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**WHO Guidelines on Hand Hygiene in Health Care First Global Patient Safety Challenge : Clean Care is Safer Care World Health Organization** The WHO Guidelines on Hand Hygiene in Health Care provide health-care workers (HCWs), hospital administrators and health authorities with a thorough review of evidence on hand hygiene in health care and specific recommendations to improve practices and reduce transmission of pathogenic microorganisms to patients and HCWs. The present Guidelines are intended to be implemented in any situation in which health care is delivered either to a patient or to a specific group in a population. Therefore, this concept applies to all settings where health care is permanently or occasionally performed, such as home care by birth attendants. Definitions of health-care settings are proposed in Appendix 1. These Guidelines and the associated WHO Multimodal Hand Hygiene Improvement Strategy and an Implementation Toolkit (<http://www.who.int/gpsc/en/>) are designed to offer health-care facilities in Member States a conceptual framework and practical tools for the application of recommendations in practice at the bedside. While ensuring consistency with the Guidelines recommendations, individual adaptation according to local regulations, settings, needs, and resources is desirable. This extensive review includes in one document sufficient technical information to support training materials and help plan implementation strategies. The document comprises six parts. **Amphibian Habitat Management Handbook The Qur'anic Worldview A Springboard for Cultural Reform International Institute of Islamic Thought (IIIT) Qualitative Disaster Research Understanding Qualitative Research** The Understanding Research series focuses on the process of writing up social research. The series is broken down into three categories: Understanding Statistics, Understanding Measurement, and Understanding Qualitative Research. The books provide researchers with guides to understanding, writing, and evaluating social research. Each volume demonstrates how research should be represented, including how to write up the methodology as well as the research findings. Each volume also reviews how to appropriately evaluate published research. Research that occurs in the context of emergencies and disasters requires attention to challenging contexts and circumstances. Qualitative Disaster Research walks readers through the ways in which those contexts can be managed to produce careful, rigorous, and scholarly work. Each chapter provides an overview of approaches, methods, and techniques with illustrations from established disaster studies. Step-by-step instructions outline ways to gather, analyze, and write up qualitative field data. User-friendly examples show readers how to move from initial research ideas to final publication. Throughout the volume, readers find helpful suggestions for a range of field-based scenarios. Qualitative Disaster Research stands out of the first volume of its kind with the singular intent to serve as a guide to those new to or wanting a refresher course in disaster studies. Students and faculty will find the book approachable and ideal for use in training the next generation of disaster researchers. **Champ Fleury New York : Kraus Reprint Corporation Marine Renewable Energy Resource Characterization and Physical Effects Springer** This complete reference to marine renewable energy covers aspects of resource characterization and physical effects of harvesting the ocean's vast and powerful resources—from wave and tidal stream to ocean current energy. Experts in each of these areas contribute their insights to provide a cohesive overview of the marine renewable energy spectrum based on theoretical, numerical modeling, and field-measurement approaches. They provide clear explanations of the underlying physics and mechanics, and give close consideration to practical implementation aspects, including impacts on the physical system. Engineers, researchers, and students alike will find invaluable tools and studies that will aid them in realizing significant sustainable energy production from near-shore and ocean environments. **Handbook of Community Movements and Local Organizations Springer Science & Business Media** Although the way associations and the organization of local social life are intertwined is one of the oldest approaches to community study, the way citizens and residents come together informally to act and solve problems has rarely been a primary focus. Associations are central to important and developing areas of social theory and social action. This handbook takes voluntary associations as the starting point for making sense of communities. It offers a new perspective on voluntary organizations and gives an integrated, yet diverse, theoretical understanding of this important aspect of community life. **Luke's Way of Looking** All the boys in Luke's art class see things the same way -- except for Luke. Luke has his own vision of the world, a wild, colorful, crazy vision that upsets his art teacher ("he