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Secret Societies and Subversive Movements

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History of Bergen County, New Jersey

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The Surrender of an Empire

Spacious Days

An Autobiography

The French Revolution

A Study in Democracy

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Louis XVI and Marie Antoinette Before the Revolution

Hassell Street Press *This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly*

blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Assessment

What's In It For Schools?

Routledge *There has been much debate on the purposes and methods of assessment over the last couple of years. This book gathers together the latest thinking and looks at how assessment can be used to promote or inhibit learning. Unlike other books on the market, this one summarizes theory and shows how it can be best put into practice, using as little jargon as possible. Some of the issues discussed in this text include: * how assessment can erode self-esteem and motivation * how skills of reflection, self-evaluation and personal target setting can impact on learning * how far learners of all ages understand what they are required to learn * how far students are able to evaluate their own performance and what schools can do in the short, medium and long-term to promote more effective learning. Part of the What's In It For Schools series, this book is ideal for teachers and other non-academics concerned with education who require a grounding in the issue to help them in their daily work.*

The Socialist Network

G. S. G. & Associates, Incorporated *"An account of the socialist organisations of modern times."--Foreword.*

Challenges in Higher Education for Sustainability

Springer *This book presents the latest advances on the incorporation of sustainability in higher education. Different aspects such as the environmental, economic and social are here discussed. Several examples illustrating how sustainability in higher education is being pursued in different countries can be found in this book. Case studies include institutions from Kosovo, Brazil, Portugal, UK, Canada and USA.*

Notes from the Hyena's Belly

An Ethiopian Boyhood

Picador *In this acclaimed memoir, Mezlekia recalls his boyhood in the arid city of Jijiga, Ethiopia, and his journey to manhood during the 1970s and 1980s. He traces his personal evolution from child to soldier--forced at the age of eighteen to join a guerrilla army. And he describes the hardships that consumed Ethiopia after the fall of Emperor Haile Selassie and the rise to power of the communist junta, in whose terror thousands of Ethiopians died. Part autobiography and part social history, Notes from the Hyena's Belly offers an unforgettable portrait of Ethiopia, and of Africa, during the defining and turbulent years of the last century.*

Germany and England: A Prelude to War, 1938

Ostara Publications *This is famous British author Nesta Webster's last-and most suppressed-book, published just prior to the outbreak of the Second World War. It deviated completely from the themes of Webster's earlier works, and dealt exclusively with what she said was the international Jewish lobby's preparations to start another war in Europe.*

The Jew and American Ideals

Icons of Fashion

The 20th Century

Prestel Pub *A boldly rendered twentieth-century fashion history spans the entire tempestuous century, featuring the key stylistic periods, designers, and celebrities who moved fashion along at its frenetic pace, with contributions from Andrea Affaticati, Gerda Buxbaum, Deanna Ferneti Cera, Carlo Ducci, Jane Milosch, and others.*

Robert Ferguson the Plotter

Or, The Secret of the Rye-House Conspiracy and the Story of a Strange Career

James Ferguson, the "astronomer."

EBOOK: Sustaining Change in Universities

McGraw-Hill Education (UK) *What can be done to ensure universities are well positioned to meet the challenges of the fast moving world of the 21st century? This is the central question addressed by Burton R. Clark in this significant new volume which greatly extends the case studies and concepts presented in his 1998 book, Creating Entrepreneurial Universities. The new volume draws on case studies of fourteen proactive institutions in the UK, Europe, Australia, Latin America, Africa, and the United States that extend analysis into the early years of the twenty-first century. The cumulative international coverage underpins a more fully developed conceptual framework offering insight into ways of initiating and sustaining change in universities. This new conceptual framework shifts attention from transformation to sustainability rooted in a constructed steady state of change and a collegial approach to entrepreneurialism. It contains key elements necessary for universities to adapt successfully to the modern world. Lessons for reform can be drawn directly from both the individual case studies and the general framework. Overall the book offers a new form of university organization that is more self-reliant and manages to combine change with continuity, traditional academic values with new managerial values. Essential reading for university administrators, faculty members, students and researchers analysing higher education, and educational policymakers worldwide, this book advocates a highly proactive approach to university change and specifies a new basis for university self-reliance. Burton R. Clark is Allan M. Cartter Professor Emeritus of Higher Education and Sociology at the University of California, Los Angeles. During his career, he has taught at five leading US universities: Stanford, Harvard, Berkeley, Yale and UCLA. He has published widely on the nature of university organization and the realistic possibilities of reform, linking research for understanding with research for use.*

