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Intersections: Readings in Sociology

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Interactions and Intersections of Gendered Bodies at Work, at Home, and at Play

Emerald Group Publishing Includes articles that examine the intersection of gender with other characteristics in a variety of settings including factory floors and corporate offices, welfare offices, state legislatures, the armed forces, universities, social clubs and playing fields.

Readings for Reflective Teaching

A&C Black This unique book provides the reader with a mini-library of over one hundred readings containing: --both classic and contemporary readings--international contributors--material drawn from books and journals An essential reference resource in its own right, *Readings for Reflective Teaching* also contains numerous cross-references to **Andrew Pollards** *Reflective Teaching*.

Intersections of Contemporary Art, Anthropology and Art History in South Asia

Decoding Visual Worlds

Springer Taking South Asia as its focus, this wide-ranging collection probes the general reluctance of the cultural anthropology to engage with contemporary visual art and artists, including painting, sculpture, performance art and installation. Through case studies engaged equally in anthropology and visual studies, contributors examine art and artistic production in India, Sri Lanka, Pakistan, Bangladesh, and Nepal to bring the social and political complexities of artistic practice to the fore. Demonstrating the potential of the visual as a means to understand a society, its values, and its politics, this volume ranges across discourses of anthropology, sociology, biography, memory, art history, and contemporary practices of visual art. Ultimately, *Intersections of Contemporary Art, Anthropology and Art History in South Asia* simultaneously expands and challenges the disciplinary foci of two fields: it demonstrates to art criticism and art history the necessity of anthropological and sociological methodologies and theories, while at the same time challenging the "iconophobia" of social sciences.

Disability and Intersecting Statuses

Emerald Group Publishing Disability can be either an ascribed status or an achieved status and its combination with other statuses will affect the person's social experiences. This issue challenges critical thinking about the interrelationships with disability. It questions if the concepts and methods of intersectionality can be applied to disability at all.

Teaching Criminology at the Intersection

A how-to guide for teaching about gender, race, class

and sexuality

Routledge Teaching about gender, race, social class and sexuality in criminal justice and criminology classrooms can be challenging. Professors may face resistance when they ask students to examine how gender impacts victimization, how race affects interactions with the police, how socioeconomic status shapes experiences in court or how sexuality influences treatment in the criminal justice system. Teaching Criminology at the Intersection is an instructional guide to support faculty as they navigate teaching these topics. Bringing together the experience and knowledge of expert scholars, this book provides time-strapped academics with an accessible how-to guide for the classroom, where the dynamics and discrimination of gender, race, class and sexuality demographics intersect and permeate criminal justice concerns. In the book, the authors of each chapter discuss how they teach a particular contemporary criminal justice issue and provide their suggestions for best practice, while grounding their ideas in pedagogical theory. Chapters end with a toolkit of recommended activities, assignments, films, readings or websites. As a teaching handbook, Teaching Criminology at the Intersection is appropriate reading for graduate level criminology, criminal justice and women's and gender studies teaching instruction courses and as background reading and reference for instructors in these disciplines.

Race and the Lifecourse

Readings from the Intersection of Race, Ethnicity, and Age

Palgrave Macmillan Adopting a multidisciplinary approach, this book examines the intersection of race and ethnic relations and the life course. The essays in the volume thus reflect varieties of qualitative and quantitative methods in order to look at how these variables shape social organization and the experiences of those who live within the boundaries of society. The essays include works that use semi-structured interviews, ethnographies, and auto-ethnographies to inform the analysis of race, ethnicity and the life course.

Studies on the Intersection of Text, Paratext, and Reception

A Festschrift in Honor of Charles E. Hill

BRILL Studies on the Intersection of Text, Paratext, and Reception brings together the latest research on how the fields of textual criticism, manuscript studies, and reception history can and should inform one another.

The SAGE Handbook of Qualitative Research

SAGE Now in its fourth edition, this handbook is an essential resource for those interested in all aspects of qualitative research, and has been extensively revised and updated to cover new topics including applied ethnography, queer theory and auto-ethnography.

Intersecting Religion and Sexuality

Sociological Perspectives

BRILL Intersecting Religion and Sexuality: Sociological Perspectives outlines what an intersectional analysis can offer research into religion and sexuality. It draws on various research projects which focus on different facets of this topic, such as queer sexualities, unmarried motherhood, and heterosexuality.

