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KEY=SOCIALIST - CARTER ALVARO

STUDYING ORGANIZATIONS USING CRITICAL REALISM

A PRACTICAL GUIDE

Oxford University Press Critical Realism (CR) is an increasingly popular philosophy of social science, but it is generally stated at a high level of abstraction. The book applies its ideas. It explains CR, outlines the logic of research design, and has a series of purpose-written chapters on major social science research methods. Each chapter is written by an expert in the relevant technique and contains extended illustration of how to conduct inquiry using CR.

SPORT COACHING RESEARCH AND PRACTICE

ONTOLOGY, INTERDISCIPLINARITY AND CRITICAL REALISM

Taylor & Francis Research shapes our understanding of practice in powerful and important ways, in sports coaching as in any other discipline. This innovative study explores the philosophical foundations of sport coaching research, examining the often implicit links between research process and practice, descriptions and prescriptions. Arguing that the assumptions of traditional single-disciplinary accounts, such as those based in psychology or sociology, risk over-simplifying our understanding of coaching, this book presents an alternative framework for sports coaching research based on critical realism. The result is an embedded, relational and emergent conception of coaching practice that opens new ways of thinking about coaching knowledge. Drawing on new empirical case study research, it demonstrates vividly how a critical realist-informed approach can provide a more realistic and accountable knowledge to coaching stakeholders. This knowledge promises to have important implications for coaching, and coach education and development practices. Sport Coaching Research and Practice: Ontology, Interdisciplinarity and Critical Realism is fascinating reading for any student or researcher working in sports coaching, sport pedagogy, physical education, the philosophy or sociology of sport, or research methodology in sport and exercise.

REALISM AND INTERNATIONAL RELATIONS

Cambridge University Press 1. The realist tradition

DOING REALIST RESEARCH

SAGE Bringing together leading theorists, researchers and policy makers with expertise in using realist methods, this book is a definitive guide to putting realist methodologies into practice. Not just an overview of the field, this book looks to extend current debates and apply realist methods to new and practical challenges in social research. Featuring practical, worked examples of how to turn theory into evidence, it empowers readers not just to understand realist methods, but to use them. It will help readers: - Negotiate the complexity of relational systems - Understand the importance and relevance of cumulative theory - Address concerns over data sources and quality - Be flexible and creative in realist approaches - Produce useful evidence for policy. Sophisticated and globally minded, this book is the perfect addition to the ongoing development and application of realist methods across evaluation, synthesis, and social research.

REALISTIC EVALUATION

SAGE Realistic Evaluation shows how program evaluation needs to be, and can be bettered. It presents a profound yet highly readable critique of current evaluation practice, and goes on to introduce a 'manifesto' and 'handbook' for a fresh approach. The main body of this book is devoted to the articulation of a new evaluation paradigm, which promises greater validity and utility from the findings of evaluation studies. The authors call this new approach 'realistic evaluation'. The name reflects the paradigm's foundation in scientific realist philosophy, its commitment to the idea that programmes deal with real problems rather than mere social constructions, and its primary intention, which is to inform realistic developments in policy making that benefit programme participants and the public. Ray Pawson and Nicholas Tilley argue with passion that scientific evaluation requires a careful blend of theory and method, quality and quantity, ambition and realism. The book offers a complete blueprint for evaluation activities, running from design to data collection and analysis to the cumulation of findings across programmes and onto the realization of research into policy. The argument is developed using practical examples throughout and is grounded in the major fields of programme evaluation. This book will be essential reading for all those involved in the evaluation process especially those researchers, students and practitioners in the core disciplines of sociology, social policy, criminology, health and education. 'This book is a must for those engaged in the field, providing a fully illustrated text on evaluation with numerous examples from the criminal justice system. Unusually, it offers something for the academic, practitioner and student alike. I found Pawson and Tilley's latest work on evaluation an enjoyable and informative read. For myself their "realistic evaluation" clarified and formalised a jumbled set of ideas I had already been developing. Although not everyone will agree with the methodology proposed by the authors, this book is a valuable read as it will cause most of us at least to review our methodological stance' - International Journal of Police Science and Management 'This is an engaging book with a strong sense of voice and communicative task. The voice is sometimes strident, but always clear. Its communicative qualities are evident equally in its structure: lots of signposting for the reader within and across chapters' - Language Teaching Research 'This provocative, elegant and highly insightful book focuses on the effective incorporation of actual practice into the formulation of evaluation methodology. What a pleasure to read sentences like: "The research act involves "learning" a stakeholder's theories, formalizing them, and "teaching" them back to that informant who is then in a position to comment upon, clarify and further refine the key ideas". Pawson and Tilley have given us a wise, witty and persuasive account of how real practitioner experience might be encouraged to intrude on (and modify) researchers' concepts about program processes and outcomes. This holds important promise for achieving something that is devoutly to be wished: closer interaction among at least some researchers and some policy makers' - Eleanor Chelimsky, Past-President of the American Evaluation Association 'This is a sustained methodological argument by two worldly-wise social scientists. Unashamedly intellectual, theoretically ambitious yet with a clear but bounded conception of evaluation. It is articulate, occasionally eloquent and always iconoclastic, whilst eschewing "paradigm wars". The Pawson and Tilley "realist" call to arms threatens to take no prisoners among experimentalists, constructivists or pluralists. It is the kind of book that clarifies your thoughts, even when you disagree with everything they say' - Elliot Stern, The Tavistock Institute

