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A grammar of contemporary English Handbook of Research in Second Language Teaching and Learning Volume 2 Routledge *This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.* **Vagueness in Normative Texts Peter Lang** *Normative texts are meant to be highly impersonal and decontextualised, yet at the same time they also deal with a range of human behaviour that is difficult to predict, which means they have to have a very high degree of determinacy on the one hand, and all-inclusiveness on the other. This poses a dilemma for the writer and interpreter of normative texts. The author of such texts must be determinate and vague at the same time, depending upon to what extent he or she can predict every conceivable contingency that may arise in the application of what he or she writes. The papers in this volume discuss important legal and linguistic aspects relating to the use of vagueness in legal drafting and demonstrate why such aspects are critical to our understanding of the way normative texts function.* **Corpus Approaches to Evaluation Phraseology and Evaluative Language Routledge** *This book applies a set of corpus investigation techniques to the study of evaluation, or stance, or affect, in naturally-occurring discourse. Evaluative language indicates opinions, attitudes, and judgments. It is an important part of activities such as persuading someone that a particular viewpoint is correct, or in constructing knowledge from a different number of theories. This book argues that phraseology--regularities or patterns in language identifiable from corpus studies--is important to the study of evaluative language. It makes a number of more specific arguments: that modal meaning is expressed through particular phrases and not only through modal verbs; that figurative phrases are used to intensify evaluation; and that patterns of use may be exploited to achieve an automatic identification of evaluations. It also builds on the author's previous work in exploring how films and journalism use language and images to build knowledge from ideas.* **Modality in Contemporary English Walter de Gruyter** *This book offers original theoretical accounts and a wealth of descriptive information concerning modality in present-day English. At the same time, it provides fresh impetus to more general linguistic issues such as grammaticalization, colloquialization, or the interplay between sociolinguistic and syntactic constraints. The articles fall into four sections: (a) the semantics and pragmatics of core modal verbs; (b) the status of emerging modal items; (c) stylistic variation and change; (d) sociolinguistic variation and syntactic models. The book is of considerable value to students and teachers of English and Linguistics at undergraduate and graduate level worldwide.* **A Taste for Corpora In Honour of Sylviane Granger John Benjamins Publishing** *The eleven contributions to this volume, written by expert corpus linguists, tackle corpora from a wide range of perspectives and aim to shed light on the numerous linguistic and pedagogical uses to which corpora can be put. They present cutting-edge research in the authors respective domain of expertise and suggest directions for future research. The main focus of the book is on learner corpora, but it also includes reflections on the role of other types of corpora, such as native corpora, expert users corpora, parallel corpora or corpora of New Englishes. For readers who are already familiar with corpora, this volume offers an informed account of the key role that corpus data play in applied linguistics today. As for readers who are new to corpus linguistics, the overview of approaches, methods and domains of applications presented will undoubtedly help them develop their own taste for corpora. This volume has been edited in honour of Sylviane Granger, who has been one of the pioneers of learner corpus research."* **Uncontracted Negatives and Negative Contractions in Contemporary English: A Corpus-based Study. Univ Santiago de Compostela Early Modern English News Discourse Newspapers, Pamphlets and Scientific News Discourse John Benjamins Publishing** *Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session* **Connectives as Discourse Landmarks John Benjamins Publishing** *This set of eleven articles, by linguists from four different European countries and a variety of theoretical backgrounds, takes a new look at the discourse functions of a number of English connectives, from simple coordinators (and, but) to phrases of varying complexity (after all, the fact is that). Using authentic spoken and written data from varied sources, the authors explore the ways in which current uses of connectives result from the interaction of syntax, semantics and prosody, both over time and through diversity of discourse situations. Most adopt an integrative approach in which speaker-listener or writer-reader relationships are viewed as part and parcel of the linguistic properties of each marker. Because it combines functional, generative and enunciative approaches into a coherent whole with a common explanatory aim, this book will be of interest to linguists, corpus-linguists and all those who investigate the semantics-pragmatics interface.