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KEY=SCHOOL - DONNA KIERA

COMMUNITIES IN ACTION

PATHWAYS TO HEALTH EQUITY

National Academies Press **In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.**

DISEASE CONTROL PRIORITIES, THIRD EDITION (VOLUME 9)

IMPROVING HEALTH AND REDUCING POVERTY

World Bank Publications As the culminating volume in the DCP3 series, volume 9 will provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview chapters of each volume. First, the chapter on intersectoral policy priorities for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to propose a "highest-priority" essential package. Second, the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions, primarily clinical and public health services, and uses the same approach to propose a highest priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

KEY TOPICS IN SURGICAL RESEARCH AND METHODOLOGY

Springer Science & Business Media **Key Topics in Surgical Research and Methodology** represents a comprehensive reference text accessible to the surgeon embarking on an academic career. Key themes emphasize and summarize the text. Four key elements are covered, i.e. Surgical Research, Research Methodology, Practical Problems and Solutions on Research as well as Recent Developments and Future Prospects in Surgical Research and Practice.

WE MAKE THE ROAD BY WALKING

CONVERSATIONS ON EDUCATION AND SOCIAL CHANGE

Temple University Press This dialogue between two of the most prominent thinkers on social change in the twentieth century was certainly a meeting of giants. Throughout their highly personal conversations recorded here, Horton and Freire discuss the nature of social change and empowerment and their individual literacy campaigns.

SYSTEMATIC REVIEWS

CRD'S GUIDANCE FOR UNDERTAKING REVIEWS IN HEALTH CARE

For adults. There is a pressing need for methodologically sound RCTs to confirm whether such interventions are helpful and, if so, for whom.

COCHRANE HANDBOOK FOR SYSTEMATIC REVIEWS OF INTERVENTIONS

Wiley Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

ONLINE TEACHING AND LEARNING IN HIGHER EDUCATION

Springer Nature This book is to explores a variety of facets of online learning environments to understand how learning occurs and succeeds in digital contexts and what teaching strategies and technologies are most suited to this format. Business, health, government and education are some of the core sectors of society which have been experiencing deep transformations due to a generalized digitalization. While these changes are not novel, the swift progress of technology and the rising complexity of digital environments place a focus on the need for further research and novel strategies. In the context of education, the promise of increased flexibility and broader access to educational resources is impelling much of higher education's course offerings to online environments. The 21st century learner requires an education that can be pursued anytime and anywhere and that is more aligned with the demands of a

digital society. Online education not only assists students to success-fully integrate a workforce that is increasingly digital, but it helps them to become more comfortable with the use of technology in general and, hence, more prepared to be prolific digital citizens. The variety of settings portrayed in this volume attest to the unlimited opportunities afforded by online learning and serve as valuable evidence of its benefit for students' educational experience. Moreover, these research efforts assist a more comprehensive reflection about the delivery of higher education in the context of online settings.

WHY SHOULD ANYONE BE LED BY YOU?

WHAT IT TAKES TO BE AN AUTHENTIC LEADER

Harvard Business Press **Too many companies are managed not by leaders, but by mere role players and faceless bureaucrats. What does it take to be a real leader—one who is confident in who she is and what she stands for, and who truly inspires people to achieve extraordinary results? Rob Goffee and Gareth Jones argue that leaders don't become great by aspiring to a list of universal character traits. Rather, effective leaders are authentic: they deploy individual strengths to engage followers' hearts, minds, and souls. They are skillful at consistently being themselves, even as they alter their behaviors to respond effectively in changing contexts. In this lively and practical book, Goffee and Jones draw from extensive research to reveal how to hone and deploy one's unique leadership assets while managing the inherent tensions at the heart of successful leadership: showing emotion and withholding it, getting close to followers while keeping distance, and maintaining individuality while "conforming enough." Underscoring the social nature of leadership, the book also explores how leaders can remain attuned to the needs and expectations of followers. Why Should Anyone Be Led By You? will forever change how we view, develop, and practice the art of leadership, wherever we live and work.**

DISEASE CONTROL PRIORITIES, THIRD EDITION (VOLUME 8)

CHILD AND ADOLESCENT HEALTH AND DEVELOPMENT

World Bank Publications **More children born today will survive to adulthood than at any time in history. It is now time to emphasize health and development in middle childhood and adolescence--developmental phases that are critical to health in adulthood and the next generation. Child and Adolescent Health and Development explores the benefits that**

accrue from sustained and targeted interventions across the first two decades of life. The volume outlines the investment case for effective, costed, and scalable interventions for low-resource settings, emphasizing the cross-sectoral role of education. This evidence base can guide policy makers in prioritizing actions to promote survival, health, cognition, and physical growth throughout childhood and adolescence.

