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KEY=PRACTICE - JANIYA BECKER

WISC-IV Clinical Use and Interpretation Scientist-Practitioner Perspectives

*Elsevier WISC-IV Clinical Use and Interpretation provides comprehensive information on using and interpreting the WISC-IV for clinical assessment and diagnosis. With chapters authored by recognized experts in intelligence research, test development, and assessment, this will be a valuable resource to anyone using the WISC-IV in practice. This information is available nowhere else and is a unique opportunity to understand the WISC-IV from the perspective of those who know it best. Most relevant to practitioners is the applied focus and interpretation of the WISC-IV in psychological and psychoeducational assessment. Divided into two sections, Section I discusses general advances in the assessment of children's intelligence, and how the WISC-IV differs from the WISC-III. Also discussed are the clinical considerations of this test, including the meaning of the FSIQ and four Index scores and how the WISC-IV relates to other assessment measures, including the WISC-IV Integrated. Section II discusses the use of WISC-IV with exceptional children, including those with learning disabilities, giftedness, mental retardation, hearing impairment, ADHD, neuropsychological injury, and/or cultural and ethnic differences. * Written by leading experts * Provides a comprehensive description of the WISC-IV from research to clinical practice * Discusses WISC-IV use with exceptional children including LD, AD/HD, Gifted, Mental Retardation, Language Disabilities, Hearing Impaired, Head/Brain Injury, and Cultural and Ethnically Different Children * Outlines integrated models of assessment of assessment that include the WISC-IV * Provides case studies illustrating WISC-IV clinical use * Contains additional validity data on WISC-IV not available elsewhere * Practical and directly relevant to practitioners who use the WISC-IV*

Educational Research and Innovation AI and the Future of Skills, Volume 1 Capabilities and Assessments Capabilities and Assessments

OECD Publishing Artificial intelligence (AI) and robotics are major breakthrough technologies that are transforming the economy and society. The OECD's Artificial Intelligence and the Future of Skills (AIFS) project is developing a programme to assess the capabilities of AI and robotics, and their impact on education and work.

WISC-IV Advanced Clinical Interpretation

Elsevier For both experienced psychologists and graduate students, WISC-IV Advanced Clinical Interpretation moves quickly through the essentials of WISC-IV interpretation and onto an insightful analysis of the major cognitive domains assessed by WISC-IV. It is the intention of the editors to raise the standard of practice from a simplistic 'test-label-place' model to a clinical model of assessing to understand and intervene. In the first chapter, the reader is presented with a comprehensive array of societal and home environment factors for which there is empirical evidence indicating their impact on the development of children's cognitive abilities, and ultimately their scores on intelligence tests. Subsequent chapters address issues related to the assessment of cognitive abilities that compose 'g', with special emphasis on the clinical correlates of working memory and processing speed from both neuropsychological and cognitive information processing perspectives. Each new chapter builds on material presented in previous chapters and progresses the reader purposefully through deeper levels of understanding of WISC-IV and cognitive assessment in general. Two chapters explicate the processing approach to interpretation that is the corner stone of the WISC-IV Integrated. A further chapter addresses the interpretation of WISC-IV findings within the context of other instruments as part of a full psychological evaluation. The final chapter provides an extensive case example of how to write psychological evaluation reports from a child-centered rather than a score-centered perspective that can have transforming impact on parents and teachers approach to the child. Overall, these four authors are the architects of a masterful new book on advanced WISC-IV interpretation from a clinical perspective. Together with the complimentary book, WISC-IV Clinical Assessment and Intervention, Second Edition these books provide the complete spectrum of information needed by all psychologists who use the WISC-IV in clinical practice. The Wechsler scale is the most widely used assessment of children's intelligence Authored by assessment experts including Harcourt Assessment staff with exclusive data on the WISC-IV Discusses interpretation of 4 index scores of WISC-IV Examines the WISC-IV in relation to other frequently used psychological tests Describes the importance of the WISC-IV integrated in clinical assessment Predicts scholastic achievement based on WISC-IV subtest scores Discusses modification of score interpretation based on culture, SES, & other contextual factors

