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Health Care Ethics through the Lens of Moral Distress

Springer Nature This book provides a bridge between the theory to practice gap in contemporary health care ethics. It explores the messiness of everyday ethical issues and validates the potential impacts on health care professionals as wounded healers who regularly experience close proximity to suffering and pain. This book speaks to why ethics matters on a personal level and how moral distress experiences can be leveraged instead of hidden. The book offers contributions to both scholarship and the profession. Nurses, physicians, social workers, allied health care professionals, as well as academics and students will benefit from this book.

Handbook of Research on Teaching and Learning in K-20

Education

IGI Global While the general agreement in education remains that the more senses involved in learning, the better we learn; the question still remains as to the distinction between the education of children and the education of adults. **Handbook of Research on Teaching and Learning in K-20 Education** provides well-rounded research in providing teaching and learning theories that can be applied to both adults and children while acknowledging the difference between both. This book serves as a comprehensive collection of expertise, research, skill, and experiences which will be useful to educators, scholars, and practitioners in the K-12 education, higher education, and adult education field.

Teaching Psychology

A Step-By-Step Guide, Second Edition

Psychology Press This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology. Based on best principles and effective psychological and pedagogical research, it offers practical suggestions for planning a course, choosing teaching methods, integrating technology appropriately and effectively, developing student evaluation instruments and programs, and ideas for evaluation of your own teaching effectiveness. While research-based, this book was developed to be a basic outline of "what to do" when you teach. It is intended as a self-help guide for relatively inexperienced psychology teachers, whether graduate students or new faculty, but also as a core reading assignment for those who train psychology instructors. Experienced faculty who wish to hone their teaching skills will find the book useful, too.

Sex, Violence, and Justice

Contraception and the Catholic Church

Georgetown University Press In 1968, Pope Paul VI published *Humanae vitae*, the encyclical that reaffirmed the Catholic Church's continued opposition to the use of any form of artificial contraception. In *Sex, Violence, and Justice: Contraception and the Catholic Church*, Aline Kalbian outlines the Church's position against artificial contraception as principally rooted in three biblical commandments. In addition, Kalbian shows how discourses about sexuality, both in the Church and in culture, are often tied to discourses of violence, harm and social injustice. These ties reveal that sexual ethics is never just about sex; it is about the vulnerability of the human body and the challenges humans face in trying to maintain just and loving relationships. As Kalbian explores and contrasts the Catholic Church's stance toward condoms and HIV/AIDS, emergency contraception in cases of rape, and contraception and population control, she underscores how contraception is not just a private decision, but a deeply social, cultural, and political one, with profound global implications. Kalbian concludes that even the most tradition-bound communities rely on justificatory schemes that are fluid and diverse. Taking this diversity seriously helps us to understand how religious traditions change and develop. *Sex, Violence, and Justice* will be of interest to students and scholars of Catholic moral theology, sexual ethics, religion and society, gender and religion, as well as to specialists and practitioners in public health.

Journal of Moral Theology, Volume 9, Special Issue 2

University Ethics

Wipf and Stock Publishers
University Ethics: The Status of the Field Matthew J. Gaudet
A Crisis of Mistaken Identity: The Ethical Insufficiency of the Corporate University Model Conor M. Kelly
Discipline is not Prevention: Transforming the Cultural Foundations of Campus Rape Culture Megan K. McCabe
Navigating the Ethics of University-Based Medical Research Michael McCarthy
Catholic Universities and Religious Liberty Laurie Johnston
The System of Scholarly Communication through the Lens of Jesuit Values Lev Rickards and Shannon Kealey
The Community Colleges: Giving Them the Ethical Recognition They Deserve James F. Keenan, S.J.
The Data and Ethics of Contingent Faculty at Catholic

Colleges and Universities Andrew Herr, Julia Cavallo, and Jason King The Ethics Program at Villanova University: A Story of Seed Sowing Mark J. Doorley A University Applied Ethics Center: The Markkula Center for Applied Ethics at Santa Clara University Brian Patrick Green, David DeCosse, Kirk Hanson, Don Heider, Margaret R. McLean, Irina Raicu, and Ann Skeet Diversity, Equity, and Inclusion –Doing the Work of Mission in the University Teresa A. Nance

