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KEY=PAST - ALEENA NOELLE

GEOGRAPHY FOR THE IB DIPLOMA STUDY AND REVISION GUIDE SL AND HL CORE

SL AND HL CORE

[Hachette UK](#) **Exam Board: IB Level: IB Subject: Geography First Teaching: September 2017 First Exam: Summer 2019** Stretch your students to achieve their best grade with these year round course companions; provides comprehensive content on all topics, and practice questions to support and strengthen learning. - Develop understanding and knowledge with clear and concise coverage of the syllabus - Target learning with individual books for Standard and Higher level - Consolidate revision and check understanding with a range of exam practice questions - Practise exam technique with tips from examiners throughout on how to tackle questions - Focus revision with key terms and definitions listed for each topic/sub topic

GEOGRAPHY FOR THE IB DIPLOMA STUDY AND REVISION GUIDE HL CORE EXTENSION

HL CORE EXTENSION

[Hodder Education](#) Stretch your students to achieve their best grade with these year round course companions; provides comprehensive content on all topics, and practice questions to support and strengthen learning. - Develop understanding and knowledge with clear and concise coverage of the syllabus - Target learning with individual books for Standard and Higher level - Consolidate revision and check understanding with a range of exam practice questions - Practise exam technique with tips from examiners throughout on how to tackle questions - Focus revision with key terms and definitions listed for each topic/sub topic Answers are free online at www.hoddereducation.com/ibextras

GCSE GEOGRAPHY EDEXCEL B SECOND EDITION STUDENT BOOK

[OUP Oxford](#) Second edition of the most student-friendly and engaging resource for Edexcel GCSE Specification B, written to match the demands of the re-accredited specification (for teaching from 2012). This student book motivates your students with accessible, interesting content and up-to-date case studies, while retaining exam-driven rigour.

PROGRESS IN GEOGRAPHY: KEY STAGE 3

MOTIVATE, ENGAGE AND PREPARE PUPILS

[Hachette UK](#) Motivate pupils to develop their geographical skills, knowledge and understanding as they become engaged and accomplished geographers, ready for the demands of GCSE. Specifically designed to provide a solid foundation for the 2016 GCSE specifications, this Student Book takes an enquiry-based approach to learning within each unit and lesson. - Easily and cost-effectively implement a new KS3 scheme of work: this coherent single-book course covers the latest National Curriculum content, providing 150 ready-made lessons that can be used flexibly for a two or three-year KS3 - Build and improve the geographical knowledge and skills that pupils need: every double-page spread represents a lesson, with rich geographical data and place contexts for pupils to interpret, analyse and evaluate - Lay firm foundations for GCSE: key vocabulary, command words and concepts are introduced gradually, preparing pupils for the content and question types they will encounter at GCSE, with a particular focus on analysis and evaluation questions - Effectively assess, measure and demonstrate progress: formative assessments throughout each lesson and summative end-of-unit reviews include questions that show whether pupils are 'working towards', 'meeting' or 'exceeding' expectations - Encourage pupils to check and drive their own progress: learning objectives and end-of-unit learning outcomes help pupils reflect on their learning and make connections between key concepts and skills throughout the course

HANDBOOK ON CONSTRUCTING COMPOSITE INDICATORS: METHODOLOGY AND USER GUIDE

[OECD Publishing](#) A guide for constructing and using composite indicators for policy makers, academics, the media and other interested parties. In particular, this handbook is concerned with indicators which compare and rank country performance.

