions by analyzing texts, audience, and institutions, including: the role of policy and parenting in regulating media for children the relationships between children's' on-line and off-line social networks children's strategies of resistance to persuasive messages in advertising media and the construction of gender and ethnic identities The Handbook's interdisciplinary approach and comprehensive, international scope make it an authoritative, state of the art guide to the nascent field of Children's Media Studies. It will be indispensable for media scholars and professionals, policy makers, educators, and parents.

HEALTH INFORMATION IN A CHANGING WORLD: PRACTICAL APPROACHES FOR TEACHERS, SCHOOLS, AND SCHOOL LIBRARIANS

Libraries Unlimited This holistic guide explains how school librarians and teachers can successfully integrate relevant health concepts and life skills throughout the curriculum for students K through 12. • 15 original line drawings illustrating health issues, plus many images drawn from major image collections such as the National Library of Medicine and the Library of Congress • Extensive bibliographies of material that can be used to teach health issues, including selected listings of major health textbooks used in the United States and Canada • List of helpful selection aids and sources for online health information sites

GIRL CULTURE

AN ENCYCLOPEDIA

Greenwood Publishing Group An encyclopedia that analyzes the interaction between girls and mainstream culture provides a series of essays examining girl culture and over two hundred and fifty alphabetically arranged articles examining aspects of that culture.

POVERTY IN EDUCATION ACROSS THE UK

A COMPARATIVE ANALYSIS OF POLICY AND PLACE

Policy Press Nuanced interconnections of poverty and educational attainment around the UK are surveyed in this unique analysis. Across the four jurisdictions of England, Scotland, Wales and Northern Ireland, experts consider the impact of curriculum reforms and devolved policy making on the lives of children and young people in poverty. They investigate differences in educational ideologies and structures, and question whether they help or hinder schools seeking to support disadvantaged and marginalised groups. For academics and students engaged in education and social justice, this is a vital exploration of poverty's profound effects on inequalities in educational attainment and the opportunities to improve school responses.

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8

A UNIFYING FOUNDATION

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

CONSENTABILITY

Cambridge University Press Proposes a reconceptualization of consent which argues that consent should be viewed as a dynamic concept that is context-dependent, incremental, and variable.

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

YOUR HANDBOOK FOR ACTION

Corwin Press Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

POCKET BOOK OF HOSPITAL CARE FOR CHILDREN

GUIDELINES FOR THE MANAGEMENT OF COMMON CHILDHOOD ILLNESSES

World Health Organization The Pocket Book is for use by doctors nurses and other health workers who are responsible for the care of young children at the first level referral hospitals. This second edition is based on evidence from several WHO updated and published clinical guidelines. It is for use in both inpatient and outpatient care in small hospitals with basic laboratory facilities and essential medicines. In some settings these guidelines can be used in any facilities where sick children are admitted for inpatient care. The Pocket Book is one of a series of documents and tools that support the Integrated Management.

SAUNDERS COMPREHENSIVE REVIEW FOR THE NCLEX-RN® EXAMINATION - E-BOOK

Elsevier Health Sciences Get the tools and skills you need to prepare for the NCLEX®! Often called the 'the best NCLEX® exam review book ever,' Saunders Comprehensive Review for the NCLEX-RN® Examination, 8th Edition has been thoroughly updated to reflect the most recent test plan. This new edition includes 5,200 NCLEX examination-style questions in the book and online. A companion Evolve website includes thousands of questions that allow you to decide how you want to practice! Don't make the mistake of assuming the quality of the questions is the same in all NCLEX exam review books, because only Silvestri includes the kinds of questions that consistently test the clinical judgment skills necessary to pass today's NCLEX exam. Even better, all answers include detailed rationales to help you learn from your answer choices and test-taking strategies with tips on how to best approach each question. Written by the most trusted name in NCLEX review, this is THE book of choice for NCLEX preparation. But don't just take our word for it — read any customer review or ask your classmates to see why there's nothing else like it! Over 5,200 practice questions in the text and online offer ample testing practice. 75-question comprehensive exam covers all content areas in the book in the same percentages that they are covered on the actual NCLEX-RN test plan. Inclusion of all alternate item format questions covers multiple response, prioritizing [ordered response], fill-in-the-blank, figure/illustration [hot spot], chart/exhibit, video, and audio questions to give students practice with mastering prioritizing, decision-making, and critical thinking skills. Presents introductory chapters on preparation guidance for the NCLEX-RN, nonacademic preparation, test-taking strategies, the CAT format, and the NCLEX-RN from a new graduate's experience. UNIQUE! Audio review summaries on pharmacology, fluids and electrolytes, and acid-base balance are found on the Evolve companion site. Expanded coverage of delegation, prioritization, and triage/disaster management in the practice questions reflect the areas of increased emphasis on the NCLEX exam. UNIQUE! A detailed test-taking strategy and rationale is included for each question, offering clues for analyzing and uncovering the correct answer option UNIQUE! Priority concepts call-outs highlight specific concepts related to nursing practice. Concepts have been updated to reflect the latest Giddens: Concepts for Nursing Practice text. UNIQUE! More Priority Nursing Action boxes communicate new and pertinent content. Question categories by cognitive level, client needs area, integrated process, and content area give you completely customizable exams or study sessions when using the companion Evolve site. UNIQUE! Pyramid Alert! boxes spotlight important nursing concepts and procedures, and include tips and shortcuts for remembering key information. Mnemonics included where appropriate throughout the text.