Ethical Problem-Solving and Decision-Making for Positive and Conclusive Outcomes

IGI Global Strategies for effective problem-solving and decision-making are efficient ways for professionals to solve the moral dilemmas that confront them in their daily practice. Feelings of wellbeing and positive outcomes, often impeded by the failure to make decisions, can result when strategies are developed from psychological theories and positive mindsets. Ethical Problem-Solving and Decision-Making for Positive and Conclusive Outcomes is a pivotal reference source that synthesizes major psychological theories to show that any moral dilemma can be solved by using the correct positive mindset based on psychological theory and superimposing a basic ethical template to reach a conclusive decision. While highlighting topics such as cultural identity, student engagement, and education standards, this book is ideally designed for clinical practitioners, psychologists, education professionals, administrators, academicians, and researchers.

Engineering Ethics for a Globalized World

Springer This volume identifies, discusses and addresses the wide array of ethical issues that have emerged for engineers due to the rise of a global economy. To date, there has been no systematic treatment of the particular challenges globalization poses for engineering ethics standards and education. This volume concentrates on precisely this challenge. Scholars and practitioners from diverse national and professional backgrounds discuss the ethical issues emerging from the inherent symbiotic relationship between the engineering profession and globalization. Through their discussions a deeper and more complete understanding of the precise ways in which globalization impacts the formulation and justification of ethical standards in engineering as well as the curriculum and pedagogy of engineering ethics education emerges. The world today is witnessing an unprecedented demand for engineers and

other science and technology professionals with advanced degrees due to both the off-shoring of western jobs and the rapid development of non-Western countries. The current flow of technology and professionals is from the West to the rest of the world. Professional practices followed by Western (or Western-trained) engineers are often based on presuppositions which can be in fundamental disagreement with the viewpoints of non-Westerners. A successful engineering solution cannot be simply technically sound, but also must account for cultural, social and religious constraints. For these reasons, existing Western standards cannot simply be exported to other countries. Divided into two parts, Part I of the volume provides an overview of particular dimensions of globalization and the criteria that an adequate engineering ethics framework must satisfy in a globalized world. Part II of the volume considers pedagogical challenges and aims in engineering ethics education that is global in character.

Ethics in Information Technology

Cengage Learning Develop a strong understanding of the legal, ethical, and societal implications of information technology with Reynolds' **ETHICS IN INFORMATION TECHNOLOGY, 6E**. The latest edition of this dynamic book provides up-to-date, thorough coverage of notable technology developments and their impact on business today. Readers examine issues surrounding professional codes of ethics, cyberattacks and cybersecurity, security risk assessment, privacy, electronic surveillance, freedom of expression, Internet censorship, protection and infringement of intellectual property, development of high-quality software systems, the impact of IT on society, social networking, and the ethics of IT corporations. Business vignettes, Critical-Thinking exercises, thought-provoking Cases and decision-making features prepare readers to make key business decisions and resolve ethical dilemmas in today's workplace. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Business Ethics: Ethical Decision Making & Cases

Cengage Learning Packed with cases, exercises, simulations, and practice tests, the market-leading **BUSINESS ETHICS: ETHICAL DECISION MAKING AND CASES, Tenth Edition**, thoroughly covers the complex environment in which managers confront ethical decision making. Using a proven managerial framework, this accessible, applied text addresses the overall concepts, processes, and best practices associated with successful business ethics programs--helping readers

see how ethics can be integrated into key strategic business decisions. Thoroughly revised, the new tenth edition incorporates coverage of new legislation affecting business ethics, the most up-to-date examples, and the best practices of high-profile organizations. It also includes 20 all-new or updated original case studies. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Accounting Ethics

Wiley Global Education Balancing both technical proficiency and ethical sensibility, Accounting Ethics provides a decision model approach to accounting, aiding both student comprehension and supporting the instructor in emphasizing the key elements of the decision process that shapes the technically and ethically competent professional accountant. Includes a decision model which guides students through the process of ethical decision making. Emphasizes the individual accountant's decision making on both technical and ethical matters. Provides a focus on technical competencies and teaches students how to apply their knowledge through the provision of exercises and cases. Author team includes a blend of skills and experience: a philosopher, an accountant and an expert in business ethics. Strong pedagogical framework that includes study questions, review lists of chapter 'take-ways', and review checklists of key ideas. Provides an international perspective on fraud issues.