COMPLETE PHYSICS FOR CAMBRIDGE IGCSE®

Oxford University Press - Children Fully updated and matched to the Cambridge syllabus, this stretching Student Book is trusted by teachers around the world to support advanced understanding and achievement at IGCSE. The popular, stretching approach will help students to reach their full potential. Written by an experienced author, Stephen Pople, this updated edition is full of engaging content with up-to-date examples to cover all aspects of the Cambridge syllabus. The step-by-step approach will lead students through the course in a logical learning order building knowledge and practical skills with regular questions and practical activities. Extension material will stretch the highest ability students and prepare them to take the next step in their learning. Practice exam questions will consolidate student understanding and prepare them for exam success. Each book is accompanied by free online access to a wealth of extra support for students including practice exam questions, revision checklists and advice on how to prepare for

THE GEOGRAPHY OF TRANSPORT SYSTEMS

Routledge Mobility is fundamental to economic and social activities such as commuting, manufacturing, or supplying energy. Each movement has an origin, a potential set of intermediate locations, a destination, and a nature which is linked with geographical attributes. Transport systems composed of infrastructures, modes and terminals are so embedded in the socio-economic life of individuals, institutions and corporations that they are often invisible to the consumer. This is paradoxical as the perceived invisibility of transportation is derived from its efficiency. Understanding how mobility is linked with geography is main the purpose of this book. The third edition of The Geography of Transport Systems has been revised and updated to provide an overview of the spatial aspects of transportation. This text provides greater discussion of security, energy, green logistics, as well as new and updated case studies, a revised content structure, and new figures. Each chapter covers a specific conceptual dimension including networks, modes, terminals, freight transportation, urban transportation and environmental impacts. A final chapter contains core methodologies linked with transport geography such as accessibility, spatial interactions, graph theory and Geographic Information Systems for transportation (GIS-T). This book provides a comprehensive and accessible introduction to the field, with a broad overview of its concepts, methods, and areas of application. The accompanying website for this text contains a useful additional material, including digital maps, PowerPoint slides, databases, and links to further reading and websites. The website can be accessed at: <http://people.hofstra.edu/geotrans> This text is an essential resource for undergraduates studying transport geography, as well as those interest in economic and urban geography, transport planning and engineering.

THE GEOGRAPHY OF CENTRAL ASIA

HUMAN ADAPTATIONS, NATURAL PROCESSES AND POST-SOVIET TRANSITION

Springer Nature This book provides a profound geographical description and analysis of Central Asia. The authors take a synthetic approach in a period of critical transformation in the post-soviet time. The monograph analyzes comprehensively the physical and human geography as well as human-nature interactions of Central Asia with focus on Kazakhstan, Uzbekistan, Turkmenistan, Kyrgyzstan and Tajikistan. Natural processes are described at a systemic scale, focusing on ecological impacts and consequences and contemporary human adaptations and organization. It also discusses in which ways the human organizations try to apply solutions for their needs such as security, territorial management and resources renewability, material and functional needs, identity elaborations, culture and communication. The Geography of Central Asia appeals to scientists and students of regional geography and interested academics from other areas such as social, political, economic and environmental studies within the context of Central Asia. The book is also a very useful resource for field trips into this area.

IDLE DAYS IN PATAGONIA

London, Chapman Idle Days in Patagonia by William Hudson Henry, first published in 1893, is a rare manuscript, the original residing in one of the great libraries of the world. This book is a reproduction of that original, which has been scanned and cleaned by state-of-the-art publishing tools for better readability and enhanced appreciation. Restoration Editors' mission is to bring long out of print manuscripts back to life. Some smudges, annotations or unclear text may still exist, due to permanent damage to the original work. We believe the literary significance of the text justifies offering this reproduction, allowing a new generation to appreciate it.

FRAGILE WORLD

ECOLOGY AND THE CHURCH

Wipf and Stock Publishers In *Fragile World: Ecology and the Church*, scholars and activists from Christian communities as far-flung as Honduras, the Philippines, Colombia, and Kenya present a global angle on the global ecological crisis--in both its material and spiritual senses--and offer Catholic resources for responding to it. This volume explores the deep interconnections, for better and for worse, between the global North and the global South, and analyzes the relationship among the physical environment, human society, culture, theology, and economics--the "integral ecology" described by Pope Francis in *Laudato Si'*. Integral ecology demands that we think deeply about humans and the physical environment, but also about the God who both created the world and sustains it in being. At its root, the ecological crisis is a theological crisis, not only in the way that humans regard creation and their place in it, but in the

way that humans think about God. For Pope Francis in *Laudato Si'*, the root of the crisis is that we humans have tried to put ourselves in God's place. According to Pope Francis, therefore, "A fragile world, entrusted by God to human care, challenges us to devise intelligent ways of directing, developing, and limiting our power."