Managing the University Community

Exploring Good Practice

Academic Identities and Policy Change in Higher Education

Jessica Kingsley Publishers *This work looks at the classical notion of academic identity, the paradoxical idea of strong individuals within a community of equals, and examines the extent to which this is reflected in reality. The author argues that the higher education reforms and consequent changes in the academic community have created an impetus towards a more structured environment, encouraging new, professional academic identities. She also asks whether the reforms have made the institution more important than the disciplines.*

Proofs of a Conspiracy

Library of Alexandria

The Chevalier De Boufflers

A Romance of the French Revolution (Classic Reprint)

Forgotten Books *Excerpt from The Chevalier De Boufflers: A Romance of the French Revolution What was the lover to whom she wrote these noc turnes, and of whom she dreamt as she listened to the nightingale Perhaps the strangest lover that has ever destroyed a woman's peace of mind. In turn a seminarist, soldier, sailor, explorer, poet, social re former, politician, and farmer by profession; a wit, a rake, a libertine by nature, Boufflers was, nevertheless. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.*

Innovative Approaches to Education for Sustainable Development

Peter Lang Pub Incorporated *Innovative Approaches to Education for Sustainable Development (Environmental Education, Communication and Sustainability).*

World Revolution - The Plot Against Civilization

Herron Press *PREFACE: Revolution is not the product of war, but a malady that a nation suffering from the after-effects of a war is most likely to develop, just as a man enfeebled by fatigue is more liable to contract disease than one who is in a state of perfect vigour. Yet this predisposing cause is by no means essential to the outbreak of revolutionary fever. The great French revolution was not immediately preceded by a war of any magnitude, and to the observant mind England in 1914 was as near to revolution as in 1919..... This early works on The World Revolution is a fascinating novel of the period and still an interesting read today and will appeal to any historian. Many of the earliest books, particularly those dating back to the 1900's and before, are now extremely scarce and increasingly expensive. We are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.*

The Arcane Schools

Cosimo, Inc. *This hardbound edition of Yarker's classic opus is not merely another facsimile edition. It has been completely reformatted, yet retains a look and feel that is comparable to the original 1909 edition, right down to the blue cloth binding and gold stamped spine. From Alchemy to Zoroaster, and everything in between, The Arcane Schools continues to be one of the most comprehensive and authoritative works concerning the history and migration of the Western Mystery Tradition. Students of Freemasonry, Rosicrucianism, and Theosophy will find this to be an indispensable addition to their collection.*

Two Scottish Soldiers

A Soldier of 1688 and Blenheim, a Soldier of the American Revolution, and A Jacobite Laird and His Forbears

Aberdeen : D. Wyllie

The Kabbalah

The Religious Philosophy of the Hebrews

Library of Alexandria

History of Bergen and Passaic Counties, New Jersey With Biographical Sketches of Many of Its Pioneers and Prominent Men

