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KEY=CHIEF - MACK MILLER

CHIEF INFORMATION OFFICER ROLE EFFECTIVENESS

LITERATURE REVIEW AND IMPLICATIONS FOR RESEARCH AND PRACTICE

Springer This book reviews latest research on the effectiveness of the chief information officer (CIO) in organizations and its impact on IT success. It presents a model of six different roles, in which a contemporary CIO can act: technology provider, strategic supporter, business thinker, innovation driver, integration advisor, and relationship manager. The book analyses the effectiveness of the CIO role based on four antecedents: CIO personal competence, CIO hierarchical position, the management environment, and the IT infrastructure of the organization in which the CIO operates. Altogether the literature review synthesizes the results of highly fragmented work related to CIO role effectiveness reported in 98 studies published during the past three decades. The book contributes to information systems literature by integrating what is known about the scope and responsibilities of CIO organizational roles in the present management context, and by guiding research and practice in revealing how and why CIOs can achieve effectiveness in the six roles. The book concludes with a discussion of the limitations of the study and potential avenues for future research.

MANAGING THE RESEARCH UNIVERSITY

OUP USA Managing the Research University provides a comprehensive background and discussion of all major topics encountered routinely in managing the academic research enterprise. It serves as a surrogate mentor by providing advice and guidance on best practices that set the professional standards for academic research management.

EMPOWERMENT ON CHINESE POLICE FORCE'S ROLE IN SOCIAL SERVICE

Springer This is the first scholarly book to explore the empowerment and the social service role of frontline police officers in the People's Republic of China. It approaches the study of role strain and empowerment, informed by local empirical data and personal experience. Thematically organized and focusing on those issues of greatest concern to the public, such as the dual social control (informal and formal) mechanism, mass line policing, strike-hard campaigns, police professionalization and professional ethics, as well as the paramilitary-bureaucratic structure in the Chinese police organization, it provides a detailed discussion of these and other contemporary issues. The book offers a valuable resource for students and researchers in the area of comparative policing and comparative criminal justice, as well as police professionals and policy-makers.

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CHIEF TALENT OFFICER

THE EVOLVING ROLE OF THE CHIEF LEARNING OFFICER

Earlier edition published as: The chief learning officer: driving value within a changing organization through learning and development.

THE CHANGING ROLE OF PERSONNEL OFFICERS

Association of Research Libr

THE FEDERAL ROLE IN MERCHANT MARINE OFFICER EDUCATION

DEPARTMENTS OF COMMERCE, DEFENSE, AND TRANSPORTATION : REPORT OF THE COMPTROLLER GENERAL OF THE UNITED STATES

THE CRITICAL LINK 4

PROFESSIONALISATION OF INTERPRETING IN THE COMMUNITY : SELECTED PAPERS FROM THE 4TH INTERNATIONAL CONFERENCE ON INTERPRETING IN LEGAL, HEALTH AND SOCIAL SERVICE SETTINGS, STOCKHOLM, SWEDEN, 20-23 MAY 2004

John Benjamins Publishing *This book is a collection of papers presented in Stockholm, at the fourth Critical Link conference. The book is a well-balanced mix of academic research and texts of a more practical, professional character. The introducing article explicitly addresses the issue of professionalism and how this has been dealt with in research on interpreting. The following two sections provide examples of recent research, applying various theoretical approaches. Section four reports on the development of current, more or less local standards. Section five raises issues of professional ideology. The final section tells about new training initiatives and programmes. All contributions were selected because of their relevance to the theme of professionalisation of interpreting in the community. The volume is the fourth in a series, documenting the advance of a whole new empirical and professional field. It is of central interest for all people involved in this development, interpreters, researchers, trainers and others.*

CORRECTIONS: A TEXT/READER

SAGE *Corrections: A Text/Reader, Second Edition is designed for undergraduate and/or graduate corrections courses. Organized like a traditional corrections text, it offers brief authored introductions in a mini-chapter format for each key Section, followed by carefully selected and edited original articles by leading scholars. This hybrid format - ensuring coverage of important material while emphasizing the significance of contemporary research - offers an excellent alternative which recognizes the impact and importance of new directions and policy in this field, and how these advances are determined by research.*