Creative Education, Teaching and Learning

Creativity, Engagement and the Student Experience

Springer Educators and education policy has increasingly acknowledged the value of creativity and creative approaches to education in particular. This book highlights a range of innovative teaching techniques successfully employed by teachers from a range of disciplines and education levels in order to share knowledge regarding creative education.

Contemporary Ethical Issues in Engineering

IGI Global For most professions, a code of ethics exists to promote positive behavior among practitioners in order to enrich others within the field as well as the communities they serve. Similar to the medical, law, and business fields, the engineering discipline also instills a code of ethical conduct. **Contemporary Ethical Issues in Engineering** highlights a modern approach to the topic of engineering ethics and the current moral dilemmas facing practitioners in the field. Focusing on key issues, theoretical foundations, and the best methods for promoting engineering ethics from the pre-practitioner to the managerial level, this timely publication is ideally designed for use by engineering students, active professionals, and academics, as well as researchers in all disciplines of engineering.

eGirls, eCitizens

Putting Technology, Theory and Policy into Dialogue with Girls' and Young Women's Voices

University of Ottawa Press eGirls, eCitizens is a landmark work that explores the many forces that shape girls' and young women's experiences of privacy, identity, and equality in our digitally networked society. Drawing on the multi-disciplinary expertise of a remarkable team of leading Canadian and international scholars, as well as Canada's foremost digital literacy organization, MediaSmarts, this collection presents the complex realities of digitized communications for girls and young women as revealed through the findings of The eGirls Project (www.egirlsproject.ca) and other important research initiatives. Aimed at moving dialogues on scholarship and policy around girls and technology away from established binaries of good vs bad, or risk vs opportunity, these seminal contributions explore the interplay of factors that shape online environments characterized by a gendered gaze and too often punctuated by sexualized violence. Perhaps most importantly, this collection offers first-hand perspectives collected from girls and young women themselves, providing a unique window on what it is to be a girl in today's digitized society.

Reenvisioning Christian Ethics

MDPI Christian ethics is a wide and varied field; so diverse are the methods and approaches, theological perspectives and starting points, and scopes of inquiry and purposes—dare we even call it a discipline?—that the field is rarely considered as a whole. Christian ethics includes historical, descriptive, critical, constructive, and applied projects on countless topics. Lending creative energy to this field of study are a range of partner disciplines, including, most prominently, theology, philosophy, and sociology, each containing multiple schools themselves. To envision the entire field of Christian ethics is a difficult task; to reenvision the entire field may perhaps be impossible for one person. Thus, this publication includes original research by multiple scholars, each offering a distinct perspective from their primary partner discipline. Chapters include Roman Catholic and Protestant voices from Europe, Asia, and North America. In aggregate, these writings contribute to a composite reenvisioning of Christian ethics, refracting our collective vision through the prisms of diverse academic and methodological perspectives in this vast field of inquiry, study, and practice.

Enhancing Learning Design for Innovative Teaching in Higher Education

IGI Global The higher education landscape is embracing the call to be innovative, yet scholars have not clearly defined what it means to innovate. Innovation is not limited to the use and adoption of educational technologies, and it encompasses a broad array of elements that must be considered if we are to truly aspire toward innovative teaching in higher education. Enhancing Learning Design for Innovative Teaching in Higher Education is a critical scholarly publication that examines how instructional systems design, instructional design, educational technologies, curriculum design, and program design impact innovation and innovative teaching in higher education. The book offers definitions of innovative teaching and examines critical intersections to achieve innovation and innovative teaching in post-secondary environments. Highlighting a wide range of topics such as program mapping and learning design, this book is essential for academicians, administrators, professionals, curriculum developers, instructional designers, K-12 teachers, educational technologists, researchers, and students.