Play Therapy Theory and Practice

Comparing Theories and Techniques

John Wiley & Sons The Bestselling Text on the Theory and Practice of Play Therapy—Completely Updated and Revised Play Therapy Theory and Practice: Comparing Theories and Techniques, Second Edition provides a forum for the direct comparison of the major theoretical models of play therapy and their implications for treatment. Co-edited by Kevin O'Connor, one of the foremost authorities on play therapy, and Lisa Braverman, an experienced child psychologist, the new edition contains the most recent coverage of diagnostic approaches and treatment modalities in child psychology as they relate to integrating play therapy in practice. This edition also covers new topics such as bipolar and ADHD diagnosis and treatment. Thorough, yet extraordinarily practical, the editors use two case studies throughout the text to demonstrate the application of each play therapy technique and treatment approach, allowing the reader to compare each major model of play therapy and assess its utility to their own particular client needs and practice orientation. After the cases are presented in the introduction, ten chapters follow, each written by a renowned expert(s) in play therapy introducing a major model of play therapy and applying it to the opening cases. This consistent format enables professionals to gain a practical, hands-on understanding of how current approaches to play therapy work, as well as the underlying principles upon which they are based. Written for mental health professionals at all levels of training and experience, Play Therapy Theory and Practice: Comparing Theories and Techniques, Second Edition covers: Psychoanalytic Play Therapy Jungian Analytical Play Therapy Child-Centered Play Therapy Filial Therapy Cognitive Behavioral Play Therapy Adlerian Play Therapy Gestalt Play Therapy Theraplay Ecosystemic Play Therapy Prescriptive Play Therapy Informative, thought provoking, and clinically useful, Play Therapy Theory and Practice: Comparing Theories and Techniques, Second Edition is a valuable resource for practitioners in the field of child psychotherapy, setting the standard for training and practice.

A Compendium of Neuropsychological Tests

Administration, Norms, and Commentary

American Chemical Society Designed to serve as a guidebook that provides a comprehensive overview of the essential aspects of neuropsychological assessment practice. Also intended as a comprehensive sourcebook of critical reviews of major neuropsychological assessment tools for the use by practicing clinicians and researchers. Written in a comprehensive, easy-to-read reference format, and based on exhaustive review of research literature in neuropsychology, neurology, psychology, and related disciplines, the book covers topics such as basic aspects of neuropsychological assessment as well as the theoretical background, norms, and the utility, reliability, and validity of neuropsychological tests.

Best Practices in School Neuropsychology

Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention

John Wiley & Sons A comprehensive guide to the practice of school neuropsychology It is an exciting time to specialize in school neuropsychology, with countless theoretically and psychometrically sound assessment instruments available for practitioners to use in their evaluations of children with special needs. Yet the field faces the challenges of establishing evidence-based linkages between assessment and interventions and of broadening its approaches to culturally diverse populations. Edited by a leading expert in school neuropsychology, *Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention* addresses these challenges and provides learning specialists and school psychologists with clear coverage and vital information on this burgeoning area of practice within school psychology. This insightful reference features comprehensive discussion of: Current school neuropsychological assessment and intervention models Best practices in assessing cognitive processes An overview of what neuroscience offers to the practice of school neuropsychology How school neuropsychology fits within a Response to Intervention (RTI) model The rationale for the importance of school psychologists' collaboration with parents, educators, and other professionals to maximize services to children Clinical applications of school neuropsychology with special populations, academic disabilities, processing deficits, and medical disorders Unique challenges in working with culturally diverse populations Featuring contributions from internationally renowned school psychologists, neuropsychologists, clinicians, and academics, *Best Practices in School Neuropsychology* is the first book of its kind to present best practices and evidence-informed guidelines for the assessment and intervention of children with learning disabilities, as well as other issues practitioners working with children encounter in school settings. DANIEL C. MILLER, PhD, is a Professor and Chair of the Department of Psychology and Philosophy at Texas Woman's University in Denton, Texas. He is a former director of the School Psychology Graduate Training Programs and past president of the National Association of School Psychologists. He is the author of *Essentials of School Neuropsychological Assessment*. Dr. Miller is also the President and founder of KIDS, Inc., a company that specializes in early childhood education and screening products.

WISC™ -IV Practice Test Workbook

The full WISC-IV consists of 15 different subtests and is commonly used as an admissions requirement for private schools or as an eligibility tool for gifted and talented programs. In New York City, children must take an abbreviated version of the WISC-IV (10 subtests are administered instead of the full 15) that is administered by the Educational Records Bureau (ERB) if applying for entry to grades 2-4 at most private schools. This particular practice test is inclusive of all 15 subtests on the full WISC-IV. Aristotle Circle's WISC-IV practice test books help families understand the content on all 15 subtests of the WISC-IV, as well as provide practice questions for all 15 subtests (including the 10 that are administered by the ERB in NYC), which will help children feel confidently prepared for the exam. These workbooks also provide: * Details about the test, such as how it is administered and scored. * 9 bi-colored blocks. * Practice questions for all of the 15 subtests on the WISC-IV, including the 10 subtests that are administered by the ERB in NYC. * Challenging levels of difficulty that are appropriate for children up to 16 years of age. * 80 monster stickers to encourage persistence and promote learning through play. NOTE: The WISC-IV practice test consists of both a Parent Book and Child Book. This practice test includes all new questions for each of the 15 subtests administered on the full WISC-IV test: * Similarities** Matrix Reasoning** Vocabulary** Block Design** Comprehension** Coding** Arithmetic** Picture Completion** Information** Picture Concepts** Digit Span* Symbol Search* Word Reasoning* Letter-Number Sequence* Cancellation* Indicates the specific subtests that are administered as a part of the abbreviated WISC IV in NYC by the ERB

