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KEY=SANTILLANA - VANESSA SAWYER

Filosofía, 1o Bachillerato

Ética, Comunicación y Género. Debates actuales

Dykinson La investigación se ha concebido, tradicionalmente, como una diversidad de espacios estancos con los que no se establecía conexión. Ha sido objetivo de este volumen buscar entre distintas disciplinas nexos de unión temática, mirando con una vocación transversal la ética, la comunicación y los estudios de género. En este ambicioso volumen, incluimos un conjunto de aportaciones académicas, de personas o equipos investigadores, pero también profesionales con una larga trayectoria y reconocimiento en la comunidad académica. Sin embargo, también hemos incluido aportaciones de quienes empiezan, con el propósito de incentivar su carrera académica. Con esta perspectiva, cuatro conceptos clave -así como su crítica o ausencia- confluyen en este volumen: la comunicación, ética, perspectiva de género y también algunas contribuciones de corte jurídico. Se pretende abarcar, con este enfoque, debates y cuestiones que se retroalimentan y plantean la urgencia de rearme ético de la sociedad civil, la responsabilidad de los medios y alcanzar una igualdad efectiva entre todas las identidades de género. Asuntos como el clickbait, fake news, el poder y la economía, la democracia, el derecho a una información veraz, las emociones, la educación y el bienestar, los colectivos afectados por los sistemas patriarcales han sido tratados en el presente volumen. Hemos discutido en la edición si, precisamente, para evitar una estructuración que de por sí contraviniese el fin transversal, debíamos presentar las aportaciones aceptadas en bloques, temáticamente encadenadas o por orden alfabético. Había que considerar no sólo los ejes temáticos sino también la cuestión geopolítica de origen, enfoque económico, idiomas, género y perspectiva de género de las autorías, entre otras consideraciones. Tras las diferentes pruebas decidimos presentar los dos bloques de este volumen y, al menos ha sido la intención, esperamos haber sido lo más coherentes posible en cada uno. Esta compilación está dirigida a quienes investigan, quienes leen por placer o, simplemente, desean estar al tanto sobre los debates que se están desarrollando en varias instituciones universitarias y de investigación o divulgación de ámbito internacional.

Filosofía. 1º Bachillerato

Editorial Paraninfo Este libro ha sido pensado como manual de consulta y trabajo para los alumnos que cursen la asignatura de Filosofía, de 1º de Bachillerato. En él se han recogido los contenidos del currículo de la legislación vigente. Siguiendo la organización propuesta en el currículo hemos estructurado el manual en cinco bloques temáticos: (1) El saber filosófico. (2) El conocimiento. (3) La realidad. (4) El ser humano desde la filosofía. (5) La racionalidad práctica. Cada uno de estos bloques temáticos, que va introducido por una ilustración y un texto pertinentes, incluye una o más unidades hasta completar un total de doce. Las unidades didácticas aparecen organizadas de la siguiente manera: • Al inicio de cada una aparece un texto representativo del contenido de esa unidad y que puede servir como introducción al tema. • A continuación aparece un apartado que hemos titulado «Reflexiones previas», cuya función es sumergir al alumnado en los problemas que deben tratarse (al mismo tiempo que puede servir de orientación al profesor para conocer lo que el alumno sabe o cree acerca de la materia). • Seguidamente se desarrollan los contenidos, que aparecen organizados en varios subapartados. Hemos tratado de hacer una exposición sistemática de los mismos. (Aun cuando, con frecuencia, recurramos a los grandes filósofos del pasado o actuales para presentarlos; de este modo el alumno se introduce, simultáneamente, en la historia de la filosofía). Para facilitar la asimilación de dichos contenidos hemos optado por varios tipos de información: a) Exposición de los contenidos propiamente dichos, que el alumnado debe asimilar. b) Cuadros con informaciones curiosas (cuyo objetivo es una mayor motivación del alumnado), o informaciones orientadas a la ampliación de conocimientos. c) Textos relacionados con el tema de filósofos o científicos (preferentemente los propuestos en los estándares de aprendizaje evaluables). d) Biografías de filósofos o científicos importantes. e) Esquemas, definiciones, actividades de reflexión. • Un último apartado de ideas fundamentales, ofrece una recapitulación de los contenidos de la unidad. • Al final de cada unidad aparecen varias páginas con actividades diversas (videoteca, conceptos para definir, textos para leer y comentar, temas para debatir y cuestiones para responder) que ayudarán a los alumnos a desarrollar ciertas actitudes y capacidades, y a asimilar los contenidos propuestos de un modo más activo. Se ha dado una orientación sistemática a todo el libro, usando, para ello, como hilo conductor, la reflexión sobre el ser humano, entendido como un ser libre y abierto al mundo, y presentando a la filosofía como un saber que trata de construir un proyecto global de vida humana. Igualmente, también hemos intentado familiarizar a los alumnos con la historia de la filosofía, recogiendo, en las unidades didácticas que era pertinente hacerlo, aquellas propuestas que esta disciplina ha elaborado a lo largo de la historia para dar solución a los problemas que se le han ido presentado.