DEPARTMENT OF THE ARMY HISTORICAL SUMMARY

A STUDY OF POLICE RESISTANCE TO POLICE COMMUNITY REALTIONS IN A MUNICIPAL POLICE DEPARTMENT

A GUIDED READER TO RESEARCH IN COMPARATIVE CRIMINOLOGY/CRIMINAL JUSTICE

Brockmeyer Verlag

UNDER THE BLUE SHADOW

LINICAL AND BEHAVIORAL PERSPECTIVES ON POLICE SUICIDE

Charles C Thomas Publisher *Police work involves the difficult task of preventing community dysfunction and preserving law and order within the community. Officers who deal with human misery on a daily basis work under a hidden danger not visible on the street: that of psychological harm. UNDER THE BLUE SHADOW was written to provide clinical cases and research in one volume in order to help*

provide a well-rounded view of police officers who work under these conditions. It will be a valuable resource for helping officers to survive this psychologically dangerous occupation. The authors of this book have both had experienc.

EBOOK: LEARNING DISABILITY

McGraw-Hill Education (UK) "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock

OVERSIGHT REPORT ON THE FEDERAL GOVERNMENT'S ROLE IN MERCHANT MARINE OFFICER EDUCATION

JUVENILE JUSTICE

AN INTRODUCTION

Routledge *Juvenile Justice: An Introduction* is a student-friendly analysis of all aspects of the juvenile justice system. The book covers the history and development of the juvenile justice system and the unique issues related to juveniles, including police interaction, court processes, due process, movements toward diversion and deinstitutionalization, and community intervention. This book also examines particular issues within juvenile justice, such as female delinquency, gang delinquency, and the use of the death penalty and Life Without Parole with juveniles. Evidence-based suggestions for successful

interventions and treatment are included, with a focus on performing cost-benefit analyses of what works versus what is ineffective with juveniles. The book concludes with a look to the future of the juvenile court, including the real possibility of abolition .

DESIGN AND DEVELOPMENT OF KNOWLEDGE MANAGEMENT FOR MANUFACTURING

FRAMEWORK, SOLUTION AND STRATEGY

Springer Science & Business Media This book examines the modules/elements required before implementing knowledge management solutions in typical manufacturing and service industry. The objective is to develop a framework, design and model suitable for all requirements and a strategy to properly implement. Related case studies from organizations are included, with the results provided to use as a solution to problems experienced when implementing knowledge management in the industry. Implementing a knowledge management system can be complex and dynamic, no matter how well planned and developed. Inevitably a degree of organizational inertia is focused on the current state rather than the new. Within an enterprise, personal and group involvement and interests process status and technology landscape can deflect the commitment needed to successfully implement such a system. Cumulative evidence from past research in knowledge management suggests that effective implementation of KM solution in any organization requires a robust designs and models for various critical elements of process, people and technology. Using the techniques provided in this book, readers should be able to design knowledge management strategies, to align objectives of the KM initiatives with their business goals.

LESOTHO LAW JOURNAL

RESEARCH HANDBOOK ON STREET-LEVEL BUREAUCRACY

Edward Elgar Publishing When the objectives of public policy programmes have been formulated and decided upon, implementation seems just a matter of following instructions. However, it is underway to the realization of those objectives that public policies get their final substance and form. Crucial is what happens in and around the encounter between public officials and individual citizens at the street level of government bureaucracy. This Research Handbook addresses the state of the art while providing a systematic exploration of the theoretical and methodological issues apparent in the study of street-level bureaucracy and how to deal with them.