Handbook of Psychological Assessment

John Wiley & Sons The most highly acclaimed and complete reference work on psychological assessment—fully updated and expanded Covering principles of assessment, evaluation, referral, treatment planning, and report writing, the latest edition of Gary Groth-Marnat's landmark *Handbook of Psychological Assessment* has been thoroughly revised and expanded. Written in a practical, skills-based manner, this classic resource offers coverage of the most widely used assessment instruments and has been updated to include new material and cover tests that are growing in popularity, such as brief assessment instruments. *Handbook of Psychological Assessment* also provides guidance on the most efficient methods for selecting and administering tests, how to interpret assessment data, and how to integrate test scores and develop treatment plans as well as instruction on ways in which to write effective, client-oriented, problem-solving psychological reports. The Fifth Edition provides thorough coverage of the most commonly used assessment instruments including the Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV), Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV), Wechsler Memory Scale-Fourth Edition (WMS-IV), Minnesota Multiphasic Personality Inventory-2 (MMPI-2), California Psychology Inventory (CPI), Rorschach, Millon Clinical Multiaxial Inventory-III (MCMI-III), Thematic Apperception Test, Repeatable Battery for the Assessment of Neuropsychological Status (RBANS), brief assessment instruments, clinical interviewing, and behavioral assessment. In addition, this Fifth Edition includes: Updates on the new WAIS-IV, WISC-IV, and WMS-IV An increased emphasis on diversity A focus on screening for neuropsychological impairment, including coverage of the Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) Coverage of the Minnesota Multiphasic Personality Inventory-2-Restructured Form New information on client feedback and consultation An updated chapter on psychological report writing, including new examples of psychological reports Organized according to the sequence mental health professionals follow when conducting an assessment, *Handbook of Psychological Assessment, Fifth Edition* is a practical, valuable reference for professionals looking to stay current as well as for students looking for the most thorough and trusted resource covering the field of psychological assessment.

Pediatric Forensic Neuropsychology

QUP USA *Pediatric Forensic Neuropsychology* is the premier reference text on the practice and process of civil forensic neuropsychological assessment of children and adolescents. Written by an expert group of authors, this text is a comprehensive and authoritative guide for neuropsychologists who engage in forensic work.

Educational Psychology: History, Practice, Research, and the Future

ABC-CLIO A comprehensive introduction to educational psychology, this volume is inclusive of all of the essentials—covering history, profiles, theories, applications, research, case studies, current events, issues, controversies, and more. • Presents case studies that survey current social justice and educational equity issues • Includes a historical timeline that allows readers to understand how issues have developed over time • Offers a glossary of key terms that provides context for deeper understanding • Provides a resource list so readers can investigate issues on their own • Features a bibliography of citable resources that serves as a foundation for further research

The Elements of Applied Psychological Practice in Australia

Preparing for the National Psychology Examination

Psychology Press *The Elements of Applied Psychological Practice in Australia* is a comprehensive and applied review of material required for basic psychological practice in Australia. This book is the first of its kind to offer a one-step resource to success in the Australian National Psychology Examination. Nadine Pelling and Lorelle Burton have provided you with everything you need and more, most notably:

- A comprehensive review of applied areas and all assessments noted as important by the Psychology Board of Australia
- Study skills and tips, including 'making a study plan' and how to manage your time
- 100 sample Multiple Choice Questions (MCQ) with answers and explanations. For anyone looking to take the Australian National Psychology Examination, this detailed, concise, and extremely easy to read book is an absolute must-have. Beginning-level and experienced psychologists will also find the comprehensive coverage of applied practice areas a useful reference for their client-related work, and its value as a resource comes alive with its succinct presentation of client-based psychological assessment and the ethics of applied practice and interventions. This book will also be of interest to teachers of psychology and international psychologists and scholars who may be interested in how psychology is practiced in Australia.