Educación para construir sociedades más inclusivas

Retos y claves de futuro

Narcea Ediciones Avanzar hacia una educación inclusiva requiere partir de la realidad del entorno, tener claro hacia dónde se orienta la educación y crear ambientes adecuados. Esta obra es el resultado del esfuerzo de un colectivo universitario con gran conocimiento y experiencia en los campos que se abordan. Se afronta el reto de dar respuesta al desafío social y educativo que nos plantea la sociedad, que requiere de una preparación académica más integral y humana capaz de afrontar una realidad cada vez más compleja. Nos acerca a comprender que uno de los mayores retos para el sistema educativo es entender y promover políticas y prácticas de inclusión que permitan que todo el alumnado tenga la misma posibilidad de alcanzar los aprendizajes fundamentales. La educación juega un papel fundamental para poder conseguir una ciudadanía comprometida. Se hace necesaria una construcción social que genere un valor sostenible que permita desarrollar la capacidad de innovación y transferencia del conocimiento que se requiere en este momento. Debemos trabajar desde la educación para construir sociedades más inclusivas, igualitarias y comprometidas con la diversidad, en el sentido más amplio del término, y tanto a nivel mundial como regional, nacional y local. Los diez capítulos en los que se estructura la obra nos orientan, desde una educación transformadora, para hacer frente a las diversas formas de exclusión y marginación que existen; y la inclusión y la equidad constituyen la base para lograrlo. Las diferentes aportaciones de esta obra nos enseñan, desde una visión teórico-práctica a construir sociedades más inclusivas.

Design of Experiments with MINITAB

Asq Press Most of the classic DOE books were written before DOE software was generally available, so the technical level that they assumed was that of the engineer or scientist who had to write his or her own analysis software. In this practical introduction to DOE, guided by the capabilities of the common software packages, Paul Mathews presents the basic types and methods of designed experiments appropriate for engineers, scientists, quality engineers, and Six Sigma Black Belts and Master Black Belts. Although instructions in the use of MINITAB are detailed enough to provide effective guidance to a new MINITAB user, the book is still general enough to be very helpful to users of other DOE software packages. Every chapter contains many examples with detailed solutions including extensive output from MINITAB. Preview a sample chapter from this book along with the full table of contents by clicking here. You will need Adobe Acrobat to view this pdf file.

Social Studies Education in Latin America

Critical Perspectives from the Global South

Taylor & Francis This book offers a path forward, for the growing collaboration in social studies education between Global North and South educators, practitioners, and researchers. In this volume, leading critical social studies education researchers from Latin America explore the constant presence of colonialism, capitalism, patriarchy, and state violence. Chapter contributors represent a large part of the continent and offer perspectives on a wide range of topics, including recent history and memory, cultural dimensions of social studies education, and comparative studies among Latin American countries. By bringing together this critical work in one volume, the book fosters conversation across geographic regions to transcend the national contexts for which these analyses are generally produced. This collection provides insights into issues of curriculum, teaching, teacher education, and research in the region and will be of interest to readers both familiar with and new to research on social studies, history, citizenship, and geography education in Latin America.