* **Layering of Size and Type Noun Constructions in English Walter de Gruyter** *On the basis of synchronic and diachronic data analysis, the volume takes a close look at the synchronic layers of binominal size noun and type noun uses (a bunch/a load of X; a sort of X; a Y type of X) and reconsiders the framework of grammaticalization in view of issues raised by the phrases under discussion. As a result, a construction grammar-approach to grammaticalization is developed which does justice to the syntagmatic lexical, or collocational, reclustering observed in the data within an eclectic cognitive-functional approach.* **The Verb Phrase in English Investigating Recent Language Change with Corpora Cambridge University Press** *Features new and groundbreaking research on recent changes in the English verb phrase.* **Chinese-English Contrastive Grammar An Introduction Hong Kong University Press** *The main objective of Chinese-English Contrastive Grammar: An Introduction is to familiarize the reader with a subset of the learning difficulties and common errors in ESL/EFL pronunciation and lexico-grammatical structures encountered by Chinese learners and users of English, in Hong Kong and beyond. It also helps readers understand some of the ways in which the Chinese language has undergone structural change as a result of Europeanization. The book begins with a review of Cantonese-English contrastive phonology and is followed by a detailed analysis of lexico-grammatical deviations found among Chinese ESL/EFL learners. It concludes with a brief history of the Europeanization of the Chinese language and a discussion of commonly encountered lingua-cultural problems encountered by Chinese users of English in intercultural communication settings. This book is written primarily for teachers and students specializing in language-related disciplines. Scholars who wish to understand the acquisitional challenges for Chinese students in the process of learning English as an additional language will also find the book an informative reference. 'David C. S. Li and Zoe Pei-sui Luk's brand new introduction to Chinese-English contrastive grammar covers a number of key topics and comes with copious data, abundant exemplification, and in-depth analyses. A must-read for all who are interested in the similarities and differences between the two languages, and why.' —K. K. Luke, Nanyang Technological University 'This is a book which has long been needed. Drawing on their own research and teaching experience, the authors have produced a linguistically accurate and insightful, but also very readable book. It should be required reading for language teachers in Hong Kong and the Greater China region.' —Stephen Matthews, University of Hong Kong* **Text Genres and Registers: The Computation of Linguistic Features Springer** *This book is a description of some of the most recent advances in text classification as part of a concerted effort to achieve computer understanding of human language. In particular, it addresses state-of-the-art developments in the computation of higher-level linguistic features, ranging from etymology to grammar and syntax for the practical task of text classification according to genres, registers and subject domains. Serving as a bridge between computational methods and sophisticated linguistic analysis, this book will be of particular interest to academics and students of computational linguistics as well as professionals in natural language engineering. * , **Word-Formation An International Handbook of the Languages of Europe Walter de Gruyter GmbH & Co KG** *This handbook comprises an in-depth presentation of the state of the art in word-formation. The five volumes contain 207 articles written by leading international scholars. The XVI chapters of the handbook provide the reader, in both general articles and individual studies, with a wide variety of perspectives: word-formation as a linguistic discipline (history of science, theoretical concepts), units and processes in word-formation, rules and restrictions, semantics and pragmatics, foreign word-formation, language planning and purism, historical word-formation, word-formation in language acquisition and aphasia, word-formation and language use, tools in word-formation research. The final chapter comprises 74 portraits of word-formation in the individual languages of Europe and offers an innovative perspective. These portraits afford the first overview of this kind and will prove useful for future typological research. This handbook will provide an essential reference for both advanced students and researchers in word-formation and related fields within linguistics.