INTERPERSONAL RELATIONSHIPS IN EDUCATION: FROM THEORY TO PRACTICE

Springer This book brings together recent research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships can contribute to student learning in classrooms of various types. Productive learning environments are characterized by supportive and warm interactions throughout the class: teacher-student and student-student. Similarly, at the school level, teacher learning thrives when there are positive and mentoring interrelationships among professional colleagues. Work on this book began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included among others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.

INTRODUCTION TO PHYSICAL EDUCATION, FITNESS, AND SPORT

Human Kinetics The ninth edition of Introduction to Physical Education, Fitness, and Sport is as robust and instrumental as ever for students preparing for careers in the various physical activity fields. And the latest version of this long-running and seminal text is chock-full of new material for budding teachers, coaches, fitness professionals, recreation leaders, and program leaders. This book covers a broad spectrum of careers and professions, including those in physical education, health, dance, fitness, sport, recreation, athletic training, and athletic administration. The authors

provide an overview of the respective professions and offer a deep dive into individual careers. In addition, the text explores the role of public policy across local, state, and federal levels, noting how various physical activity professions are affected by regulations. New content in this edition includes the following: Five new chapters cover dance education, recreational leadership, health education, contemporary physical education curriculum models, and exemplary physical education programs. Updated content on how economic, racial, and ethnic disparities affect physical activity and physical activity professions will help students anticipate real-life issues. New evidence, data, and information throughout the text will help students understand the issues, problems, and programmatic solutions in the various fields as they prepare to meet and solve those problems. The expanded and updated physical education chapters reflect current trends and developments. The new chapters on dance education, recreational leadership, and health education broaden the book's scope as they show the role these allied physical activity professions play in the larger efforts to promote and support physical activity as a way to create a healthy citizenry. All chapters throughout the text have been updated to reflect the most current information on the topics. And the book's web-based ancillaries, which include a range of instructor tools, have also been revised and expanded. Introduction to Physical Education, Fitness, and Sport is organized into six parts: Part I provides a thorough understanding of the health issues related to physical inactivity and of the evolution of physical activity programs. Parts II, III, and IV focus on concepts, programs, professions, and barriers to overcome in physical education, fitness, and sport, respectively. Part V delves into the allied physical activity professions of dance and dance education, recreation, and health education, exploring the concepts, professions, and issues in each area. Part VI tackles the subdisciplines of kinesiology that support physical activity, such as exercise physiology, sport pedagogy, sport and exercise psychology, sport philosophy, biomechanics, and more. Introduction to Physical Education, Fitness, and Sport will help students make more informed career choices, understand the professional issues they will face, and be in a better position to develop high-quality programs and make those programs widely available. Ultimately, this book will help new generations of physical activity professionals provide positive solutions to the problems that exist in their fields and to make lifelong impacts on their students.

SYSTEMATIC APPROACHES TO A SUCCESSFUL LITERATURE REVIEW

SAGE Showing you how to take a structured and organized approach to a wide range of literature review types, this book helps you to choose which approach is right for your research. Packed with constructive tools, examples, case studies and hands-on exercises, the book covers the full range of literature review techniques. New to This Edition:

Full re-organization takes you step-by-step through the process from beginning to end New chapter showing you how to choose the right method for your project Practical guidance on integrating qualitative and quantitative data New coverage of rapid reviews Comprehensive inclusion of literature review tools, including concept analysis, scoping and mapping With an emphasis on the practical skills, this guide is essential for any student or researcher needing to get from first steps to a successful literature review.