REALISM IN PRACTICE

AN APPRAISAL

This book appraises the current relevance and validity of realism as an interpretative tool in contemporary International Relations. Overall, the collection shows that, in spite of its many shortcomings, realism still offers a multifaceted understanding of world politics and enlightens the increasing challenges of world politics.

A COMPLEX INTEGRAL REALIST PERSPECTIVE

TOWARDS A NEW AXIAL VISION

Routledge This book sketches the contours of a vision that moves beyond the dominant paradigm or worldview that underlies and governs modernity (and postmodernity). It does so by drawing on the remarkable leap in human consciousness that occurred during the Axial Age and on a cross-pollination of what are arguably the three most comprehensive integrative metatheories available today: Complex thought, integral theory and critical realism - i.e. a complex integral realism. By deploying the three integrative metatheories this book recounts how the seeds of a number of biases within the Western tradition - analytical over dialectical, epistemology over ontology, presence over absence and exterior over interior - were first sown in axial Greece, later consolidated in European modernity and then challenged throughout the 20th century. It then discusses the remedies provided by the three integrative philosophies, remedies that have paved the way for a new vision. Outlining a 'new axial vision' for the twenty-first century which integrates the best of premodernity, modernity and postmodernity within a complex integral realist framework, this book will be of interest to students and scholars of the Axial Age, critical realism, integral theory and complex thought. It will also appeal to those interested in a possible integration of the insights and knowledge gleaned by science, spirituality and philosophy.

CRITICAL SCIENTIFIC REALISM

OUP Oxford Ilkka Niiniluoto comes to the rescue of scientific realism, showing that reports of its death have been greatly exaggerated. Philosophical realism holds that the aim of a particular discourse is to make true statements about its subject-matter. Niiniluoto surveys the different varieties of realism in ontology, semantics, epistemology, theory construction, and methodology. He then sets out his own original version, and defends it against competing theories in the philosophy of science. Niiniluoto's critical scientific realism is founded upon the notion of truth as correspondence between language and reality, and characterizes scientific progress in terms of increasing truthlikeness. This makes it possible not only to take seriously, but also to make precise, the troublesome idea that scientific theories typically are false but nevertheless close to the truth.

STUDIES IN PHILOSOPHICAL REALISM IN ART, DESIGN AND EDUCATION

Springer This book fills a gap in the literature of 21st century international visual arts education by providing a structured approach to understanding the benefits of Philosophical Realism in art education, an approach that has received little international attention until now. The framework as presented provides a powerful interface between research and practical reconceptualisations of critical issues and practice in the domains of art, design, and education that involve implications for curriculum in visual arts, teaching and learning, cognitive development, and creativity. The book extends understanding of

Philosophical Realism in its practical application to teaching practice in visual arts in the way it relates to the fields of art, design, and education. Researchers, teacher educators and specialist art teachers are informed about how Philosophical Realism provides insights into art, design, and education. These insights vary from clearer knowledge about art to the examination of beliefs and assumptions about the art object. Readers learn how cognitive reflection, and social and practical reasoning in the classroom help cultivate students' artistic performances, and understand how constraints function in students' reasoning at different ages/stages of education.