WHO HAS WHAT?

ALL ABOUT GIRLS BODIES AND BOYS BODIES

THE ACTIVE FEMALE

HEALTH ISSUES THROUGHOUT THE LIFESPAN

Springer Science & Business Media The purpose of the The Active Female: Health Issues Throughout the Lifespan, 2nd Edition is twofold: (1) to increase the awareness of wellness and fitness issues for active females and their family members; and (2) to provide an avenue for medical practitioners, allied health professionals, health educators, and certified individuals in sports medicine to gain critical, updated knowledge of a field specific to active females. Part I of the book offers a foundation to help the reader understand the interrelationship among body image concerns, the female reproductive cycle, and musculoskeletal anatomy/physiology of females that makes their health risks and concerns unique. Reproductive health is discussed by a prominent researcher in reproduction/endocrinology. An overview of the Female Athlete Triad which is a syndrome of three interrelated conditions (isordered eating, menstrual disturbances and bone loss) is presented in Part II. Physicians and certified

professionals in sports medicine discuss the individual components of the triad, relating not only to the athletic female but also to the recreationally active woman throughout the lifespan. In Part III, Prevention and management of common musculoskeletal injuries is addressed by a female orthopedic surgeon who sub-specializes in treating female athletes. Finally, appropriate exercise and nutritional guidelines for active females are discussed in Parts IV-V of the book by certified professionals and licensed physicians in sports medicine. An invaluable addition to the literature. The Active Female: Health Issues Throughout the Lifespan, 2nd Edition will be of great interest to physicians, allied health care practitioners, medical/other wellness educators, and students who are interested in advancing women's health issues. Sports medicine specialists, family practitioners, gynecologists, team physicians, residents in sports medicine, athletic trainers, health educators, nurses, physicians assistants, physical therapists, sport psychologists, counselors, athletic trainers, and other members of the sports medicine team should also find this title of significant interest.

BEYOND BIRDS AND BEES

BRINGING HOME A NEW MESSAGE TO OUR KIDS ABOUT SEX, LOVE, AND EQUALITY

Hachette UK A provocative inquiry into how we teach our children about bodies, sex, relationships and equality -- with revelatory, practical takeaways from the author's research and eye-opening observations from the world-famous Dutch approach Award-winning author Bonnie J. Rough never expected to write a book about sex, but life handed her a revelation too vital to ignore. As an American parent grappling with concerns about raising children in a society steeped in stereotypes and sexual shame, she couldn't quite picture how to teach the facts of life with a fearless, easygoing, positive attitude. Then a job change relocated her family to Amsterdam, where she soon witnessed the relaxed and egalitarian sexual attitudes of the Dutch. There, she discovered, children learn from babyhood that bodies are normal, the world's best sex ed begins in kindergarten, cooties are a foreign concept, puberty is no big surprise, and questions about sex are welcome at the dinner table. In Beyond Birds and Bees, Rough reveals how although normalizing human sexuality may sound risky, doing so actually prevents unintended consequences, leads to better health and success for our children, and lays the foundation for a future of gender equality. Exploring how the Dutch example translates to American life, Rough highlights a growing wave of ambitious American parents, educators, and influencers poised to transform sex ed -- and our society -- for the better, and shows how families everywhere can give a modern lift to the birds and bees. Down to earth and up to the minute with our profound new cultural conversations about gender, sex, power, autonomy, diversity, and consent, Rough's careful research and engaging storytelling illuminate a forward path for a groundbreaking generation of Americans who want clear examples and actionable steps for how to support children's sexual development -- and overall wellbeing -- from birth onward at home, in schools, and across our evolving culture.

WHAT WORKS IN GIRLS' EDUCATION

EVIDENCE FOR THE WORLD'S BEST INVESTMENT

Brookings Institution Press Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.