Focus on Grammar 1

Allyn & Bacon Through controlled and communicative exercises this text helps students to bridge the gap between identifying grammatical structures and using them. Each unit progresses through four steps: grammar in context, grammar presentation, focused practice and communication practice. Includes circling, matching, filling-in-the-blank, underlining, correcting, completion, short answer and writing exercises.

On Photography

Winner of the National Book Critics' Circle Award for Criticism. One of the most highly regarded books of its kind, "On Photography" first appeared in 1977 and is described by its author as "a progress of essays about the meaning and career of photographs." It begins with the famous "In Plato's Cave" essay, then offers five other prose meditations on this topic, and concludes with a fascinating and far-reaching "Brief Anthology of Quotations."

Carta de Jamaica

NoBooks Editorial

Teaching and Learning for the Twenty-First Century

Educational Goals, Policies, and Curricula from Six Nations

Harvard Education Press This book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty-first-century, and how those nations have fashioned educational policies and curricula meant to promote those skills. The book examines six countries—Chile, China, India, Mexico, Singapore, and the United States—exploring how each one defines, supports, and cultivates those competencies that students will need in order to succeed in the current century. Teaching and Learning for the Twenty-First Century appears at a time of heightened attention to comparative studies of national education systems, and to international student assessments such as those that have come out of PISA (the Program for International Student Assessment), led by the Organisation for Economic Co-operation and Development. This book's crucial contribution to the burgeoning field of international education arises out of its special attention to first principles—and thus to first questions: As Reimers and Chung explain, "much can be gained by an explicit investigation of the intended purposes of education, in what they attempt to teach students, and in the related questions of why those purposes and how they are achieved." These questions are crucial to education practice and reform at a time when educators (and the students they serve) face unique, pressing challenges. The book's detailed attention to such questions signals its indispensable value for policy makers, scholars, and education leaders today.

Regarding the Pain of Others

Penguin UK Regarding the Pain of Others is Susan Sontag's searing analysis of our numbed response to images of horror. From Goya's Disasters of War to news footage and photographs of the conflicts in Vietnam, Rwanda and Bosnia, pictures have been charged with inspiring dissent, fostering violence or instilling apathy in us, the viewer. Regarding the Pain of Others will alter our thinking not only about the uses and meanings of images, but about the nature of war, the limits of sympathy, and the obligations of conscience. 'Powerful, fascinating. Sontag is our outstanding contemporary writer in the moralist tradition' *Sunday Times* 'A coruscating sermon on how we picture suffering' *The New York Times* 'A far-reaching set of ruminations on human suffering, the nature of goodness, the lures, deceptions and truth of images . . . in short, a summary of what it means to be alive and alert in the twentieth century' *Independent* 'Sontag is on top form: firing devastating questions' *Los Angeles Times* 'Simple, elegant, fiercely persuasive' *Metro* One of America's best-known and most admired writers, Susan Sontag was also a leading commentator on contemporary culture until her death in December 2004. Her books include four novels and numerous works of non-fiction, among them Regarding the Pain of Others, On Photography, Illness as Metaphor, At the Same Time, Against Interpretation and Other Essays and Reborn: Early Diaries 1947-1963, all of which are published by Penguin. A further eight books, including the collections of essays Under the Sign of Saturn and Where the Stress Falls, and the novels The Volcano Lover and The Benefactor, are available from Penguin Modern Classics.

Emotional Intelligence

Why It Can Matter More Than IQ

Bloomsbury Publishing Daniel Goleman offers a vital new curriculum for life that can change the future for us and for our children

Ethics

Contemporary Challenges in Health and Social Care

Policy Press Ethics has been addressed in health care, but relatively little attention has been paid to the subject in the social care sector. This book redresses the balance by examining theory, research, policy and practice in both fields. The importance of this approach is reflected in the growing emphasis on ethical issues in research and practice.