A REALIST THEORY OF SCIENCE

Routledge First Published in 2008. Routledge is an imprint of Taylor & Francis, an informa company.

NEOCLASSICAL REALIST THEORY OF INTERNATIONAL POLITICS

Oxford University Press "Neoclassical realism is a major theoretical approach to the study of foreign policy. Norrin M. Ripsman, Jeffrey W. Taliaferro, and Steven E. Lobell argue that it can explain and predict a far broader range of political phenomena in international politics. Neoclassical realism challenges other approaches, including structural realism, liberalism, and constructivism"--

RECENT PROGRESS IN COMPUTATIONAL SCIENCES AND ENGINEERING (2 VOLS)

CRC Press This volume brings together selected contributed papers presented at the International Conference of Computational Methods in Science and Engineering (ICCMSE 2006), held in Chania, Greece, October 2006. The conference aims to bring together computational scientists from several disciplines in order to share methods and ideas. The ICCMSE is unique in its kind. It regroups original contributions from all fields of the traditional Sciences, Mathematics, Physics, Chemistry, Biology, Medicine and all branches of Engineering. It would be perhaps more appropriate to define the ICCMSE as a conference on computational science and its applications to science and engineering. Topics of general interest are: Computational Mathematics, Theoretical Physics and Theoretical Chemistry, Computational Engineering and Mechanics, Computational Biology and Medicine, Computational Geosciences and Meteorology, Computational Economics and Finance, Scientific Computation, High Performance Computing, Parallel and Distributed Computing, Visualization, Problem Solving Environments, Numerical Algorithms, Modelling and Simulation of Complex System, Web-based Simulation and Computing, Grid-based Simulation and Computing, Fuzzy Logic, Hybrid Computational Methods, Data Mining, Information Retrieval and Virtual Reality, Reliable Computing, Image Processing, Computational Science and Education etc. More than 800 extended abstracts have been submitted for consideration for presentation in ICCMSE 2005. From these 500 have been selected after international peer review by at least two independent reviewers.

A REALISTIC THEORY OF LAW

Cambridge University Press The book re-orientates jurisprudence and develops an empirically informed theory of law that applies throughout history and across different societies.

RESEARCH HANDBOOK ON THE SOCIOLOGY OF ORGANIZATIONS

Edward Elgar Publishing With original contributions from leading experts in the field, this cutting-edge Research Handbook combines theoretical advancement with the newest empirical research to explore the sociology of organizations. While including the traditional study of formal, corporate business organizations, the Handbook also explores more transitory, informal grassroots organizations, such as NGOs and artist communities.

THEORY OF INTERNATIONAL POLITICS

McGraw-Hill Humanities, Social Sciences & World Languages Forfatterens mål med denne bog er: 1) Analyse af de gældende teorier for international politik og hvad der heri er lagt størst vægt på. 2) Konstruktion af en teori for international politik som kan råde bod på de mangler, der er i de nu gældende. 3) Afprøvning af den rekonstruerede teori på faktiske hændelsesforløb.

CRITICAL REALISM, ENVIRONMENTAL LEARNING AND SOCIAL-ECOLOGICAL CHANGE

Routledge Southern Africa, where most of these book chapters originate, has been identified as one of regions of the world most at risk of the consequences of environmental degradation and climate change. At the same time, it is still seeking ways to overcome the century long ravages of colonial and apartheid impositions of structural and epistemic violence. Research deliberations and applied research case studies in environmental education and activism from this region provide an emerging contextualized engagement that is related to a wider internationally articulated quest to achieve social-ecological justice, resilience and sustainability through educational interventions. This book introduces a decade of mainly southern African critical realist environmental education research and thinking that asks the question: "How can we facilitate learning processes that will lead to the flourishing of the Earth's people and ecosystems in more socially just ways?" The environmental education research topics represented in this book are wide-ranging. However, they all exhibit the common theme of social justice and wanting to create change towards a better future. All the authors have used critical realist or critical realist-influenced research methodologies. Offering contributions from a small but growing community of researchers working with critical realism in the global South, this book will be of interest to students, scholars and practitioners in the areas of environmental education, sustainability, development and the philosophy of critical realism in general.