International Perspectives in Environmental Education

Peter Lang Publishing *This book aims at introducing readers to the different ways in which environmental education is viewed and perceived on an international basis. It is one of the outcomes of the First World Environmental Education Congress (FWEEC) held in Espinho, Portugal, on 20th-24th May, 2003. FWEEC gathered 282 participants from 38 countries, offering an international platform for educators, scientists, researchers, scholars, politicians, technicians, activists, the media and teachers to present and debate key issues in environmental education world wide. It includes many of the papers delivered in the Congress and a few additional ones, in an attempt to both document international experiences and promote them to a wide audience. This publication is meant to pave the ground for the UN International Decade of Education for Sustainable Development (2005-2014) by addressing one of the oldest and yet one of the most pressing needs in environmental education today: the need to document experiences and promote good practice. This book will be useful to those undertaking research, practical projects and doing works - on the ground in both formal and non-formal teaching. The extensive body of information and knowledge gathered by the authors will be helpful to both researchers and practitioners, contributing towards developing their capacity so that they may become even better at what they do."*

The Essenes

Their History and Doctrines

2021 Reprint of the 1864 Edition. Facsimile of the original edition and not reproduced with Optical Recognition Software. The Essenes have gained fame in modern times as a result of the discovery of an extensive group of religious documents known as the Dead Sea Scrolls, which are commonly believed to be the Essenes' library. Though this conclusion is not definitive, many believe that the Dead Sea Scrolls are indeed a product of Essene culture. These documents preserve multiple copies of parts of the Hebrew Bible untouched from possibly as early as 300 BCE until their discovery in 1946. The first reference to the sect is by the Roman writer Pliny the Elder (died c. 79 CE. Pliny relates in a few lines that the Essenes possess no money, had existed for thousands of generations, and that their priestly class ("contemplatives") do not marry. Unlike Philo, who did not mention any particular geographical location of the Essenes other than the whole land of Israel, Pliny places them somewhere above Ein Gedi, next to the Dead Sea.

The American Freemason

Environmental Education for Sustainability

Good Environment, Good Life

Peter Lang Pub Incorporated *The book deals with the matter of environmental education applied to education for sustainability, taking into account formal and non-formal education contexts and bearing in mind the relationship between environmental quality and quality of life. The ideas, experiences and perspectives presented by the various specialists contributing to the book, from various geographical regions, provide an overview of the diversity of approaches used internationally in the field of environmental education and supply background information on the different problems inherent to this field, as well as a bird's eye perspective on the initiatives, projects and concrete action on the ground.*

Proofs of the Real Existence, and Dangerous Tendency, of Illuminism

Containing an Abstract of the Most Interesting Parts of what Dr. Robison and the Abbe Barruel Have Published on this Subject, with Collateral Proofs and General Observations

This book has been considered by academicians and scholars of great significance and value to literature. This forms a part of the knowledge base for future generations. So that the book is never forgotten we have represented this book in a print format as the same form as it was originally first published. Hence any marks or annotations seen are left intentionally to preserve its true nature.

Environmental Education for Initial Teacher Education

Environmental Marketing

Strategies, Practice, Theory, and Research

Routledge *Environmental Marketing: Strategies, Practice, Theory, and Research is a timely resource for the 1990s. It examines a broad range of issues that affect environmental behavior while providing materials and guidance to marketing decisionmakers. It will guide your organization toward a decidedly "green" marketing movement, toward marketing concepts and tools that not only serve your organization's objectives but preserve and protect the environment as well. Environmental Marketing clearly defines the potential roles of organizations, consumers, and governments and examines how these groups impact environmental factors through the marketing process. The book helps you understand alternative perspectives to green marketing issues and, in turn, enables you to make clearer, more conscious decisions toward improving your environmental marketing performance. This resourceful text begins by defining the concept of environmental or "green" marketing and how the idea of a healthy planet and successful marketing strategies can co-exist. It discusses the consumer's behavior toward environmental products and how marketers can effectively educate them, the guidelines involved in doing so, and the consequences of failing to do so. The marketer's position on environmental changes in industry is examined along with alternatives for striking a balance between marketing objectives and environmental concerns. Finally, the book discusses the global response to environmental marketing and where multi-national organizations belong within this balance. Environmental Marketing is a book for all managers involved in decisions impacting the environment. It is also of great interest to*

public policymakers and academics who wish for quick insight into environmental marketing issues.