The Theory of Communicative Action

Lifeworld and Systems, a Critique of Functionalist Reason, Volume 2

John Wiley & Sons This study offers a systematic reconstruction of the theoretical foundations and framework of critical social theory. It is Habermas' "magnum opus", and it is regarded as one of the most important works of modern social thought. In this second and final volume of the work, Habermas examines the relations between action concepts and systems theory and elaborates a framework for analyzing the developmental tendencies of modern societies. He discusses in detail the work of Marx, Durkheim, G.H. Mead and Talcott Parsons, among others. By distinguishing between social systems and what he calls the "life-world", Habermas is able to analyze the ways in which the development of social systems impinges upon the symbolic and subjective dimensions of social life, resulting in the kind of crises, conflicts and protest movements which are characteristic of advanced capitalist societies in the late-20th century.

Disconnected

Youth, New Media, and the Ethics Gap

MIT Press Examines how young people approach online activities and identifies moral and ethical oversights youth make with regard to privacy, property, and hostile speech, while suggesting ways in which parents can foster positive actions.

Color Atlas and Text of Histology

Lippincott Williams & Wilkins This best-selling atlas provides medical, dental, allied health, and biology students with an outstanding collection of histology images for all of the major tissue classes and body systems. This is a concise lab atlas with relevant text and consistent format presentation of photomicrograph plates. With a handy spiral binding that allows ease of use, it features a full-color art program comprising over 500 high-quality photomicrographs, scanning electron micrographs, and drawings. Didactic text in each chapter includes an Introduction, Clinical Correlations, Overview, and Chapter Summary.

Quantitative Literacy

Why Numeracy Matters for Schools and Colleges

Woodrow Wilson National Foundation

Tales of Terror from the Black Ship

Bloomsbury Publishing At the Old Inn, which clings precariously to a cliff top above a storm-lashed ocean, two sick children are left alone while their father fetches the doctor. Then a visitor comes begging for shelter, and so begins a long night of storytelling, in which young Ethan and Cathy, who have an unnatural appetite for stories of a macabre persuasion, sit out the last throes of the storm in the company of a sailor with more than enough grisly tales to satisfy them. But something about this sailor puts Ethan on edge, and he becomes increasingly agitated for his father's return. Only when the storm blows itself out can Ethan relax - but not for long, for the new dawn opens the children's eyes to a truth more shocking, more distressing than anything they heard the night before.

The Double (Enemy)

Random House [Watching a rented video](#), [Tertuliano Maximo Afonso is shocked to notice that one of the actors is identical to him in every physical detail. He embarks on a secret quest to find his double and sets in motion a train of events that he cannot control.](#) Saramago's novel explores the nature of individuality and examines the fear and insecurity that arise when our singularity comes under threat, when even a wife cannot tell the original from the imposter...

The Imperative of Responsibility

In Search of an Ethics for the Technological Age

University of Chicago Press [Discusses the ethical implications of modern technology and examines the responsibility of humanity for the fate of the world](#)

Sources of World History

Readings for World Civilization

Wadsworth Publishing Company Edited by Mark Kishlansky, this reader is designed to supplement world civilization textbooks and lectures with a rich array of primary source materials. These materials include constitutional documents, political theory, philosophy, imaginative literature, and social description. Opting for longer selections that allow students to gain a deeper sense of authors and their texts, the editor has chosen each selection because of its ability to raise a significant issue around which classroom discussions or lectures can evolve. This reader contains works that are representative of major civilization complexes (Africa, Asia, Latin America, the Islamic world, and Western civilization). It is an ideal complement to Adler, *WORLD CIVILIZATIONS*, Third Edition; Upshur et al., *WORLD HISTORY*, Fourth Edition; Duiker/Spielvogel, *THE ESSENTIAL WORLD HISTORY*; and Duiker/Spielvogel, *WORLD HISTORY*, Third Edition.