THE REALISM READER

Routledge The Realism Reader provides broad coverage of a centrally important tradition in the study of foreign policy and international politics. After some years in the doldrums, political realism is again in contention as a leading tradition in the international relations sub-field. Divided into three main sections, the book covers seven different and distinctive approaches within the realist tradition: classical realism, balance of power theory, neorealism, defensive structural realism, offensive structural realism, rise and fall realism, and neoclassical realism. The middle section of the volume covers realism's engagement with critiques levelled by liberalism, institutionalism, and constructivism and the English School. The final section of the book provides materials on realism's engagement with some contemporary issues in international politics, with collections on United States (U.S.) hegemony, European cooperation, and whether future threats will arise from non-state actors or the rise of competing great powers. The book offers a logically coherent and manageable framework for organizing the realist canon, and provides exemplary literature in each of the traditions and dialogues which are included in the volume. Offering substantial commentary and analysis and including enhanced pedagogy to facilitate student learning, The Realism Reader will provide a 'one-stop-shop' for undergraduates and masters students taking a course in contemporary international relations theory, with a particular focus on realism.

PHENOMENAL QUALITIES

SENSE, PERCEPTION, AND CONSCIOUSNESS

Oxford University Press, USA What are phenomenal qualities, the qualities of conscious experiences? Are phenomenal qualities subjective, belonging to inner mental episodes of some kind, or should they be seen as objective, belonging in some way to the physical things in the world around us? Are they physical properties at all? And to what extent do experiences represent the things around us, or the states of our own bodies? Fourteen original papers, written by a team of distinguished philosophers and psychologists, explore the ways in which phenomenal qualities fit in with our understanding of mind and reality. This volume offers an indispensable resource for anyone wishing to understand the nature of conscious experience.

THE SPECULATIVE TURN

CONTINENTAL MATERIALISM AND REALISM

re.press Continental philosophy has entered a new period of ferment. The long deconstructionist era was followed with a period dominated by Deleuze, which has in turn evolved into a new situation still difficult to define. However, one common thread running through the new brand of continental positions is a renewed attention to materialist and realist options in philosophy. Among the leaders of the established generation, this new focus takes numerous forms. It might be hard to find many shared positions in the writings of Badiou, DeLanda, Laruelle, Latour, Stengers, and Iek, but what is missing from their positions is an obsession with the critique of written texts. All of them elaborate a positive ontology, despite the incompatibility of their results. Meanwhile, the new generation of continental thinkers is pushing these trends still further, as seen in currents ranging from transcendental materialism to the London-based speculative realism movement to new revivals of Derrida. As indicated by the title *The Speculative Turn*, the new currents of continental philosophy depart from the text-centered hermeneutic models of the past and engage in daring speculations about the nature of reality itself. This anthology assembles authors, of several generations and numerous nationalities, who will be at the centre of debate in continental philosophy for decades to come."

REALISM

A STUDY IN HUMAN STRUCTURAL ANATOMY

Pearson Realism: A Study in Human Anatomy pushes the level of graphical detail available in human anatomy to unprecedented heights. The information presented in this book will be an important step on the way to understanding how the human body is organized and how it functions. Thousands of computer objects, representing the bones and muscles of the human body, were constructed in three dimensions. Image maps with very high resolution were painted onto the objects to give them very realistic color rendition and textures. The resulting anatomical objects within this book are astounding in their appearance and will be extremely useful for teaching and research. This book truly allows the reader to marvel at the beauty of the construction of the human body. MARKET A student of anatomy, anyone working in a field where you need to know detailed anatomy or any artist who strives to represent the human body with accuracy, be it in 3D or 2D.

ENVIRONMENTAL LAW AND SUSTAINABILITY AFTER RIO

Edward Elgar Publishing It demonstrates that a great deal has been achieved in the field of environmental law since the 1990s. However, the extraordinary environmental crises facing humanity in the 21st century indicate a continuing urgent need for the generation of robust

EXPLAINING SOCIETY

AN INTRODUCTION TO CRITICAL REALISM IN THE SOCIAL SCIENCES

Routledge This book will be immensely valuable for students and researchers in social science, sociology and philosophy in that it connects methodology, theory and empirical research. It provides an innovative picture of what society and social science is, along with the methods used to study and explain social phenomena.