went ballistic") and confuses the other boys. When he just can't face one more difficult day at school, Luke discovers a whole "palace" filled with wild, colorful, crazy pieces of art. **The Scientific Article in the Age of Digitization Springer Science & Business Media** This book outlines the consequences of digitization for peer-reviewed research articles published in electronic journals. It is argued that digitization will revolutionize scientific communication. However, this study shows that this is not the case where scientific journals are concerned. Authors make little use of the possibilities offered by the digital medium; electronic peer review procedures have not replaced traditional ones, and users have not embraced new forms of interaction offered by some electronic journals. **Trauma, Resilience, and Health Promotion in LGBT Patients What Every Healthcare Provider Should Know Springer** This book has two goals: to educate healthcare professionals about the effect of identity-based adversity on the health of their LGBT patients, and to outline how providers can use the clinical encounter to promote LGBT patients' resilience in the face of adversity and thereby facilitate recovery. Toward this end, it addresses trauma in LGBT populations; factors that contribute to resilience both across the lifespan and in specific groups; and strategies for promoting resilience in clinical practice. Each chapter includes a case scenario with discussion questions and practice points that highlight critical clinical best practices. The editors and contributors are respected experts on the health of LGBT people, and the book will be a "first of its kind" resource for all clinicians who wish to become better educated about, and provide high quality healthcare to, their LGBT patients. **Good Government Nordic and East Asian Perspectives NIAS Press** Six Countries in Brief **Lost Lands? (land) Rights of the San in Botswana and the Legal Concept of Indigeneity in Africa LIT Verlag Münster** Indigenous peoples in international law --Historical overview --"Indigenous peoples" : term, concepts, and definitions --Differentiation from the term "Minority" --Special indigenous rights or special circumstances? : indigenous protection standards, rights of freedom, and self-determination --Sources of law --Binding norms --ILO convention 169 --UN convention on biological diversity --"Soft law" instruments --Agenda 21, chapter 26 (1992) --UN declaration on the rights of indigenous peoples --Declarations and policies of various international bodies --Indigenous rights as part of customary international law --"Sources of Life" : lands and natural resources --Material standards of protection --Cause of action --The relationship between indigenous peoples and their territories --Collective land rights --Scope of indigenous territories --Restriction of alienation and disposal --Universal human rights treaties --Right of ownership --Right to culture --Right to private and family life --Jurisdiction of international monitoring bodies --Human rights committee --Committee on the elimination of racial discrimination --Sources of freedom and equality : self-determination --"Being indigenous in Africa" : legal developments of indigenous peoples law in Africa --Historical overview --Nature conservation v. human rights protection --African initiatives for the protection of indigenous rights --"Indigenous peoples in Africa" : applying the concept --Indigenous rights in the African context --Regional indigenous rights --The African charter on human and peoples' rights --The African commission on human and peoples' rights --The African court on human and peoples' rights --National indigenous rights --Selected constitutional guarantees --Jurisdiction using the example of South Africa --The case of the ... Khomani San --Richtersveld case --Excursus : "Aboriginal title" --"Aboriginal title" before the South African constitutional --Court --"Hoodia Gordonii" case --Legal perspectives of San Communities --Terminology : San, "Bushmen", Basarwa, Khoesan, N/oakwe or Kwe? --Historical overview until the end of colonial times --Regional historical differences --Botswana --Namibia --South Africa --The "Northern San" --Reflections on indigenous legal perspectives and world views --Botswana : state and society --Sociopolitical history --Pre-colonial phase --Protectorate bechuanaland --Republic of botswana --Sources of law and legal pluralism --Constitutional law --Customary law --Common and statutory law --International law --Fundamental and human rights --San in Botswana --San as citizens : Basarwa and/or Batswana? --Dominant views of the San in Botswana --Development policies --Remote area development programme --Community based natural resource management --Development : nature conservation : a contradiction? --NGO initiatives --National San NGOs --Regional San NGOs --"The lost lands" : relocation from the central Kalahari game reserve --History of the central Kalahari game reserve --The relocation of the G wi and Gana (San) --The legal dispute over the (temporarily?) "Lost lands" --Roy Sesana v. government of Botswana --Termination of basic and essential services --Restoration of basic and essential services --Lawful occupation --Deprivation of land possession --Special game licences --Access to the central Kalahari game reserve (CKGR) --Conclusions --Consequences of the high Court's decision : summary --The legal dispute over access to water --Matsipane Moseithanyane, Gakenyatsiwe Matsipane & further applicants v. Attorney general of Botswana --Matsipane Moseithanyane & Gakenyatsiwe Matsipane v. Attorney General of Botswana, court of appeal --Consequences of the courts' decisions : summary --Conclusion --The return of the outlaws : an Epilogue by Werner zips --Appendix --Examples of indigenous peoples in Africa (not exhaustive!) --Abbreviations --Bibliography --(Selected) legal texts --International instruments --National laws, regulations and policies --Court cases --Interviews --Index of figures --Index --About the authors. **Sovereign Women in a Muslim Kingdom The Sultanahs of Aceh, 1641-1699 Southeast Asia Program Publications** In Sovereign Women in a Muslim Kingdom, Sher Banu A. L. Khan provides a fresh perspective on the women who ruled in succession in Aceh for half the seventeenth century. Khan draws fresh evidence about the lives and reigns of the sultanahs from contemporary indigenous texts and the archives of the Dutch East India Company. The long reign of the sultanahs of Aceh is striking in a society where women rulers are usually seen as unnatural calamities, a violation of nature, or even forbidden in the name of religion. Sovereign Women in a Muslim Kingdom demonstrates how the sultanahs' rule was legitimized by both Islam and adat (indigenous customary laws). Khan provides original insights on the women's style of leadership and their unique relations with the male elite and foreign European envoys who visited their court. This book calls into question received views on kingship in the Malay world and shows how an indigenous polity responded to European companies in the age of early East-West encounters during Southeast Asia's age of commerce. **Getting Health Reform Right A Guide to Improving Performance and Equity Oxford University Press** This book provides a multi-disciplinary framework for developing and analyzing health sector reforms, based on the authors' extensive international experience. It offers practical guidance - useful to policymakers, consultants, academics, and students alike - and stresses the need to take account of each country's economic, administrative, and political circumstances. The authors explain how to design effective government interventions in five areas - financing, payment, organization, regulation, and behavior - to improve the performance and equity of health systems around the world. **Help Stop Violence Against Women Jacana Media Crossing the Quality Chasm A New Health System for the 21st Century National Academies Press** Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, Crossing the Quality Chasm also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change. **Continuity under Change in Dayak Societies Springer**

This volume provides a balanced picture of change and continuity within Dayak societies from an anthropological perspective by exploring diverse ways in which certain kinds of knowledge, performances and practices continue within the context of rapid and profound change. The contributions cover a broad variety of topics including political reform, decentralisation, environmental change and related changes in natural resource management, religion and ritual practice, the (re-)formation of ethnic identities as well as conflict transformation in Indonesian Borneo. **Reptile Habitat Management Handbook Creative Dimensions of Teaching and Learning in the 21st Century Springer** In a rapidly changing world the importance of creativity is more apparent than ever. As a result, creativity is now essential in education. Creative Dimensions of Teaching and Learning in the 21st Century appeals to educators across disciplines teaching at every age level who are challenged daily to develop creative practices that promote innovation, critical thinking and problem solving. The thirty-five original chapters written by educators from different disciplines focus on theoretical and practical strategies for teaching creatively in contexts ranging from mathematics to music, art education to second language learning, aboriginal wisdom to technology and STEM. They explore and illustrate deep learning that is connected to issues vital in education – innovation, identity, engagement, relevance, interaction, collaboration, on-line learning, dynamic assessment, learner autonomy, sensory awareness, social justice, aesthetics, critical thinking, digital media, multi-modal literacy and more. The editors and authors share their passion for creativity, teaching, learning, curriculum, and teacher education in this collection that critically examines creative practices that are appearing in today's public schools, post-secondary institutions and adult and community learning centres. Creativity is transforming education in the 21st