Nursing & Healthcare Ethics - E-Book

Elsevier Health Sciences Now in its sixth edition, this highly popular text covers the range of ethical issues affecting nurses and other healthcare professionals. Authors Simon Robinson and Owen Doody take a holistic and practical approach, focused in the dialogue of ethical decision making and how this connects professional, leadership and governance ethics in the modern healthcare environment. This focuses on the responsibility of professionals and leaders, and the importance of shared responsibility in the practice of healthcare. With a foreword by the eminent medical ethicist Alastair Campbell, the revised edition includes contemporary topics, such as the duty of candour, recent cases, such as the Mid Staffs scandal, and ethical perspectives on vulnerable groups, such as; persons with intellectual/learning disability, dementia and those with an enduring mental illness. It builds on professional identity and personal development as part of ongoing learning, individual and organizational, and provides interactive ways that helps the reader to develop reflective ethical practice. This text aims to enable ethical engagement with the ever changing healthcare environment, and is a must-have for anyone serious about ethics in healthcare. Holistic and practice relevant approach New perspectives on vulnerable groups, such as persons with intellectual/learning disability, dementia and those with an enduring mental illness Descriptive (including moral psychology) as well as normative ethical theory Promoting dialogue and engagement with practice, practitioners, patients and families Development of professional ethical skills Connecting professional ethics to leadership, governance and social ethics Highly accessible format Case studies/Scenarios presented within chapters and pause for thought exercises to promote dialogue and engagement Suitable for pre/post registration nurses, students, health care professionals

Practical Ethics

Cambridge University Press For thirty years, Peter Singer's Practical Ethics has been the classic introduction to applied ethics. For this third edition, the author has revised and updated all the chapters and added a new chapter addressing climate change, one of the most important ethical challenges of our generation. Some of the questions discussed in this book concern our daily lives. Is it ethical to buy luxuries when others do not have enough to eat? Should we buy meat from intensively reared animals? Am I doing something wrong if my carbon footprint is above the global average? Other questions confront us as concerned citizens: equality and discrimination on the grounds of race or sex; abortion,

the use of embryos for research and euthanasia; political violence and terrorism; and the preservation of our planet's environment. This book's lucid style and provocative arguments make it an ideal text for university courses and for anyone willing to think about how she or he ought to live.

Grounded

How Leaders Stay Rooted in an Uncertain World

John Wiley & Sons Featuring stories from leaders around the world, this practical approach to leadership in today's world of constant change and economic turbulence is based on the author's Healthy Leader model that focuses on six personal dimensions that fuel - and refuel - top executives today.

Nicomachean Ethics

Phoemixx Classics Ebooks Nicomachean Ethics Aristotle - The Nicomachean Ethics is one of Aristotle's most widely read and influential works. Ideas central to ethics—that happiness is the end of human endeavor, that moral virtue is formed through action and habituation, and that good action requires prudence—found their most powerful proponent in the person medieval scholars simply called "the Philosopher." Drawing on their intimate knowledge of Aristotle's thought, Robert C. Bartlett and Susan D. Collins have produced here an English-language translation of the Ethics that is as remarkably faithful to the original as it is graceful in its rendering. Aristotle is well known for the precision with which he chooses his words, and in this elegant translation his work has found its ideal match. Bartlett and Collins provide copious notes and a glossary providing context and further explanation for students, as well as an introduction and a substantial interpretive essay that sketch central arguments of the work and the seminal place of Aristotle's Ethics in his political philosophy as a whole. The Nicomachean Ethics has engaged the serious interest of readers across centuries and civilizations—of peoples ancient, medieval, and modern; pagan, Christian, Muslim, and Jewish—and this new edition will take its place as the standard English-language translation.

Society, Ethics, and the Law: A Reader

Jones & Bartlett Learning Society, Ethics, and the Law: A Reader is an engaging, thoughtful, and academic text designed to help students make connections to ethical issues using real-world examples and thought-provoking discussion questions.