BRITISH BOOKS IN PRINT

DISCUSSION-BASED ONLINE TEACHING TO ENHANCE STUDENT LEARNING

THEORY, PRACTICE AND ASSESSMENT

Stylus Publishing, LLC The new edition of what is now considered a classic on online learning has been expanded by about a third to reflect new opportunities offered by social media, new insights and ideas derived from the author's teaching in the eight years since she wrote the first edition, as well as from extensive research in the latest literature. In particular, Tisha Bender investigates whether the existing paradigm of teaching and learning has been changed, not so much because of the advent of the Internet, but because of the potential divide between the expectations and practices of students who are "digital natives" of the digital revolution, and those of their teachers who are mostly "digital immigrants". She addresses the question: do we need to change the way we teach in order to reach and engage digital natives fruitfully and enjoyably in their education. This accessible and comprehensive book offers an engaging and practical approach to online teaching that is rooted in the author's experience and enthusiasm for creating a virtual environment that engages students and fosters their deep learning. This is a book for all educators and administrators in higher education, in any discipline, engaged in, or contemplating offering, online classes that involve discussion or collaborative learning. It is relevant both to faculty teaching a hybrid and face-to-face classes, and courses conducted entirely online.

SYSTEMATIC REVIEWS IN THE SOCIAL SCIENCES

A PRACTICAL GUIDE

John Wiley & Sons Such diverse thinkers as Lao-Tze, Confucius, and U.S. Defense Secretary Donald Rumsfeld have all

pointed out that we need to be able to tell the difference between real and assumed knowledge. The systematic review is a scientific tool that can help with this difficult task. It can help, for example, with appraising, summarising, and communicating the results and implications of otherwise unmanageable quantities of data. This book, written by two highly-respected social scientists, provides an overview of systematic literature review methods: Outlining the rationale and methods of systematic reviews; Giving worked examples from social science and other fields; Applying the practice to all social science disciplines; It requires no previous knowledge, but takes the reader through the process stage by stage; Drawing on examples from such diverse fields as psychology, criminology, education, transport, social welfare, public health, and housing and urban policy, among others. Including detailed sections on assessing the quality of both quantitative, and qualitative research; searching for evidence in the social sciences; meta-analytic and other methods of evidence synthesis; publication bias; heterogeneity; and approaches to dissemination.

A WEB FOR EVERYONE

DESIGNING ACCESSIBLE USER EXPERIENCES

Rosenfeld Media If you are in charge of the user experience, development, or strategy for a web site, **A Web for Everyone** will help you make your site accessible without sacrificing design or innovation. Rooted in universal design principles, this book provides solutions: practical advice and examples of how to create sites that everyone can use.

SCHOOL IMPROVEMENT THROUGH PERFORMANCE FEEDBACK

Routledge Internationally there is an increasing trend to publish and feed back information to schools and teachers on their functioning. School improvement is often the central goal, though accountability and the promotion of parental/student school choice also play an important role. Practical initiatives and research in this field have often failed to recognize the full complexity of improving schools through school performance feedback. Relevant questions are, for example, to what extent: the information fed back to schools is valued and understood by them; the school performance feedback enables appropriate diagnosis and remediation to take place in schools; the use of the feedback generates conflicts and tensions for teachers and administrators; the features of the implementation process and school organization influence the utilization of school performance feedback systems; schools do actually improve as a result of performance feedback; and the feedback systems have unintended effects. This book fills the gap by

including: a thorough conceptualization of school feedback as a performance enhancing mechanism, and the prerequisites for utilizing this information in schools; a typology of school performance indicators; a review of the research on the impact of feeding back performance information to individuals and to organizations; evidence on the process, problems and impact of school performance feedback from an international variety of contexts (Australia, the Netherlands, United Kingdom, USA); and reflections on these experiences within the theoretical framework, leading to recommended strategies for school improvement through performance feedback.

READING AT GREATER DEPTH IN KEY STAGE 2

Learning Matters Expectations in primary English are high, particularly in reading. There is an emphasis on inference and deduction together with vocabulary development: two key elements for preparing pupils to access texts at a higher level. At the same time, there is also a change in the rhetoric around guided reading with teachers trying different pedagogies in order to fully prepare pupils for the demands of the reading curriculum. This book explores the various approaches to developing higher level readers.