STP MATHEMATICS 8

[Oxford University Press, USA](#) This new edition of the best-selling STP Mathematics series provides all the support you need to deliver the 2014 KS3 Programme of Study. These new student books retain the authoritative and rigorous approach of the previous editions, whilst developing students' problem-solving skills, helping to prepare them for the highest achievement at KS4. These student books are accompanied by online Kerboodle resources which include additional assessment activities, online digital versions of the student books and comprehensive teacher support.

COMPLETE BIOLOGY FOR CAMBRIDGE IGCSE®

The Complete Biology for Cambridge IGCSE Student Book's stretching approach is trusted by teachers around the world to support advanced understanding and achievement. With plenty of engaging material, practice questions and practical ideas, this updated edition contains everything your students need to succeed in Cambridge IGCSE Biology.

THE ARMED FORCES: INSTRUMENT OF PEACE, STRENGTH, DEVELOPMENT AND PROSPERITY

[Author House](#) Across the ages, technological developments have been accelerated by the military. This results from the fact that able-bodied vibrant youths are generally involved and are also exposed to high-tech training prevailing at their times for assignments (defence and security) that are essential but not desired. They form the Armed Forces for the nations. Such brilliant military officers like Caesar and Napoleon made their marks; and, in contemporary times, the Armed Forces of United States, France, Britain, Australia, etc are making remarkable contributions to technological developments. Such infrastructure as the Internet, the GPS and the cell phones are products that have significant military contributions. This book scans across the major regions of the world, highlights the efforts of representative countries in the regions and observes that nations that have harnessed the efforts of their Armed Forces have progressively developed. It is also observed that developments in America and Europe, though not entirely dependent on their Armed Forces, have been greatly affected by their efforts. In Asia, such countries as the People's Republic of China, Brazil, India, Pakistan and Singapore utilise the human and material resources within the Armed Forces for national growth and cohesion. Development effort is least in the African Region, except South Africa and Egypt; notwithstanding the high potentials as exhibited by Nigeria's Armed Forces. Although attempts to industrialise through the Armed Forces may be able to create economic development for developing nations, such factors as historical background, economic resources, political climate, government policies and infrastructure are equally important. Economic development programme of an aspiring country should: i. promote education and access to knowledge ii. aspire to economic self-sufficiency in economic power iii. allow and promote private sector and foreign participation in defence production, research and development iv. commit itself to the establishment and support of defence industries v. indigenise defence programmes, establish a balance between military and economic development and vi. mobilise the nation's economy through technology partnership with the private sector and foreign investors.

EDEXCEL INTERNATIONAL GCSE (9-1) BIOLOGY STUDENT BOOK (EDEXCEL INTERNATIONAL GCSE (9-1))

[HarperCollins UK](#) Exam Board: Edexcel Level & Subject: International GCSE Biology and Double Award Science First teaching: September 2017 First exams: June 2019

THE PALGRAVE ENCYCLOPEDIA OF PEACE AND CONFLICT STUDIES

[Springer Nature](#) This encyclopaedia provides a comprehensive overview of major theories and approaches to the study of peace and conflict across different humanities and social sciences disciplines. Peace and conflict studies (PCS) is one of the major sub-disciplines of international studies (including political science and international relations), and has emerged from a need to understand war, related systems and concepts and how to respond to it afterward. As a living reference work, easily discoverable and searchable, the Palgrave Encyclopedia of Peace and Conflict Studies offers solid material for understanding the foundational, historical, and contemporary themes, concepts, theories, events, organisations, and frameworks concerning peace, conflict, security, rights, institutions and development. The Palgrave Encyclopaedia of Peace and Conflict Studies brings together leading and emerging scholars from different disciplines to provide the most comprehensive and up-to-date resource on peace and conflict studies ever produced.