* **Nominal Modifiers in Noun Phrase Structure: Evidence from Contemporary English. Univ Santiago de Compostela Signposts An ESL Writer's Grammar Companion Editions Enlaplage** *Towards a comprehensive and functional descriptive grammar of writing for students of English as a Second Language – Assistance in developing general English language foundations – Broad-based reference and study materials for English writing grammar – Presentation of useful information in the context of academic writing projects including journal articles and college course papers* **Adpositions Pragmatic, Semantic and Syntactic Perspectives John Benjamins Publishing** *This book is a collection of articles which deal with adpositions in a variety of languages and from a number of perspectives. Not only does the book cover what is traditionally treated in studies from a European and Semitic orientation prepositions, but it presents studies on postpositions, too. The main languages dealt with in the collection are English, French and Hebrew, but there are articles devoted to other languages including Korean, Turkic languages, Armenian, Russian and Ukrainian. Adpositions are treated by some authors from a semantic perspective, by others as syntactic units, and a third group of authors distinguishes adpositions from the point of view of their pragmatic function. This work is of interest to students and researchers in theoretical and applied linguistics, as well as to those who have a special interest in any of the languages treated.* **Change in Contemporary English A Grammatical Study Cambridge University Press** *Based on the systematic analysis of large amounts of computer-readable text, this book shows how the English language has been changing in the recent past, often in unexpected and previously undocumented ways. The study is based on a group of matching corpora, known as the 'Brown family' of corpora, supplemented by a range of other corpus materials, both written and spoken, drawn mainly from the later twentieth century. Among the matters receiving particular attention are the influence of American English on British English, the role of the press, the 'colloquialization' of written English, and a wide range of grammatical topics, including the modal auxiliaries, progressive, subjunctive, passive, genitive and relative clauses. These subjects build an overall picture of how English grammar is changing, and the social factors that are contributing to this process.* **The Arabic Verb Form and Meaning in the Vowel-lengthening Patterns John Benjamins Publishing** *The Arabic verbal system is, for most grammarians, the keystone of the language. Notable for the regularity of its patterns, it presents the linguist with an unparalleled opportunity to explore the Saussurean notion of the indivisible sign: form and meaning. Whilst Arabic forms are well-documented, the elucidation of the corresponding meanings has proved more challenging. Beginning with an examination of the verbal morphology of Modern Standard Arabic, including an evaluation of the significance of the consonantal root, this volume then concentrates on establishing the function of the vowel-lengthening verbal patterns (III and VI). It explores issues of mutuality and reciprocity, valency and transitivity, ultimately focusing on atelic lexical aspect as the unified meaning of these patterns. This study is rich in data and relies extensively upon contemporary examples (with transliteration and translation) to illustrate its arguments, adopting an empirical structuralist approach which is aimed both at general linguists and at specialist Arabists.* **Articles in English as a Second Language A Phraseological Perspective Wydawnictwo UJ** *The aim of this study is twofold: firstly, to provide an overview of research findings on the acquisition and use of articles in English as a second language; secondly, to investigate this issue from a phraseological perspective. The book also presents an examination of various linguistic accounts of the English article system with respect to their application to English language teaching. In view of the growing body of theoretical and empirical studies indicating that language use is to a considerable degree phraseologically motivated, this book argues for a connection between formulaicity and correct article use. This possibility is explored in two studies presented in the final chapter, which suggest that correctness in the use of articles depends on the frequency of the phrases in which they appear. These findings support the view that frequency-driven conventionality in language may play a role in the acquisition and use of articles in L2 English. "This is a very important contribution to the discussion of the L2 acquisition of articles, with particular regard to the L2 acquisition of English. Such a discussion is required in view of the confusing variety of opinions expressed on this matter, and the unsatisfactory nature of the pedagogical advice on offer to teachers of English as an L2. Dr. Leśniewska's study reviews the relevant literature*