Principles of Neuropsychological Assessment with Hispanics

Theoretical Foundations and Clinical Practice

Springer Science & Business Media Here is the first volume of a new series that explores diversity, culture, and ethnicity and their impact on neurological function. This volume features research-based evidence on the impact of Hispanic culture on brain-behavior relationships. Articles explore factors such as acculturation, assimilation, cultural identity, and migration patterns. Clinical issues, such as competence and minimal standards and novel approaches for appropriate assessments of Hispanic populations, are examined. You'll discover important new findings and gain fascinating perspectives from disciplines in both the life and social sciences.

Handbook of Psychology, Assessment Psychology

John Wiley & Sons Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

Handbook of Pediatric Neuropsychology

Springer Publishing Company By far, the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today, Davis provides coverage of basic principles of pediatric neuropsychology, but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist. Cecil R. Reynolds, PhD Texas A&M University "The breadth and depth of this body of work is impressive. Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain-behavior relationships culminating in an encyclopedic text. This [book] reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next." Elaine Fletcher-Janzen, EdD, NCSP, ABPdN The Chicago School of Professional Psychology "...it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource."--Archives of Clinical Neuropsychology "I believe there is much to recommend this hefty volume. It is a solid reference that I can see appreciating as a resource as I update my training bibliography."--Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research-based perspective, while presenting an applied focus with practical suggestions and guidelines for clinical practice. Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners, it is an essential resource for those dealing with a pediatric population. This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations. It also discusses school-based issues such as special education law, consulting with school staff, and reintegrating children back into mainstream schools. It contains over 100 well-respected authors who are leading researchers in their respective fields. Additionally, each of the 95 chapters includes an up-to-date review of available research, resulting in the most comprehensive text on pediatric neuropsychology available in a single volume. Key Features: Provides thorough information on understanding functional neuroanatomy and development, and on using functional neuroimaging Highlights clinical practice issues, such as legal and ethical decision-making, dealing with child abuse and neglect, and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice, such as ethics, multiculturalism, child abuse, forensics, and psychopharmacology

Practice Test for the WISC-IV

The Test Tutor's: Practice Test for the WISC®-IV Test is designed to help identify a child's testing strengths and weaknesses. It also gives parents an understanding of what is on the test, how it is administered, and how it is scored. With about 150 practice items, parents can give their child the practice and exposure to testing conditions that will give him/her the confidence needed to achieve a high score.

Handbook of Intelligence

Evolutionary Theory, Historical Perspective, and Current Concepts

Springer Numerous functions, cognitive skills, and behaviors are associated with intelligence, yet decades of research has yielded little consensus on its definition. Emerging from often conflicting studies is the provocative idea that intelligence evolved as an adaptation humans needed to keep up with – and survive in – challenging new environments. The *Handbook of Intelligence* addresses a broad range of issues relating to our cognitive and linguistic past. It is the first full-length volume to place intelligence in an evolutionary/cultural framework, tracing the development of the human mind, exploring differences between humans and other primates, and addressing human thinking and reasoning about its own intelligence and its uses. The works of pioneering thinkers – from Plato to Darwin, Binet to Piaget, Luria to Wechsler – are referenced to illustrate major events in the evolution of theories of intelligence, leading to the current era of multiple intelligences and special education programs. In addition, it examines evolutionary concepts in areas as diverse as creativity, culture, neurocognition, emotional intelligence, and assessment. Featured topics include: The evolution of the human brain from matter to mind Social competition and the evolution of fluid intelligence Multiple intelligences in the new age of thinking Intelligence as a malleable construct From traditional IQ to second-generation intelligence tests The evolution of intelligence, including implications for educational programming and policy. The *Handbook of Intelligence* is an essential resource for researchers, graduate students, clinicians, and professionals in developmental psychology; assessment, testing and evaluation; language philosophy; personality and social psychology; sociology; and developmental biology.

Essentials of Assessment with Brief Intelligence Tests

[John Wiley & Sons](#) Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret various brief intelligence tests. *Essentials of Assessment with Brief Intelligence Tests* efficiently presents, in the popular Essentials format, concise information on the range of brief intelligence tests that are used most often in school and clinical practices and provides an overview and definition of brief intelligence testing as well as its uses and limitations. Sample evaluations using brief intelligence tests are also included. This compact and easy-to-use book includes coverage of: The Kaufman Brief Intelligence Test-Second Edition (KBIT-2) Reynolds Intellectual Screening Test (RIST) Wechsler Abbreviated Scale of Intelligence (WASI) Wide Range Intelligence Test (WRIT) As part of the Essentials of Psychological Assessment series, this volume provides information mental health professionals need to practice knowledgeably, efficiently, and ethically in today's behavioral healthcare environment. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help you gauge and reinforce your grasp of the information covered. *Essentials of Assessment with Brief Intelligence Tests* includes vital, yet succinct, information on the four most commonly used brief intelligence tests and equips clinicians including school psychologists, clinical psychologists, and learning specialists with the knowledge and skills to make optimal use of these important tests. Other titles in the Essentials of Psychological Assessment series: *Essentials of Stanford-Binet Intelligence Scales (SB5)* *Assessment Essentials of WISC®-IV* *Assessment Essentials of WIAT®-II* and *KTEA-II Assessment Essentials of School Neuropsychological Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of WJ III Tests of Achievement Assessment Essentials of WPPSI-III Assessment Essentials of Cross-Battery Assessment Essentials of KABC-II Assessment Essentials of NEPSY® Assessment Essentials of Assessment Report Writing Essentials of WMS®-III Assessment*