Pedagogy of the Oppressed

Nursing Ethics and Professional Responsibility in Advanced Practice

Jones & Bartlett Learning Nursing Ethics And Professional Responsibility In Advanced Practice, Third Edition Focuses On The Historical Background, Knowledge And Leadership Skills Necessary To Improve The Quality Of Health For Both Individuals And Society. The Text Takes A Comprehensive Approach In Addressing Contemporary Health Issues Faced By Healthcare Professionals Across A Variety Of Settings. The Third Edition Has Been Updated To Reflect Changes In The Healthcare Landscape And To Explore How This Impacts And Expands The Role Of The Advance Practice Nurse. New To The Third Edition: Exploration Of The Role Of Inter-Professional Ethics Expanded Content On Social Justice Including Advocacy For Vulnerable Populations And Global Issues Additional Content On Gerontologic Issues New Content On Men'S Health Issues And Substance Abuse Focus On Perioperative And CRNA Issues

Anthropology: The Human Challenge

Cengage Learning Explore the most fascinating, creative, dangerous, and complex species alive today: you and your neighbors in the global village. With compelling photos, engaging examples, and select studies by anthropologists in far-flung places, the authors of ANTHROPOLOGY: THE HUMAN CHALLENGE provide a holistic view of anthropology to help you make sense of today's world. You'll discover the different ways humans face the challenge of existence; the

connection between biology and culture in the shaping of human behavior; and the impact of globalization on peoples and cultures around the world. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Creating Consilience

Integrating the Sciences and the Humanities

OUP USA Calls for a "consilient" or "vertically integrated" approach to the study of human mind and culture have, for the most part, been received by scholars in the humanities with either indifference or hostility. One reason for this is that consilience has often been framed as bringing the study of humanistic issues into line with the study of non-human phenomena, rather than as something to which humanists and scientists contribute equally. The other major reason that consilience has yet to catch on in the humanities is a dearth of compelling examples of the benefits of adopting a consilient approach. *Creating Consilience* is the product of a workshop that brought together internationally-renowned scholars from a variety of fields to address both of these issues. It includes representative pieces from workshop speakers and participants that examine how adopting such a consilient stance -- informed by cognitive science and grounded in evolutionary theory -- would concretely impact specific topics in the humanities, examining each topic in a manner that not only cuts across the humanities-natural science divide, but also across individual humanistic disciplines. By taking seriously the fact that science-humanities integration is a two-way exchange, this volume takes a new approach to bridging the cultures of science and the humanities. The editors and contributors formulate how to develop a new shared framework of consilience beyond mere interdisciplinarity, in a way that both sides can accept.

International Handbook on Teaching and Learning

Economics

Edward Elgar Publishing The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods, and for those who desire to teach students how to think like an economist. It sets guidelines for the successful integration of economics into a wide variety of traditional and non-traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms. . . The International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major. This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics. This Handbook should be on every instructor's desk and referenced regularly.

Tawni Hunt Ferrarini, The American Economist In delightfully readable short chapters by leaders in the sub-fields who are also committed teachers, this encyclopedia of how and what in teaching economics covers everything. There is nothing else like it, and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years!

Daniel S. Hamermesh, University of Texas, Austin, US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics, both new and experienced. This wide-ranging collection is designed to enhance student learning by helping economic educators learn more about course content, pedagogic techniques, and the scholarship of the teaching enterprise. The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including:

- Pedagogic practice and teaching techniques, technology use, assessment, contextual techniques, and K-12 practices.
- Research findings and principles courses, measurement, factors influencing student performance, evaluation, and the scholarship of teaching and learning.
- Institutional/administrative issues and faculty development, the undergraduate and graduate student, and international perspectives.
- Teaching enhancement initiatives and foundations, organizations, and workshops.

Grounded in research, and covering past and present knowledge as well as future challenges, this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics: graduate students, new teachers, lecturers, faculty, researchers, chairs, deans and directors.