interestingly and fully, and it proposes an approach to article acquisition in L2 English which is long overdue." Prof. David Singleton, Fellow Emeritus, Trinity College **Understanding English Grammar A Linguistic Introduction Cambridge University Press** Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules. **English Grammar for Today A New Introduction Palgrave** Written by a team led by a world authority in English grammar, English Grammar for Today has established itself as a rich educational experience for both native- and non-native-speaking students. This engaging and stimulating coursebook enables students to learn grammar not just for its own sake, but also for the pleasure of exploring, appreciating and understanding the way language communicates in written text and spoken discourse. Throughout, the emphasis is on using grammar in present-day English. After an introduction placing grammar in its educational and cultural context, the authors present a 'toolkit' for analysing sentences. The second part of the book demonstrates how to apply this toolkit to spoken and written language, using a wide range of real textual materials. Each chapter ends with a set of carefully-designed exercises and tasks to aid understanding, with answers provided at the end of the volume. Now thoroughly revised and updated to meet the needs of today's students, this new edition features: - a new Foreword by the English Association - an additional introductory chapter, 'Getting Started with Grammar', which introduces the subject for those with no prior knowledge - improved and extended diagrams, exercises and answers - up-to-date textual passages and examples Lively and approachable, this indispensable guide is ideal for both students and teachers who are looking for their first serious engagement with - or wishing to rediscover- English grammar. **The Language of Interstate Relations In Search of Personification Springer** In challenging the widely held belief in the ubiquity of the personification of the political state, this book strives to de-politicize research and to de-mystify conceptual metaphor. Opposed to mainstream cognitive assumptions, it provides detailed data-driven research and one realistic solution to many of the dilemmas. **The Handbook of English Linguistics John Wiley & Sons** Second edition of this popular Handbook bringing together stimulating discussions of core English linguistics topics in a single, authoritative volume—includes numerous new and thoroughly updated chapters The second edition of the popular Handbook of English Linguistics brings together stimulating discussions of the core topics in English linguistics in a single, authoritative volume. Written by an international team of experts, the chapters cover syntax, methodology, phonetics and phonology, lexis and morphology, variation, stylistics, and discourse, and also provide discussions of theoretical and descriptive research in the field. The revised edition includes new and updated chapters on English Corpus Linguistics, experimental approaches, complements and adjuncts, English phonology and morphology, lexicography, and more. In-depth yet accessible chapters introduce key areas of English linguistics, discuss relevant research, and suggest future research directions. An important academic contribution to the field, this book: Presents thirty-two in-depth, yet accessible, chapters that discuss new research findings across the field, written by both established and emerging scholars from around the world Builds upon the very successful first edition, published in 2006 Incorporates new trends in English linguistics, including digital research methods and theoretical advances in all subfields Suggests future research directions The Handbook of English Linguistics, 2nd Edition is an essential reference work for researchers and students working in the field of English language and linguistics. **English as a Global Language Cambridge University Press** David Crystal's classic English as a Global Language considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language. **Beyond the Grammar Wars A Resource for Teachers and Students on Developing Language Knowledge in the English/Literacy Classroom Routledge** Are there evidence-based answers to the broad question "What explicit knowledge about language in teachers and/or students appears to enhance literacy development in some way"? Distinguished by its global perspective, its currency, and its comprehensiveness, Beyond the Grammar Wars: provides an historical overview of the debates around grammar and English/literacy teaching in four settings: the US, England, Scotland and Australia offers an up-to-date account of what the research is telling (and not telling) us about the effectiveness of certain kinds of grammar-based pedagogies in English/literacy classrooms takes readers into English/literacy classrooms through a range of examples of language/grammar-based pedagogies which have proven to be successful addresses metalinguistic issues related to changes in textual practices in a digital and multimodal age, and explores the challenges for educators who are committed to finding a "usable grammar" to contribute to teaching and learning in relation to these practices. All of the contributors are acknowledged experts in their field. Activities designed for use in language and literacy education courses actively engage students in reflecting on and applying the content in their own teaching contexts. **The Copyeditor's Handbook A Guide for Book Publishing