History of Bergen County, New Jersey, 1630-1923

Higher Education and the Labour Market

Society for Research Into Higher Education This publication is the first from the Leverhulme program of study, which focused on the major strategic options likely to be available to higher education institutions and policy-making bodies in the 1980s and 1990s. It resulted from a specialist seminar on higher education and the labor market. The chapters are: "Employers' Perceptions of Demand" (Laurence C. Hunter); "Technological Manpower" (Derek L. Bosworth); "Response to Change in the United States" (Richard B. Freeman); "Higher Education Policy" (Maurice Peston); and "The Challenge of Market Imperatives" (Robert M. Lindley). Lindley notes that the British higher education system has never come to grips with the role it might play in economic development and examines some areas of need and improvement: the search for more students; the need to get the labor market more involved in the environment of higher education and to get education to respond to market need with qualified persons; the role of higher education in the screening and credentialism process; to encourage industry's role in funding and organizing higher education; and stabilizing the labor market environment. It is concluded that labor market issues have to be handled at a more sophisticated level than the debate about manpower alone. (LC)

Adonis Attis Osiris

Studies in the History of Oriental Religion (Classic Reprint)

Excerpt from Adonis Attis Osiris: Studies in the History of Oriental Religion Changes of the seasons explained by the life and death of gods, p. 3; magical ceremonies to revive the divine energies, 4 prevalence of these ceremonies in western Asia and Egypt, 5: Tammuz or Adonis at Babylon, 6 59. Adonis in Greek mythology, 8. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

The Scapegoat

Esoteric Freemasonry

Rituals & Practices for a Deeper Understanding

Llewellyn Worldwide The Sacred Realm of Freemasonry Awaits Esoteric Freemasonry takes you deep into the mystical side of this fascinating secret society and shows you how to carry out the most powerful practices. Learn how to enter your inner temple and accomplish the ancient mysteries. Discover the compelling links to Egyptian Freemasonry as you progress through the degrees of initiation. Using this guide's profound rituals and its exploration of Masonic tradition, you'll take the next step in your spiritual practice and improve all realms of life. As a leading Mason in Europe, Jean-Louis de Biasi was appointed Grand Officer after successfully restoring the esoteric and Egyptian degrees in one of the most important French Masonic groups, the Grand Orient of France. With access to highly restricted teachings, Jean-Louis is a foremost authority on little-known rituals and practices that can be used by lodges and individually. Freemasonry is an ancient and powerful initiatic organization, with both public and esoteric doctrines. The inner teachings and practices of the esoteric tradition are indispensable for any serious student of this often misunderstood fellowship.

Embedding Quality Culture in Higher Education

A Selection of Papers from the 1st European Forum for Quality Assurance : 23 - 25 November 2006, Hosted by the Technische Universität München, Germany

Quality Education

Springer *The problems related to the process of industrialisation such as biodiversity depletion, climate change and a worsening of health and living conditions, especially but not only in developing countries, intensify. Therefore, there is an increasing need to search for integrated solutions to make development more sustainable. The United Nations has acknowledged the problem and approved the "2030 Agenda for Sustainable Development". On 1st January 2016, the 17 Sustainable Development Goals (SDGs) of the Agenda officially came into force. These goals cover the three dimensions of sustainable development: economic growth, social inclusion and environmental protection. The Encyclopedia of the UN Sustainable Development Goals comprehensively addresses the SDGs in an integrated way. It encompasses 17 volumes, each devoted to one of the 17 SDGs. This volume addresses SDG 4, namely "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" and contains the description of a range of terms, to allow a better understanding and foster knowledge. Concretely, the defined targets are: Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education Ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy Ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all Substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing states and African countries, for enrollment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states* Editorial Board Olivia A.M. Freeman, Johannes M. Luetz, Petra Molthan-Hill, Theam Foo Ng, Umesh Chandra Pandey, Rudi Pretorius, Valeria Ruiz Vargas, Pinar Gökçin Özuyar