The Online Teaching Survival Guide

Simple and Practical Pedagogical Tips

John Wiley & Sons The Online Teaching Survival Guide offers faculty a wide array of theory-based techniques designed for online teaching and technology-enhanced courses. Written by two pioneers in distance education, this guidebook presents practical instructional strategies spread out over a four-phase timeline that covers the lifespan of a course. The book includes information on a range of topics such as course management, social presence, community building, and assessment. Based on traditional pedagogical theory, The Online Teaching Survival Guide integrates the latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills. Praise for The Online Teaching Survival Guide "At a time when resources for training faculty to teach online are scarce, Judith Boettcher and Rita-Marie Conrad have presented a must-read for all instructors new to online teaching. By tying best practices to the natural rhythms of a course as it unfolds, instructors will know what to do when and what to expect. The book is a life raft in what can be perceived as turbulent and uncharted waters." —Rena M. Palloff and Keith Pratt, program directors and faculty, Teaching in the Virtual Classroom Program, Fielding Graduate University "Developed from years of experience supporting online faculty, Judith Boettcher and Rita-Marie Conrad's book provides practical tips and checklists that should especially help those new to online teaching hit the ground running." —Karen Swan, Stukel Distinguished Professor of Educational Leadership, University of Illinois Springfield "This book blends a fine synthesis of research findings with plenty of practical advice. This book should be especially valuable for faculty teaching their first or second course online. But any instructor, no matter how experienced, is likely to find valuable insights and techniques." —Stephen C. Ehrmann, director, Flashlight Program for the Study and Improvement of Educational Uses of Technology; vice president, The Teaching, Learning, and Technology Group

Business Communication: Process and Product

Cengage Learning **BUSINESS COMMUNICATION: PROCESS AND PRODUCT, 8e**, is designed to prepare students for success in today's digital workplace. The textbook presents the basics of communicating in the workplace, using social media in a professional environment, working in teams, becoming a good listener, and presenting individual and team presentations. Authors Mary Ellen Guffey and Dana Loewy also offer a wealth of ideas for writing resumes and cover letters, participating in interviews, and completing follow-up activities. Optional grammar coverage in each chapter, including a comprehensive grammar guide in the end-of-book appendix, helps students improve their English language skills. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version.

Mathematical-Statistical Models and Qualitative Theories for Economic and Social Sciences

Springer This book presents a broad spectrum of problems related to statistics, mathematics, teaching, social science, and economics as well as a range of tools and techniques that can be used to solve these problems. It is the result of a scientific collaboration between experts in the field of economic and social systems from the University of Defence in Brno (Czech Republic), G. d'Annunzio University of Chieti-Pescara (Italy), Pablo de Olavid eUniversity of Sevilla (Spain), and Ovidius University in Constanța, (Romania). The studies included were selected using a peer-review process and reflect heterogeneity and complexity of economic and social phenomena. They and present interesting empirical research from around the globe and from several research fields, such as statistics, decision making, mathematics, complexity, psychology, sociology and economics. The volume is divided into two parts. The first part, "Recent trends in mathematical and statistical models for economic and social sciences", collects papers on quantitative matters, which propose mathematical and statistical models for social sciences, economics, finance, and business administration. The second part, "Recent trends in qualitative theories for economic and social sciences", includes papers on qualitative matters, which discuss social, economic, and teaching issues. It is an ideal reference work for all those researchers interested in recent quantitative and qualitative tools. Covering a wide range of topics, it appeals in

equal measure to mathematicians, statisticians, sociologists, philosophers, and specialists in the fields of communication, social and political sciences.

Ethical Innovation in Business and the Economy

Edward Elgar Publishing Innovation has become a buzzword that promises dramatic changes in almost every field of business. Absent from this attention is a serious discussion of the ethical sides of dramatic change. To address this, editors Georges Enderle and Patrick E. Murphy gather a team of experts to fully examine the ethics of innovation within business and the economy in this standout addition to the Studies in TransAtlantic Business Ethics series.