and Corporate Communications University of California Press** Unstuffy, hip, and often funny, The Copyeditor's Handbook has become an indispensable resource both for new editors and for experienced hands who want to refresh their skills and broaden their understanding of the craft of copyediting. This fourth edition incorporates the latest advice from language authorities, usage guides, and new editions of major style manuals, including The Chicago Manual of Style. It registers the tectonic shifts in twenty-first-century copyediting: preparing text for digital formats, using new technologies, addressing global audiences, complying with plain language mandates, ensuring accessibility, and serving self-publishing authors and authors writing in English as a second language. The new edition also adds an extensive annotated list of editorial tools and references and includes a bit of light entertainment for language lovers, such as a brief history of punctuation marks that didn't make the grade, the strange case of razbliuto, and a few Easter eggs awaiting discovery by keen-eyed readers. The fourth edition features updates on the transformation of editorial roles in today's publishing environment new applications, processes, and protocols for on-screen editing major changes in editorial resources, such as online dictionaries and language corpora, new grammar and usage authorities, online editorial communities, and web-based research tools When you're ready to test your mettle, pick up The Copyeditor's Workbook: Exercises and Tips for Honing Your Editorial Judgment, the essential new companion to the handbook. **Appositive Relative Clauses in English Discourse Functions and Competing Structures John Benjamins Publishing** This book sheds new light on Appositive Relative Clauses (ARCs), a structure that is generally studied from a merely syntactic point of view, in opposition to Determinative (or Restrictive) Relative Clauses (DRCs). In this volume, ARCs are examined from a discourse/pragmatic point of view, independently of DRCs, in order to provide a positive definition of the structure. After a presentation of the morphosyntactic, semantic and pragmatic characteristics of ARCs, a taxonomy of their functions in discourse is established for both written and spoken English based on the results of a corpus-based investigation. Constraints are then defined within an information-packaging approach to syntactic structures to show why speakers choose ARCs over other competing allostructures, i.e. syntactic structures that fulfil similar discourse functions (e.g. nominal appositives, independent clauses, adverbials, noun premodifiers, topicalization). The end result is a deeper understanding of the richness of ARCs in their natural contexts of use. **Cognitive Poetics Goals, Gains and Gaps Walter de Gruyter** This volume offers a state-of-the-art collection of studies in the rapidly growing interdisciplinary field of cognitive poetics. In coupling cognitive linguistics and poetics, cognitive poeticians aim to offer cognitive readings of literary texts. By bringing together key players and critics in a setting of interdisciplinary dialogue, this volume captures the goals, gains and gaps of this emerging field. **Anglistics in Lithuania Cross-linguistic and Cross-cultural Aspects of Study Cambridge Scholars Publishing** This collection of papers offers diverse yet highly professional accounts of multiple cross-linguistic and cross-cultural aspects of English studies in Lithuania. It is valuable for the wide variety of empirical data presented, for the insights into both English and Lithuanian, which, when studied individually, sometimes cannot escape a narrower treatment. Most of the essays in this volume deal with semantics, pragmatics and grammar, while others focus on phonetics and language pedagogy. The collection is also notable for its use of various different methodologies, including triple CL – corpus linguistic, cognitive linguistic and contrastive linguistic – principles of investigation. A particular strength of the book is its focus on the contrastive aspect of study. Further, many of the contributions included here have profound implications for both translation and teaching. **Correlatives Cross-linguistically John Benjamins Publishing** This volume brings together recent work in generative syntax on "correlative relative constructions." Greatly expanding on the Hindi-oriented scope of previous studies, it describes and analyzes correlative constructions in a range of languages, such as Basque, Dutch, Hungarian, Polish, Sanskrit, Serbo-Croatian and Tibetan, in comparison to correlativization in Hindi. The articles zoom in on three areas of interest: firstly, the similarities and differences between correlatives and other wh- and relative constructions; secondly, the derivation of correlative constructions and the position correlative clauses occupy in the host clause and thirdly, the matching effects that characterize the pairings between relative phrases and demonstrative phrases. The studies presented here will appeal to researchers and students with an interest in syntax in general