THE INTERNATIONAL BACCALAUREATE

AN EXPERIMENT IN INTERNATIONAL EDUCATION

London : G. G. Harrap

IB BIOLOGY

GENETICS MADE EASY

CHINESE INTERNATIONAL INVESTMENTS

[Springer](#) This book provides authoritative academic and professional insights into the strategies of Chinese Foreign

Direct Investments in Europe, Asia, Africa and the Americas. Distinguished authors from across the world will make a contribution to the growing literature on OFDI (outward foreign direct investment) from China.

CHOOSING YOUR A LEVELS

AND OTHER ACADEMIC OPTIONS

Crimson Publishing Not sure what to do after your GCSEs? Are you overwhelmed by the options? **Choosing Your A Levels** is the only impartial guide which will clearly provide you with all your options post-16. Whether you have decided to study A Levels, an advanced diploma or any other further education qualification, this comprehensive guide will help you take the next steps in your education. If you want more advice on which subjects to take or whether you want to learn more about how they are structured, **Choosing Your A Levels** provides you with all the information you need to make tough choices and continue into further education. Containing the latest information on AS Levels this book will successfully guide you into further education. **Choosing Your A Levels** is easy to navigate if you want information about a particular qualification or as a detailed overview of all the major post-16 further education options. Inside you'll find:

- * Guidance on choosing the right qualification for you and indications of what the different qualifications can lead to *
- A directory of subjects by qualification for quick reference *
- Exam tips and preparation to ease the pressure *
- Advice to help you succeed when you get there

Students all have different strengths, so **Choosing Your A Levels** explains the involvement and details of each qualification showing how each qualification suits different learning styles. This means you have all the information you need at your fingertips to make a personal and informed choice matching yourself with a qualification that works with your strengths, whether they are practical skills or personal attributes, for a successful post-16 education. For more help and advice on choosing other post-16 qualifications please see other titles in the series; **Choosing Your Apprenticeship** and **Choosing Your Diploma**.

IB PHYSICS COURSE BOOK

FOR THE IB DIPLOMA

OUP Oxford The most comprehensive match to the new 2014 Chemistry syllabus, this completely revised edition gives you unrivalled support for the new concept-based approach, the Nature of science. The only DP Chemistry resource that includes support directly from the IB, focused exam practice, TOK links and real-life applications drive achievement.

THE HANDBOOK OF COMMUNICATION HISTORY

Routledge The **Handbook of Communication History** addresses central ideas, social practices, and media of communication as they have developed across time, cultures, and world geographical regions. It attends to both the varieties of communication in world history and the historical investigation of those forms in communication and media studies. The Handbook editors view communication as encompassing patterns, processes, and performances of social interaction, symbolic production, material exchange, institutional formation, social praxis, and discourse. As such, the history of communication cuts across social, cultural, intellectual, political, technological, institutional, and economic history. The volume examines the history of communication history; the history of ideas of communication; the history of communication media; and the history of the field of communication. Readers will explore the history of the object under consideration (relevant practices, media, and ideas), review its manifestations in different regions and cultures (comparative dimensions), and orient toward current thinking and historical research on the topic (current state of the field). As a whole, the volume gathers disparate strands of communication history into one volume, offering an accessible and panoramic view of the development of communication over time and geographical places, and providing a catalyst to further work in communication history.

OXFORD IB DIPLOMA PROGRAMME: IB PREPARED: GEOGRAPHY

Offering an unparalleled level of assessment support, **IB Prepared: Geography** has been developed directly with the IB to provide the most up-to-date, authentic and authoritative guidance on DP assessment.