Democracy and the Intersection of Religion

The Reading of John Dewey's Understanding of Democracy and Education

McGill-Queen's Press - MQUP How are ideas about education and democracy configured and reconfigured as they travel? Democracy and the Intersection of Religion looks at the work of John Dewey, the renowned philosopher, psychologist, and educational reformer, and the ways in which his educational ideas and democratic ideals have been configured and reconfigured, adopted, and interpreted in different historical and cultural spaces.

Systemic Crises of Global Climate Change

Intersections of race, class and gender

Routledge Sociological literature tends to view the social categories of race, class and gender as distinct and has avoided discussing how multiple intersections inform and contribute to experiences of injustice and inequity. This limited focus is clearly inadequate. *Systemic Crises of Global Climate Change* is an edited volume of 49 international, interdisciplinary contributions addressing global climate change (GCC) by intentionally engaging with the issues of race, gender, and class through an intersectional lens. The volume challenges and inspires readers to foster new theoretical and practical linkages and think beyond the traditional, and oftentimes reductionist, environmental science frame by examining issues within their turbulent political, cultural, and personal landscapes. Varied media and writing styles invite students and educators to reflexively engage different, yet complementary, approaches to GCC analysis and interpretation, mirroring the disparate voices and viewpoints within the field. The second volume, *Emergent Possibilities for Sustainability* will take a similar approach but will examine the possibilities for solutions, as in the quest for global sustainability. This book is a valuable resource for academics, researchers and both undergraduate and post-graduate students in the areas of Environmental Studies, Climate Change, Gender Studies and International studies as well as those seeking a more intersectional analysis of GCC.

Sociology

Exploring the Architecture of Everyday Life, Brief Edition

Pine Forge Press This brief edition of David Newman's *Sociology: Exploring the Architecture of Everyday Life* provides introductory sociology students an inviting, accessible introduction to the fascinating world of sociology and the sociological imagination. Compelling personal and current examples will engage students and help them to understand how sociology affects them in a personal and day-to-day way. **Key Features** Illustrates the social construction of society using vivid prose, current examples, and fresh data **Focuses on** David Newman's signature compelling writing style as well as his personal chapter-opening anecdotes **Attributes** that have already helped thousands of students learn to think sociologically while being intellectually challenged **Balances** theory and current, relevant research with engaging, up-to-date examples from a diverse variety of subgroups in U.S. society **Includes** visually striking chapter opening photographs to illustrate chapter concepts **Provides** a value-priced, briefer text alternative, thus providing flexibility so instructors can assign other readings, such as the Newman/ O'Brien *Sociology: Exploring the Architecture of Everyday Life Readings, Seventh Edition* (©2008, ISBN: 978-1-4129-6150-9) **Ancillaries** Instructor Resources on CD include a test bank, chapter summaries and outlines, Powerpoint slides, and more. Contact SAGE Customer Care at 1-800-818-SAGE (7243), 6 am - 5 pm, PT, to request a copy (qualified instructors only). A student study site at www.pineforge.com/newmanbriefstudy provides students with a rich array of study resources, including exercises, e-flash cards, and links to video and audio archives, along with carefully selected SAGE journal articles.

An Invitation to the Sociology of Emotions

Routledge Unique in its approach, *Invitation to the Sociology of Emotions* treats neophytes as its primary audience, giving students a brief, but thorough, introduction to the sociology of emotions. Including research examples, exercises, and lists of further reading, this text explains as clearly as possible some of the most interesting theoretical concepts that animate sociological research on emotions.

Sociology

Exploring the Architecture of Everyday Life Readings

Pine Forge Press This carefully edited companion anthology provides provocative, eye-opening examples of the practice of sociology in a well-edited, well-designed, and affordable format. It includes short articles, chapters, and excerpts that examine common everyday experiences, important social issues, or distinct historical events that illustrate the relationship between the individual and society. The new edition will provide more detail regarding the theory and/or history related to each issue presented. The revision will also include more coverage of global issues and world religions.

Boundaries

Readings in Deviance, Crime and Criminal Justice : a Customized Reader

Sociology of Sport and Social Theory

Human Kinetics Sociology of Sport and Social Theory presents current research perspectives from major sport scholars and leading sociologists regarding issues germane to the sociology of sport while addressing traditional and contemporary sociological theories.