WAIS-III

Contemporary Intellectual Assessment, Fourth Edition

Theories, Tests, and Issues

[Guilford Publications](#) Revised edition of *Contemporary intellectual assessment*, c2012.

The Handbook of Child and Adolescent Clinical Psychology

A Contextual Approach

[Routledge](#) The third edition of the hugely successful *Handbook of Child and Adolescent Clinical Psychology* incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. *The Handbook of Child and Adolescent Clinical Psychology* is one of a set of 3 books published by Routledge which includes *The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition* (Edited by Carr & McNulty) and *The Handbook of Intellectual Disability and Clinical Psychology Practice* (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

Essentials of DAS-II Assessment

[John Wiley & Sons](#) *Essentials of DAS-II Assessment* is the best source of information on the new edition of the DAS-II instrument, providing you with illuminating case reports, expert assessment of the test's relative strengths and weaknesses, and valuable advice on its clinical applications. Written by Ron Dumont, John Willis, and Colin Elliott, this book is accompanied by a CD-ROM containing customizable Excel worksheets, PDF files, and Microsoft Word documents to conveniently allow you to add your own DAS-II evaluation results. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Essentials of CAS2 Assessment

[John Wiley & Sons](#) The definitive guide to the latest edition of the Cognitive Assessment System *Essentials of CAS2 Assessment* is a comprehensive guide to the successful administration of the updated CAS2. Written by leading cognitive assessment experts, the book discusses the latest research and thinking on PASS (Planning, Attention-Arousal, Simultaneous and Successive) theory and includes case studies that demonstrate the use of CAS2 with several types of diagnostic groups and integration with other instruments. A companion website offers additional tools and information to help busy professionals make optimal use of the CAS2. This is the first book to provide comprehensive, step-by-step guidelines for administering, scoring, and interpreting the latest edition of the Cognitive Assessment System (CAS2). While the outcome of the test depends upon the child's performance, the reliability and accuracy of the analysis depends largely upon the performance of the test administrator. *Essentials of CAS2 Assessment* offers detailed insight on topics such as: Fair assessment of diverse populations Assessment of children with comorbid conditions Changes to the CAS2 rating scale and form Nuances of the three-tier model Each chapter in the book highlights key concepts, bulleted points, and actual test questions. The CAS2 is a valuable tool in the detection of learning disabilities, ADHD, TBI, retardation, and giftedness. *Essentials of CAS2 Assessment* is the guidebook professionals need to ensure the CAS2 test is applied and analyzed accurately so that the results can be applied to the maximum benefit of the child.

Handbook of Research-Based Practices for Educating Students with Intellectual Disability

[Taylor & Francis](#) *The Handbook of Research-Based Practices for Educating Students with Intellectual Disability* provides an integrated, transdisciplinary overview of research-based practices for teaching students with intellectual disability. This comprehensive volume emphasizes education across life stages, from early intervention in schools through the transition to adulthood, and highlights major educational and support needs of children and youth with intellectual disability. The implications of history, recent research, and existing information are positioned to systematically advance new practices and explore promising possibilities in the field. Driven by the collaboration of accomplished, nationally recognized professionals of varied approaches and philosophies, the book emphasizes practices that have been shown to be effective through multiple methodologies, so as to help readers select interventions based on the evidence of their effectiveness.