SCIENCE AND JUDICIAL REASONING

THE LEGITIMACY OF INTERNATIONAL ENVIRONMENTAL ADJUDICATION

Cambridge University Press This pioneering study on environmental case-law examines how courts engage with science and reviews legitimate styles of judicial reasoning.

MEASURING THE INTENTIONAL WORLD

REALISM, NATURALISM, AND QUANTITATIVE METHODS IN THE BEHAVIORAL SCIENCES

Oxford University Press on Demand This book introduces a novel version of realism--Measured Realism--that characterizes the kind of theoretical progress in the social and psychological sciences that is uneven but indisputable. Trout proposes a theory of measurement--Population-Guided Estimation--that connects natural, psychological, and social scientific inquiry.

THE SOCIAL CONSTRUCTION OF AMERICAN REALISM

University of Chicago Press Kaplan redefines American realism as a genre more engaged with a society in flux than with one merely reflective of the status quo. She reads realistic narrative as a symbolic act of imagining and controlling the social upheavals of early modern capitalism, particularly class conflict and the development of mass culture. Brilliant analyses of works by Howells, Wharton, and Dreiser illuminate the narrative process by which realism constructs a social world of conflict and change. "[Kaplan] offers some enthralling readings of major novels by Howells, Wharton, and Dreiser. It is a book which should be read by anyone interested in the American novel."—Tony Tanner, *Modern Language Review* "Kaplan has made an important contribution to our understanding of American realism. This is a book that deserves wide attention."—June Howard, *American Literature*

SYMPATHETIC REALISM IN NINETEENTH-CENTURY BRITISH FICTION

JHU Press She explores the work of sentimentalist philosophers David Hume, Adam Smith, and Jeremy Bentham and realist novelists Jane Austen, Charles Dickens, George Eliot, Joseph Conrad, and Henry James.

ACCOMPLISHING CHANGE IN TEACHING AND LEARNING REGIMES

HIGHER EDUCATION AND THE PRACTICE SENSIBILITY

Oxford University Press, USA This book offers a new perspective on the professional world of higher education. Using social practice theory, it presents a practice sensibility rooted in concepts which illuminate teaching and learning contexts. The book takes the reader through the social processes occurring within higher education institutions which shape contexts and influence the direction of change. For leaders and managers, educational developers, change agents, and academics, this sensibility will help to identify the successful paths to changes for enhancement and the patterns of policy implementation likely to occur as teaching and learning is enhanced. For researchers of higher education, the practice sensibility offers new possibilities for meaningful research into teaching and learning issues. Teaching and learning regimes are a key focus of the book. As a family of practices performed by a workgroup in higher education over extended periods, they comprise a number of 'moments'; characteristics derived from structural foundations which shape the workgroup's practices and frameworks of meaning. These moments condition how teaching and learning is fundamentally understood, what its aims are thought to be, what is considered 'normal' practice, how individuals see themselves and others, and how power operates within the workgroup. The material context is significant in this, as are the backstories, personal histories, and institutional sagas. This book develops a completely new approach to Trowler's concept of teaching and learning regimes. Using both his research and that of others in the field, it presents a more nuanced, fully-developed, and sophisticated version of the concept which has great traction for empirical research, the management of change, and the enhancement of the student experience and learning outcomes.

PUBLIC LAW

This best-selling textbook covers the essential topics of undergraduate public law modules in an insightful and interesting way. The authors capture the vibrant nature of public law in practice and the key contemporary debates in the field.

HOW TO MEASURE THE QUALITY OF JUDICIAL REASONING

Springer This edited volume examines the very essence of the function of judges, building upon developments in the quality of justice research throughout Europe. Distinguished authors address a gap in the literature by considering the standards that individual judgments should meet, presenting both academic and practical perspectives. Readers are invited to consider such questions as: What is expected from judicial reasoning? Is there a general concept of good quality with regard to judicial reasoning? Are there any attempts being made to measure the quality of judicial reasoning? The focus here is on judges meeting the highest standards possible in adjudication and how they may be held to account for the way they reason. The contributions examine theoretical questions surrounding the measurement of the quality of judicial reasoning, practices and legal systems across Europe, and judicial reasoning in various international courts. Six legal systems in Europe are featured: England and Wales, Finland, Italy, the Czech Republic, France and Hungary as well as three non-domestic levels of court jurisdictions, including the Court of Justice of the European Union (CJEU). The depth and breadth of subject matter presented in this volume ensure its relevance for many years to come. All those with an interest in benchmarking the quality of judicial reasoning, including judges themselves, academics, students and legal practitioners, can find something of value in this book.