PRINCIPLES OF ACCOUNTS FOR THE CARIBBEAN: 6TH EDITION

Hachette UK Guide students through the new syllabus with a full-colour, revised edition of a well-known and trusted title, and prepare them for post-secondary and professional studies in Accounting. - Ensure students understand a range of theoretical and practical techniques used in accounting. - Enable students to participate more effectively and responsibly in today's business environment and improve management of budgeting, savings and investment. - Navigate the revised syllabus with ease with a book matching the structure and coverage, as well as including a detailed section on the Student Based Assessment with an annotated example to help students when planning their own. - Prepare for examinations with the 'Helpful hints' feature, containing study tips, practice tips and examiner tips; practice questions are also included in the Student eTextbook. - Make topics relatable with case studies included.

HORTON HEARS A WHO

HarperCollins UK The timeless classic from the iconic Dr. Seuss - now available in ebook, with read-along narration performed by Miranda Richardson. Enjoy this classic tale of a big-hearted elephant anytime, anywhere!

RISK MANAGEMENT AND CORPORATE GOVERNANCE

OCDE This sixth peer review of the OECD Principles of Corporate Governance analyses the corporate governance framework and practices relating to corporate risk management, in the private sector and in state-owned enterprises. The review covers 26 jurisdictions and is based on a general survey of all participating jurisdictions in December 2012, as well as an in-depth review of corporate risk management in Norway, Singapore and Switzerland. The report finds that while risk-taking is a fundamental driving force in business and entrepreneurship, the cost of risk management failures is often underestimated, both externally and internally, including the cost in terms of management time needed to rectify the situation. The reports thus concludes that corporate governance should ensure that risks are understood, managed, and, when appropriate, communicated.

FINDING WHAT WORKS IN HEALTH CARE

STANDARDS FOR SYSTEMATIC REVIEWS

National Academies Press Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor quality. There are no universally accepted standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process. In Finding What Works in Health Care the Institute of Medicine (IOM) recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. Finding What Works in Health Care also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.

THE UNINHABITABLE EARTH

A STORY OF THE FUTURE

Penguin UK ****SUNDAY TIMES AND THE NEW YORK TIMES BESTSELLER**** 'An epoch-defining book' Matt Haig 'If you read just one work of non-fiction this year, it should probably be this' David Sexton, Evening Standard Selected as a Book of the Year 2019 by the Sunday Times, Spectator and New Statesman A Waterstones Paperback of the Year and shortlisted for the Foyles Book of the Year 2019 Longlisted for the PEN / E.O. Wilson Literary Science Writing Award It is worse, much worse, than you think. The slowness of climate change is a fairy tale, perhaps as pernicious as the one that says it isn't happening at all, and if your anxiety about it is dominated by fears of sea-level rise, you are barely scratching the surface of what terrors are possible, even within the lifetime of a teenager today. Over the past decades, the term "Anthropocene" has climbed into the popular imagination - a name given to the geologic era we live in now, one defined by human intervention in the life of the planet. But however sanguine you might be about the proposition that we have ravaged the natural world, which we surely have, it is another thing entirely to consider the possibility that we have only provoked it, engineering first in ignorance and then in denial a climate system that will now go to war with us for many centuries, perhaps until it destroys us. In the meantime, it will remake us, transforming every aspect of the way we live-the planet no longer nurturing a dream of abundance, but a living nightmare.

THE LONG HAUL

AN AUTOBIOGRAPHY

Myles Horton traces the history of the Highlander Folk School, exploring how the school has influenced notable figures in the civil rights movement, including Rosa Parks, Martin Luther King, Jr., and Eleanor Roosevelt, and discusses how the school has served as a catalyst for social change.