Contemporary Intellectual Assessment, Third Edition

Theories, Tests, and Issues

[Guilford Press](#) In one volume, this authoritative reference presents a current, comprehensive overview of intellectual and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populations—including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities—in today's educational settings. New to This Edition*Incorporates major research advances and legislative and policy changes.*Covers recent test revisions plus additional tests: the NEPSY-II and the Wechsler Nonverbal Scale of Ability.*Expanded coverage of specific populations: chapters on autism spectrum disorders, attention-deficit/hyperactivity disorder, sensory and physical disabilities and traumatic brain injury, and intellectual disabilities.*Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

Essentials of WISC-IV Assessment

[John Wiley & Sons](#) The WISC-IV is the top intelligence assessment instrument for children in the US, providing essential information into a child's cognitive functioning. Essentials of WISC-IV Assessment with CD-ROM, Second Edition presents professionals with step-by-step instruction on scoring and interpreting this test. Thoroughly updated, the new edition is now packaged with a CD-ROM for interpreting and scoring the WISC-IV. In addition, each chapter has been fully revised. Anyone involved in the psychological testing of children, specifically school psychologists and clinical psychologists, will benefit from this popular measure of intelligence. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Casebook of Clinical Neuropsychology

[OUP USA](#) Casebook of Clinical Neuropsychology features actual clinical cases drawn from leading experts in the field.

Educational Research

A Contextual Approach

[John Wiley & Sons](#) EDUCATIONAL RESEARCH “I wrote the book for students who are learning how to be consumers of research, as well as for those who will be planning their own research project. To be a successful researcher you need a variety of skills. You need to become a critical reader of published work, to learn about research methods and design – and to be able to put what you learn to use.” Dr. Ken Springer, Southern Methodist University Clearly organized, well-written, and user-friendly, this text provides a comprehensive look at quantitative, qualitative, and mixed-method approaches to research. The first six chapters introduce educational research methods, the second six chapters focus on quantitative design and analysis, while the final six chapters cover qualitative, mixed-methods, and applied research. The comprehensive approach of this textbook is supplemented by extensive coverage of topics such as research ethics, program evaluation, and statistical analysis. Several characteristics provide students with a meaningful context for the material: Each chapter features three “Spotlight on Research” sections consisting of a lengthy excerpt from a recently published study. Discussions of research studies throughout the text provide additional context for the material. Each chapter helps students apply newly acquired knowledge through features such as end-of-chapter exercises as well as the section, “Applications: A guide for the beginning researcher.” The book’s companion website provides both students and instructors with additional resources, including a Study Guide, a Resource Guide (including links to full-text articles), and an Instructor’s Manual and Test Bank.

Brooks/Cole Empowerment Series: Human Behavior in the Social Environment

[Cengage Learning](#) This lively, comprehensive introduction to human behavior in the social environment offers a multidimensional approach to the topic, with discussion of integrative practice, theory, treatment, and services as well as matters pertaining to diversity addressed throughout the text. The text provides solid coverage of foundation knowledge, integrates the biopsychosocial dimensions for assessing social functioning, and offers case studies to illuminate the applied aspects of the content. Furthermore, as part of the Brooks/Cole Empowerment Series, the fifth edition thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE), thus helping students connect foundation knowledge with specific practice concerns. Study tables and concept maps (for each discussion of behavior in the development chapters) clarify major phases of biopsychosocial development across the life span. This framework gives students a concrete tool for assessing human behavior from a perspective that reflects the values and knowledge base of the social work profession. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Handbook of Giftedness in Children

Psychoeducational Theory, Research, and Best Practices

[Springer Science & Business Media](#) This is a must-read for education practitioners who deal with gifted and talented students. This superb handbook brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on a range of crucial topics.

Preparation Kit for the WISC-IV Test

2nd Edition

[Test Tutor Publishing, LLC](#) The Test Tutor: Preparation Kit for WISC-IV Test provides fun and colorful exercises to help your child master the skills and concepts assessed on the WISC-IV test. It includes: 900+ practice questions similar in content, format and difficulty to the WISC-IV test, details about the test subject matter, administration and scoring, all 15 subtests, material appropriate for children age 6 to 16, 9 bi-color, non-toxic blocks (sold separately) Does your child need to take the WISC-IV test to get into a private school or gifted program? If you are concerned about it or just want to ensure your child is not at a disadvantage, it's important that your child become familiar with the test subject matter and question format. Experts agree that it is possible to prepare for an IQ test. Your child's education is just too important to leave to chance. With over 900 practice items, children will get the practice and exposure to testing conditions necessary improve testing weaknesses and maximize their test score.

Cognitive and Intellectual Disabilities

Historical Perspectives, Current Practices, and Future Directions

[Routledge](#) *Cognitive and Intellectual Disabilities: Historical Perspectives, Current Practices, and Future Directions* provides thorough coverage of the causes and characteristics of cognitive and intellectual disabilities (formerly known as mental retardation) as well as detailed discussions of the validated instructional approaches in the field today. Features include: A companion website that offers students and instructors learning objectives, additional activities, discussion outlines, and practice tests for each chapter of the book. An up-to-date volume that reflects the terminology and criteria of the DSM-V and is aligned with the current CEC standards. Teaching Applications: presents the strongest coverage available in any introductory text on instructional issues and applications for teaching students with cognitive and intellectual disabilities. A unique chapter on "Future Issues" that explores the philosophical, social, legal, medical, educational, and personal issues that professionals and people with cognitive and intellectual disabilities face. This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to cognitive and intellectual disabilities.