and relativization strategies in particular. **English Projects in Teaching and Research in Central Europe Proceedings of the Freiberg Conference, May 04-06, 2007 Cuvillier Verlag The Oxford Handbook of Names and Naming Oxford University Press** In this handbook, scholars from around the world offer an up-to-date account of the state of the art in different areas of onomastics, in a format that is both useful to specialists in related fields and accessible to the general reader. All known languages make use of names, most commonly to identify individual people and places. Since Ancient Greece, names have been regarded as central to the study of language, and this has continued to be a major theme of both philosophical and linguistic enquiry throughout the history of Western thought. The investigation of name origins is more recent, as is the study of names in literature. Relatively new is the study of names in society, which draws on techniques from sociolinguistics and has gradually been gathering momentum over the last few decades. The structure of this volume reflects the emergence of the main branches of name studies, in roughly chronological order. The first Part focuses on name theory and outlines key issues about the role of names in language, focusing on grammar, meaning, and discourse. Parts II and III deal with the study of place-names and personal names respectively, while Part IV outlines contrasting approaches to the study of names in literature, with case studies from different languages and time periods. Part V explores the field of socio-onomastics, with chapters relating to the names of people, places, and commercial products. Part VI then examines the interdisciplinary nature of name studies, before the concluding Part presents a selection of animate and inanimate referents ranging from aircraft to animals, and explains the naming strategies adopted for them. **Longman Student Grammar of Spoken and Written English Pearson Education India** This grammar reference is written for the advanced student. It combines explanations of English grammar with information on how, when and why we use different structures. It shows the differences between spoken and written grammar and includes frequency information on the most common forms. **Longman Dictionary of Language Teaching and Applied Linguistics Routledge** This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensible resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students. **English Education in Oman Current Scenarios and Future Trajectories Springer** This book explores an area that has been somewhat overlooked in the literature to date – the current status and future trends of English education in Oman. It offers a variety of theoretical and methodological approaches to the subject and explores areas of English education in Oman that have, until now, been little investigated. It explores these issues from a variety of perspectives: the professionalization of English teachers in the country; the implementation of novel teaching methodologies, curricula, and assessment approaches, into what are, in many ways, still very traditional education settings; the integration of learner identity into English language instruction; country- and culture-specific concerns with conducting research with Omani participants; the strategic demands of building stronger links between education and workforce needs; and developing learner autonomy and motivation. **English in the World Teaching and Learning the Language and Literatures Cambridge University Press Cognitive Approaches to English Fundamental, Methodological, Interdisciplinary and Applied Aspects Cambridge Scholars Publishing** The present volume contains a selection of papers presented at the conference Cognitive Approaches to English, an international event organized to mark the 30th anniversary of English studies at the Faculty of Philosophy, Josip Juraj Strossmayer University, Osijek, which was held in Osijek on October 18–19, 2007. The participants were invited to discuss issues in cognitive accounts of English, ranging from fundamental to methodological to interdisciplinary and applied. The volume is accordingly divided into four parts. Part I, Motivation in grammar, deals with various phenomena in the grammar of English in the broadest sense of the term, all of which are shown to be motivated by metaphorical and/or metonymic operations. Part II, Constructing meaning (between grammar and lexicon), contains five chapters dealing with phenomena ranging from various peculiarities of form-meaning pairings (such as synonymy, polysemy, and figurative meanings) to concept formation. The four chapters that make up Part III are concerned with the phenomenon of interlinguistic and intercultural variation in the use of metaphorical and metonymic processes. The volume is concluded by Part IV, the three papers of which attempt to reconsider some TEFL issues from a cognitive linguistic point of view. **Analysing Discourse Textual Analysis for Social Research Psychology Press** "The book is an essential resource seeking to analyze real texts and discourse."--BOOK JACKET.