century. **Environmental Education in Indonesia Creating Responsible Citizens in the Global South? Routledge** Indonesia's wealth of natural resources is being exploited at breakneck speed, and environmental awareness and knowledge among the populace is limited. This book examines how young people learn about the environment to see how education can help to develop environmental awareness and avert vast environmental destruction, not only in Indonesia, but also in the Global South more generally. Based on in-depth studies conducted in the cities of Yogyakarta and Surabaya, complemented with surveys of students in secondary schools, Environmental Education in Indonesia examines educational curricula, pedagogy and "green" activities to reveal what is currently being done in schools to educate children about the environment. The book investigates the shortcomings in environment education, including underqualified teachers, the civil service mentality, the still-pervasive chalk-and-talk pedagogy and the effect of the examination system. It also analyses the role of local government in supporting (or not) environmental education, and the contribution of environmental NGOs. The book establishes that young people are not currently being exposed to effective environmental education, and the authors propose that the best and most culturally appropriate way forward in Indonesia is to frame pro-environment behaviour and responsibility as a form of citizenship, and specifically that environmental education should be taught as a separate subject. This book will be of great interest to students and scholars of contemporary Indonesia and Southeast Asia, education for sustainability and environmental education, as well as sustainability and sustainable development more generally. **Strange Lands and Friendly People Hicks Press** PREFACE. THE Author of this very practical treatise on Scotch Loch - Fishing desires clearly that it may be of use to all who had it. He does not pretend to have written anything new, but to have attempted to put what he has to say in as readable a form as possible. Everything in the way of the history and habits of fish has been studiously avoided, and technicalities have been used as sparingly as possible. The writing of this book has afforded him pleasure in his leisure moments, and that pleasure would be much increased if he knew that the perusal of it would create any bond of sympathy between himself and the angling community in general. This section is interleaved with blank sheets for the readers notes. The Author need hardly say that any suggestions addressed to the case of the publishers, will meet with consideration in a future edition. We do not pretend to write or enlarge upon a new subject. Much has been said and written-and well said and written too on the art of fishing but loch-fishing has been rather looked upon as a second-rate performance, and to dispel this idea is one of the objects for which this present treatise has been written. Far be it from us to say anything against fishing, lawfully practised in any form but many pent up in our large towns will bear us out when we say that, on the whole, a days loch-fishing is the most convenient. One great matter is, that the loch-fisher is depend- ent on nothing but enough wind to curl the water, -and on a large loch it is very seldom that a dead calm prevails all day, -and can make his arrangements for a day, weeks beforehand whereas the stream- fisher is dependent for a good take on the state of the water and however pleasant and easy it may be for one living near the banks of a good trout stream or river, it is quite another matter to arrange for a days river-fishing, if one is looking forward to a holiday at a date some weeks ahead. Providence may favour the expectant angler with a good day, and the water in order but experience has taught most of us that the good days are in the minority, and that, as is the case with our rapid running streams, -such as many of our northern streams are, -the water is either too large or too small, unless, as previously remarked, you live near at hand, and can catch it at its best. A common belief in regard to loch-fishing is, that the tyro and the experienced angler have nearly the same chance in fishing, -the one from the stern and the other from the bow of the same boat. Of all the absurd beliefs as to loch-fishing, this is one of the most absurd. Try it. Give the tyro either end of the boat he likes give him a cast of ally flies he may fancy, or even a cast similar to those which a crack may be using and if he catches one for every three the other has, he may consider himself very lucky. Of course there are lochs where the fish are not abundant, and a beginner may come across as many as an older fisher but we speak of lochs where there are fish to be caught, and where each has a fair chance. Again, it is said that the boatman has as much to do with catching trout in a loch as the angler. Well, we dont deny that. In an untried loch it is necessary to have the guidance of a good boatman but the same argument holds good as to stream-fishing... **Data Mining and Learning