MEDINFO 2007

PROCEEDINGS OF THE 12TH WORLD CONGRESS ON HEALTH (MEDICAL) INFORMATICS : BUILDING SUSTAINABLE HEALTH SYSTEMS

EDUCATION IN THE DEMOCRATIC REPUBLIC OF CONGO

PRIORITIES AND OPTIONS FOR REGENERATION

World Bank Publications **This publication examines key issues related to the development of the education sector in Democratic Republic of Congo, focusing on the primary and secondary levels. Topics discussed include: background context, structure of the education system, education finance, learning outcomes and conditions, and educational quality aspects; as well as a chapter on the organisation, quality and financing of the higher education sector.**

LIFT UP YOUR EYES ON HIGH

UNDERSTANDING THE STARS

Christian Liberty Press **This astronomy text, written from a Christian perspective, helps high school students to unlock the mysteries and wonders of the stars. Helpful review questions and suggested essays are also provided in the text. Grades 9-12.**

E-LEARNING BY DESIGN

John Wiley & Sons **From William Horton -- a world renowned expert with more than thirty-five years of hands-on experience creating networked-based educational systems -- comes the next-step resource for e-learning training professionals. Like his best-selling book *Designing Web-Based Training*, this book is a comprehensive resource that provides practical guidance for making the thousand and one decisions needed to design effective e-learning. *e-Learning by Design* includes a systematic, flexible, and rapid design process covering every phase of designing e-learning. Free of academic jargon and confusing theory, this down-to-earth, hands-on book is filled with hundreds of real-world examples and case studies from dozens of fields. "Like the book's predecessor (*Designing Web-based Training*), it deserves four stars and is a must read for anyone not selling an expensive solution. -- From Training Media Review, by Jon Aleckson, www.tmreview.com, 2007**

CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS) MANUAL, TODDLER

Hodder Christian Books Includes Dimensions overview fold-out laminated sheet (28 x 60 cm.)

REPORT OF THE PRESIDENTIAL COMMISSION ON THE SPACE SHUTTLE CHALLENGER ACCIDENT

DIANE Publishing Reviews the circumstances surrounding the Challenger accident to establish the probable cause or causes of the accident. Develops recommendations for corrective or other action based upon the Commission's findings and determinations. Color photos, charts and tables.

INDEPENDENT INQUIRY INTO INEQUALITIES IN HEALTH

REPORT

Stationery Office/Tso This Report addresses an issue which is fundamentally a matter of social justice; namely that although the last 20 years have brought a marked increase in prosperity and substantial reductions in mortality to the people of this country as a whole, the gap in health between those at the top and bottom of the social scale has widened. Yet there is convincing evidence that, provided an appropriate agenda of policies can be defined and given priority, many of these inequalities are remediable. The same is true for those that exist between the various ethnic groups and between the sexes.

THE THREAT OF PANDEMIC INFLUENZA

ARE WE READY? WORKSHOP SUMMARY

National Academies Press Public health officials and organizations around the world remain on high alert because of increasing concerns about the prospect of an influenza pandemic, which many experts believe to be inevitable. Moreover, recent problems with the availability and strain-specificity of vaccine for annual flu epidemics in some countries and the rise of pandemic strains of avian flu in disparate geographic regions have alarmed experts about the world's ability to prevent or contain a human pandemic. The workshop summary, *The Threat of Pandemic Influenza: Are We Ready?* addresses these urgent concerns. The report describes what steps the United States and other countries have taken thus far to prepare for the next outbreak of "killer flu." It also looks at gaps in readiness,

including hospitals' inability to absorb a surge of patients and many nations' incapacity to monitor and detect flu outbreaks. The report points to the need for international agreements to share flu vaccine and antiviral stockpiles to ensure that the 88 percent of nations that cannot manufacture or stockpile these products have access to them. It chronicles the toll of the H5N1 strain of avian flu currently circulating among poultry in many parts of Asia, which now accounts for the culling of millions of birds and the death of at least 50 persons. And it compares the costs of preparations with the costs of illness and death that could arise during an outbreak.

CRITICAL PEDAGOGY

WHERE ARE WE NOW?

Peter Lang Presents a collection of essays that focus on the topic of critical pedagogy and its response to the moral, economic, and social issues in the world.

RADIATION ONCOLOGY PHYSICS

A HANDBOOK FOR TEACHERS AND STUDENTS

IAEA This publication is aimed at students and teachers involved in teaching programmes in field of medical radiation physics, and it covers the basic medical physics knowledge required in the form of a syllabus for modern radiation oncology. The information will be useful to those preparing for professional certification exams in radiation oncology, medical physics, dosimetry or radiotherapy technology.