HISTORICAL PAINTING TECHNIQUES, MATERIALS, AND STUDIO PRACTICE

PREPRINTS OF A SYMPOSIUM, UNIVERSITY OF LEIDEN, THE NETHERLANDS, 26-29 JUNE 1995

Getty Publications Bridging the fields of conservation, art history, and museum curating, this volume contains the principal papers from an international symposium titled "Historical Painting Techniques, Materials, and Studio Practice" at the University of Leiden in Amsterdam, Netherlands, from June 26 to 29, 1995. The symposium—designed for art historians, conservators, conservation scientists, and museum curators worldwide—was organized by the Department of Art History at the University of Leiden and the Art History Department of the Central Research Laboratory for Objects of Art and Science in Amsterdam. Twenty-five contributors representing museums and conservation institutions throughout the world provide recent research on historical painting techniques, including wall painting and polychrome sculpture. Topics cover the latest art historical research and scientific analyses of original techniques and materials, as well as historical sources, such as medieval treatises and descriptions of painting techniques in historical literature. Chapters include the painting methods of Rembrandt and Vermeer, Dutch 17th-century landscape painting, wall paintings in English churches, Chinese paintings on paper and canvas, and Tibetan thangkas. Color plates and black-and-white photographs illustrate works from the Middle Ages to the 20th century.

A NEOCLASSICAL REALIST APPROACH TO TURKEY UNDER JDP RULE

Cambridge Scholars Publishing This book addresses the shift in Turkish foreign policy in the post-Cold War era from a neoclassical realist point of view. In its analysis of Turkey's pursuit of 'an activist grand strategy', it focuses on the interplay between international and domestic factors. It puts forth its argument through analysis of Turkey's bilateral relations with Iran, Israel and the European Union. It offers comprehensive examinations of international relations theory and neoclassical realism (NCR). The book not only makes sense of Turkish foreign policy under the JDP rule, but also provides a comprehensive analysis of NCR's explanatory power. It will primarily appeal to scholars on Turkey, international relations theory, realism, and Middle Eastern politics and students studying these areas, as well as think-tankers, journalists and researchers.

HEALTHCARE ETHICS AND TRAINING: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global The application of proper ethical systems and education programs is a vital concern in the medical industry. When healthcare professionals are held to the highest moral and training standards, patient care is improved. *Healthcare Ethics and Training: Concepts, Methodologies, Tools, and Applications* is a comprehensive source of academic research material on methods and techniques for implementing ethical standards and effective education initiatives in clinical settings. Highlighting pivotal perspectives on topics such as e-health, organizational behavior, and patient rights, this multi-volume work is ideally designed for practitioners, upper-level students, professionals, researchers, and academics interested in the latest developments within the healthcare industry.

TOWARD A PROCESS APPROACH IN PSYCHOLOGY

STEPPING INTO HERACLITUS' RIVER

Cambridge University Press Psychological science constructs much of the knowledge that we consume in our everyday lives. This book is a systematic analysis of this process, and of the nature of the knowledge it produces. The authors show how mainstream scientific activity treats psychological properties as being fundamentally stable, universal, and isolable. They then challenge this status quo by inviting readers to recognize that dynamics, context-specificity, interconnectedness, and uncertainty, are a natural and exciting part of human psychology - these are not things to be avoided and feared, but instead embraced. This requires a shift toward a process-based approach that recognizes the situated, time-dependent, and fundamentally processual nature of psychological phenomena. With complex dynamic systems as a framework, this book sketches out how we might move toward a process-based praxis that is more suitable and effective for understanding human functioning.