Analytics Applications in Educational Research John Wiley & Sons** Addresses the impacts of data mining on education and reviews applications in educational research teaching, and learning This book discusses the insights, challenges, issues, expectations, and practical implementation of data mining (DM) within educational mandates. Initial series of chapters offer a general overview of DM, Learning Analytics (LA), and data collection models in the context of educational research, while also defining and discussing data mining's four guiding principles— prediction, clustering, rule association, and outlier detection. The next series of chapters showcase the pedagogical applications of Educational Data Mining (EDM) and feature case studies drawn from Business, Humanities, Health Sciences, Linguistics, and Physical Sciences education that serve to highlight the successes and some of the limitations of data mining research applications in educational settings. The remaining chapters focus exclusively on EDM's emerging role in helping to advance educational research—from identifying at-risk students and closing socioeconomic gaps in achievement to aiding in teacher evaluation and facilitating peer conferencing. This book features contributions from international experts in a variety of fields. Includes case studies where data mining techniques have been effectively applied to advance teaching and learning Addresses applications of data mining in educational research, including: social networking and education; policy and legislation in the classroom; and identification of at-risk students Explores Massive Open Online Courses (MOOCs) to study the effectiveness of online networks in promoting learning and understanding the communication patterns among users and students Features supplementary resources including a primer on foundational aspects of educational mining and learning analytics Data Mining and Learning Analytics: Applications in Educational Research is written for both scientists in EDM and educators interested in using and integrating DM and LA to improve education and advance educational research. **The Tribes and Castes of the North-Western Provinces and Oudh Asian Educational Services** Excerpt from The Tribes and Castes of the North-Western Provinces and Oudh, Vol. 4 of 4 Mughul, Mughul. - One of the four great Muhammadan sub divisions known in Europe under the form Mongol. Mr. Ibbetson, ' writing of the panjab, does not attempt to touch upon the much debated question of the distinction between the Turks and Mughuls. In the Delhi territory, indeed, the villagers accustomed to describe the Mughuls of the Empire as Turks, used the word as synonymous with official, and I have heard my Hindu clerks of Kayasth class described as Turks, merely because they were in Government employ. On the Biloch frontier the word Turk is commonly used as synonym ous with Mughul. The Mughuls preper probably either entered the Paujfib with Babar, or were attracted thither under the dynasty of his successors; and I believe that the great majority of those who have returned themselves as Mughuls in the Eastern Panjab really belong to that race. In these Provinces they say that they take their name from their ancestor Mughul Khan. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. **National Integrity Plan The Inconvenient Indigenous Remote Area Development in Botswana, Donor Assistance and the First People of the Kalahari Nordic Africa Institute** Saugestad examines the relationship between the government of Botswana and its indigenous minority, variously known as Bushmen, San, Basarwa, or more recently Noakwe. **Gazetteer and Business Directory of Tompkins County, N.Y., for 1868 Microplastic Pollution Springer Nature** This book addresses the emergent need to act on reducing or getting rid of micro plastic pollution, to achieve a sustainable environment. Microplastics are small plastic pieces, which are less than five millimeters long which can be harmful to our oceans and aquatic life. These predominantly include microfibers from clothing, microbeads, and plastic pellets. Microplastics impact aquatic creatures, turtles and birds. According to the first study on estimation of human ingestion of microplastic, on average a person consumes at least 50,000 particles of microplastic a year and breathes a similar quantity. Ingested microplastic particles can physically damage organs and also compromise immune function and stymie growth and reproduction. This book presents six informative chapters in order to alleviate the above mentioned issues. **International Handbook of Virtual Learning Environments Springer Science & Business Media** The International Handbook of Virtual Learning Environments was developed to explore Virtual Learning Environments (VLE's), and their relationships with digital, in real life and virtual worlds. The book is divided into four sections: Foundations of Virtual Learning Environments; Schooling, Professional Learning and Knowledge Management; Out-of-School Learning Environments; and Challenges for Virtual Learning Environments. The coverage ranges across a broad