ROLE STRESSORS AND SUPPORTS FOR EMERGENCY WORKERS

PROCEEDINGS FROM A 1984 WORKSHOP SPONSORED BY THE NATIONAL INSTITUTE OF MENTAL HEALTH AND THE FEDERAL EMERGENCY MANAGEMENT AGENCY

THE ROLE OF THINK TANKS IN U.S. FOREIGN POLICY

DIANE Publishing

STUDIES IN LANGUAGE AND SOCIAL INTERACTION

IN HONOR OF ROBERT HOPPER

Routledge This collection offers empirical studies and theoretical essays about human communication in everyday life. The writings come from many of the world's leading researchers and cut across academic boundaries, engaging scholars and teachers from such disciplines as communication, sociology, anthropology, linguistics, and education. Chapters emphasize empirical, qualitative studies of people's everyday uses of talk-in-interaction, and they feature work in such areas as sociolinguistics, conversation analysis, discourse analysis, and ethnography. The volume is dedicated to and highlights themes in the work of the late Robert Hopper, an outstanding scholar in communication who pioneered research in Language and Social Interaction (LSI). The contributors examine various features of human interaction (such as laughter, vocal repetition, and hand gestures) occurring naturally within a variety of settings (at a dinner table, a doctor's office, an automotive repair shop, and so forth), whereby interlocutors accomplish aspects of their interpersonal or institutional lives (resolve a disagreement, report bad medical news, negotiate a raise, and more), all of which may relate to larger social issues (including police brutality, human spirituality, death, and optimism). The chapters in this anthology show that social life is largely a communicative accomplishment and that people constitute the social realities experienced every day through small and subtle ways of communicating, carefully orchestrated but commonly taken for granted. In showcasing the diversity of contemporary LSI research, this volume is appropriate for scholars and graduate students in language and social interaction, communication, sociology, research methods, qualitative research methods, discourse analysis,

conversation analysis, linguistics, and related areas.

CRITICAL PERSPECTIVES ON POLICE LEADERSHIP

Policy Press *In a critical analysis of conventional understanding, leading authors Claire Davis and Marisa Silvestri present bold new conceptualisations of police leadership. Drawing on empirical research in criminology, sociology and leadership studies, they present a thoughtful critique of the nature and practice of leadership in contemporary policing. The book: - Critically explores the identities of leaders and their positions within wider organisational structures and processes; - Provides a critique of contemporary reform to police professionalisation, training and education, equalities and diversity by situating these developments within wider historical, social and political context; - Draws on critical theory to offer an alternative, challenging and novel interpretation of police leaders as not simply the result of individual experiences and attitudes, but of the social, institutional and historical processes of policing and the cultures that exist within it; - Points towards future directions and a reimagining of leadership in the police. Accessible and stimulating, this is an essential text for policing students and valuable reading for current leaders and those interested in policing, criminology and leadership.*

YEAR IN REVIEW

STUDYING FOR YOUR POLICING DEGREE

Critical Publishing *Studying for your Policing Degree is PERFECT for anyone wanting to train to become a police officer. After reading this fully comprehensive guide you will understand: the structure and culture of HE, and how policing fits into it what to expect, and what will be expected of you, as a university student teaching and assessment methods within policing, so that you can perform to the best of your ability in an academic environment how to manage your policing studies in an effective way and make the most of the resources available to you. The books in our Critical Study Skills series will help you gain the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Packed with tasks and activities to help you improve your learning, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Uniquely, this book is written by a subject specialist and an English for Academic Purposes (EAP) expert.*

MEDICAL DEPARTMENT ORIENTATION

NURSING TIMES

VOICES FROM CRIMINAL JUSTICE

INSIDER PERSPECTIVES, OUTSIDER EXPERIENCES

Taylor & Francis *Voices from Criminal Justice, Second Edition, gives students rich insight into the criminal justice system from the point of view of practitioners, as well as outsiders—citizens, clients, jurors, probationers, or inmates. These qualitative and teachable articles cover all three components of the criminal justice system, ensuring students will be better informed about the daily realities of criminal justice professionals in law enforcement, courts, and corrections. At the same time, the juxtaposition of insider and outsider views allows students to look beyond the actual content of the articles and develop their own views about the functions and flaws of the criminal justice system on a societal level. This innovative reader, now with seven new articles designed to stimulate discussions and promote critical thought, is perfect for undergraduate criminal justice courses in the United States, and has proven to be an effective companion or alternative to traditional introductory textbooks. Voices from Criminal Justice, Second Edition, also offers a framework for more advanced students in special issues or capstone courses to synthesize information from earlier courses and develop their own view of American justice.*

WOMEN POLICE UNFURLED IN PAKISTAN: PERSPECTIVE, STATUS AND PROSPECTIVE

Lulu.com

RESEARCH IN EDUCATION

MANUAL FOR POLICE TRAFFIC SERVICES PERSONNEL PERFORMANCE EVALUATION SYSTEM. MANAGEMENT AND IMPLEMENTATION. VOLUME I.