Neuropsychology for Psychologists, Health Care Professionals, and Attorneys, Third Edition

[CRC Press](#) Extensively revised and expanded, this third edition of *Neuropsychology for Psychologists, Health Care Professionals, and Attorneys* provides a clear, concise, and comprehensive discussion of neuropsychology, outlining its purpose, use, and historical development. It covers the anatomy of the brain, a wide variety of neurobehavioral disorders, comprehensive neuropsychological examinations, ecological validity, and the strengths and limitations of many widely used neuropsychological and diagnostic tests. Maintaining a high degree of detail and sophistication, this book enables an in-depth comprehension of the topic even by those with no prior knowledge in this area. Beginning with a definition and overview of neuropsychology and the role of the neuropsychologist, this third edition expands the section on neuroanatomy to describe subcortical and ganglionic structures, cerebellum and white fiber tracts, and the pathophysiology of neurobehavioral disorders. It covers mild and severe traumatic brain injuries, postconcussion syndrome, posttraumatic stress disorder (PTSD), frontal lobe disorders, executive dysfunction, and seizure disorders. The authors introduce new findings on age-related cognitive changes, neuropsychological and physiological correlates of PTSD, Alzheimer's and late onset dementia. New chapters include malingering of neuropsychological deficits and deception, the limitations of neuropsychological tests, and how to critique the interpretation of neuropsychological test data and reports. Emphasizing a systematic approach to neuropsychological testing and assessment, this book evaluates a wide range of neuropsychological and neurodiagnostic tests in terms of their strengths, limitations, validity, and reliability. It critically examines different methods of test scoring and interpretation discussing the ecological validity of neuropsychological testing and the extent to which neuropsychological tests can detect neurobehavioral deficits and brain damage. The author provides numerous illustrative case studies and six sample medico-legal reports along with three appendices offering a glossary of terms, a list of widely prescribed medications, and a quick-reference summary of the tests detailed in the book.

A Guide to Private Schools

The Washington, DC, Northern Virginia, and Maryland Edition

[iUniverse](#) EVERYTHING YOU NEED TO KNOW ABOUT DC AREA PRIVATE SCHOOLS • A guide to the private school admission process • The pros and cons of public and private schools • How many schools to apply to and when to begin the application • How to find the right match for your child's unique learning style • Ann's rules for bettering your chances of acceptance • 94 profiles on DC Area private schools

Guide to Psychological Assessment with Hispanics

[Springer Science & Business Media](#) This book focuses on diversity, culture, and ethnicity as they relate to psychological assessment of Hispanics. It is a how-to guide for clinicians, researchers, and instructors working with Hispanic clients. Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants. An exploration of the strengths and limitations of each assessment measure is included. Considering that ethnocultural minority individuals who are of Hispanic/Latino origin make up the largest ethnocultural minority group in the United States, guidelines for working with this population are a must. Given that a large subset of this percentage is composed of immigrants many of whom do not speak English or who have learned English as a second language, special considerations for effective psychological assessment are necessary. This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients. An exploration of the general psychological assessment domains (e.g., personality, intelligence) is included with references to research on the major assessment measures used in the field. A more specific exploration of psychodiagnostic assessment measures follows, including the assessment of mood disorders, anxiety disorders, sexual dysfunction, psychosis, etc. Several chapters are dedicated to specialized assessment, including neuropsychological assessment, forensic assessment, and school-based assessment, overall creating the most comprehensive, up-to-date, research-based compendium of psychological assessment measures for use with Hispanic clients.

WISC-V Assessment and Interpretation

Scientist-Practitioner Perspectives

[Academic Press](#) The Wechsler Intelligence Scale is the most widely used intelligence test for children worldwide. WISC-V introduces new subtests, composite scores, process scores, error scores, and scaled scores as a more complex and accurate means of assessing cognitive abilities. WISC-V Assessment and Interpretation provides practical information for clinicians on selection of subtest measures, administration, and interpretation. New subtests are described along with tips for accurate administration and scoring. Full Scale IQ is identified as important for predicting relevant behaviors, and primary index scores for characterizing the child's strengths and weaknesses. Classroom indicators of low scores on each of these abilities are identified, with suggested interventions, accommodations, and instructional strategies for low scorers. Coverage includes ethnic differences for the Full Scale IQ and each primary index score, along with evidence of the profound influence of parental attitudes and expectations. Several other societal and contextual factors relevant to understanding racial/ethnic differences are presented. Two chapters review use of the WISC-V for identifying learning disabilities, testing of individuals with dyslexia, and best-practice recommendations to ensure accurate diagnosis and intervention. Concluding chapters describe advances in the Q-interactive system platform allowing administration of the WISC-V on iPads and other tablets and how clinicians can tailor assessment using select WISC-V subtests and features. Authored by the creators of the WISC-V Describes the new subtests, revised test structure, and test extensions Advises clinicians on test selection and custom tailoring of assessment measures Provides best practice recommendations for accurate administration and scoring Addresses electronic administration via tablets and comparison to print scores Reviews social/contextual factors for understanding racial/ethnic differences Translates scores to predict behaviors and identify child strengths and weaknesses Suggests interventions, accommodations, and instructional strategies for low scorers