spectrum of philosophical perspectives, historical, sociological, political and educational analyses, case studies from practical and research settings, as well as several provocative "classics" originally published in other settings. **Principles and Recommendations for a Vital Statistics System United Nations Publications** The publication is an international standard on the design and operation of an efficient and accurate vital statistics system at national level. It provides guidelines on collection, compiling and disseminating vital statistics. More specifically it contains (a) basic principles for a vital statistics system; (b) uses of vital statistics and civil registration records; (c) topics to be covered in a vital statistics system; (d) sources of vital statistics and how they function; (e) quality assurance in the vital statistics system and (f) strategies in improving civil registration and vital statistics systems in countries. It also informs policy makers and the general public on the importance of vital statistics and hence further improving the vital statistics system. **Fashion Management A Strategic Approach Bloomsbury Publishing** This new textbook, authored by a team of expert researchers and lecturers based at the London College of Fashion, is one of the first in the field to examine strategic management in the context of the fashion industry, catering specifically for students hoping to work in the sector. International in approach, the text covers all aspects of strategic management, from growth strategy and financial management to brand and supply chain management. Fashion Management's engaging style, page design and pedagogical framework makes it accessible to students at all levels, while the authors' extensive expertise ensures that the content is always underpinned by rigorous academic research. Established key topics and significant contemporary issues – such as sustainability, the digital, and corporate social responsibility – are considered from both a theoretical and practical perspective, with real-world examples drawn from high-profile, global fashion organisations. This is an ideal core textbook for those studying on undergraduate and postgraduate degree courses in fashion management and fashion marketing. The book will also be an important supplementary resource for courses in marketing, retailing and business studies, with the fashion industry providing an effective context for students to engage with the application of theory. Accompanying online resources for this title can be found at [bloomsburyonlineresources.com/fashion-management](http://bloomsburyonlineresources.com/fashion-management). These resources are designed to support teaching and learning when using this textbook and are available at no extra cost. **Gottschee 1406-1627 Feudal Domain on the Frontier of Empire Xlibris Corporation** Drawn exclusively from original source documents, GOTTSCHÉE 1406 – 1627 is an authentic look into the life and government of a feudal domain on the strategic frontier of the Holy Roman, Habsburg, and Austrian Empires, showing the interaction of the subjects, the ruling nobility, and the royal government of the duchy of Carniola, including: • Petitions for redress of grievances • Tithes, taxes and feudal duties • Opening of new farms and villages • Unique rights of land-register subjects • Military frontier obligations • Church and pastoral affairs • Habsburg system of leasing domains • Royal audits and investigations Plus, hundreds of ancient Gottscheer village and family names – ancestors of a distinct German linguistic group that existed there for over 650 years. **Global Tuberculosis Report 2017** WHO's Global Tuberculosis Report provides a comprehensive and up-to-date assessment of the TB epidemic and of progress in care and prevention at global, regional and country levels. This is done in the context of recommended global TB strategies and associated targets, and broader development goals. For the period 2016-2035, these are WHO's End TB Strategy and the United Nations' (UN) Sustainable Development Goals (SDGs), which share a common aim: to end the global TB epidemic. The main data sources for the report are annual rounds of global TB data collection implemented by WHO's Global TB Program since 1995 and databases maintained by other WHO

departments, UNAIDS and the World Bank. In WHO's 2017 round of global TB data collection, 201 countries and territories that account for over 99% of the world's population and TB cases reported data. **Selected Essays on Language, Mythology and Religion Learning Together Online Research on Asynchronous Learning Networks Routledge** This book is about the past and future of research on the effectiveness of learning networks (also known as "e-learning" or "online learning" or "Web-based learning"). Learning networks are groups of people using computer technology, communicating and collaborating online to build knowledge together. Over the past decade there has been an explosion not only of online courses, but also of studies on them. In Learning Together Online: Research on Asynchronous Learning