Mastering Precepting, Second Edition

A Nurse's Handbook for Success

Sigma Nurse preceptors have the power and opportunity to inspire nurses to achieve greatness. Effective precepting programs depend on two critical groups: nurses who organize and manage the programs and nurses who support, teach, and coach. Author, Beth Ulrich provides the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and their managers, this second edition of Mastering Precepting: A Nurse's Handbook for Success teaches preceptors both the science and art of education and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing nurse preceptors with positive and supportive experiences. This fully revised new edition covers:

- Roles, planning, goals, and motivation
- Specific learner populations
- Self-care and burnout precautions

The Ethical Use of Data in Education

Promoting Responsible Policies and Practices

Teachers College Press This volume brings together experts on various aspects of education to address many of the emerging issues and problems that affect how data are being used or misused in educational contexts. Readers will learn about the importance of using data effectively, responsibly, and ethically to fully understand how cognitive fallacies occur and how they impact decisionmaking. They will understand how codes of ethics deal with the use of data within education as well as in other disciplines. Chapters provide a landscape view of the regulations that pertain to data use and policies that have emerged, including the impact of accountability on data use and data ethics. The text covers data ethics in local education agencies, professional development, educator preparation, testing programs, and educational technology. Chapter authors recommend steps to improve awareness among educators, stakeholders, and other interested groups and suggest actions that can be taken to enhance educators' capacity to use data responsibly. A final use case chapter describes the importance of data ethics in terms of equity in schools and includes salient examples of ethical dilemmas, with questions and reflections on how ethics and equity apply to each situation. The conclusion addresses data ethics in terms of professionalism and poses several recommendations to challenge educators in ways to raise awareness of and integrate data ethics into educational practice. **Book Features:** Discusses how accountability affects effective data, including the pressure on schools and districts to perform better on test scores or other indicators. Outlines ten recommendations for how professional development can incorporate data ethics in practice. Reviews the expectations and realities of preparing educators for data literacy, including an example of one teacher education program's integrated, curriculum-wide approach. Considers the role of testing companies in ethical data use, including issues around equity in assessment data. Explores how educational technologies, platforms, and applications impact data use. **Contributors:** Wayne Camara, Michelle Croft, Amanda Datnow, Chris Dede, Edward Dieterle, Sherman Dorn, Paul Gibbs, Edith S. Gummer, Beth Holland, Taryn A. Hochleitner, Jo Beth Jimerson, Marie Lockton, Ellen B. Mandinach, Sharon L. Nichols, Diana Nunnaley, Brennan McMahon Parton, Amelia Vance, Alina von Davier, Casey Waughn, Haley Weddle

Rethinking Machine Ethics in the Age of Ubiquitous Technology

IGI Global As the utilization of intelligent machines spreads to numerous realms, the discourse of machine ethics has also developed and expanded. Concerns over machine intelligence and the role of automata in everyday life must be addressed before artificial intelligence and robotic technologies may be fully integrated into human society. **Rethinking Machine Ethics in the Age of Ubiquitous Technology** blends forward-looking, constructive, and interdisciplinary visions of ethical ideals, aims, and applications of machine technology. This visionary reference work incorporates ethical conversations in the fields of technology, computer science, robotics, and the medical industry, creating a vibrant dialogue between philosophical ideals and the applied sciences. With its broad scope of relevant topics, this book serves as an excellent tool for policymakers, academicians, researchers, advanced-level students, technology developers, and government officials. This timely publication features thoroughly researched articles on the topics of artificial moral agency, cyber-warfare, transhumanism, organic neural nets, human worker replacement, automaticity and global governance, security and surveillance, military drones, and more.

Teaching and Learning in a Concept-Based Nursing Curriculum

Jones & Bartlett Learning **Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach** provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Business Ethics