POVERTY, WEALTH AND PLACE IN BRITAIN, 1968 TO 2005

Policy Press This is the first detailed study of the recent geographical distribution of poverty and wealth in Britain. It presents the most comprehensive estimates of the changing levels of poverty and wealth from the late 1960s. A free pdf version of this report is available online at www.jrf.org.uk

STATISTICAL ABSTRACT OF THE UNITED STATES

IB REVIEW MAGAZINE VOLUME 3 2016/17

OXFORD REVISE: AQA GCSE PHYSICS REVISION AND EXAM PRACTICE

Oxford University Press - Children Based on principles of cognitive science, this three-step approach to effective revision combines knowledge, retrieval and interleaving, and extensive exam-style practice to help students master knowledge and skills for GCSE success. UK schools save 50% off the RRP! Discount will be automatically applied when you order on your school account.

THE PALGRAVE HANDBOOK OF NATIONAL SECURITY

[Springer Nature](#) This handbook provides a comprehensive analysis of the contemporary theory, practice and themes in the study of national security. Part 1: Theories examines how national security has been conceptualised and formulated within the disciplines international relations, security studies and public policy. Part 2: Actors shifts the focus of the volume from these disciplinary concerns to consideration of how core actors in international affairs have conceptualised and practiced national security over time. Part 3: Issues then provides in-depth analysis of how individual security issues have been incorporated into prevailing scholarly and policy paradigms on national security. While security now seems an all-encompassing phenomenon, one general proposition still holds: national interests and the nation-state remain central to unlocking security puzzles. As normative values intersect with raw power; as new threats meet old ones; and as new actors challenge established elites, making sense out of the complex milieu of security theories, actors, and issues is a crucial task - and is the main accomplishment of this book.

DIGITAL SOCIETY FOR THE IB DIPLOMA

[Hodder Education](#) Ensure full coverage of the digital society course with this accessible guide written by an experienced international team of IB educators and examiners, enabling students to build skills and understand the importance and impact of digital systems and technologies in the contemporary world. - Explore digital society through the key concepts, content and contexts of the syllabus with clear, real world, internationally minded examples for each topic. - Delve into the higher-level extension challenges and interventions in digital society using contemporary, real-world issues that allow students to formulate their own recommendations, with chapter reflections to consolidate learning throughout. - Essential tools for inquiry are integrated throughout the course, with links to ATL, TOK, and extended essay. - Specific chapters and activities are featured for conducting inquiries suitable for SL and HL students, with added extended inquiries for HL students. - Prepare for the inquiry project with step-by-step guidance, advice, practice questions and top tips on how to maximise potential in the assessment.

MIGRANT INTEGRATION BETWEEN HOMELAND AND HOST SOCIETY VOLUME 2

HOW COUNTRIES OF ORIGIN IMPACT MIGRANT INTEGRATION OUTCOMES: AN ANALYSIS

[Springer](#) This book provides solid empirical evidence into the role that countries and communities of origin play in the migrant integration processes at destination. Coverage explores several important questions, including: To what extent do policies pursued by receiving countries in Europe and the US complement or contradict each other? What effective contribution do they make to the successful integration of migrants? What obstacles do they put in their way? This title is the second of two complementary volumes, each of which is designed to stand alone and provide a different approach to the topic. Here, renowned contributors present evidence from the studies of 55 origin countries on five continents and 28 countries of destination in Europe where both quantitative and qualitative research was conducted. In addition, the chapters detail results of a unique worldwide survey of 900 organisations working on migrant integration and diaspora engagement. The results draw on an innovative methodology and new approaches to the analysis of large-scale survey data. This examination into the tensions between integration policies and diaspora engagement policies will appeal to academics, policymakers, integration practitioners, civil society organisations, as well as students. Overall, the chapters provide empirical evidence that builds upon a theoretical framework developed in a complementary volume: Migrant integration between Homeland and Host society. Vol. 1. Where does the country of origin fit? by A. Unterreiner, A. Weinar. and P. Fargues.