Networks, leading researchers in the field use an integrated theoretical framework, which they call "Online Interaction Learning Theory," to organize what past research shows and where future research is going. It models the variables and processes that are important in determining the relative effectiveness of online learners working to reach a deeper level of understanding by interacting with each other and with the texts under investigation. Now that there have been hundreds of studies and thousands of courses offered online, what does the empirical evidence show? This book addresses the question directly by presenting what is known from research results about how to design and teach courses effectively online, ranging from the organizational context and characteristics of students to learning theories and research design methods. It also provides a research agenda for the next decade. Learning Together Online: Research on Asynchronous Learning Networks is both a textbook for graduate students and a professional reference for faculty teaching online, researchers conducting studies, and graduate students taking courses about learning technologies who need to know the state of the art of research in the area of online learning. **Systems Thinking for Health Systems Strengthening World Health Organization** Many developing countries are looking to scale-up what works through major systems strengthening investments. With leadership, conviction and commitment, systems thinking can facilitate and accelerate the strengthening of systems to more effectively deliver interventions to those in need and be better able to improve health in an equitable way. Systems thinking is not a panacea. Its application does not mean that resolving problems and weaknesses will come easily or naturally or without overcoming the inertia of the established way of doing things. But it will identify, with more precision, where some of the true blockages and challenges lie. It will help to: 1) explore these problems from a systems perspective; 2) show potentials of solutions that work across sub-systems; 3) promote dynamic networks of diverse stakeholders; 4) inspire learning; and 5) foster more system-wide planning, evaluation and research. And it will increase the likelihood that health system strengthening investments and interventions will be effective. The more often and more comprehensively the actors and components of the system can talk to each other from within a common framework --communicating, sharing, problem-solving -- the better chance any initiative to strengthen health systems has. Real progress will undoubtedly require time, significant change, and momentum to build capacity across the system. However, the change is necessary -- and needed now. This report therefore speaks to health system stewards, researchers and funders and maps out a set of strategies and activities to harness these approaches, to link them to these emerging opportunities and to assist systems thinking to become the norm in design and evaluation of interventions in health systems. But, the final message is to the funders of health system strengthening and health systems research who will need to recognize the potential in these opportunities, be prepared to take risks in investing in such innovations, and play an active role in both driving and following this agenda towards more systemic and evidence-informed health development. **From the Patient's Perspective Experiences with Primary Health Care in Latin America and the Caribbean Aarushi Penguin UK** The murders that gripped the nation Seven years ago a teenage girl, Aarushi Talwar, was found murdered in her bedroom in Noida, a middle-class suburb of Delhi. The body of the prime suspect—the family servant, Hemraj—was discovered a day later. Who had committed the double murders, and why? Within weeks, Aarushi's parents, the Talwars, were accused; four years later, they went on trial and were convicted. But did they do it? Avirook Sen attended the trial, accessed important documents and interviewed all the players—from Aarushi's friends to Hemraj's old boss, from the investigators to the forensic scientists—to write a meticulous and chilling book that reads like a thriller but also tells a story that is horrifyingly true. Aarushi is the definitive account of a sensational crime, and the investigation and trial that followed. **The Alphabetic Principle and Beyond Surveying the Landscape Summary:** The genesis of the idea for The alphabetic principle and beyond can be found in the current prioritising of the alphabetic principle in the teaching of early reading and in the discussions about how teachers might better understand varying perspectives in order to inform their practice. (Back cover). **Cases in Finance McGraw-Hill Education** This is a book of hypothetical cases written to give students real examples of key finance concepts. Each case is 3-4 pages in length, and concludes with questions and problems that walk students through calculations and critical analysis of the case to help them make business decisions. **Poems: Selected and New, 1950-1974 W. W. Norton**