Social Work Practice and the Law

Springer Publishing Company "This is the first book to give social workers the tools to understand their clients' legal needs and rights and to address them collaboratively and effectively. Lyn Slater and Kara Finck ground their text in a comprehensive grasp of the legal system and the inequities of race, class, and gender that shape clients' experiences. **Social Work Practice and the Law** is a powerful call for social workers to be passionate and skillful advocates for their clients. Essential reading for social workers and lawyers alike who serve low-income people entangled in systems that so often fail them." Dorothy Roberts, JD Kirkland & Ellis Professor, Northwestern University School of Law Author, **Shattered Bonds: The Color of Child Welfare** Based on the author's innovative and nationally recognized prototype for inter-professional work at Fordham University, this is the only volume about social work and the legal system that is written from the social worker's perspective. Devoid of "legalese," the book is designed to help social workers develop the ability to reappraise, question, and challenge the law to best serve their clients. It aims to promote the development of a more strategic relationship with the legal system—a partnership that can achieve more creative and just solutions to social problems. Exhaustive in scope, **Social Work and the Law** identifies current national and international trends and legal movements that support and invite inter-professional, critically competent social work participation. The book also identifies and explains the essential knowledge, skills, values, and attitudes necessary for the attainment of collaborative critical competence when interacting with the legal system. Each chapter includes vivid case studies based on actual collaborations that illustrate the application of theory to practice. Chapters also include legal, social work, and evidence-based resources. **Key Features:** Promotes a proactive approach to the ways in which social workers can use law to promote clients' best interests Addresses all domains of social work practice—child welfare, housing law, educational access, disability law, benefits, and more Offers abundant case studies taken from the authors' real-life work Devoid of "legalese" and written from a social worker's perspective

Green Engineering

Innovation, Entrepreneurship and Design

CRC Press This is a primary text project that combines sustainability development with engineering entrepreneurship and design to present a transdisciplinary approach to modern engineering education. The book is distinguished by extensive descriptions of concepts in sustainability, its principles, and its relevance to environment, economy, and society. It can be read by all engineers regardless of their disciplines as well as by engineering students as they would be future designers of products and systems. This book presents a flexible organization of knowledge in various fields, which allows to be used as a text in a number of courses including for example, engineering entrepreneurship and design, engineering innovation and leadership, and sustainability in engineering design

Ethical Practices and Implications in Distance Learning

IGI Global "This book provides ethical insight into the world of e-learning through case studies that elucidate the issues through real-world examples"--Provided by publisher.

Business Ethics

Best Practices for Designing and Managing Ethical Organizations

SAGE Publications Business Ethics teaches students how to create organizations of high integrity and superior performance. Author Denis Collins and new co-author Patricia Kanashiro walk readers through designing ethical organizations using an Ethical Systems Model that outlines best practices for hiring, training, making ethical decisions, and fostering trust. The substantially revised Third Edition integrates the most current research findings; includes

three new chapters on corporate governance and stakeholder relationships, global sustainability, and global corporate citizenship; and explores timely topics through new case studies on the opioid crisis, the #MeToo movement, climate change, and business responses to the COVID-19 pandemic. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample "What Would You Do?" video. Assignable Self-Assessments Assignable self-assessments (available with SAGE Vantage) help students evaluate the ethics of an organization or group that they are a part of. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

Informing Business: Research and Education on a Rugged Landscape

Informing Science

Ethics, Conflict and Medical Treatment for Children E-Book

From disagreement to dissensus

Elsevier Health Sciences What should happen when doctors and parents disagree about what would be best for a child? When should courts become involved? Should life support be stopped against parents' wishes? The case of Charlie Gard, reached global attention in 2017. It led to widespread debate about the ethics of disagreements between doctors and parents, about the place of the law in such disputes, and about the variation in approach between different parts of the world. In this book, medical ethicists Dominic Wilkinson and Julian Savulescu critically examine the ethical questions at the heart of disputes about medical treatment for children. They use the Gard case as a springboard to a wider discussion about the rights of parents, the harms of treatment, and the vital issue of limited resources. They discuss other prominent UK and international cases of disagreement and conflict. From opposite sides of the debate Wilkinson and Savulescu provocatively outline the strongest arguments in favour of and against treatment. They analyse some of the distinctive and challenging features of treatment disputes in the 21st century and argue that disagreement about controversial ethical questions is both inevitable and desirable. They outline a series of lessons from the Gard case and propose a radical new 'dissensus' framework for future cases of disagreement. This new book critically examines the core ethical questions at the heart of disputes about medical treatment for children. The contents review prominent cases of disagreement from the UK and internationally and analyse some of the distinctive and challenging features around treatment disputes in the 21st century. The book proposes a radical new framework for future cases of disagreement around the care of gravely ill people.