UNDERSTANDING MEDICAL EDUCATION

EVIDENCE, THEORY, AND PRACTICE

John Wiley & Sons Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth

of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of *Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field.*

TALENT IDENTIFICATION AND DEVELOPMENT IN SPORT

INTERNATIONAL PERSPECTIVES

Routledge Identifying talent in athletes and developing that ability to its fullest potential is a central concern of sport scientists, sports coaches and sports policy makers. This book offers a comprehensive synthesis of current knowledge in talent identification and development in sport, from the biological basis of ability to the systems and processes within sport through which that ability is nurtured. Written by a team of leading international experts, the book explores key factors and issues in contemporary sport, including: genetics secondary factors such as birth date, cultural context and population size perceptual motor skill acquisition and expertise sports development policy in-depth case studies, including European soccer, East African running and US pro sports. With an emphasis throughout on practical implications and processes for all those working in sport, the book offers an authoritative evaluation of the strengths and weaknesses of contemporary systems for identifying and developing talent in sport. This is important reading for any student, researcher or practitioner with an interest in skill acquisition, youth sport, elite sport, sports coaching or sports development.

LEARNING THEORIES

AN EDUCATIONAL PERSPECTIVE

Addison Wesley Longman An essential resource for understanding the main principles, concepts, and research findings of key theories of learning-especially as they relate to education-this proven text blends theory, research, and applications throughout, providing readers with a coherent and unified perspective on learning in educational settings.

Key features of the text include: Vignettes at the start of each chapter illustrating some of the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation (Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all related to teaching and learning. Updated sections on learning from technology and electronic media and how these advancements effectively promote learning in students (Chapters 7 & 10) Detailed content-area learning and models of instruction information form coherence and connection between teaching and learning in different content areas, learning principles, and processes (Chapters 2-10). Over 140 new references on the latest theoretical ideas, research findings, and applications in the field.

AMERICAN PSYCHIATRIC ASSOCIATION PRACTICE GUIDELINES

American Psychiatric Publishing The aim of the American Psychiatric Association Practice Guideline series is to improve patient care. Guidelines provide a comprehensive synthesis of all available information relevant to the clinical topic. Practice guidelines can be vehicles for educating psychiatrists, other medical and mental health professionals, and the general public about appropriate and inappropriate treatments. The series also will identify those areas in which critical information is lacking and in which research could be expected to improve clinical decisions. The Practice Guidelines are also designed to help those charged with overseeing the utilization and reimbursement of psychiatric services to develop more scientifically based and clinically sensitive criteria.

ENGLISH LANGUAGE EDUCATION IN A GLOBAL WORLD

PRACTICES, ISSUES AND CHALLENGES

With English becoming the world's foremost lingua franca, the pressure to improve English language education (ELE) has been steadily increasing. Consequently, the nature of ELE has changed drastically in the last decade. This has not only brought about a number of changes in the way English is taught and learnt, but it has also led to various innovative practices around the world. As a result, this edited book aims to shed light on the new theoretical and methodological developments in the field of ELE as well as the major issues and difficulties faced by practitioners in different parts of the globe. One very important variable that the book takes into account is the role that English already plays in a particular society since this may affect the views that teachers and students hold of the language.

This in turn can significantly influence the way English is taught and learnt in given political, economic and socio-cultural settings. The purpose of this book is therefore to provide a comprehensive overview of the pedagogical methods, policies and problems that underlie English language education in ten different regions across the world, including: the USA, Canada, the UK, Australia, New Zealand, India, Singapore, Japan, China and Hong Kong. In doing so, the different chapters in the book emphasize the importance of responding to linguistic and other forms of diversity in order to develop English language education in a globalized world. This book will be useful for teachers and students of English language, for English language curriculum and materials developers, and for those involved in educational policy-making and language acquisition research. Written by experts in the field, the range of content covered in the book's chapters will also help policy-makers, researchers and practitioners develop effective English language education practices and policies, and propose solutions to emerging issues in English language teaching and learning in different environments around the world. The newly-developed arguments and concerns pertaining to English language education will serve as future reference for professionals interested in this area of expertise.

THE FEMININE MYSTIQUE

W. W. Norton & Company Released for the first time in paperback, this landmark social and political volume on feminism is credited with being responsible for raising awareness, liberating both sexes, and triggering major advances in the feminist movement. Reprint.