INFORMAL INFORMATION SHARING AMONG POLICE AGENCIES

SUMMARY OF RESEARCH

PROCEEDINGS OF THE THIRD PHYLLIS J. VERHONICK NURSING RESEARCH COURSE

PRESENTED AT THE HOTEL WASHINGTON, WASHINGTON, D.C., 10-14 SEPTEMBER 1984

FEDERAL PROBATION

MANAGING TOURISM AND HOSPITALITY SERVICES

THEORY AND INTERNATIONAL APPLICATIONS

CABI *The aim of this book is to enhance theoretical and practical understanding of quality management in tourism and hospitality. It provides a benchmark of current knowledge, and examines the range of research methods being applied to further develop tourism and hospitality service management research. It is hoped that this book will stimulate new research questions by highlighting tensions and challenges in the area.*

STUDY OF CHIEF FINANCIAL OFFICERS AT LARGE, FOUR-YEAR PUBLIC COLLEGES AND UNIVERSITIES

PERCEPTIONS OF ROLE, RESPONSIBILITIES, AND RELATIONSHIPS

THE CHIEF LEARNING OFFICER (CLO)

Routledge NEW - TAMAR ELKELES WINS PRESTIGIOUS AWARD! *Tamar Elkeles, vice president of Qualcomm Learning Center and co-author of The Chief Learning Officer, has been named 2010 CLO of the Year by Chief Learning Officer magazine "Since she began with the company in 1992, Tamar Elkeles has built the Qualcomm Learning Center from a one-person operation into a sophisticated, integrated and innovative strategic resource for the organization" said Norm Kamikow, president and editor in chief of Chief Learning Officer magazine. Congratulations Tamar! ----- New business realities and customer demands, coupled with new technologies in a changing competitive landscape are causing corporate learning departments to rethink their value, role, and impact in the organization. In a constantly changing business landscape with limited resources and tight budgets, learning must be viewed as essential to a successful achievement of business goals. The individual driving this function, the Chief Learning Officer (CLO), is in a unique position to add significant value to the organization. The role of the CLO is to drive value, focusing on issues such as business alignment, managing resources, innovation, customer service and ROI. The challenge is to show value to the organization in terms that business leaders and financial analysts can understand and appreciate. Written from the perspective of the CLO, this book discusses nine important value-adding strategies, making up this critical role of the CLO of the future. At least twenty high profile CLOs provide their strategies on each of these issues. This book is essential reading for both the training and HR communities who need to show the value and connect learning to the business. This book shows the value that can be achieved in the organization if it is managed and organized properly and the appropriate leadership is provided.*

POLICE OFFICER ROLE PLAY EXERCISES

How2Become Ltd

ACTIVE LEARNING: THEORETICAL PERSPECTIVES, EMPIRICAL STUDIES AND DESIGN PROFILES

Frontiers Media SA *This book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence-based pedagogies in higher education, at something a level approaching large-scale impact. By offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation, we aim to change the conversation and focus on how we work and learn together - i.e. extending the implementation and knowledge of co-design methods. In this first edition of*

our Research Topic on Active Learning, we highlight two (of the three) types of publications we wish to promote. First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community. These types of studies constitute the "practice pull" that we see as a necessary counterbalance to "knowledge push" in a more productive pedagogical innovation ecosystem based on research-practitioner partnerships. Second are studies empirically examining the implementations of evidence-based designs in naturalistic settings and under naturalistic conditions. Interestingly, the teams conducting these studies are already exemplars of partnerships between researchers and practitioners who are uniquely positioned as "in-betweens" straddling the two worlds. As a result, these publications represent both the rigours of research and the pragmatism of reflective practice. In forthcoming editions, we will add to this collection a third type of publication -- design profiles. These will present practitioner-developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners, instructional designers and researchers alike. We hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner-researcher interactions that promote co-design in pedagogical innovation.

RESOURCES IN EDUCATION