RESEARCH METHODS FOR BUSINESS STUDENTS

Pearson Education Brings the theory, philosophy and techniques of research to life and enables students to understand the relevance of the research methods. This book helps you learn from worked examples and case studies based on real student research, illustrating what to do and what not to do in your project.

REALISM, PHILOSOPHY AND SOCIAL SCIENCE

Springer The authors examine the relationship between social science and philosophy and ask what sort of work social science and an accompanying philosophy should do. They reintroduce the question of ontology, through the work of Roy Bhaskar. The book argues against philosophising and is committed to a philosophical approach grounded in the social sciences.

THE JUDICIAL FUNCTION

FUNDAMENTAL PRINCIPLES OF CONTEMPORARY JUDGING

Springer Nature Judicial systems are under increasing pressure: from rising litigation costs and decreased accessibility, from escalating accountability and performance evaluation expectations, from shifting burdens of case management and alternative dispute resolution roles, and from emerging technologies. For courts to survive and flourish in a rapidly changing society, it is vital to have a clear understanding of their contemporary role – and a willingness to defend it. This book presents a clear vision of what it is that courts do, how they do it, and how we can make sure that they perform that role well. It argues that courts remain a critical, relevant and supremely well-adjusted institution in the 21st century. The approach of this book is to weave together a range of discourses on surrounding judicial issues into a systemic and coherent whole. It begins by articulating the dual roles at the core of the judicial function: third-party merit-based dispute resolution and social (normative) governance. By expanding upon these discrete yet inter-related aspects, it develops a language and conceptual framework to understand the judicial role more fully. The subsequent chapters demonstrate the explanatory power of this function, examining the judicial decision-making method, reframing principles of judicial independence and impartiality, and re-conceiving systems of accountability and responsibility. The book argues that this function-driven conception provides a useful re-imagining of some familiar issues as part of a coherent framework of foundational, yet interwoven, principles. This approach not only adds clarity to the analysis of those concepts and the concrete mechanisms by which they are manifest, but helps make the case of why courts remain such vital social institutions. Ultimately, the book is an entreaty not to take courts for granted, nor to readily abandon the benefits they bring to society. Instead, by understanding the importance and legitimacy of the judicial role, and its multifaceted social benefits, this books challenge us to refresh our courts in a manner that best advances this underlying function.

FORM IN INTELLECTUAL PROPERTY LAW

Edward Elgar Publishing This book sets out to expose, analyse and evaluate the conflicting conceptions of legal judgment that operate in intellectual property law. Its central theme is the opposition between law-making by way of the creation of generally applicable rules and law-making done at the point of application through case-by- case decisions tailored to the particulars of individual circumstances. Through an exploration of form, the analysis sets out to provide insights into how intellectual property law achieves a balance between various competing interests.

DATA COMMUNICATIONS

RESEARCHING THE FUTURE IN INFORMATION SYSTEMS

IFIP WG 8.2 WORKING CONFERENCE, FUTURE IS 2011, TURKU, FINLAND, JUNE 6-8, 2011, PROCEEDINGS

Springer This book constitutes the refereed proceedings of the IFIP WG 8.2 Working Conference "Researching the Future", Future IS 2011, held in Turku, Finland, in June 2011. The 17 revised full papers presented together with 4 panels and workshops were carefully reviewed and selected from numerous submissions. The papers are organized into 6 topical sections: how the future and the past are connected and inter-related; critical view of the future; technological futures; the future of information technology and work-related practices in health care; the future of industrial and institutional practices and outcomes through information technology; and the future of critical realism in IS research.

ENTREPRENEURSHIP

EDUCATION AND TRAINING

BoD - Books on Demand Entrepreneurship has a tremendous impact on the economic development of a country, so much that entrepreneurship is seen as a solution for the fast changing economic demands worldwide and has been recognized as a path to sustainable economic development. Despite recognition of entrepreneurship on the road to global economic development, a large body of research on the elements of entrepreneurship education remains unresolved. Are these behaviors inherent to human beings, their genetic code, their psychological traits, or can students, young children, and even adults, be taught how to become an entrepreneur? This book presents several chapters following different approaches to answer these questions. Researchers explore education programs in different countries, they show experiences in entrepreneurship education, explain how to teach entrepreneurial skills, cultural issues, and propose some orientations and reflections on entrepreneurship education.