Sociology

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Cinematic Sociology

Social Life in Film

SAGE Cinematic Sociology is a one-of-a-kind resource that helps students to view films sociologically while also providing much needed pedagogy for teaching sociology through film. In this engaging text the authors take readers beyond watching movies and help them see films sociologically while also developing critical thinking and analytical skills that will be useful in college coursework and beyond. The book's 15 essays from expert scholars in sociology and cultural studies explore the ways social life is presented - distorted, magnified, or politicized - in popular film.

Sociology of Women

Intersection of Patriarchy, Capitalism and Colonization + Mysearchlab

Pearson College Division MySearchLab provides students with a complete understanding of the research process so they can complete research projects confidently and efficiently. Students and instructors with an internet connection can visit www.MySearchLab.com and receive immediate access to thousands of full articles from the EBSCO ContentSelect database. In addition, MySearchLab offers extensive content on the research process itself-including tips on how to navigate and maximize time in the campus library, a step-by-step guide on writing a research paper, and instructions on how to finish an academic assignment with endnotes and bibliography. Synthesizing the disciplines of sociology and women's studies, this book presents major theoretical frameworks on sex and gender stratification, taking a feminist sociological approach to the study of women in society to analyze women's positions within the institutions of work, education and the law. Integrates social class, race/ethnicity and gender as dimensions of equality across social issues. Explains basic sociological approaches, including functionalism, conflict theory and symbolic interactionism, and provides an overview of feminist theories. Analyzes trends in census data over the past two decades, and includes new sections on trends in women owned businesses and hate crimes. Discusses the global view of women in the labor force over the last three decades, and concludes with a section on Women and Aging that illustrates the compounded effects of the interconnections between class, race and gender issues on women as they progress through the course of life. For sociologists, social scientists, and those interested in women's studies.

Understanding the Intersections of Race, Gender, and Gifted Education

An Anthology By and About Talented Black Girls and Women in STEM

IAP This book seeks to understand the complexities of talented and high-performing Black girls and women in STEM across the P-20 trajectory. Analogously, this volume aims to understand the intersections between giftedness, its identification, and racial, gender, and academic discipline identities. The dearth of literature on this subject suggests that Black girls and women have unique experiences in gifted programming, in large part because of factors associated with gifted programs in general. Key factors affecting Black students, and Black girls in particular, are identification and underrepresentation. These factors can be shaped by interlocking systems of racism, classism, gender bias, and other forms of oppression. Teachers in the P-12 educational system are the first identifiers for gifted programming and look for student characteristics, such as natural leadership, inquisitiveness, and students' desire to be in gifted programs. Because many Black girls are stereotyped and teachers rarely have deep understanding of cultural differences, Black girls are less likely to be identified for gifted programming. More specifically, Black girls' lack of representation in gifted mathematics or STEM programs contradicts research that finds that girls reach several developmental advantages ahead of boys. For example, research has shown that girls talk and read earlier, receive higher grades in elementary school, and drop-out less often than boys. Other studies have also shown that Black girls have higher mathematics career aspirations than their White and Latina female peers; yet, they are rarely represented in gifted math and Advanced Placement (AP) math programs. Furthermore, the underrepresentation of urban, low-income African-American students in gifted education is related to low test scores, student and family choice, a lack of teacher referral, and a mismatch between home and school cultures. Some high-performing Black girls and women are participating in programs that nurture and support their racial and gender identities and contribute to them developing into strong and efficacious girls and women who have agency in their lives. This anthology includes studies that illustrate the complexities of intersectionality in various STEM programs, while also demonstrating that increasing access to STEM for Black girls and women is doable.

Reading the World

An Introduction to Sociological Critique and Analysis

Reading the World: An Introduction to Sociological Critique and Analysis helps students see that the normal, familiar aspects of their everyday life frequently have unexpected and even startling dimensions. Students learn to uncover layers of meaning that are hard to spontaneously perceive in things, behaviors, and events in the world around them. The book helps readers understand how and why the familiar can be deceptive. It shows that the sciences, sociology included, help us see things otherwise blurred by our own habits of thought, obscured by unexamined mental routines that limit what we can perceive, think, and imagine. The text also helps students understand how individuals and societies develop a sense of curiosity about the way the world works, and a related readiness for the new, the unexpected, and the strange. It shows that this kind of reflective attitude has changed history, liberated us from our own unexamined perceptions, and bettered the human experience. *Reading the World* is designed for courses in the social sciences, particularly those that emphasize social constructionism as well as critique and analysis of ideology, including introductory courses in sociology, social psychology, and social theory. The second edition features expanded content and more robust discussions of key topics throughout. It has been revised, updated, and reorganized to present the information in 13 chapters rather than 16. Rafael F. Narváz earned a Ph.D. in sociology at The New School in New York City. He is an associate professor of sociology at Winona State University in Minnesota. His research interests include the intersections of sociology, psychology, and biology, and questions pertaining to embodied collective memory.