Ethics of Hospitality

Taylor & Francis The source of hospitality lies in the fundamental ethical experiences that make up the fabric of the social lives of people. Therein lies a primary form of humanity. Whether we are guests or hosts, this reveals our situation in a world made up of receiving and meeting, leaving room for the liberty to give and receive beyond the imperatives of reciprocity. This book proposes an ethic that promotes the possibility of stirring emotion before that of protecting ourselves from unexpected encounters. Fundamental ethical competence consists of opening up to the wholly other and to others, to be accessible to the world's solicitations. There is moral superiority of vulnerable love over control and moderation, of generous passion over rational prudence and of excess over exchange. Constructing an ethic of hospitality is essential at a time when we are torn between the imperatives of modernization and growth and the demands of concern and protection. The experience we all have today, that of the fragility of the world, is giving rise to a powerful tendency toward solicitude. From such a perspective, the duty of individuals no longer consists of protecting themselves from society, but of defending it, taking care of a social fabric outside of which no identity can be formed.

Virtue Ethics and Professional Roles

Cambridge University Press Professionals, it is said, have no use for simple lists of virtues and vices. The complexities and constraints of professional roles create peculiar moral demands on the people who occupy them, and traits that are vices in ordinary life are praised as virtues in the context of professional roles. Should this disturb us, or is it naive to presume that things should be otherwise? Taking medical and legal practice as key examples, Justin Oakley and Dean Cocking develop a rigorous articulation and defence of virtue ethics, contrasting it with other types of character-based ethical theories and showing that it offers a promising new approach to the ethics of professional roles. They provide insights into the central notions of professional detachment, professional integrity, and moral character in professional life, and demonstrate how a virtue-based approach can help us better understand what ethical professional-client relationships would be like.

Introduction to Logic

Routledge Introduction to Logic is a proven textbook that has been honed through the collaborative efforts of many scholars over the last five decades. Its scrupulous attention to detail and precision in exposition and explanation is matched by the greatest accuracy in all associated detail. In addition, it continues to capture student interest through its personalized human setting and current examples. The 14th Edition of Introduction to Logic, written by Copi, Cohen & McMahon, is dedicated to the many thousands of students and their teachers - at hundreds of universities in the United States and around the world - who have used its fundamental methods and techniques of correct reasoning in their everyday lives.

Becoming Goddess

Embracing Your Power!

I wish to bring the goddess within you to life and help you regain trust in yourself, so we ladies can walk this path of glory together. A wonderful new world awaits us all, but women must lead the way now. It's our turn. We will lead with love, equality, and respect for all. We shall dance our way into the unity we long for. You and your talents matter; we need to have you full of life and strong. I wish to tell you about the ways that have helped me understand myself better and made my walk in life easier and more joyful. I embraced my power and tamed it to the degree that it does not frighten me anymore to be powerful. My life walk shows you how I managed all the hardships, dark days, and victories won. Now I choose to walk every day on the path of victory! You can expand your horizon and become more understanding of others by reading this book. Some of the things I write about may talk straight to your heart and soul, and the way I handled my life's challenges can inspire you to do the same as I did in mine and move on.

Optimising New Modes of Assessment: In Search of Qualities and Standards

Springer Science & Business Media This is an essential book for all those concerned with the field of assessment. It addresses relevant and timely conceptual and practical issues from a research perspective and, based on research results, clearly provides solutions to practical applications at the cutting edge of the emerging area of new modes of assessment. In a clear and rigorous manner, the authors explore new methods and study the various quality aspects of innovative approaches.

The Historian'scraft

Introd. by Joseph R. Strayer. Translated from the French by Peter Putnam

The Ones Who Walk Away from Omelas

A Story

HarperCollins "Ursula Le Guin is more than just a writer of adult fantasy and science fiction . . . she is a philosopher; an explorer in the landscapes of the mind." - Cincinnati Enquirer The recipient of numerous literary prizes, including the National Book Award, the Kafka Award, and the Pushcart Prize, Ursula K. Le Guin is renowned for her spare, elegant prose, rich characterization, and diverse worlds. "The Ones Who Walk Away from Omelas" is a short story originally published in the collection *The Wind's Twelve Quarters*.

Why Am I Afraid to Love?