Assessment of Autism Spectrum Disorders, First Edition

[Guilford Press](#) Significant progress has been made in assessing children with autism spectrum disorders, but the field has lacked a single, comprehensive resource that assembles current best practices within a unified assessment framework. This authoritative book demonstrates how to craft a complete, scientifically grounded, and clinically useful portrait of a child's strengths and difficulties in social behavior, language and communication, intellectual functioning, motor skills, and other key areas of impairment and comorbidity. Leading experts illustrate ways in which school and clinical practitioners can integrate data from a variety of sources to improve the accuracy of diagnosis and inform the development of individualized interventions.

Essentials of WISC-IV Assessment

John Wiley & Sons A successor to the extremely popular *Essentials of WISC-III/WPPSI-R Assessment* (0-471-34501-6), *Essentials of WISC-IV Assessment* provides beginning and seasoned clinicians comprehensive guidelines to administering, scoring, and interpreting the latest revision of the Wechsler Intelligence Scales for Children. Featuring the popular *Essentials* format of call-out boxes, *Test Yourself* questions and step-by-step instructions, this handy resource also includes strengths and weaknesses of the instrument, practical clinical applications, and illustrative case reports. This detailed guide to using this immensely popular measure of intelligence is a must-have for anyone involved in the psychological testing of children.

WISC-IV Clinical Assessment and Intervention

Academic Press The Wechsler Intelligence Scale for Children: Fourth Edition (WISC-IV) is one of the most often used measures to assess intelligence and cognitive functions in children, ages 6-16 years. The second edition of the *WISC-IV Clinical Assessment and Intervention* will include new information obtained from the clinical use of the WISC-IV in practice. Information on the basic use of the assessment tool is condensed from three chapters into one, with four new chapters discussing how to use and interpret WISC-IV with additional clinical populations. These new populations include pervasive Developmental Disorders including autism, Social and emotional disorders, psychiatric disorders, and medical disorders that may affect intelligence. An additional new chapter discusses intervention planning across patient populations. Each of the chapters (revised original chapters and new chapters) will additionally include case studies including diagnosis and intervention. Overall, the material in the book is 65% changed, new, and updated. These changes make the second edition better able to meet a clinician's needs in using and interpreting this test. Inclusion of case studies illustrating the clinical applications of the WISC-IV in assessment and program planning Intervention recommendations following from assessment to diagnosis Introductory chapter illustrating the relationships between the WISC-IV index scores and intervention planning New chapters on Learning Disabilities, emotionally disturbed children, systematic illness, and Autism Spectrum Disorders Specialized chapters on neuropsychological applications, executive functioning, and cultural issues Additional information to aid test interpretation including extended norms for gifted children and the Cognitive Proficiency Index All chapters revised to reflect data obtained from the test in clinical use

The WISC-IV Companion

A Guide to Interpretation and Educational Intervention

Pro Ed *A Guide to Interpretation and Educational Intervention* This book is for practicing school psychologists, clinical and counseling psychologists, and anyone else who uses the new Wechsler Intelligence Scale Fourth Edition (WISC-IV). The WISC-IV has been extensively revised; and because of that, some of its educational implications need to be revisited. This book helps examiners generate hypotheses about individual children's learning patterns. It draws heavily on the author's extensive experience with administering and interpreting the WISC-R, WISC-III, and WISC-IV. The *WISC-IV Companion* promises to become the number one desk reference interpreting this test. Extensively illustrated with face sheets from the WISC-IV, *The WISC-IV Companion* provides many examples of educational approaches and strategies that can be used in counseling and classroom settings, plus plenty of resources for further reading. It also arms readers with a comprehensive, eclectic understanding of the WISC-IV. Readers can quickly sift through and make sense of what the WISC-IV has to offer regarding a student's educational and intervention needs.

Towards a Science of Complex Experiences

Frontiers Media SA