Postcolonial Reconstruction: A Sociological Reading of Octavio Paz

Springer This book presents a close reading of the work of the Mexican writer and Nobel Prize Laureate, Octavio Paz. It does so from the specific perspective of sociology and the more general perspective of the social sciences. The book identifies opportunities for relating Paz' sociological ideas to contemporary debates, arguing that Paz' sociology is linked very closely to his assessment of what could be called the post-colonial condition that Mexico has been experiencing. The book thus advances the understanding of the differences between post-colonial experiences in Latin America and those of other areas of the world. In addition to revealing Paz' sociology, the book focuses on Modernity and examines Paz' critique of Modernity and his "project of Modernity". It shows that a close examination of the works of Octavio Paz helps redefine Modernity from a Latin American perspective as an experience in which the global and local are intertwined, and helps to point in the direction of a new kind of humanism.

Readings in Urban Sociology

Handbook of Medical Sociology, Sixth Edition

Vanderbilt University Press Composed entirely of specially commissioned chapters by some of the outstanding scholars in medical sociology, this edition reflects important changes in the study of health and illness. In addition to updated and reconceived chapters on the impacts of gender, race, and inequality on health, this volume has new chapters on topics that include: --social networks, neighborhoods, and social capital --disability --dying and "the right to die" --health disparities --the growing influence of the pharmaceutical industry --the internet --evidence-based medicine and quality of care --health social movements --genetics --religion, spirituality, and health

What is Digital Sociology?

John Wiley & Sons The rise of digital technology is transforming the world in which we live. Our digitalized societies demand new ways of thinking about the social, and this short book introduces readers to an approach that can deliver this: digital sociology. Neil Selwyn examines the concepts, tools and practices that sociologists are developing to analyze the intersections of the social and the digital. Blending theory and empirical examples, the five chapters highlight areas of inquiry where digital approaches are taking hold and shaping the discipline of sociology today. The book explores key topics such as digital race and digital labor, as well as the fast-changing nature of digital research methods and diversifying forms of digital scholarship. Designed for use in advanced undergraduate and graduate courses, this timely introduction will be an invaluable resource for all sociologists seeking to focus their craft and thinking toward the social complexities of the digital age.

Education, Equity, Economy: Crafting a New Intersection

Springer This volume will introduce the readers to an alternative nexus of education, equity and economy, pointing to economies and educations that promote a less stratified and exploitive world, and as the chapter authors demonstrate, this view has a wide range of applications, from technology, mathematics, to environmental catastrophes and indigenous cultures. This first volume in the new book series not only introduces the series itself, but also several authors whose chapters that appear here presage the in-depth analysis that will be offered by their volumes in the series. Education is invoked repeatedly in the 'class warfare' that pits the population against the elites as the investment that makes the difference, in terms of both policy and individual commitment, in the economy. The economy in this scenario is competitive, accumulative, exploitive and stratifying, implying education should mirror this and prepare people to fit this economy. However, education has other historic goals of developing common cultures, national identities, and civic engagement that belie this form of economic determinism. This volume and the series will explore this new nexus of economy and education with equity.

Ethical Intersections

Health Research, Methods and Researcher Responsibility

Allen & Unwin Introduction to the issues in health research ethics with contributions from leading Australian and international health researchers.

At the Intersection

Cultural Studies and Rhetorical Studies

Guilford Press This provocative volume is based on the premise that cultural studies and rhetorical studies address specific and parallel questions about culture, critical practice, and interpretation, and that opening up a dialogue between them can enhance both and provide a more complete understanding of society. Noted scholars across a variety of disciplines examine overlaps and contradictions between these approaches as well as critical and pedagogical issues that surface with their linkage.