THE FUTURE OF THE PUBLIC'S HEALTH IN THE 21ST CENTURY

[National Academies Press](#) The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

FLOOD RECESSION AGRICULTURE FOR FOOD SECURITY IN NORTHERN GHANA

LITERATURE REVIEW ON EXTENT, CHALLENGES, AND OPPORTUNITIES

[Intl Food Policy Res Inst](#) This review describes a range of physical and socio-economic scientific methods and field activities that will be implemented in a proposed research project to develop a better understanding of the extent and patterns of flooding and the potential of flood-recession agriculture. These activities will allow the hydrological characteristics of the river to be matched to crop-livestock systems of flood recession agriculture that are well suited to the study communities and their organizational and institutional frameworks in order to support sustainable growth

of such systems. This detailed study will provide recommendations on the technical, economic, institutional and policy measures needed to achieve sustainable intensification of flood recession agriculture in northern Ghana, while complementing efforts undertaken to promote other types of water management systems. Options for out-scaling of flood recession agriculture beyond the study area to other suitable areas will also be explored. The expectation is that the proposed project will improve food security by enhancing knowledge on effective flood recession practices, enhance rural incomes through expanded dry-season farming with new opportunities for rural employment, and improve adaptation to climate change by building more resilient farming communities. To achieve these expected outcomes, proactive policies that clearly identify flood recession agriculture as an alternative farming practice and provide institutional mandates to irrigation support services to promote it through training, demonstration, and outreach programs will be equally valuable.

GEOGRAPHY AND VISION

SEEING, IMAGINING AND REPRESENTING THE WORLD

[Bloomsbury Publishing](#) Leading geographer Denis Cosgrove provides a series of personal reflections on the complex connections between seeing, imagining and representing the world geographically. In a series of eloquent essays he draws upon pictorial images - including maps, sketches, cartoons, paintings, and photographs - to explore and elaborate upon the many and varied ways in which the vast and varied earth, and at times the heavens beyond, have been both imagined and represented as a place of human habitation. The essays include reflections upon geographical discovery; urban cartography and utopian visions; ideas of landscape and the shaping of America; wilderness and masculinity; conceptions of the Pacific; and the imaginative grip of the Equator. Extensively illustrated, this engaging work reveals the richness of the geographical imagination as expressed over the past five centuries.

GCSE 9-1 GEOGRAPHY AQA EXAM PRACTICE: GRADES 4-6

[Oxford University Press - Children](#) This book provides write-in practice specially designed to support students aiming for Grades 4-6 at GCSE. It has been carefully written to build students' familiarity and confidence with the content and skills required for exam success. A step-by-step 'On your marks' approach hones students' ability to answer different types of exam questions effectively and provides scaffolded support for tricky threshold topics and concepts from the AQA specification. The book includes annotated sample answers and a full set of exam papers to practise exam technique and is suitable for both independent study and in-class exam preparation. Written with reference to the 2019 examiner reports and latest AQA guidance, you can be confident that this book reflects a real understanding of what is required for success at GCSE level. Includes answer guidance to all activities; mark schemes for exam papers will be provided online. Also available: Revision Guide, Fieldwork, Student Book, Kerboodle Resources and Assessment, Kerboodle Book (student access). Also available as printed book: 9781382009553; 7-9 version also available: 9781382009621

BUSINESS AND MANAGEMENT

GCSE GEOGRAPHY OCR B STUDENT BOOK

The most student-friendly and engaging resource for the 2016 OCR GCSE Geography B specification. Written to match the demands of the specification, this student book motivates your students with accessible, stimulating content and up-to-date case studies, while retaining a rigorous approach.