Zondervan Tradition has it that God's second commandment is that we should love one another. Why is it so hard? The capacity to love is in everyone. Yet so often it remains trapped and waiting to be released. In John Powell's best-selling *Why Am I Afraid to Love*, he carefully and sensitively confronts the barriers that restrain. He looks at the fear of rejection, the motives for love, how to truly understand the inner self and what true love looks like. He then considers the true test of love: can self be forgotten in loving others? Based on the original best-selling edition, this new book has been completely re-designed. A fitting companion to *Why Am I Afraid to Tell You Who I Am?*, it is one of the most original and popular self help books on the market. It sits comfortably alongside other classics like *I'm OK, You're OK*. *Why Am I Afraid to Love* has sold over 100,000 copies in its original edition.

Guardian Angel House

Second Story Press Based on the true story of two sisters sheltered from the Nazis by a group of Catholic nuns during World War II. Mama had always told twelve-year-old Susan that there was no safe place for a Jew, especially in German-occupied Hungary in 1944. Susan is skeptical and afraid when she and her little sister, Vera, are sent to a convent to be kept "safe" from the Nazis. Susan and Vera find their lives transformed and soon discover the true nature of courage when they are sheltered by a group of nuns who risk their lives to protect them. "Guardian Angel House" was the nickname given to a convent operated by the Sisters of Charity in Budapest that sheltered over 120 Jewish children in German-occupied Hungary during World War II. This book tells the story of author Kathy Clark's mother and aunt, who were sheltered there by the nuns. Includes historical photographs and notes about the author's family and the Hungarian convent that became known as "Guardian Angel House."

Natural Theories of Mind

Evolution, Development and Simulation of Everyday Mindreading

Wiley-Blackwell

The Soft Side

Educational Psychology

Pearson College Division In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of import topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. From reviews of the book: "I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . ." -Elizabeth Pemberton, University of Delaware "[T]he text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology." -Alina Reznitskaya, Montclair State University Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for Educational Psychology: Active Learning Edition exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Over 51 video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 - 4, a 7" or 10" tablet or iPad iOS 5.0 or newer

Switch 1

The Language of Mathematics

Making the Invisible Visible

Macmillan Award-winning author Keith Devlin reveals the vital role mathematics plays in our eternal quest to understand who we are and the world we live in. More than just the study of numbers, mathematics provides us with the eyes to recognize and describe the hidden patterns of life.

Introduction to Ethical Theory

Holt Rinehart & Winston

Four Seasons of Love

Createspace Independent Publishing Platform Hi, my name is Christopher, and this is my story, maybe It's just like yours, or maybe it isn't. We might not have anything in common, but, we may be very similar and have questions without answers. I'm sure we are both constatly hunted by our past. Although we may not, I don't think I'm like you, my shy friend, invisible in the crowd, addicted to be an addict. In the end, it doesn't matter whom I look like, or who I truly am. What you have in your hands is my journal and it is welcoming you to live inside of a "MAYBE," and to fall in love as much as to end up ignoring it. Life introduced her to me, to show me my desire of living through her eyes. Everything started in May, but I can't tell you what day is today. I'd like to welcome you to my life, filled with excess and fun. I invite you to a world merged with crisis, and to a life filled with music, concerts and poetry.

Practical Intelligence for School

Allyn & Bacon This handbook focuses on a revolutionary concept called " Practical Intelligence for Schools" (PIFS) "life skills" that support students' academic skills, and foster a broader understanding of academic purpose.

Principles of Biomedical Ethics

Oxford University Press, USA

Moral Development

Advances in Research and Theory

Praeger Pub Text This book focuses on a theoretical framework (the Four-Component Model) and evaluations of the Defining Issues Test (DIT) developed by Rest and his coworkers. The authors assess their own work with the DIT and that of hundreds of other investigators. Among their conclusions are: formal education is correlated with moral judgment; there is evidence for Kohlberg's higher stages; moral education programs produce modest gains, and, there are no sex differences. The book is important for libraries wishing a complete collection on moral development. Choice