THE OXFORD HANDBOOK OF ATROCITY CRIMES

[Oxford University Press](#) "The Oxford Handbook on Atrocity Crimes consolidates and further develops the evolving field of atrocity studies by combining major mono-, inter-, and multi-disciplinary research on atrocity crimes in one volume encompassing contributions of leading scholars. Atrocity crimes-war crimes, crimes against humanity, and genocide-are manifestations of large scale and systematic criminality committed within specific political, ideological, and societal contexts. These crimes are committed by a multiplicity of actors against a large number of victims who suffer far-reaching consequences. Scholars studying mass atrocities are scattered not only across disciplines-such as international (criminal) law, international relations, criminology, political science, psychology, sociology, history, anthropology, or demography-but also across the topic-related fields, which are by definition multi- and interdisciplinary but are typically limited to a particular category or aspect of atrocity crimes. This Handbook brings together these strands of scholarship on (mass) atrocities and interrogates atrocity crimes as an overarching category of criminality, while simultaneously keeping an eye on differences among the individual constitutive categories. The Handbook covers topics related to the etiology and causes of atrocities, the actors involved, the harm and victims of atrocity crimes, the reactions to mass atrocities, and in-depth case studies of understudied situations of war crimes, crimes against humanity, and genocide"--

CULTURE AND REFLEXIVITY IN SYSTEMIC PSYCHOTHERAPY

MUTUAL PERSPECTIVES

[Routledge](#) The therapeutic relationship is increasingly becoming a central topic in systemic psychotherapy and cross-cultural thinking. Here, experienced systemic psychotherapists offer their reflections and thoughts on the issues of race, culture, and ethnicity in the therapeutic relationship. The aim is to develop this area of systemic practice, to

place culture squarely at the centre of all systemic psychotherapy practice as a model for all psychotherapy practice, to encourage both trainees and experienced systemic psychotherapists to pay attention to race, culture, and ethnicity as central issues in their own and their clients' identities, and to inform researchers who use qualitative research techniques such as ethnography. This book moves the issues of culture, race and equity into the centre of psychotherapeutic practice, including that which involves therapeutic encounters across culture, racial and ethnic divides. It develops an approach to cultural transference and demonstrates that thinking about culture, race and ethnicity does not belong at the margin.

THE HAZARAS AND THE AFGHAN STATE

REBELLION, EXCLUSION AND THE STRUGGLE FOR RECOGNITION

Oxford University Press The Hazaras of Afghanistan have borne the brunt of many of the destructive forces unleashed by the establishment of the Afghan monarchy in 1747. The history of their relationship with the Afghan state has been punctuated by frequent episodes of ethnic cleansing, mass dispossession, forced displacement, enslavement and social and economic exclusion. Mostly Shia in a country dominated by Sunni Muslims, and identifiable because of their Asian features, the Hazaras became Afghanistan's internal 'Other'. They look different and practice a different school of Islam in a country that is prone to internal conflict and the machinations of external powers. The history of the Hazaras therefore offers a unique perspective into the deep contradictions of Afghanistan as a modern state, and how its ethnic and religious dynamics continue to undermine the post-2001 political process. This volume provides a fresh account of both the strategies and tactics of the Afghan state and how the Hazaras have responded to them, focusing on three key phenomena: Hazara rebellion and resistance to the intrusion of the Afghan state in the nineteenth century; the incorporation of the Hazara homeland into Afghanistan in the 1890s and their subsequent marginalization and exclusion; and the Hazaras' ethnic mobilization and struggle for recognition in recent decades.

SUSTAINABILITY IN HIGHER EDUCATION

Chandos Publishing Support in higher education is an emerging area of great interest to professors, researchers and students in academic institutions. Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education. This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability. focus on sustainability present studies in aspects related with higher education explores a variety of educational aspects from an sustainable perspective

INVESTING IN CULTURAL DIVERSITY AND INTERCULTURAL DIALOGUE

UNESCO This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.